



Annual Report



2022



Contents

1. Introduction	page 3
2. School Context	page 3
3. Teacher Qualifications	page 4
4. Workforce Composition	page 5
5. Student Attendance	page 5
5.1. By Year	
5.2. Non-attendance management	
6. NAPLAN Results	page 6
7. Surveys	page 8
7.1. Parent	
8. School income	page 8
9. Final Comments	page 9



1. Introduction

This is the annual public report for Byford John Calvin School. It summarises some of the key details of the school for the 2022 Academic year. The information is given as per requirements of the Australian Education Regulations 2013 Subdivision H Section 60. With deep thankfulness, we acknowledge the blessings of our Covenant God in providing a safe and engaging teaching and learning environment for staff and students.

2. School Context

Description:	A school of the Free Reformed School Association. Established in 1999.
ABN:	20 420 441 021
Federal Code:	77344
State Code:	1435
Gender Composition:	COED
Enrolment Group:	Kindergarten, Pre-Primary, Primary School
Affiliation:	Free Reformed Churches of Australia
Boarders:	No
Full fee paying overseas students:	No
Address:	30 Soldiers Road Byford, WA, 6122 Australia
Email:	bjcs@frsa.asn.au
Phone:	9525 0261
Principal	Mick ten Haaf



3. Teacher Qualifications

Year Level	Qualification	FTE
K	B.Education	0.8
P	B.Education	0.56
	B.Education	0.8
1A	B.Education	1
	B.Education	
1B	B.Education	0.6
	B.Education	0.4
2	B.Education	0.4
	B.Education	0.6
3	B.Education	1
4A	B Education	1
4B	B Education	1
4 DOTT	B Education	0.2
5	B Education	1
6	B.Education	1
	B.Education	0.2
CES	LLM, MTeach	0.6
Indonesian	B Education	0.2
Art	B Education	0.2
Music	B Education	0.2
Secretaries		0.8
		0.2
CES EA	Cert IV	1
	Cert IV	1
	Cert III	0.8
	Cert 4 Disabilities Studies	0.6
Kindy/CES	Cert IV	0.9
Kindy	Cert IV	0.5
PP	Cert IV	1
Principal	MSPed Grad Cert Child Prot	1



- All teaching staff are registered with the Teachers Registration Board of Western Australia and possess current Working with Children Cards.
- Due to resignations and maternity leave at various times throughout the year the total allocations will not match the FTE reported in section 4

4. Workforce Composition

Males	4
Females	26
Teaching Staff	11.86 FTE
EA Staff	5.8 FTE
Administration inc Principal	2.0 FTE
Aboriginal/Torres Strait Islander	0

5. Student Attendance

5.1. By Year

Overall Student Attendance for 2022 was 90.62 %

SCHOOL YEAR	PERCENT PRESENT
Kindergarten	87.55
Pre-Primary	88.52
Year 1	89.63
Year 2	89.89
Year 3	91.64
Year 4	92.88
Year 5	89.93
Year 6	94.95

5.2. Non-attendance management

Byford John Calvin School tracks attendance through the twice daily use of SEQTA; a proprietary management system. The teacher in charge of the class



will take the roll and any absences are recorded. Parents are requested to inform the school via emailing a specific email address, phone call, personal contact or note. Where no notification has been provided, the teacher will inform administration before 9.30. Administration will then contact the parents by phone, or where there is no response, will contact the emergency contact provided at enrolment. Absences are identified as approved or unapproved in accordance with the School Education Act.

6.0 NAPLAN Results

NAPLAN Results 2022

Student Distribution against National Minimum Standard

Year 3	National Minimum Standard		
Strand	Below	At	Above
Numeracy		1	22
Reading			23
Writing	2 Absent		21
Spelling	1	3	19
Grammar / Punctuation		1	22

Year 5	National Minimum Standard		
Strand	Below	At	Above
Numeracy		1	24
Reading		2	23
Writing	2	3	20
Spelling	2		23
Grammar / Punctuation		1	24



School Comparison against National Minimum and National and State averages

Year 3 (n=23)	Mean Data			
Strand	National Min	National	State	Byford JCS
Numeracy	271-322	400	395	423
Reading		439	428	458
Writing		423	419	440
Spelling		418	414	401
Grammar / Punctuation		433	424	452

Year 5 (n=25)	Mean Data			
Strand	National Min	National	State	Byford JCS
Numeracy	374-426	489	487	533
Reading		510	505	543
Writing		485	480	494
Spelling		505	505	517
Grammar / Punctuation		499	496	523



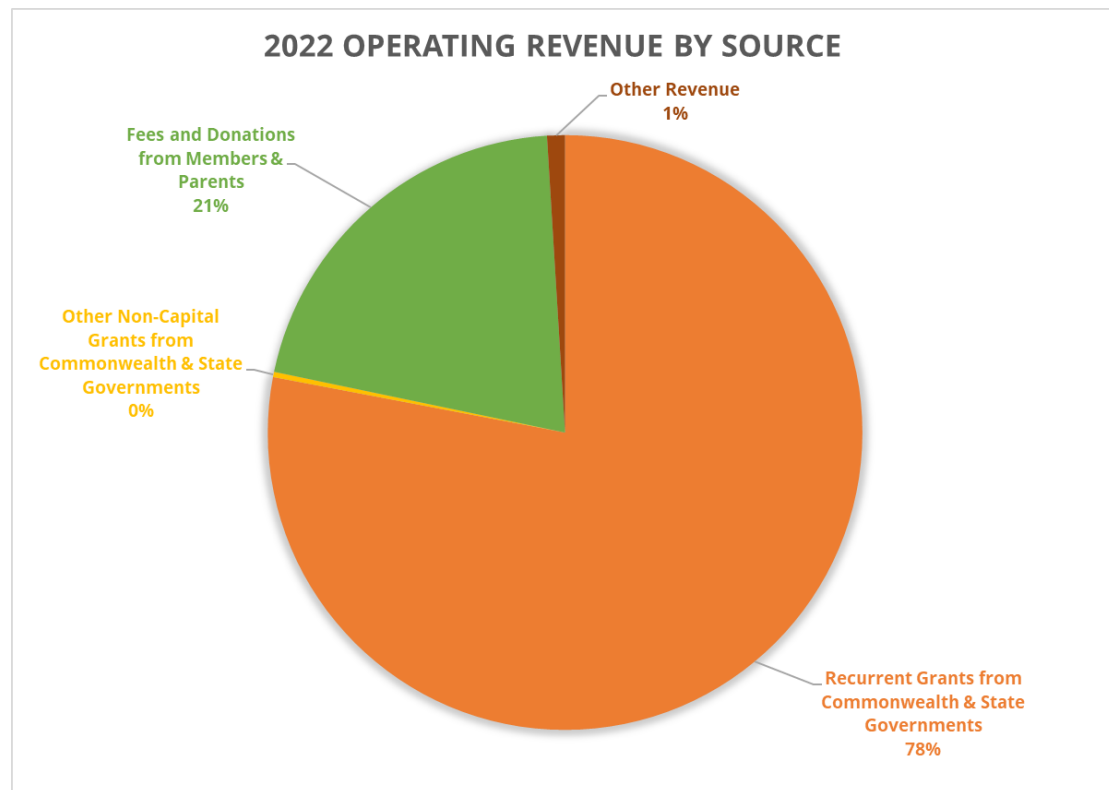
7. Surveys

7.1. Parent Survey Results

Parent Surveys are conducted by the Byford School Council on a bi-annual basis. The 2023 survey is presented in a separate appendix to this report.

8.0 School income

Income from Operating Activities	
Recurrent Grants from Commonwealth & State Governments	13,780,937
Other Non-Capital Grants from Commonwealth & State Governments	50,599
Fees and Donations from Members & Parents	3,667,028
Other Revenue	171,643
Total Operating Revenue	17,670,207





Final Comments

I'd like to acknowledge the commitment of all those who contributed to making Byford John Calvin School a wonderful school throughout 2022, in the face of difficult global circumstances. We were well supported by the community, school Council and the Board. We continued to enjoy strong parent support and involvement in the education of all our students. The teaching and administrative staff were exemplary in their dedication to their tasks particularly under the COVID19 situation.

Throughout the year, we were able to enjoy rich blessings and protection from our heavenly Father.

I recognise and thank the Australian Government for its financial and educational support, at both state and federal levels.

Mick ten-Haaf
Principal



School Effectiveness Survey 1

1. The reformed ethos of the school is evident

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%



2. The school grounds and buildings are well presented

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%



3. As a parent, I feel welcome at the school.

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%



4. I have opportunities for involvement at the school.

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%



5. The school looks and feels like a place where learning occurs.

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%



6. My children feel safe at school

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%



7. I am happy to send my children to the school.

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%



8. The school does a good job of preparing my children for a life of service to God and neighbour

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%



9. The school does a good job of teaching my child basic skills

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%

0%

100%



10. The school curriculum is distinct and permeated by the Reformed Ethos of the school

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%

0%

100%



11. The school does a good job of reinforcing the importance of good Godly character; eg: responsibility, initiative, orderliness, obedience,

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%

0%

100%



12. The school rules are fairly enforced.

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%

0%

100%



13. As a general rule, students behave in a disciplined way.

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%

0%

100%



14. The general activities of the school reflect the values of the school community.

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%

0%

100%



15. Excursions and incursions are an important part of the school program.

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%

0%

100%



16. I would like the school to consider a uniform for the Preprimary class

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%

0%

100%



17. I think the library should have a qualified librarian,

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1

100%

0%

100%



18. Please elaborate on any of the above questions if you wish

School Effectiveness Survey Part 2

54
Responses

05:18
Average time to complete

Closed
Status

1. The principal seeks to keep the school grounded in Biblical principles. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

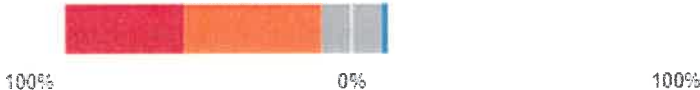
Statement 1



2. The principal keeps the school focused on achievement. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

Statement 1



3. The principal appears to be planning for the needs of the school. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

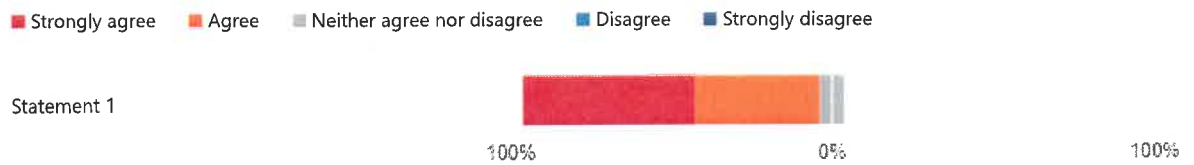
Statement 1



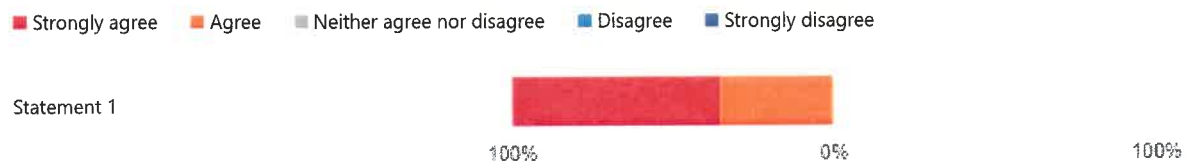
4. The principal is approachable and willing to listen. (0 point)



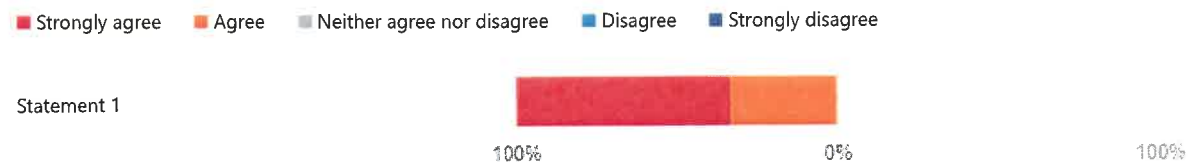
5. The principal deals with problems and conflicts fairly. (0 point)



6. The principal is a positive influence on school culture. (0 point)



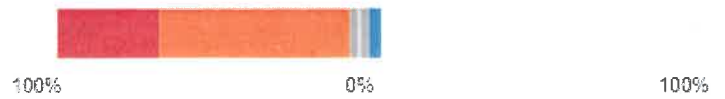
8. The teachers are supportive of student learning (0 point)



9. The teachers demand high standards in behaviour. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

Statement 1



10. The teachers demand high standards in academic performance. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

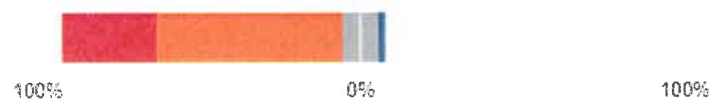
Statement 1



11. The teachers are known for disciplining students appropriately and fairly. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

Statement 1



12. The teachers are good role models for the students. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

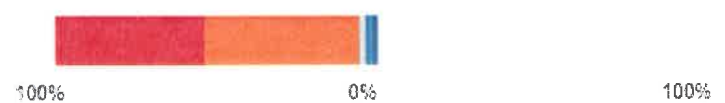
Statement 1



13. The teachers appear to enjoy their jobs. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

Statement 1

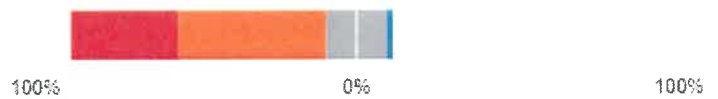


14. Do you have anything to add regarding the teachers? (0 point)

15. The Council is an asset to the school community. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

Statement 1



16. I understand what the role of the Byford Council is. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

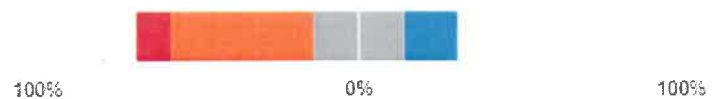
Statement 1



17. I know who the members of the Council are. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

Statement 1



18. I would like more opportunity to engage with the BJCS council. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

Statement 1

