



Byford John Calvin School

Annual Report 2024



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Introduction

This is the annual public report for Byford John Calvin School. It summarises some of the key details of the school for the 2024 Academic year. The information is given as per requirements of the Australian Education Regulations 2013 Subdivision F Section 60.

With deep thankfulness, we acknowledge the blessings of our Covenant God in providing a safe and engaging teaching and learning environment for staff and students.

School Context

Description:	A school of the Free Reformed School Association. Established in 1999
ABN:	20 420 441 021
Federal Code:	77344
State Code:	1435
Gender Composition:	COED
Enrolment Group:	Kindergarten, Pre-Primary, Primary School
Affiliation:	Free Reformed Churches of Australia
Boarders:	No
Full fee paying overseas students:	No
Address:	30 Soldiers Road BYFORD WA 6122 Australia
Email:	bjcs@frsa.asn.au
Phone:	(08) 9525 0261
Principal:	Michael ten-Haaf



Teacher Qualifications

Position	Qualification	FTE
Teachers		
Principal	MSPed, Grad Cert Child Protection	1
Kindy	Bachelor of Education (Primary)	0.6
Kindy/Pre-primary	Bachelor of Education (Primary)	0.6
Kindy/Pre-primary	Bachelor of Education (Primary)	0.6
Pre-primary	Bachelor of Education (Primary)	1
Pre-primary	Bachelor of Education (Primary)	0.2
Year 1	Bachelor of Education (Primary)	1
Year 1	Bachelor of Education (Primary)	0.2
Year 1	Master of Education (Primary)	0.9
Year 2	Bachelor of Education (Primary)	0.8
Year 2	Bachelor of Education (Primary)	0.3
Year 3A	Bachelor of Education (Primary)	1
Year 3B	Bachelor of Education (Primary)	1
Year 4	Bachelor of Education (Primary)	1
Year 5A	Bachelor of Education (Primary)	1
Year 6A	Bachelor of Education (Primary)	0.2
Year 6	Bachelor of Education (Primary)	0.8
Year 6	Bachelor of Education (Primary)	1
Indonesian	Limited Registration	0.4
Music	Bachelor of Education (Primary)	0.3
Early Years Coordinator	Bachelor of Education (Primary)	0.2
Education Support Coordinator	LLM MTeach	0.6
Deputy Principal	Bachelor of Education (Primary)	0.2
Education Assistants		
Kindy	Certificate III Education Support	0.9
Kindy	Certificate III Education Support	0.5
Pre-primary	Certificate IV Education Support	1
Education Support Centre	Certificate IV Education Support	0.4
Education Support Centre	Certificate IV Education Support	0.9



Education Support Centre	Teacher Training > 2 years	0.4
Education Support Centre	Certificate IV Education Support	0.8
Education Support Centre	Certificate III Education Support	1
Education Support Centre	Certificate IV Education Support	1
Education Support Centre	Certificate IV Education Support	0.6
Education Support Centre	Certificate IV Education Support	0.4
Other Staff		
Secretary		0.8
Secretary		0.2

Notes:

- All teaching staff are registered with the Teachers Registration Board of Western Australia.
- All staff have a current Working with Children Check (WA)

Workforce Composition

Males:	4
Females:	32
Teaching Staff:	13.9 FTE
EA Staff:	7.9 FTE
Administration:	2 FTE
Aboriginal/Torres Strait Islander:	0

Student Attendance

1. Attendance Percentage (2024 Year)

	K	P	1	2	3	4	5	6
Semester 1	90.4	91.12	93.69	93.45	94.36	92.96	95.03	94.38
Semester 2	88.64	89.47	91.99	91.08	92	90.9	92.09	93.29

2. Non-attendance management



The only acceptable reason for absence is temporary physical or mental incapacity or any other reasonable cause such as religious or cultural practices. All other absences are recorded as non-approved absence.

Parents are requested to notify the school each day of a student's absence via email or calling the school. If no notification regarding an absence is received by 9:00am each day, a phone call is made to the parents to ascertain the location of the student.

Class attendance is recorded per half day.

NAPLAN Results

Student Distribution against National Minimum Standard

Year 3

National Minimum Standard 271-323			
Strand	Below	At	Above
Numeracy	0	1	30
Reading	2	1	28
Writing	0	1	30
Spelling	0	3	28
Grammar/Punctuation	0	1	30

Year 5

National Minimum Standard 373-425			
Strand	Below	At	Above
Numeracy	0	2	22
Reading	0	3	21
Writing	1	1	22
Spelling	2	1	21
Grammar/Punctuation	2	1	21

School Comparison against National Minimum and National and State averages

Year 3

Mean Data				
Strand	National	State	BJCS	
Numeracy	404	400	428	
Reading	404	394	455	
Writing	416	411	431	



Spelling	401	398	426	
Grammar/Punctuation	409	402	447	

Year 5

Strand	Mean Data			
	National	State	BJCS	
Numeracy	489	486	506	
Reading	492	486	499	
Writing	485	480	488	
Spelling	490	487	473	
Grammar/Punctuation	498	495	517	

Parent, Student and Teacher Satisfaction

The survey is conducted biannually and in two parts. Results of the 2024 survey are as follows

Parent Survey 2024

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
The reformed ethos of the school is evident	47	34	0	0	0	81
The school grounds and buildings are well presented.	34	44	2	0	1	81
As a parent, I feel welcome at the school..	45	33	1	0	2	81
I have opportunities for involvement at the school.	28	32	16	3	2	81
The school looks and feels like a place where learning occurs..	53	28	0	0	0	81
My children feel safe at school	50	31	0	0	0	81
I am happy to send my children to the school..	59	21	1	0	0	81
The school does a good job of preparing my children for a life of service to God and neighbour.	47	32	2	0	0	81
The school does a good job of teaching my child basic skills.	41	34	6	0	0	81
The school curriculum is distinct and permeated by the Reformed Ethos of the school.	49	30	2	0	0	81
The school does a good job of reinforcing the importance of good Godly character;	36	42	3	0	0	81

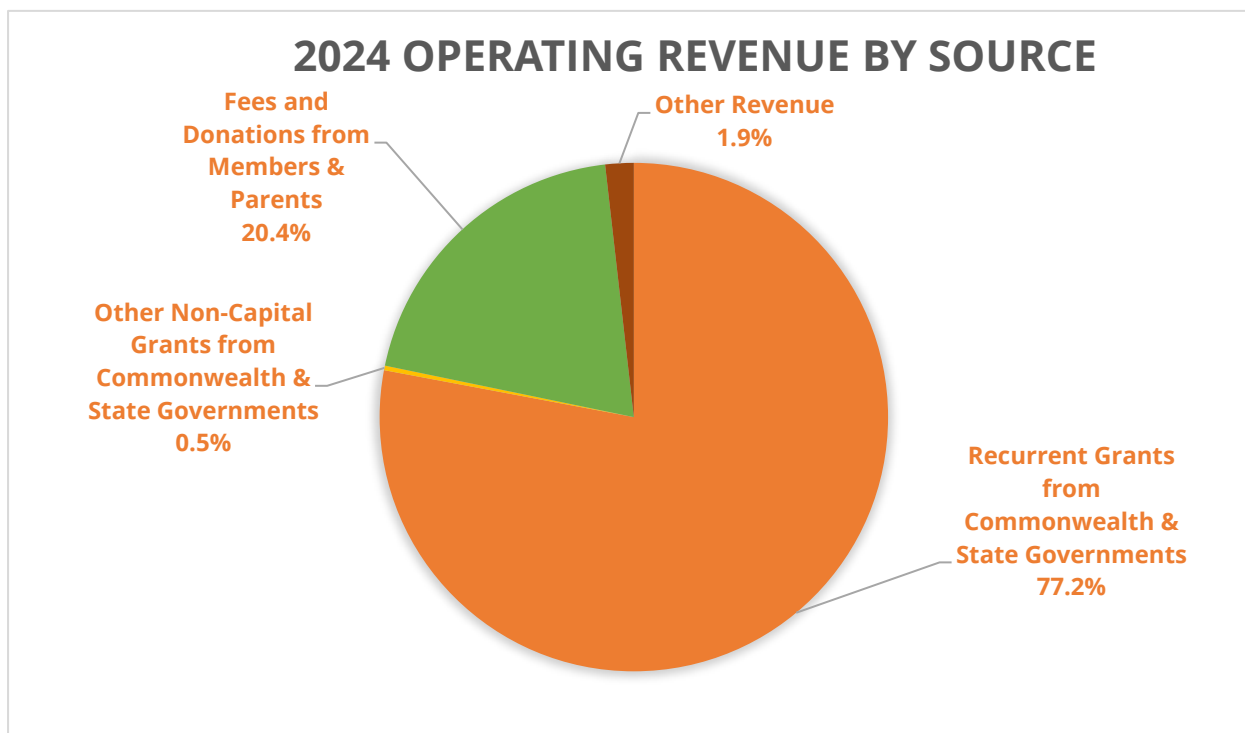


eg: responsibility, initiative, orderliness, obedience,						
The school rules are fairly enforced..	28	47	5	1	0	81
As a general rule, students behave in a disciplined way.	27	52	2	0	0	81
The general activities of the school reflect the values of the school community..	35	42	3	1	0	81
Excursions and incursions are an important part of the school program..	48	29	3	1	0	81
The principal seeks to keep the school grounded in Biblical principles	40	16	2	0	0	58
The principal keeps the school focused on achievement	18	28	11	1	0	58
The principal appears to be planning for the needs of the school.	22	29	7	0	0	58
The principal is approachable and willing to listen	42	15	1	0	0	58
The principal deals with problems and conflicts fairly	27	22	9	0	0	58
The principal is a positive influence on school culture	33	23	2	0	0	58
The teachers are supportive of student learning	25	30	3	0	0	58
The teachers demand high standards in behaviour	20	34	4	0	0	58
The teachers demand high standards in academic performance.	14	36	7	1	0	58
The teachers are known for disciplining students appropriately and fairly.	8	39	11	0	0	58
The teachers are good role models for the students	23	34	1	0	0	58
The teachers appear to enjoy their jobs.	21	35	2	0	0	58
Do you have anything to add regarding the teachers?						
The Council is an asset to the school community	7	35	16	0	0	58
I understand what the role of the Byford Council is.	6	30	14	8	0	58
I know who the members of the Council are	8	23	16	11	0	58
I would like more opportunity to engage with the BJCS council	2	7	44	5	0	58



School Income

Income from Operating Activities		
Recurrent Grants from Commonwealth & State Governments	15,339,785	77.2%
Other Non-Capital Grants from Commonwealth & State Governments	95,496	0.5%
Fees and Donations from Members & Parents	4,057,272	20.4%
Other Revenue	378,511	1.9%
Total Operating Revenue	19,871,064	100%



Final Comments

2024 was another year of great blessing from the Lord. He provided abundantly for our needs. I would like to acknowledge all the work done by so many people in ensuring that the school remained a safe place for the students and a place of praise to God.

I also acknowledge the West Australian and the Federal governments for their financial and educational support.

Name: Mick ten-Haaf
Principal

Annual Report Requirements: <https://www.legislation.gov.au/F2023L01020/latest/text>