



JOHN CALVIN
CHRISTIAN COLLEGE

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John Calvin Christian College

Annual Report 2024



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Introduction

This is the annual public report for John Calvin Christian College. It summarises some of the key details of the school for the 2024 Academic year. The information is given as per requirements of the Australian Education Regulations 2013 Subdivision F Section 60.

With deep thankfulness, we acknowledge the blessings of our Covenant God in providing a safe and engaging teaching and learning environment for staff and students.

School Context

Description:	A school of the Free Reformed School Association. Established in 1976
ABN:	20 420 441 021
Federal Code:	92
State Code:	1358
Gender Composition:	COED
Enrolment Group:	Middle School, Senior School
Affiliation:	Free Reformed Churches of Australia
Boarders:	No
Full fee paying overseas students:	No
Address:	18 Robin Hood Avenue ARMADALE WA 6112 Australia
Email:	jccc.secretary@frsa.asn.au
Phone:	(08) 9497 0000
Principal:	Murray Plug



Teacher Qualifications

Position	Qualification	FTE
Teachers		
Principal	Master of Education	1.0
Deputy Principal (Head of Senior School)	Bachelor of Education (Secondary)	1.0
Head of Middle School	Bachelor of Education (Secondary)	1.0
Science Learning Area Coordinator	Bachelor of Education (Secondary)	1.0
Math Learning Area Coordinator	Bachelor of Engineering (Honours); Bachelor of Science; Graduate Diploma of Education	1.0
English Learning Area Coordinator	Bachelor of Arts; Graduation Diploma of Teaching	1.0
HASS Learning Area Coordinator	Bachelor of Social Science; Graduate Diploma of Education	1.0
Technologies Learning Area Coordinator	Bachelor of Applied Science (Arch SC); Graduate Diploma of Education	1.0
Religious Studies Learning Area Coordinator	Bachelor of Theology; Graduate Diploma of Education	1.0
Health & Physical Education Learning Area Coordinator	Bachelor of Education (Secondary)	1.0
Education Support Coordinator	Diploma of Teaching	0.9
Teacher (Full Time)		
Teacher	Bachelor of Education (Secondary)	1.0
Teacher	Bachelor of Arts (International Relations); Master of Teaching	1.0
Teacher	Bachelor of Education (Secondary)	1.0
Teacher	Bachelor of Science (Chemistry; Graduate Diploma of Teaching	1.0
Teacher	Bachelor of Arts (History); Bachelor of Education (S)	1.0
Teacher	Bachelor of Education (Secondary)	1.0
Teacher	Bachelor of Education (Secondary)	1.0
Teacher	Bachelor of Science (Honours); Graduate Diploma of Teaching	1.0
Teacher	Bachelor of Music; Master of Teaching	1.0
Teacher	Bachelor of Education (Secondary)	1.0
Teacher	Bachelor of Education (Secondary)	1.0



Teacher	Bachelor of Arts; Bachelor of Education; Master of Education; PH D (Theology)	1.0
Teacher	Bachelor of Music; Master of Teaching	0.4
Teacher	Bachelor of Science; Graduate Diploma of Teaching	0.4
Teacher	Bachelor of Arts (English); Graduate Diploma of Teaching	0.2
Teacher	Bachelor of Education (Primary)	0.6
Teacher	Bachelor of Education (Primary)	0.65
Teacher	Bachelor of Education (Secondary)	0.8
Teacher	Bachelor of Commerce (Accounting – Honours)	0.4
Teacher	Bachelor of Education (Honours)	0.6
Teacher	Bachelor of Education (Secondary)	0.8
Teacher	English (Honours); Master of Teaching	0.5
Education Assistants		
Education Support Centre	Certificate III Education Support	1.0
Education Support Centre	Certificate III Education Support	1.0
Education Support Centre	Certificate III Education Support	1.0
Education Support Centre	Certificate III Education Support	1.0
Education Support Centre	Certificate III Education Support	1.0
Other Staff		
Secretary		0.8
Secretary		0.2
Librarian		1.0
Support Staff (Music/Science/D&T/Lib)		1.6

Notes:

- All teaching staff are registered with the Teachers Registration Board of Western Australia.
- All staff have a current Working with Children Check (WA)

Workforce Composition

Males: 18
Females: 23



Teaching Staff:	29.0FTE
EA Staff:	5.6FTE
Administration:	2.4 FTE
Aboriginal/Torres Strait Islander:	0

Student Attendance

1. Attendance Percentage (2024 Year)

	7	8	9	10	11	12
Semester 1	94.78	94.89	93.31	93.48	93.29	94.23
Semester 2	91.92	91.71	91.76	91.20	89.15	93.69

2. Non-attendance management

The only acceptable reason for absence is temporary physical or mental incapacity or any other reasonable cause such as religious or cultural practices. All other absences are recorded as non-approved absence.

Parents are requested to notify the school each day of a student's absence via email or calling the school. If no notification regarding an absence is received by 9:00am each day, a phone call is made to the parents to ascertain the location of the student.

Class attendance is recorded per class session.

NAPLAN Results

Student Distribution against National Minimum Standard

Year 7

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	0	4	63
Reading	2	2	63
Writing	2	13	52
Spelling	2	6	59
Grammar/Punctuation	1	6	60



Year 9

	National Minimum Standard		
Strand	Below	At	Above
Numeracy	0	3	59
Reading	1	2	59
Writing	2	4	56
Spelling	2	2	58
Grammar/Punctuation	2	1	59

School Comparison against National Minimum and National and State averages

Year 7

	Mean Data			
Strand	National Min	National	State	JCCC
Numeracy	478	540	541	574
Reading	478	535	535	558
Writing	478	540	540	533
Spelling	478	540	544	553
Grammar/Punctuation	478	537	537	556

Year 9

	Mean Data			
Strand	National Min	National	State	JCCC
Numeracy	531	565	581	621
Reading	531	565	581	625
Writing	531	574	586	613
Spelling	531	567	573	589
Grammar/Punctuation	531	555	568	625

Senior Secondary Outcomes

This information presents the summary Year 12 student achievement data for the JCCC in 2024:

Table 1: Summary statistics

Number of Year 12 students eligible to achieve WACE	66
Number of students who demonstrated the literacy and numeracy standard	66



Number of students who achieved WACE	66
Number of eligible students with 4 or more ATAR combined scores	40(61%)
Number of students completing a General course	26 (38%)
Number of Year 12 students who graduated	66

Table 2: Summary of Students' Results by Grade

Course	A	B	C	D	E	Total
Accounting and Finance (ATAR)	4	4	3	-	-	11
Chemistry (ATAR)	5	3	5	-	-	13
Design (General)	4	6	4	-	-	14
English (ATAR)	3	10	14	-	-	27
English (General)	2	10	13	-	-	25
Literature (ATAR)	2	6	6	-	-	14
Food Science and Technology (General)	5	4	9	-	-	18
Geography (ATAR)	9	6	5	-	-	20
Geography (General)	3	1	10	-	-	14
Human Biology (ATAR)	3	5	10	-	-	18
Integrated Science (General)	4	5	3	-	-	12
Materials Design Technology (General)	8	5	3	-	-	16
Mathematics Applications (ATAR)	15	14	7	1	1	38
Mathematics Essential (General)	5	5	7	1	-	18
Mathematics Methods (ATAR)	2	5	3	-	-	10
Mathematics Specialist (ATAR)	1	2	-	-	-	3
Modern History (ATAR)	1	3	4	-	-	8
Music (ATAR)	2	-	1	-	-	3
Music (General)	1	-	-	-	-	1
Physical Education Studies (General)	8	7	8	-	-	23
Physics (ATAR)	6	3	2	2	-	13
Visual Arts (General)	4	1	-	-	-	5
Reformed Christian Studies	35	22	8	1	-	66
SIDE (ATAR) (PSY, ECO, AIT)	1	2	1	-	-	4

Table 3: historic ATAR Scores (number of students)

ATAR score	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
20 – 29.95	0	0	0	0	0	0	0	0	0	0
30 – 39.95	0	0	0	0	0	1	0	0	1	0
40 – 49.95	0	0	0	1	1	0	0	2	2	0
50 – 59.95	0	2	0	2	0	0	0	4	5	0
60 – 69.95	3	4	1	7	7	2	2	4	7	7

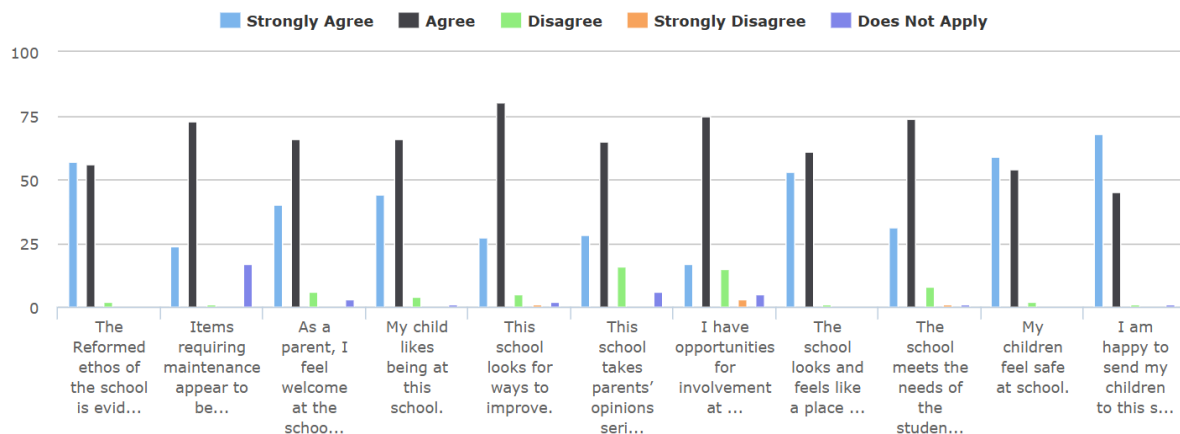


70 – 79.95	7	8	8	8	7	10	8	3	10	11
80 – 89.95	12	11	12	13	15	12	10	5	9	10
90 – 99.95	5	13	10	9	6	6	13	11	9	12
% > 70	88.9	84.2	96.8	75.0	77.8	90.3	93.9	65.5	65.1	82.5

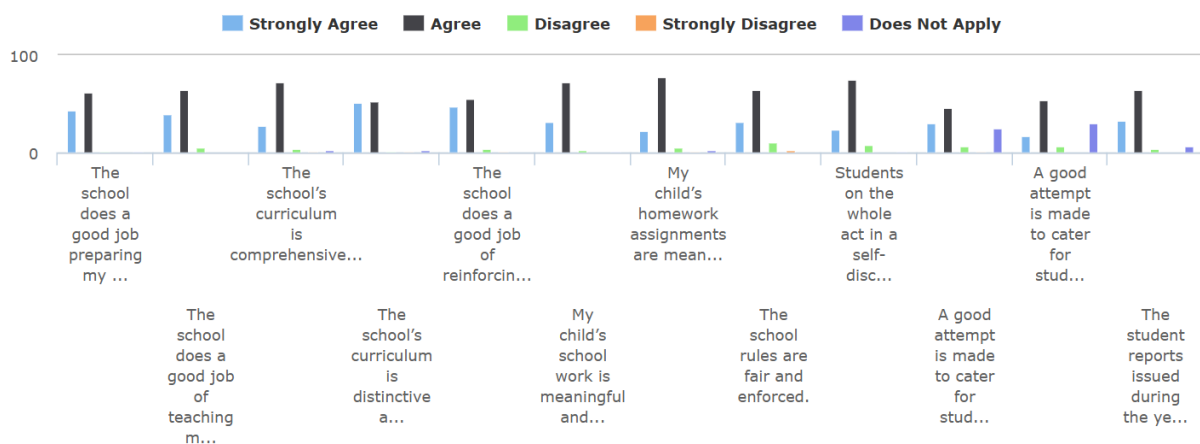
Parent, Student and Teacher Satisfaction

The School Effectiveness Survey was held in 2024; a summary of the results is presented below:

ABOUT THE SCHOOL ENVIRONMENT & ATMOSPHERE

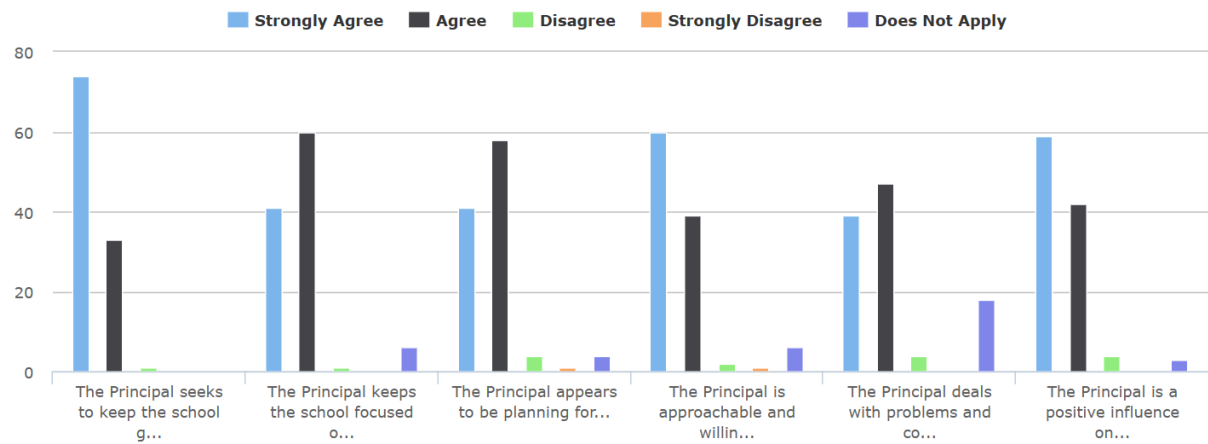


ABOUT THE EDUCATIONAL PROGRAM

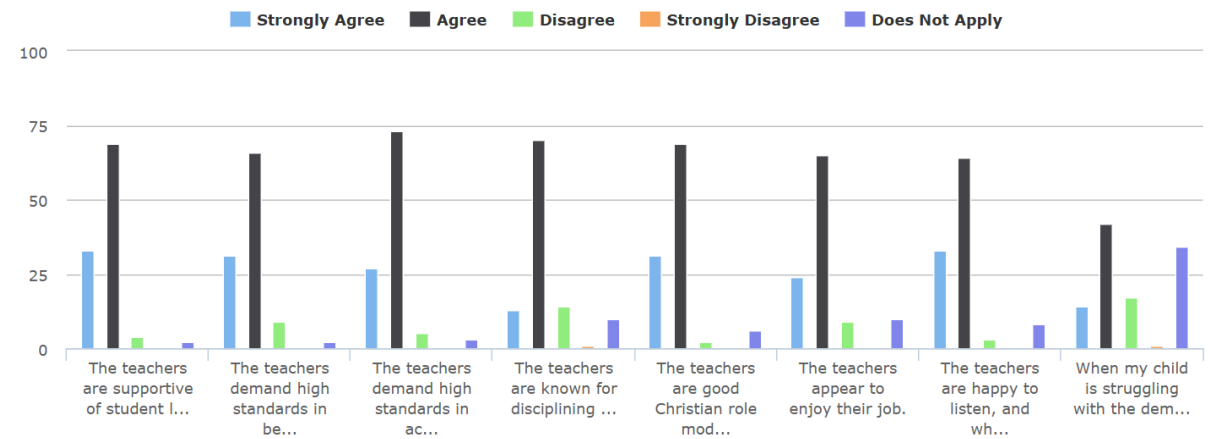




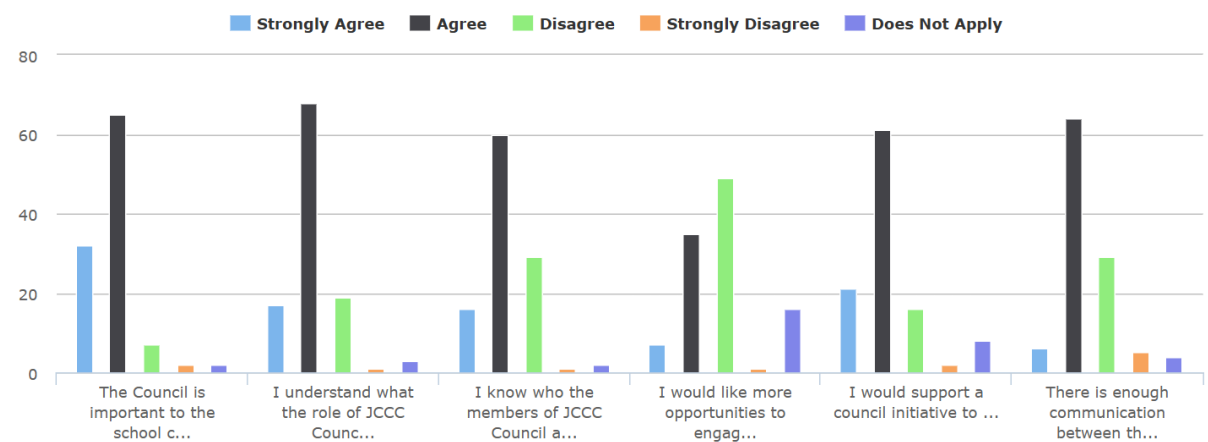
ABOUT THE PRINCIPAL



ABOUT THE TEACHERS



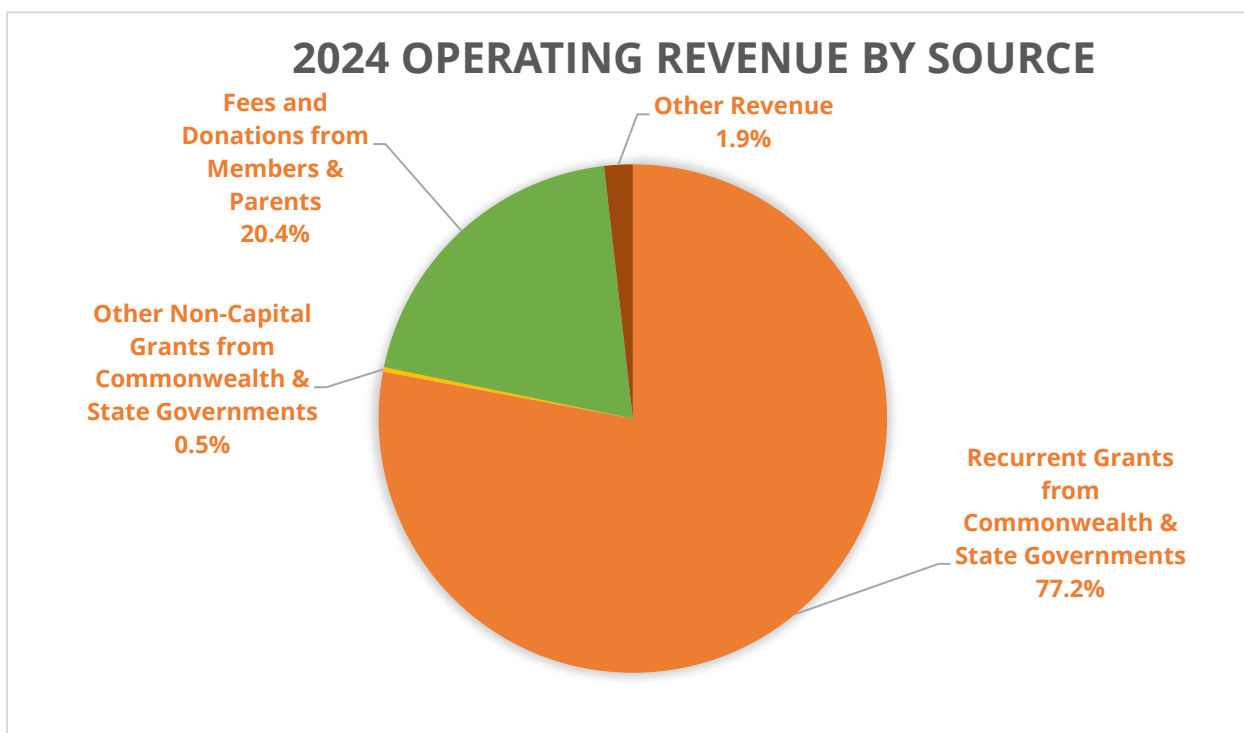
ABOUT THE COUNCIL





School Income

Income from Operating Activities		
Recurrent Grants from Commonwealth & State Governments	15,339,785	77.2%
Other Non-Capital Grants from Commonwealth & State Governments	95,496	0.5%
Fees and Donations from Members & Parents	4,057,272	20.4%
Other Revenue	378,511	1.9%
Total Operating Revenue	19,871,064	100%



Final Comments

This report concludes the work done in 2024. It has been a year where we were challenged numerous times with changes in staffing, vacancies not being filled, general student concerns and difficulties. Yet, we reflect with gladness of heart, because it is also clearly evident that the Lord continued to provide all things that we needed. We thank and praise Him!

M Plug
Principal