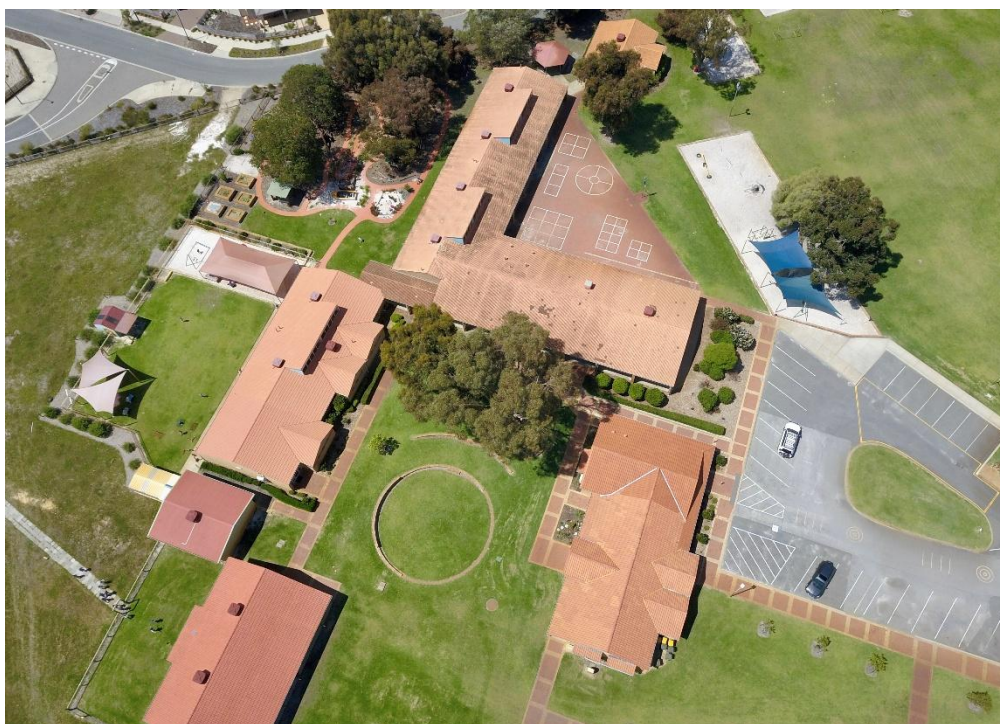




Kelmscott John Calvin School

Annual Report 2024



Contents

Introduction.....	3
School Context.....	3
Teacher Qualifications.....	4
Workforce Composition.....	4
Student Attendance.....	5
NAPLAN Results.....	5
Parent, Student and Teacher Satisfaction	6
School Income.....	6
Final Comments.....	7

Introduction

This is the annual public report for Kelmscott John Calvin School. It summarises some of the key details of the school for the 2024 Academic year. The information is given as per requirements of the Australian Education Regulations 2013 Subdivision F Section 60.

With deep thankfulness, we acknowledge the blessings of our Covenant God in providing a safe and engaging teaching and learning environment for staff and students.

School Context

Description:	A school of the Free Reformed School Association. Established in 1983
ABN:	20 420 441 021
Federal Code:	77114
State Code:	1302
Gender Composition:	COED
Enrolment Group:	Kindergarten, Pre-Primary, Primary School
Affiliation:	Free Reformed Churches of Australia
Boarders:	No
Full fee paying overseas students:	No
Address:	322 Lake Road CHAMPION LAKES WA 6111 Australia
Email:	Kelmscott.secretary@frsa.asn.au
Phone:	(08) 9390 6256
Principal:	Phil Houweling



Teacher Qualifications

Position	Qualification	FTE
Teachers		
Principal	Bachelor of Education (Secondary), Master of Educational Leadership	1.0
Kindy	Bachelor of Education (Early Childhood)	1.0
Pre-primary	Bachelor of Education (Early Childhood)	1.0
Year 1	Bachelor of Education (Early Childhood)	1.0
Year 2	Bachelor of Education (Primary)	1.0
Year 3	Bachelor of Education (Primary)	1.0
Year 4	Bachelor of Education (Primary)	1.0
Year 5	Bachelor of Education (Primary)	1.0
Year 6	Bachelor of Education (Primary)	1.0
Education Support Coordinator	Bachelor of Education (Early Childhood)	1.0
Indonesian	Bachelor of Education (Primary)	0.33
Music	Bachelor of Education (Primary)	0.16
Education Assistants		
Kindy	Certificate III Education Support	0.6
Pre-primary	Certificate III Education Support	1.5
Education Support Centre	Certificate III Education Support	6.2
Other Staff		
Secretary		1.0

Notes:

- All teaching staff are registered with the Teachers Registration Board of Western Australia.
- All staff have a current Working with Children Check (WA)

Workforce Composition

Males:	5
Females:	26
Teaching Staff:	18
EA Staff:	10
Administration:	3
Aboriginal/Torres Strait Islander:	0



Student Attendance

1. Attendance Percentage (2024 Year)

	K	P	1	2	3	4	5	6
Semester 1	90.9	92.74	93.33	96.21	94.91	95.68	93.92	95.45
Semester 2	90.88	92.07	92.8	94.34	93.18	94.25	94.02	94.22

2. Non-attendance management

The only acceptable reason for absence is temporary physical or mental incapacity or any other reasonable cause such as religious or cultural practices. All other absences are recorded as non-approved absence.

Parents are requested to notify the school each day of a student's absence via email or calling the school. If no notification regarding an absence is received by 9:00am each day, a phone call is made to the parents to ascertain the location of the student.

Class attendance is recorded per half day.

NAPLAN Results

Student Distribution against National Minimum Standard

Year 3

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	1	2	26
Reading	3	2	24
Writing	0	5	24
Spelling	1	3	25
Grammar/Punctuation	2	2	23

Year 5

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	0	3	26
Reading	1	1	26
Writing	1	5	21
Spelling	2	4	22
Grammar/Punctuation	0	3	25

School Comparison against National Minimum and National and State averages

Year 3

Strand	Mean Data			
	National Min	National	State	KJCS
Numeracy	325	404	400	418
Reading	325	404	394	408
Writing	325	416	411	410
Spelling	325	401	398	422
Grammar/Punctuation	325	409	402	406

Year 5

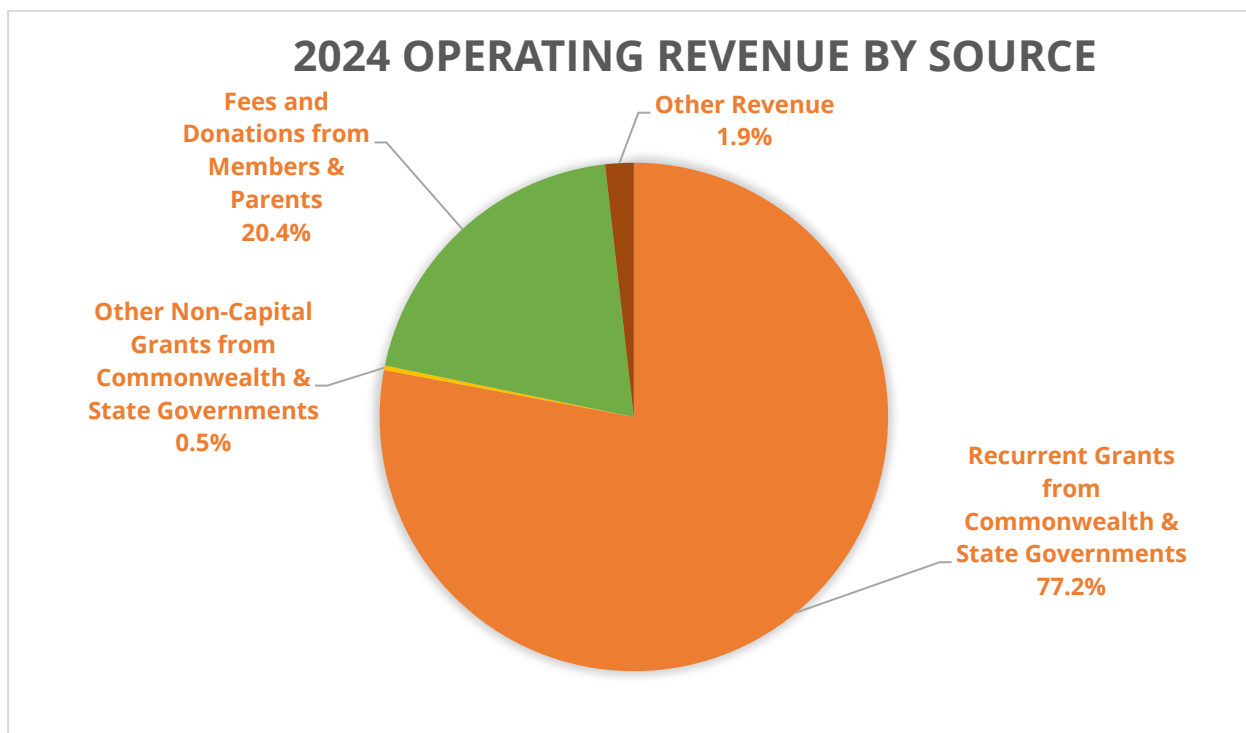
Strand	Mean Data			
	National Min	National	State	KJCS
Numeracy	425	489	486	517
Reading	425	492	486	504
Writing	425	485	480	487
Spelling	425	490	487	486
Grammar/Punctuation	425	498	495	526

Parent, Student and Teacher Satisfaction

Parent, Student and Teacher satisfaction with the school, including (if applicable) data collected using the National School Opinion Survey.

School Income

Income from Operating Activities		
Recurrent Grants from Commonwealth & State Governments	15,339,785	77.2%
Other Non-Capital Grants from Commonwealth & State Governments	95,496	0.5%
Fees and Donations from Members & Parents	4,057,272	20.4%
Other Revenue	378,511	1.9%
Total Operating Revenue	19,871,064	100%



Final Comments

By God's grace, KJCS has been able to carry out its task faithfully, providing students with a quality education grounded in a Reformed Christian perspective, while meeting the requirements of the WA Curriculum and fulfilling all responsibilities expected of a registered primary school in Western Australia.

P Houweling
Principal

Annual Report Requirements: <https://www.legislation.gov.au/F2023L01020/latest/text>