



**KELMSCOTT  
JOHN CALVIN SCHOOL**

*My heart I offer to You Lord - promptly and sincerely*

# Annual Report 2022



**Hear, O Israel: The LORD our God, the LORD is one.**

***Deuteronomy 6:4***

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## 1. Introduction

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This is the annual public report for the Kelmscott John Calvin School (KJCS). It summarises some of the key details of the school for the 2022 Academic year. The information is given as per requirements of the Australian Education Regulations 2013 Subdivision H Section 60.

KJCS is one of five schools operated by the Free Reformed School Association (FRSA). The information presented relates mostly to the KJCS specifically; in some instances, the information relates to the whole of the FRSA, as designated in the headings.

KJCS is a K-6 school. The school follows the WA Curriculum as prescribed by SCSA. Indonesian is the language taught in Languages from Years 3 – 6 and Music and Visual Arts are taught in The Arts. In addition to the Learning Areas of the WA Curriculum, KJCS also covers the Learning Area of Reformed Christian Studies.

## 2. KJCS School Context

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Description:	A school of the Free Reformed School Association. School opened in 1983.
ABN:	20 420 441 021
Federal Code:	77114
State Code:	1302
Gender Composition:	COED
Enrolment Group:	Kindergarten – Year 6
Affiliation:	Free Reformed Churches of Australia
Boarders:	No
Full fee-paying overseas students:	No
Address:	322 Lake Road, Champion Lakes WA 6111
Email:	kelmscott.secretary@frsa.asn.au
Phone:	08 9390 6256
Principal:	Mr Alwyn Terpstra

### 3. KJCS Staff Arrangements

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KJCS staff arrangements for 2022 included:

Leadership:

Principal (0.8 FTE)

Deputy Principal (0.6 FTE)

Early Years Coordinator (0.2 FTE)

Teachers:

K teacher (1.0 FTE)

P teacher (1.0 FTE)

Yr 1 teachers (1.7 FTE)

Yr 2 teacher (1.0 FTE)

Yr 3 teacher (1.0 FTE)

Yr 4 teacher (1.0 FTE)

Yr 5 teacher (1.0 FTE)

Yr 6 teacher (1.0 FTE)

Music Yr 3 – 6 teacher (0.12 FTE)

Visual Arts Yr 3 – 6 teacher (0.16 FTE)

Languages (Indonesian) Yr 3 – 6 teacher (0.3 FTE)

Education Support Coordinator (0.6 FTE)

Education Assistants:

Early Years:

K / P support EA's (2.25 FTE)

Education Support EA's (7.1 FTE)

Administration Support:

School Secretary (1.0 FTE)

Notes:

All teachers were appropriately qualified and registered with the Teachers Registration Board of Western Australia.

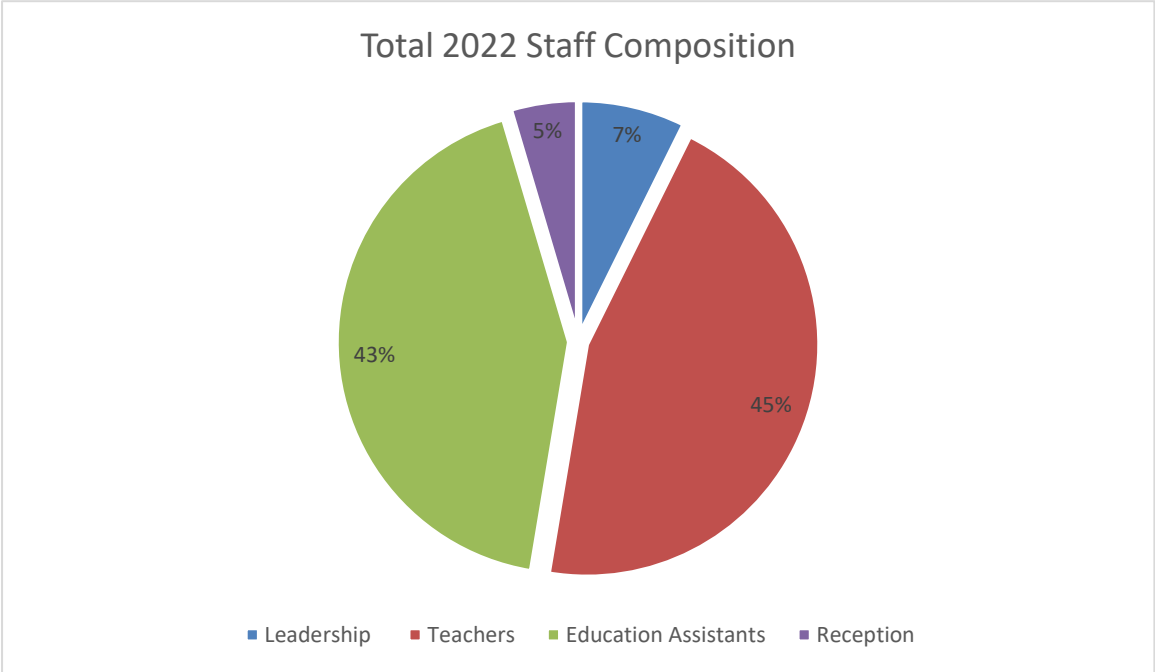
Education Assistants qualified with Certificate 3 or 4 or other merit.

All staff had a current Working with Children Card (WA).

#### 4. KJCS Staff Composition

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	FTE
Leadership	1.60
Teachers	9.90
Education Assistants	9.35
Reception	1.00



## 5. KJCS Student Attendance

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### 5.1. Attendance full year, 2022

<b>KJCS Attendance 2022</b>	
<b>SCHOOLYEAR</b>	<b>PERCENT PRESENT</b>
K	90.18
PP	90.98
1	91.66
2	92.94
3	92.04
4	93.29
5	93.22
6	95.21

### 5.2. Non-attendance management

Acceptable reasons for absence are:

1. Medical
2. Approved absence.

All other absences are recorded as non-approved absence.

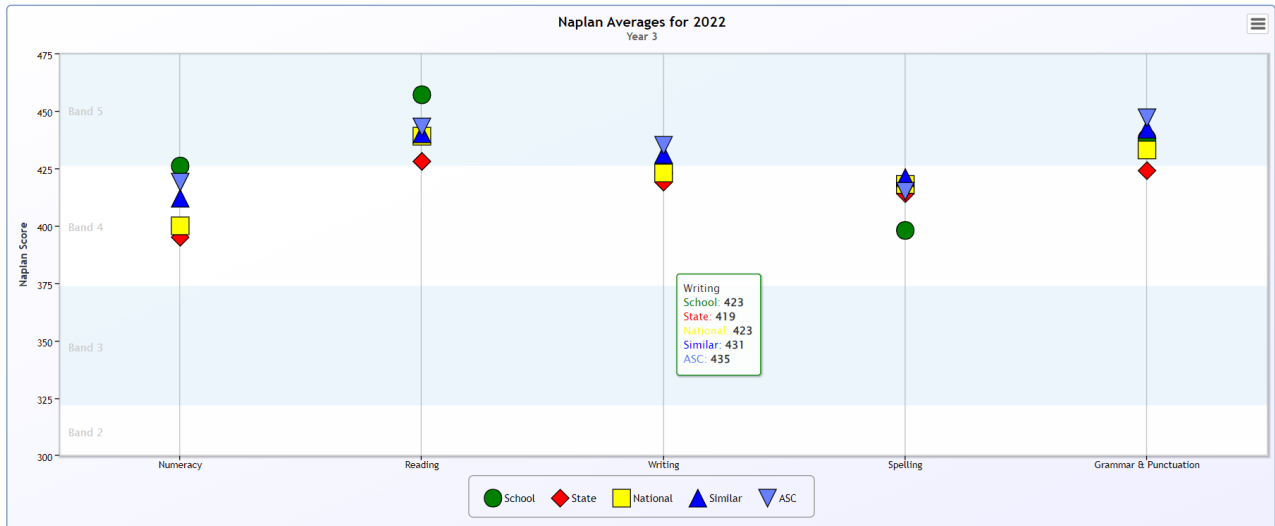
Parents are requested to notify the school each day of a student's absence via email or calling the school.

Class attendance is recorded per each half-day. If no notification is received by a teacher regarding an absence by 9:15am each day, administration is notified and then contact is made to the parent to ascertain the location of the student.

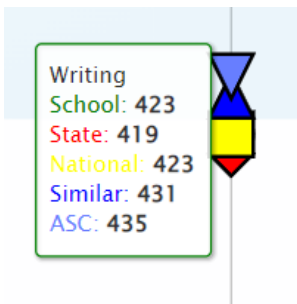
## 6. KJCS NAPLAN Results

The graphs below represent NAPLAN 2022 results.

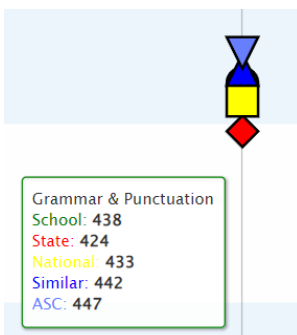
### 6.1. Year 3 NAPLAN Results Summary



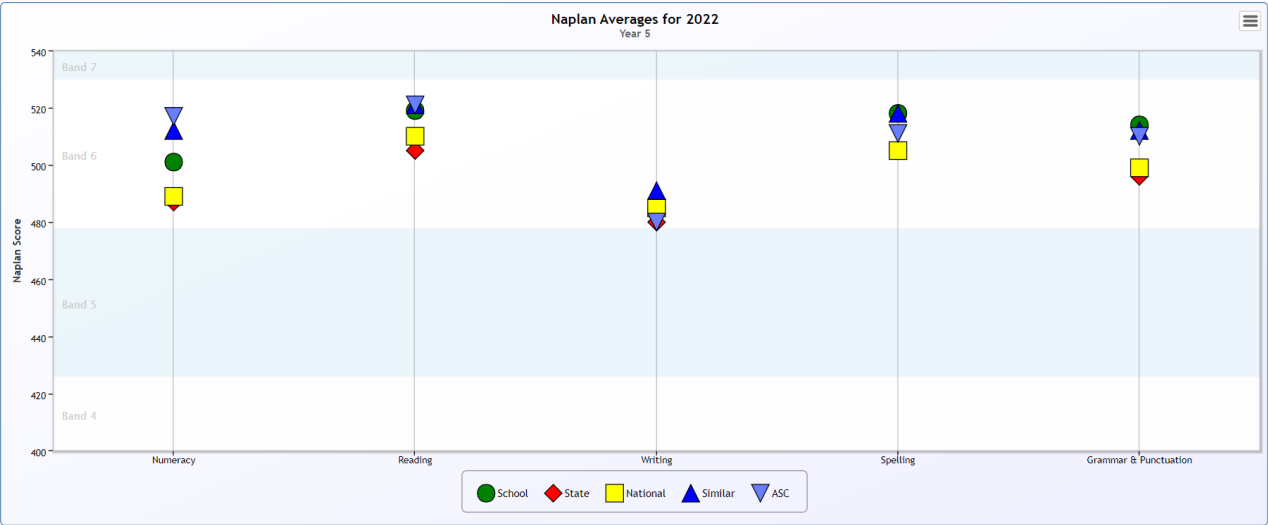
Writing:



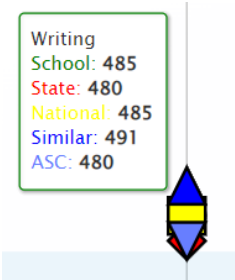
Grammar and Punctuation:



## 6.2. Year 5 NAPLAN Results Summary



### Writing:



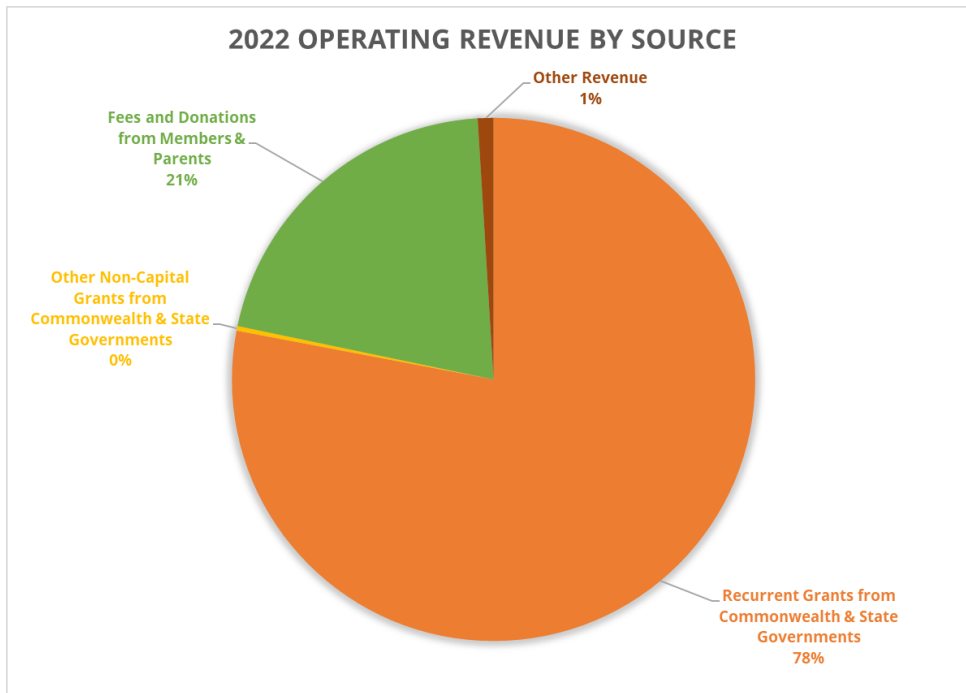


## 7. FRSA School income

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### 7.1. Operating activities

<b>Income from Operating Activities</b>	
Recurrent Grants from Commonwealth & State Governments	13,780,937
Other Non-Capital Grants from Commonwealth & State Governments	50,599
Fees and Donations from Members & Parents	3,667,028
Other Revenue	171,643
<b>Total Operating Revenue</b>	<b>17,670,207</b>



## 8. Conclusion

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By God's grace, the school was able to function effectively and well in accordance with its calling to educate its students in accordance with the WA Curriculum and meeting the various obligations around functioning as registered primary school in Western Australia.

A H Terpstra  
Principal