



# South West John Calvin Christian College

## Annual Report 2024



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## Introduction

This is the annual public report for Southwest John Calvin Christian College. It summarises some of the key details of the school for the 2024 Academic year. The information is given as per requirements of the Australian Education Regulations 2013 Subdivision F Section 60.

With thankfulness, we acknowledge the blessings of our Covenant God in providing a safe and engaging teaching and learning environment for staff and students.

## School Context

Description:	A school of the Free Reformed School Association. Established in 2003
ABN:	20 420 441 021
Federal Code:	85507
State Code:	1454
Gender Composition:	COED
Enrolment Group:	Kindergarten, Pre-Primary, Primary School, Middle School
Affiliation:	Free Reformed Churches of Australia
Boarders:	No
Full fee paying overseas students:	No
Address:	2 Widdeson Road CAPEL WA 6271 Australia
Email:	<a href="mailto:southwest.secretary@frsa.asn.au">southwest.secretary@frsa.asn.au</a>
Phone:	(08) 9726 2038
Principal (2024):	Jan van den Dolder



## Teacher Qualifications

Position	Qualification	FTE
<b>Teachers</b>		
Principal	Higher Education Diploma	1.0
Deputy Principal/Teacher (Middle School)	Bachelor of Arts, Grad Dip. Ed.	0.5
Education Support Coordinator	Bachelor of Education	0.4
Teacher (Primary)	Bachelor of Education (Early Childhood)	0.75
Teacher (Primary)	Bachelor of Education	0.7
Teacher (Primary)	Bachelor of Education	0.9
Teacher (Primary)	Bachelor of Education	1.0
Teacher (Primary / Design Tech)	Bachelor of Arts (Education)	0.9
Teacher (Primary)	Bachelor of Education (Early Childhood)	0.2
Teacher (Middle School)	Bachelor of Arts, Grad Dip. Ed.	0.8
Teacher (Middle School)	Bachelor of Arts, Master of Teaching	1.0
Teacher (Middle School)	Bachelor of Education, Bachelor of Science	0.4
Teacher (Languages)	Bachelor of Education	0.2
Teacher (Music)	Bachelor of Arts (Music)	0.2
Teacher (Food Technologies)	Bachelor of Education (Early Childhood)	0.15
<b>Education Assistants</b>		
Kindy and Pre-Primary	Certificate III Education Support	0.5
Education Support Centre	Certificate IV Education Support	0.6
Education Support Centre	Certificate III Education Support	1.0
<b>Other Staff</b>		
Secretary		0.6

### Notes:

- All teaching staff are registered with the Teachers Registration Board of Western Australia.
- All staff have a current Working with Children Check (WA)

## Workforce Composition

Males:	05
Females:	12
Teaching Staff:	8.3 FTE
EA Staff:	2.1 FTE
Administration:	1.7 FTE
Aboriginal/Torres Strait Islander:	0



## Student Attendance

### 1. Attendance Percentage (2024 Year)

	K	P	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
Semester 1	94.46	93.89	93.44	96.82	97.22	97.30	96.05	95.78
Semester 2	93.48	90.88	93.66	93.72	92.53	96.04	97.04	92.39
	Yr 7	Yr 8	Yr 9	Yr 10				
Semester 1	96.50	97.14	96.89	97.13				
Semester 2	96.28	97.59	97.29	97.03				

### 2. Non-attendance management

The only acceptable reason for absence is temporary physical or mental incapacity or any other reasonable cause such as religious or cultural practices. All other absences are recorded as non-approved absence.

Parents are requested to notify the school each day of a student's absence via email or calling the school. If no notification regarding an absence is received by 9:00am each day, a phone call is made to the parents to ascertain the location of the student.

Class attendance is recorded per half day for primary school and per class session for middle school.

## NAPLAN Results

### Student Distribution against National Minimum Standard

#### Year 3

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	0	0	4
Reading	0	0	4
Writing	0	0	4
Spelling	0	0	4
Grammar/Punctuation	0	0	4



### Year 5

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	0	0	9
Reading	0	1	8
Writing	0	2	7
Spelling	1	1	7
Grammar/Punctuation	1	0	8

### Year 7

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	0	0	7
Reading	0	0	7
Writing	0	1	6
Spelling	1	0	6
Grammar/Punctuation	1	0	6

### Year 9

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	0	0	5
Reading	0	0	5
Writing	0	0	5
Spelling	0	0	5
Grammar/Punctuation	0	0	5

## School Comparison against National and State averages

### Year 3

Strand	Mean Data		
	National	State	SWJCCC
Numeracy	404	404	456
Reading	404	394	435
Writing	416	411	471
Spelling	401	398	417
Grammar/Punctuation	409	402	486



### Year 5

Strand	Mean Data		
	National	State	SWJCCC
Numeracy	489	486	532
Reading	492	486	494
Writing	485	480	495
Spelling	490	487	491
Grammar/Punctuation	498	495	521

### Year 7

Strand	Mean Data		
	National	State	SWJCCC
Numeracy	540	541	617
Reading	535	535	578
Writing	540	540	540
Spelling	540	544	537
Grammar/Punctuation	537	537	581

### Year 9

Strand	Mean Data		
	National	State	SWJCCC
Numeracy	565	581	647
Reading	565	581	649
Writing	574	586	670
Spelling	567	573	608
Grammar/Punctuation	555	568	670

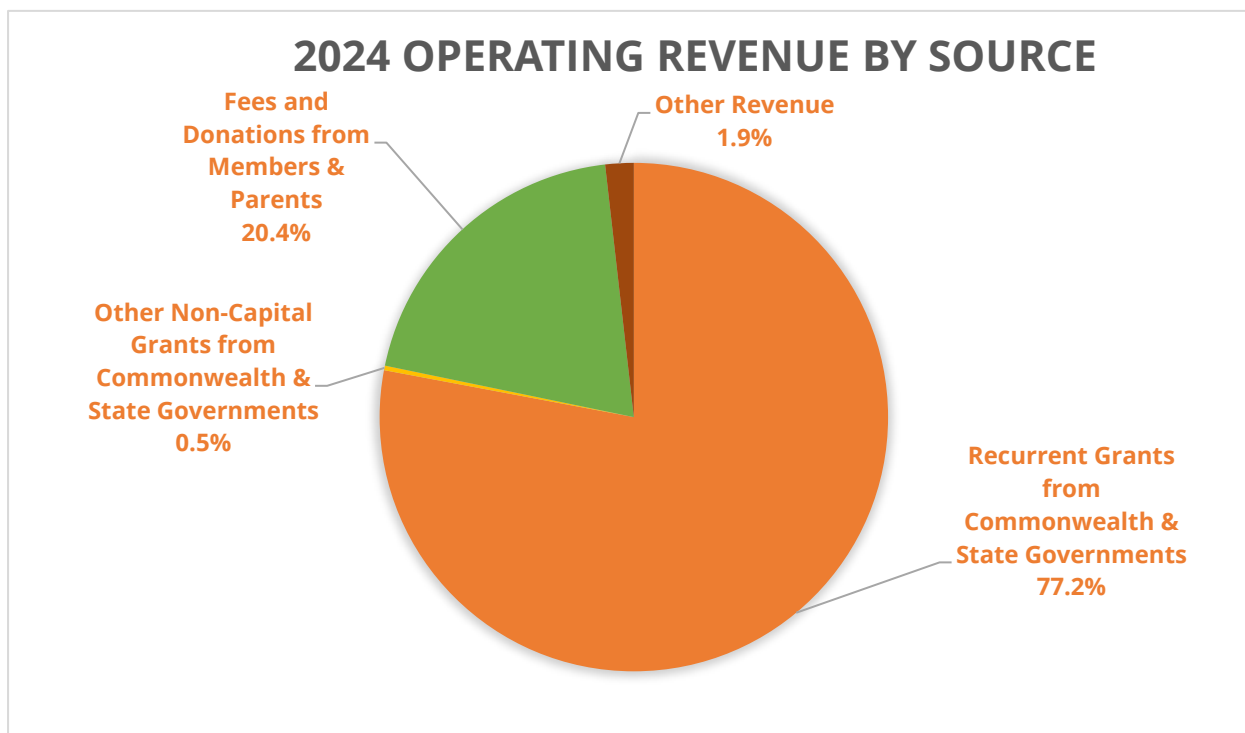
## Parent, Student and Teacher Satisfaction

SWJCCC administers parent, student and teacher satisfaction surveys every two years and is next due to administer surveys in 2025. Refer to previous annual reports for surveys conducted prior to 2024.



## School Income

Income from Operating Activities		
Recurrent Grants from Commonwealth & State Governments	15,339,785	77.2%
Other Non-Capital Grants from Commonwealth & State Governments	95,496	0.5%
Fees and Donations from Members & Parents	4,057,272	20.4%
Other Revenue	378,511	1.9%
<b>Total Operating Revenue</b>	<b>19,871,064</b>	<b>100%</b>



## Final Comments

Looking back on 2024 we are thankful to God for high levels of student achievement, the provision of committed and professionally trained staff and financial support from association members (including parents) as well as both state and commonwealth governments. We pray that the teaching and learning may have been done in a way that reflects honour to God and is of service to those around us.

Laurence Van der Plas  
Principal (2025)

Annual Report Requirements: <https://www.legislation.gov.au/F2023L01020/latest/text>