



# Rockingham John Calvin School

## Annual Report 2024





## Contents

Introduction.....	3
School Context.....	3
Teacher Qualifications.....	4
Workforce Composition.....	4
Student Attendance.....	5
NAPLAN Results.....	6
Parent survey results 2024.....	7
School Income.....	9
Final Comments.....	9

## Introduction

This is the annual public report for Rockingham John Calvin School. It summarises some of the key details of the school for the 2024 Academic year. The information is given as per requirements of the Australian Education Regulations 2013 Subdivision F Section 60.

## School Context

Description:	A school of the Free Reformed School Association. Established in 1995
ABN:	20 420 441 021
Federal Code:	77248
State Code:	1399
Gender Composition:	COED
Enrolment Group:	Kindergarten, Pre-Primary, Primary School
Affiliation:	Free Reformed Churches of Australia
Boarders:	No
Full fee paying overseas students:	No
Address:	879 Mandurah Rd BALDIVIS, WA, 6171 Australia
Email:	<a href="mailto:rjcs@frsa.asn.au">rjcs@frsa.asn.au</a>
Phone:	(08) 9524 1125
Principal:	Ben Kramer



## Teacher Qualifications

Position	Qualification	FTE
<b>Teachers</b>		
Principal	Bachelor of Education (Primary)	1.0
Kindy	H. Diploma for Education (South Africa) B. of Education Grad. Cert. in E.C.	0.625
Pre-primary	Bachelor of Education (E.C.) Grad Cert in Ed Specialisations	0.9
Pre-primary	Bachelor of Education (Primary)	0.55
Year 1	Bachelor of Education (Primary)	1.0
Year 1	Bachelor of Education (Primary)	1.0
Year 2	Bachelor of Education (Primary)	1.0
Year 3	Bachelor of Education (Primary)	1.0
Year 4	Bachelor of Education (Primary)	0.8
Year 4	Bachelor of Education (Primary)	0.2
Year 5	Bachelor of Education (Primary)	1.0
Year 6	Bachelor of Education (Primary)	1.0
Education Support Coordinator	Master of Teaching (Primary)	0.4
<b>Education Assistants</b>		
K	Certificate III Education Support	0.5
PP	Certificate III Education Support	0.2
PP	Certificate III Education Support	0.8
CES	Certificate III Education Support	0.5
CES	Certificate III Education Support	0.72
CES	Certificate III Education Support	0.6
<b>Other Staff</b>		
Secretary		0.89
Music	Studying Masters of Education	0.156
Indonesia	Bachelor of Education (Primary)	0.329

### Notes:

- All teaching staff are registered with the Teachers Registration Board of Western Australia.
- All staff have a current Working with Children Check (WA)

## Workforce Composition

Males:	5
Females:	17
Teaching Staff:	10.52.FTE
EA Staff:	4.080FTE
Administration:	1.89FTE
Aboriginal/Torres Strait Islander:	0



## Student Attendance

### 1. Attendance Percentage (2024 Year)

	K	P	1	2	3	4	5	6
Semester 1	93.27	92.13	92.65	93.55	93.34	95.35	94.44	95
Semester 2	91.8	91.22	92.18	91.99	93.5	92.79	92.4	91.38

### 2. Non-attendance management

The only acceptable reason for absence is temporary physical or mental incapacity or any other reasonable cause such as religious or cultural practices. All other absences are recorded as non-approved absence.

Parents are requested to notify the school each day of a student's absence via email or calling the school. If no notification regarding an absence is received by 9:00am each day, a phone call is made to the parents to ascertain the location of the student.

Class attendance is recorded per half day.



## NAPLAN Results

### Student Distribution against National Minimum Standard

#### Year 3

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	1	1	16
Reading	0	3	14
Writing	1	0	17
Spelling	1	0	17
Grammar/Punctuation	5	0	12

#### Year 5

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	0	1	17
Reading	0	2	16
Writing	0	2	16
Spelling	1	1	16
Grammar/Punctuation	0	0	18

### School Comparison against National Minimum and National and State averages

#### Year 3

Strand	Mean Data			
	State	National	RJCS	Compared to National Mean
Numeracy	400	404	396	-3
Reading	394	404	406	+2
Writing	411	416	427	+11
Spelling	398	401	391	-10
Grammar/Punctuation	402	409	365	-44

#### Year 5

Strand	Mean Data			
	State	National	RJCS	Compared to National Mean
Numeracy	486	489	503	+14
Reading	486	492	505	+13
Writing	480	485	498	+13
Spelling	487	490	514	+24
Grammar/Punctuation	495	498	542	+44



## Parent survey results 2024

### The school as a safe place

● Strongly disagree ● Disagree ● Neutral / Not sure ● Agree ● Strongly agree

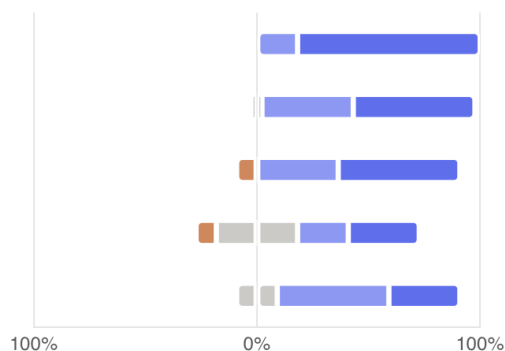
The school has good rules and procedures in place.

The staff at school treat students with kindness and respect.

The school values parental opinions/suggestions on matters relating to their children.

I am able to report a problem and notice that it makes a difference.

My child knows what to do if they have a problem or feel unsafe.



### The school nurtures students

● Strongly Disagree ● Disagree ● Neutral / Not sure ● Agree ● Strongly agree

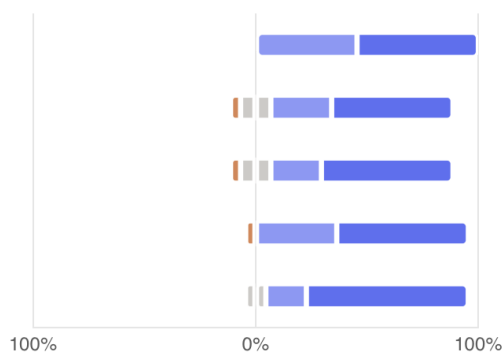
The teachers show respect, care and interest in my child(ren) and their lives.

My child(ren) feel encouraged and supported at school.

The teachers help my child(ren) when they need additional help.

The school encourages parental support in student learning

The school nurtures a Christian attitude towards the care of others



### Teaching and Learning at school

● Strongly Disagree ● Disagree ● Neutral / Not sure ● Agree ● Strongly agree

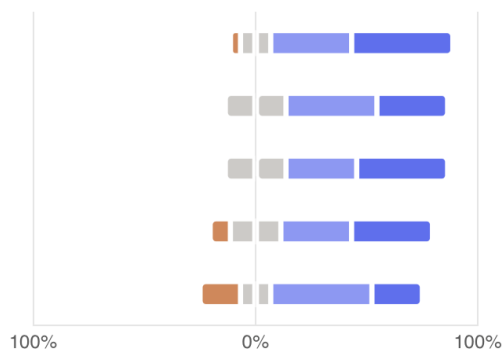
The lessons at school are interesting and encourage good learning

The teachers are well versed in their subjects and conduct good lessons.

My child receives timely and appropriate feedback to help learning take place.

When necessary, additional assistance is provided for my child's learning.

I receive appropriate and timely information about my child's learning.





## Conduct/Discipline

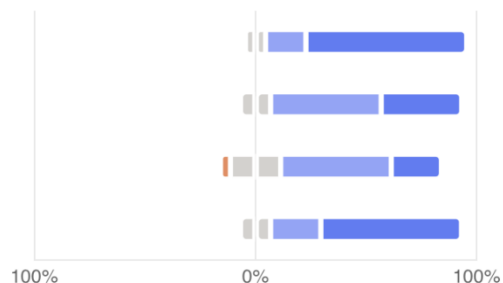
● Strongly Disagree ● Disagree ● Neutral / Not sure ● Agree ● Strongly agree

The teachers are positive and Godly in their conduct at school.

At school, discipline is administered consistently and fairly.

I receive appropriate and timely information about my child's conduct.

The school is a great place for my child to attend.

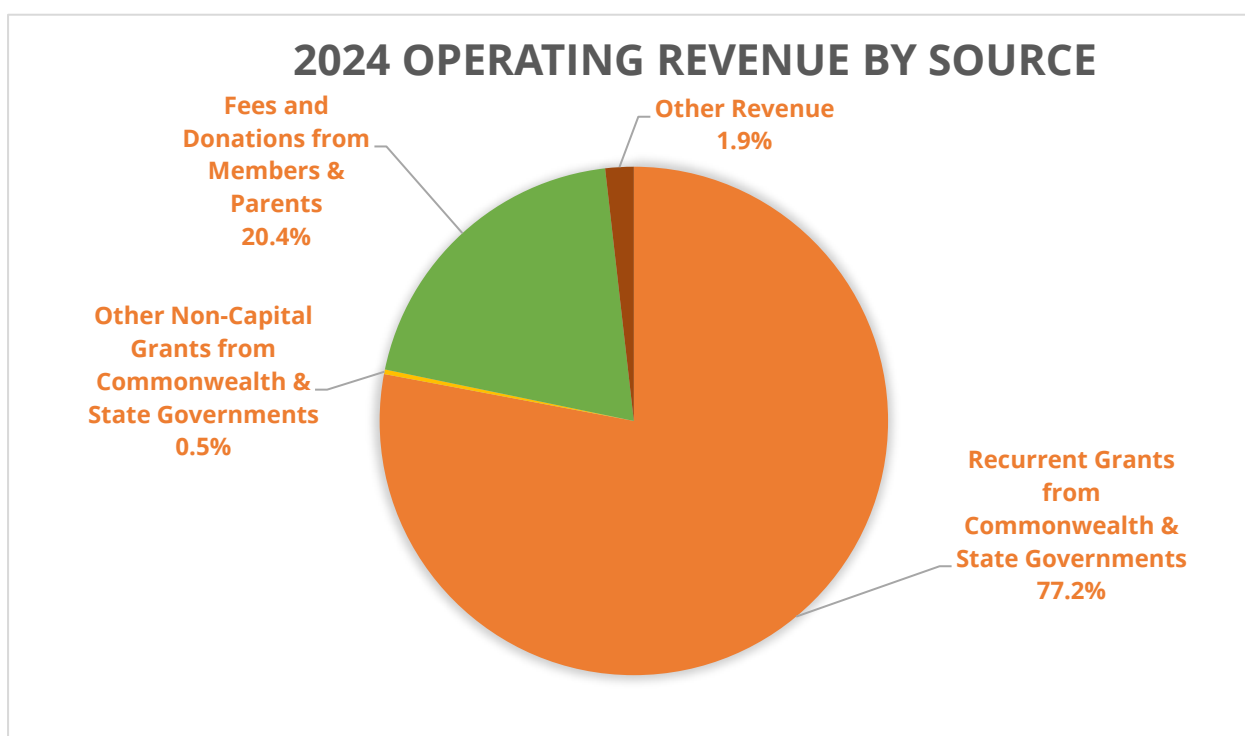






## School Income

Income from Operating Activities		
Recurrent Grants from Commonwealth & State Governments	15,339,785	77.2%
Other Non-Capital Grants from Commonwealth & State Governments	95,496	0.5%
Fees and Donations from Members & Parents	4,057,272	20.4%
Other Revenue	378,511	1.9%
<b>Total Operating Revenue</b>	<b>19,871,064</b>	<b>100%</b>



## Final Comments

With deep thankfulness, we acknowledge the blessings of our covenant God in providing a safe and engaging teaching and learning environment for staff and students. We are thankful to have been provided with sufficient faithful staff committed to Reformed education. Our students have also shown commitment to their work and good stewardship of their God-given talents. We are thankful for a supportive and involved community that contributes to the school in many ways. We have also been richly blessed with sufficient funding to operate, maintain, and refurbish sections of the school.

Ben Kramer  
Principal



Annual Report Requirements: <https://www.legislation.gov.au/F2023L01020/latest/text>