

INFORMATION SHEET for Parents of Prospective Students

Welcome to Kelmscott John Calvin School!

KJCS is a K-6 school that serves families who are members of the following Free Reformed Churches: Armadale, Darling Downs, Kelmscott, Melville, Mount Nasura, Seville Grove, and Southern River.

With respect to enrolment please note the following:

Kindergarten is non-compulsory. All children who turn 4 before 1st July 2026 are eligible to attend as of the beginning of Term 1.

Pre-primary is compulsory and fulltime. Children who turn 5 before 1st July 2026 are eligible to attend as of the beginning of Term 1.

Please complete the enrolment and associated forms and bring them along when you enrol your child, taking note of the following:

Health Alerts – We need to know if your child is allergic to anything, e.g. peanuts, bee stings; or whether they are prone to any illnesses, e.g. hay fever, seizures, anaphylaxis. *See https://www.allergy.org.au/ for information.*

Australian Immunisation Register (AIR) – As part of the enrolment process, it is a legal requirement to provide the school with a recent copy of your child's AIR statement. Under legislation introduced on 22 July 2019, Western Australian schools are not permitted to enrol children in Pre-Kindergarten or Kindergarten unless their immunisation status is up to date, or an approved exemption applies. A 'current' AIR statement is defined as one that is no more than two (2) months old at the time of enrolment. You can download a copy of your child's AIR statement through your MyGov account at https://www.humanservices.gov.au/.

If your child is not immunised, please provide the school with a completed **Immunisation Medical Exemption Form (IM011)** from the Australian Immunisation Register.

Emergency Contacts – These contacts must be available during school hours and live close to the school, in case we are unable to reach you directly. Please ensure that these details are kept up to date on the FRSA online Portal.

Residential Status – If your child was born overseas, you must provide documentation confirming their residency or citizenship status. This includes:

- A copy of your visa, or
- Proof of Australian citizenship, such as a naturalisation certificate and/or Australian passport.

These documents will be kept on file by the school. It is your responsibility to inform the school of any changes to your visa status.

Student Asthma Record – Please complete this form for any child who has a history of asthma, including asthma in infancy. (Note: a doctor's signature is only required if you provide an alternative asthma plan.)



Permission to Administer Panadol/Ibuprofen - This section of the enrolment form allows you to give staff permission to administer Paracetamol or Ibuprofen to your child if they report a headache or other pain during the school day.

You will be asked to indicate whether you would like staff to contact you before administering the medication, or if you are comfortable allowing staff to use their discretion. Regardless of your choice, you will be **notified on the same day** if medication has been given.

Permission to Publish Photographs - Throughout the school year, photographs of students may be taken for school-related purposes only. These images are used strictly within the school community (e.g., newsletters, classroom displays, or internal publications).

We require your consent to use these photographs. Please note that no photos will be shared on social media or in any external publications (any publications outside of the school community.)

Membership Requirement for Enrolment

Please note that to enrol your children at Kelmscott John Calvin School, you must be a current member in good standing of the Free Reformed School Association.

All enrolments are subject to confirmation of this membership.

Parent checklist for supporting documents:

Copies of	Copies of the following documents (as applicable) have been attached for my child:					
	Current Australian Immunisation Register (AIR)					
	Birth Certificate (required)					
	Citizenship Certificate (if he/she became an Australian citizen)					
	Visa (if in Australia on a visa)					
	Passport (if not an Australian citizen)					
	Any supporting medical documents (if applicable)					

If you have any queries, please contact the school secretary or Principal.

Any current court orders (where applicable)

Mr Phil Houweling

PRINCIPAL

Application for Enrolment



Preamble

Dear Parents,

We look forward to welcoming your child to the John Calvin School, a school that provides an education based on God's Word as is taught in the home and in the Church.

As part of the enrolment process, we feel it important to highlight the following key foundational elements of the Free Reformed School Association:

Reformed Education

The John Calvin schools have been established by the Free Reformed School Association, which is an Association of members of the Free Reformed Churches of Australia.

The object of the Association is to assist the parents within the Free Reformed Churches of Australia in the provision of Reformed education for their children, by the establishment and maintenance of schools committed to providing education which conforms to God's Word (the Bible) as summarised in the Confessions (three forms of unity).

The aim of the Association is that God's children are educated and nurtured within covenant community to live for His glory in submission to Him. This aim is achieved by having distinctively Reformed schools that display a love and obedience to God, where the knowledge of Holy Scripture underpins all learning.

One of the hallmarks and strengths of the John Calvin Schools is that (by Constitution) all parents who wish to enrol their child(ren) must subscribe to the Confessions and be members of the Church. This ensures that the Christian Worldview taught at school aligns with what the children are taught at home and in Church.

Communal Membership

Over many years we have been blessed with a good standard of private education at an affordable cost for all the children of the church community. This is possible because the Lord provides support for the Association through all His people. This is evident in that over half of the members of our Association do not have children currently at school. We are grateful that the Lord provides so much through His people.

We have been blessed with this communal membership system since the inception of the FRSA, whereby the provision of Reformed education has always been the shared responsibility of the whole church community, with the school funded through Association member contributions rather than fees charged only to parents with children at school.

This enduring principle helps ensure that reformed education remains affordable for everyone and allows the entire covenant community to share in the privilege of supporting the education of each new generation of covenant children.

In benefiting from such a system, it is honourable for parents to remain a member of it not only before, but also after their children have left the school system. In this way coming generations may also benefit from the blessing of this communal membership system.

May you and your children be blessed through the Lord's gift of covenantal schools, and ultimately may His Name be honoured.

School of Enro	olmer	nt:			
Family Details:					
Church:					
Surname:					
Father's Name(s):				Membership	ID number (if known)
Email:				Mobile Phone	e Number:
Occupation:				Work Phone	Number:
Place of Employmer	nt:				
Address of Employr	ment:				
Mother's Name(s):					
Email:				Mobile Phone	e Number:
Occupation:				Work Phone	Number:
Place of Employmer	nt:				
Address of Employr	nent:				
Residential Address	;:				
Suburb:					Postcode:
Postal Address:					
Suburb:					Postcode:
Home Phone Numb	er:				
Family Doctor:				Phone Numb	oer:
Emergency Contac	:t: (if the	school is unable	e to reach the parents) Please p	rovide 2 emerge	ency contacts.
1. Contact Name:				Relationship	to child:
Contact Phone Num	nbers:				
2. Contact Name:				Relationship	to child:
Contact Phone Num	nbers:				
Student Details:	: (Please	provide co	oy of child's birth certificate	for school reco	rds)
Child's Surname:					
First Name(s):					
Preferred Name: (if o	different to	first name)			Position in Family:
Date of Birth:			Sex of Child:	Male	Female
Previous School Att	ended:				Year Level:
Other Contact: (if s	student reg	ularly resides at	more than 1 address)		
Contact Name:				Phone Numb	per(s):
Contact Address:					
Australian Citizens	ship:				
Australian Citizen:	Yes	No	Country of Birth (if not	Australia):	
On a Visa:	Yes	No	Please provide Visa Suk	o-Class:	
l ' '	-		required), or proof of citizenship of s your responsibility to notify the sci		erseas (copy of naturalisation certificate and/or to your Visa status.
Is your child of Abou	-			Yes	No
13 your Crilla of Abol	rigiriai Ul	101163366	in Sander Origin:	163	INO

Medical History:						
Immunised:	Up-to-date:			Medicare card	no:	
(please tick applicable option)	Not up-to-date:			Medicare card	expiry date:	
	Not vaccinating (exempt):		Medicare card	reference no	:
Please note, those who choose	not to immunise the	ir child will b	e required to take	/ keep their child	at home in case	e of an infectious illness at
school (such as Measles).			ld :- V:-d	:f		
Under legislation, WA schools a your child meets one of immur	-	-	_	-		•
requirement to provide your so	-	-		-	ii be obtained ii	om your or . It is a legal
Insect Sting Allergies:	Yes		No			
If yes, list medicines and p	rovide School with	Action Plar	n:			
Asthma:	Yes		No			
If yes, please rate severity	of asthma:	Mild	Moder	ate	Severe	
If yes, list asthma medicine	es and provide Sch	ool with Ac	tion Plan:			
List any reactions to any S	ubstances (eg allergy	to chocolates	with hives, rash):			
Seizure Disorder (eg Epilepsy,): Yes		No			
If yes, provide details:						
List any other serious med	lical condition(s) w	e should be	e aware of:			
(eg kidney / bladder problems,	heart condition, hepo	atitis, fainting	, bleeding problen	ns, diabetes, recei	nt illnesses):	
Does this child take medic	ation regularly:	Yes		No		
If yes, what medication(s)						
in yes, what medicalisms,		area (1011(3)).				
Please provide details if ar	ny medications are	to he giver	n during school	hours:		
ricase provide actails if ar	ly medications are	to be given	rading school	110013.		
Special Dietary Concerns (olagsa ha spacific):					
Special Dictary Concerns ()	neuse be specific).					
Vision:						
Glasses: Yes	No	Contacts:		Voc	No	
Hearing:	110	contacts.		Yes	No	
Hearing Devices: Yes	No	Ear Grom	mets:		Vaa	NIO
Any other ear / hearing pr		Lai Gioiii			Yes	No
Speech:	oblems.					
Does your child have any o	difficulty with spee	ch:	Yes	No		
Please provide copy of latest p	•				nent	
i rease provide copy of latest p	actitioner 3 report II	3116 13 1666	civing, or previous	., received treatti		

Motor Skil	ills:	
Does your	child have any difficulty with motor skills: Yes No	
Please provid	de copy of latest practitioner's report if he/she is receiving, or previously received treatment	
Any special	al classroom considerations (relating to vision / hearing / speech / motor skills) needed:	
Other Con	ncerns:	
_	child experienced any social, emotional or physical problems, including phobias, which may affect adjustment to d / or camps, or do you believe that your child has any special educational needs? If so, provide details:)
Scrioor and	a 7 of camps, of do you believe that your child has any special educational freeds: If 30, provide details.	
Are there a	any special restrictions related to child access: Yes No	
(If yes, please រុ	provide a copy of the court order to be placed on file in the school):	
Permissi	ion to Administer Paracetamol:	
Student N	Name:	
I authorise	e the school and its officers to administer paracetamol (eg Panadol) to my child, named above, in the event of	
	or other minor pain. I understand that such administration will be in accordance with instructions relating to i	ts
Yes	blished on the packet, especially relating to the quantity and frequency of its use. No	
res	INO	
Signed:		
Please indi	licate if you would like us to notify the parent / guardian before administering paracetamol:	
Yes	No	
Signed:		
Permissi	ion to Administer Ibuprofen:	
	e the school and its officers to administer ibuprofen (eg Nurofen) to my child, named above, in the event of	
	, body aches, pains and / or inflammation. I understand that such administration will be in accordance with	
		In
generai, pa	aracetamol is administered; ibuprofen may be administered if specifically requested / required.	
Yes	No	
Signed:		
Please indi	licate if you would like us to notify the parent / guardian before administering ibuprofen:	
Yes	No	
Signed:		

Information Required for Assessment and Reporting Purposes: The Australian Education Act 2013 (Cth) specifies that all Australian schools in receipt of Australian Government funding must provide student background data. The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1/ GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 9 or equivalent Year 9 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above									
IMPORTANT: I understand that while the school and the FRSA will only publish my child's information for the above-stated purposes, the internet is accessible by any person worldwide. I understand that my child's information and be accessed, too pied and used by any other person using the internet (e.g. shared through social media such as Facebook, YouTube, etc.). I understand that once my child's information has been published on the internet the school and the FRSA have no control over its subsequent use and disclosure. I understand that I can withdraw this permission at any time by contacting the school or the FRSA in writing; thowever this will not affect materials that have already been published and disseminated. I hereby authorise the School to publish photographs of your child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of your child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of my child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of my child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of my child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of your child, named above, subject to the conditions as outlined in the School's the School's thing the School's the School's the School's thing the School's thing the School's thing the School thing the School's thing the School's thing the School's the School's thing the School's thing the School's thing the School's the School's thing the School's the School's thing the School's the School's t	Permission to Publish	Photographs:							
IMPORTANT: I understand that while the school and the FRSA will only publish my child's information for the above-stated purposes, the internet is accessible by any person worldwide. I understand that my child's information can be accessed, copied and used by any other person using the internet (e.g. shared through social media such as Facebook, YouTube, etc.). I understand that once my child's information has been published on the internet the school and the FRSA have no control over its subsequent use and disclosure. I understand that I can withdraw this permission at any time by contacting the school or the FRSA in writing; thowever this will not affect materials that have already been published and disseminated. I hereby authorise the School to publish photographs of my child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of your child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of my child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of my child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of your child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of your child, named above, subject to the conditions as outlined in the School's please that subject to the Acatal and the School's please that subject to the Acatal and the School's please that subject to the Acatal and the School's please that subject to the Acatal and the School's please that subject the Acatal and the School's please that subject the Acatal and the School that is permission at	If you do authorise the Scho	ool to publish pho	tographs	of your child, na	amed above, su	bject to the	condition	s as outlined in	
purposes, the internet is accessible by any person worldwide. I understand that my child's information can be accessed, copied and used by any other person using the internet (e.g., shared through social media such as Facebook, YouTube, etc.). I understand that once my child's information has been published on the internet the school and the FRSA have no control over its subsequent use and disclosure. I understand that I can withdraw this permission at any time by contacting the school or the FRSA in writing; however this will not affect materials that have already been published and disseminated. I hereby authorise the School to publish photographs of my child, named above. I hereby authorise the School to publish photographs of my child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of my child, named above. Signed: Information Required for Assessment and Reporting Purposes: The Australian Education Act 2013 (Cth) specifies that all Australian schools in receipt of Australian Government funding must provide student background data. The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to AcCARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student on his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is speken most often) STUDENT FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No. English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have C									
copied and used by any other person using the internet (e.g. shared through social media such as Facebook, YouTube, etc.). Understand that once my child's information has been published on the internet the school and the FRSA have no control over its subsequent use and disclosure. I understand that I can withdraw this permission at any time by contacting the school or the FRSA in writing; however this will not affect materials that have already been published and disseminated. I hereby authorise the School to publish photographs of your child, named above. If you do not authorise the School to publish photographs of your child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of my child, named above. Signed: Information Required for Assessment and Reporting Purposes: The Australian Education Act 2013 (Cth) specifies that all Australian schools in receipt of Australian Government funding must provide student background data. The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. As with personal information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 10 or eq	IMPORTANT: I understand	that while the sch	nool and t	he FRSA will onl	y publish my cł	nild's informa	ation for t	he above-stated	b
understand that once my child's information has been published on the internet the school and the FRSA have no control over its subsequent use and disclosure. I understand that I can withdraw this permission at any time by contacting the school or the FRSA in writing; however this will not affect materials that have already been published and disseminated. I hereby authorise the School to publish photographs of my child, named above. If you do not authorise the School to publish photographs of your child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of my child, named above. Signed: Information Required for Assessment and Reporting Purposes: The Australian Education Act 2013 (Cth) specifies that all Australian schools in receipt of Australian Government funding must provide student background data. The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) **STUDENT** **FATHER / PARENT 1 / GUARDIAN 1** MOTHER / PARENT 2 / GUARDIAN 2** Vear 12 or equivalent Year 10 or equivalent Year 11 or equivalent Year 10 or equiva	purposes, the internet is ac	cessible by any pe	erson wor	ldwide. I unders	tand that my cl	nild's inform	ation can	be accessed,	
over its subsequent use and disclosure. I understand that I can withdraw this permission at any time by contacting the school or the FRSA in writing; however this will not affect materials that have already been published and disseminated. I hereby authorise the School to publish photographs of your child, named above. If you do not authorise the School to publish photographs of your child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of my child, named above. Signed: Information Required for Assessment and Reporting Purposes: The Australian Education Act 2013 (Cth) specifies that all Australian schools in receipt of Australian Government funding must provide student background data. The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) **TUDENT** FATHER / PARENT 1 / GUARDIAN 1** MOTHER / PARENT 2 / GUARDIAN 2** Year 12 or equivalent Year 12 or equivalent Year 12 or equivalent Year 10 or equivalent Ye	copied and used by any oth	er person using th	ne interne	et (e.g. shared th	rough social m	edia such as	Faceboo	k, YouTube, etc.	.). I
school or the FRSA in writing; however this will not affect materials that have already been published and disseminated. I hereby authorise the School to publish photographs of my child, named above. If you do not authorise the School to publish photographs of your child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of my child, named above. Signed: Information Required for Assessment and Reporting Purposes: The Australian Education Act 2013 (Cth) specifies that all Australian schools in receipt of Australian Government funding must provide student background data. The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 10 or equivalent Year 10 or equivalent Year 10 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2	understand that once my ch	nild's information	has been	published on th	e internet the	school and th	ne FRSA h	nave no control	
I hereby authorise the School to publish photographs of my child, named above. If you do not authorise the School to publish photographs of your child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of my child, named above. Signed: Information Required for Assessment and Reporting Purposes: The Australian Education Act 2013 (Cth) specifies that all Australian schools in receipt of Australian Government funding must provide student background data. The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. As with personal information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (I/more than one longuage, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 10 or equivalent Year 10 or equivalent Year 10 or equivalent Year 10 or equivalent Year 11 or equivalent Year 12 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2	over its subsequent use and	d disclosure. I und	lerstand t	hat I can withdr	aw this permiss	sion at any ti	me by cor	ntacting the	
If you do not authorise the School to publish photographs of your child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below: I do not authorise the School to publish photographs of my child, named above. Signed: Information Required for Assessment and Reporting Purposes: The Australian Education Act 2013 (Cth) specifies that all Australian schools in receipt of Australian Government funding must provide student background data. The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 10 or equivalent Year 10 or equivalent Year 10 or equivalent Year 10 or equivalent Year 11 or equivalent Year 12 or equivalent Palent Year 11 or equivalent Year 12 or equivalent Palent Year 11 or equivalent Year 12 or equivalent Palent Year 11 or equivalent Year 12 or equivalent Palent Year 11 or equivalent Year 12 or equivalent Year 13 or equivalent Year 14 or equivalent Year 15 or equivalent Year 16 or equivalent Year 17 or equivalent Year 18 or equivalent	school or the FRSA in writin	g; however this wi	ill not affe	ect materials tha	t have already	been publish	ed and d	isseminated.	
In the School's Handbook, please check the box below: I do not authorise the School to publish photographs of my child, named above. Signed: Information Required for Assessment and Reporting Purposes: The Australian Education Act 2013 (Cth) specifies that all Australian schools in receipt of Australian Government funding must provide student background data. The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secundary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 10 or equivalent Year 10 or equivalent Year 10 or equivalent Year 9 or equivalent Year 9 or equivalent to below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	∣ her	eby authorise the	School to	publish photog	graphs of my ch	nild, named a	above.		
Information Required for Assessment and Reporting Purposes: The Australian Education Act 2013 (Cth) specifies that all Australian schools in receipt of Australian Government funding must provide student background data. The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 10 or equivalent Year 10 or equivalent Year 10 or equivalent Year 9 or equivalent	If you do not authorise the	School to publish	photogra	phs of your chil	d, named abov	e, subject to	the condi	itions as outline	d
Information Required for Assessment and Reporting Purposes: The Australian Education Act 2013 (Cth) specifies that all Australian schools in receipt of Australian Government funding must provide student background data. The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 9 or equivalent Year 9 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	in the School's Handbook, p	lease check the b	ox below:						
Information Required for Assessment and Reporting Purposes: The Australian Education Act 2013 (Cth) specifies that all Australian schools in receipt of Australian Government funding must provide student background data. The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1/ GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 9 or equivalent Year 9 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	l do	not authorise the	School to	publish photog	graphs of my ch	nild, named a	above.		
The Australian Education Act 2013 (Cth) specifies that all Australian schools in receipt of Australian Government funding must provide student background data. The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 10 or equivalent Year 9 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	Signed:								
The Australian Education Act 2013 (Cth) specifies that all Australian schools in receipt of Australian Government funding must provide student background data. The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 10 or equivalent Year 9 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	Information Required	for Assessmer	nt and R	Reporting Pur	poses:				
must provide student background data. The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, Indicate the one that is spoken most often) STUDENT FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 10 or equivalent Year 10 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	•				•	of Australiar	n Governr	nent funding	
The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 10 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above		•							
ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA. For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 10 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	The Australian Education Re	egulation 2013 (Ct	h) specifie	es the student b	ackground data	a that must h	ne provide	ed by schools to	,
issued by ACARA. For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 10 or equivalent Year 10 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above		_	-		_		•	-	
For further information, we refer you to the ACARA website: www.acara.edu.au. As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 10 or equivalent Year 10 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above									
As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1/ GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 10 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above		refer you to the A	ACARA we	bsite: www.acar	a.edu.au.				
our Privacy Policy. Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1/ GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 10 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above						e handled st	rictly in ac	cordance with	
Home? (If more than one language, indicate the one that is spoken most often) STUDENT FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 10 or equivalent Year 9 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	our Privacy Policy.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					,		
No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 10 or equivalent Year 10 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 MOTHER / PARENT 2 / GUARDIAN 2	Does the Student or his/h	er Father/Guardi	ian, or hi	s/her Mother/0	Guardian Spea	k a Languag	ge Other	than English a	t
No, English only Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	Home? (If more than one lang	uage, indicate the one	e that is spo	ken most often)					
Yes, other; please specify: What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above		STUDENT	FATHE	R / PARENT 1/	GUARDIAN 1	MOTHER A	PARENT	2 / GUARDIAN	2
What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	No, English only								Π
who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	Yes, other; please specify:								
who have never attended school, mark "Year 9 or equivalent or below"). Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	What is the Highest Year	of Primary or Sec	ondary S	School the Pare	ents / Guardiar	ns have Com	nleted?	(For persons	
Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	_	•	-				.p.c.cu.	(. c. persons	
Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	Mark one box only in each	n column	FATHE	R / PARENT 1 /	GUARDIAN 1	MOTHER A	PARENT	2 / GUARDIAN	2
Year 10 or equivalent Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	Year 12 or equivalent								
Year 9 or equivalent or below What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	Year 11 or equivalent								
What is the level of the Highest Qualification the Parents / Guardians have completed? Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	Year 10 or equivalent								
Mark one box only in each column FATHER / PARENT 1 / GUARDIAN 1 MOTHER / PARENT 2 / GUARDIAN 2 Bachelor degree or above	Year 9 or equivalent or belo	w							
Bachelor degree or above	What is the level of the Hi	ghest Qualificati	ion the P	arents / Guard	ians have com	pleted?			
Bachelor degree or above	Mark one box only in each	n column	FATHE	R / PARENT 1 /	GUARDIAN 1	MOTHER	PARENT	2 / GUARDIAN	2
Advanced Diploma / Diploma	_	ıa							
	Certificate I to IV (including								
1 Artiticato I to IV uncluding trado cortiticato)	certificate r to iv (including	irade certificate)							

No non-school qualification

Please select the appropriate parental occupation group from the list below:

FATHER / PARENT 1 / GUARDIAN 1

MOTHER / PARENT 2 / GUARDIAN 2

Occupation Group Number:

If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation. If the person has not been in paid work in the last 12 months, enter '8' in the box above.

GROUP 1: SENIOR MANAGEMENT IN LARGE BUSINESS ORGANISATION, GOVERNMENT ADMINISTRATION AND DEFENCE, AND OUALIFIED PROFESSIONALS

Elected officials (mayor parliamentarian, alderperson, trade union secretary, board member)

Senior executives/general managers/department heads in industry, commerce, media or other large organisation

Public sector manager (public service manager (section head or above), regional director, hospital/health services education)

Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)

Defence forces (Commissioned Officer)

Qualified professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health (GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, vet, psychologist, therapy professionals, dietician, radiographer, podiatrist)

Education (primary/secondary school teacher, university lecturer, professor, VET, special education)

Law (lawyer, judge, barrister, coroner, solicitor, legal officer)

Engineering (architect, surveyor, chemical/civil/mechanical/mining engineer)

ICT (computer systems manager, designer, software and applications programmers)

Science (all scientists)

Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer, economist)

Social (social/welfare/community worker, counsellor, minister of religion, urban/rural planner, librarian, archivist, interpreter/translator)

Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

GROUP 2: OTHER BUSINESS MANAGERS / PROFESSIONALS AND ASSOCIATE PROFESSIONALS

Farm/business owner/manager (crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager)

Specialist manager (works manager, engineering/production manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, real estate manager, advertising, public relations manager, human resource manager, call or contact centre manager, human resource professionals)

Finance (bank manager, finance/investment/insurance brokers/advisors, credit/loans officer, accountant)

Retail sales/services manager (shop, post office, petrol station, café/restaurant, club, hotel/motel/caravan park, cinema, theatre, travel/betting agency, sports centre, car rental, car/fleet/station manager, other hospitality, retail services managers)

Arts/media (musician, actor, dancer, painter, potter, sculptor, journalist, writer/author, media presenter, photographer, designer, illustrator, proof reader, graphic designer, web designer)

Sportsperson (coach, trainer, sports official, sportsperson)

Associate professionals generally have diploma/technical qualifications and support managers and professional

Medical, science, architectural, building, surveying, engineering, computing, ICT support technician

Health (enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician)

Legal (police officer, prison officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private investigator, debt collector, law clerk, court officer bailiff)

Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office manager, project manager/administrator, mail supervisor, other managing supervisors, management and organisation analysts, contract, program)

Defence Forces (senior non-Commissioned Officers [NCO])

Other (library assistant, museum/gallery technician, research assistant, proof reader)

GROUP 3: TRADESPEOPLE AND ADVANCED / INTERMEDIATE CLEARICAL, OFFICE, SALES, CARER, AND SERVICE STAFF

Tradespeople generally have completed a 4-year trade certificate, usually by apprenticeship. All tradespeople are included in this group. (metal fitters and machinists, motor mechanics, structural steel/welding trades workers, carpenters and joiners, plumbers, painters, electricians, chefs/cooks, hairdressers)

Advanced/intermediate clerical, office, sales, carer and service staff

Recording clerk (bookkeeper, bank/post office clerk, statistical/actuarial clerk, account/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/supply logistics/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)

Inquiry/admissions clerk (customer inquiry/complaints/service clerk, hospital admissions clerk)

Office (secretary, personal assistant, desktop publishing operator, switchboard operator)

Sales (sales representative (goods and service), auctioneer, insurance agent/assessor/loss adjuster, market researcher, real estate sales agent)

Carer (aged/disability/refuge/child care/welfare support worker, nanny, nursing support)

Service (parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor/supervisor, inspectors and regulatory officers)

GROUP 4: MACHINE OPERATORS, SALES / OFFICE / SERVICE / HOSPITALITY STAFF, ASSISTANTS, LABOURERS, AND RELATED WORKERS

Machine operators

Driver or mobile plant operators (car/taxi/bus/coach/tram/truck/train driver, driving instructor, courier/deliverer, forklift driver, garbage collector, bulldozer/loader/grader/excavator/earthmoving plant operators, farm/horticulture/forestry machinery operators)

Production/processing machine operator (engineering, chemical, petrol, gas, water sewerage, cement, plastics, rubber, textile, footwear, wood/paper/glass/clay/stone/concrete production/processing machine operators)

Other machine operator (photographic developer/printer, industrial spray painter, boiler/air conditioning/refrigeration plant operators, railway signals/points, crane/hoist/lift/bulk materials handling machinery operators, driller, miner)

Sales office, hospitality staff and other assistants

Sales (sales assistant, motor vehicle/caravan/parts salesperson, sales representatives, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker/filler)

Office (typist, word processing/data entry/business/keyboard/machine operator, receptionist, office assistant, general clerk)

Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, barista, kitchen-hand, porter, housekeeper, fast food cooks)

Assistant/aide (trades assistant, school/teacher's/education aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)

Defence Forces ranks below senior NCO

Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)

Other worker (labourer, factory hand, store person, guard, commercial cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor, security office)

l / We accept and agree to abide by the provisions of the current Handbook for Parents and Students.	Yes	No
I / We are members for the Free Reformed School Association Inc	Yes	No
My / Our membership account is up-to-date with payments	Yes	No
l / We agree to pay the annual tuition fees as stipulated in the current Handbook.	Yes	No
Failure to pay your accounts, or alternatively engage in an ongoing p	ayment arrangemen	t, may
result in the termination of your child's enrolment at the John Calvin	School.	
The information provided in this enrolment form is, to the best of	Voc	No

Privacy Statement:

In accordance with G001 Privacy Policy & Procedure, the school will use personal information as contained in the enrolment form for the following:

No

- to promote a student's educational, social and medical wellbeing
- day to day administration

our knowledge, true and correct.

- to satisfy the school's legal obligations and allowing the school to discharge its duty of care
- to compile and distribute education related information through correspondence,

newsletters or magazines

- to conduct research or curriculum development
- to seek funding for the school.

Further, in specific instances, the school may disclose personal information as per the enrolment form to:

another school

writing.

- government departments
- medical practitioners
- people providing services to the school.

Other than in the above instances the school will not disclose personal information to third parties without the parents' express consent, unless required to do so by law. The school will not disclose personal information to third parties for marketing, fundraising or for the third parties' own personal use.

parties own personal use.			
Parent / Guardian Name:			
Parent/Guardian Signature:			
Principal Name:			
Principal Signature:			
Date:			
FRSA Admin Office Use Only	:		
Membership current and up-to-d	ate		
Check completed and Principal a	dvised		
Thank you for submitting yo	ur application for enrolment	Once the en	rolment is

completed and accepted you will receive confirmation from the Principal in

Office Use Only - Check list for Principals:		
Free Reformed church membership current:		
FRSA Membership payments (and education fees - where applicable)	Checked with A	Accounts:
up-to-date:	Checked With	recourts.
Received:		
Child's birth certificate.		
Proof of immunisation (no more than 2 months old).		
Proof of residency/citizenship (where applicable).		
Health related documents eg Action Plans, copies from health		
practitioners (where applicable).		
Copy of court order (where applicable).		
Enrolment confirmed.		
Once enrolment has been confirmed, please advise FRSA	Date advised:	
Administration (Accounts) for invoicing purposes.	Date advised.	

ASTHMA ACTION PLAN

Take this ASTHMA ACTION PLAN with you when you visit your doctor

ACTION PLAN FOR Name Date Next asthma check-up due	DOCTOR'S CONTACT Name Phone	DETAILS	EMERGENCY CONTACT I Name Phone Relationship	DETAILS
WHEN WELL	Asthma under contr	ol (almost no symptoms)	ALWAYS CARRY YOUR R	ELIEVER WITH YOU
Your preventer is: (NAME & STRENGTH) Take puffs/tablets Use a spacer with your inhaler Your reliever is: Take puffs When: You have symptoms like wheezing, coughing Use a spacer with your inhaler	times every day	OTHER INSTRUCTIONS	Peak flow* (if used) above: S r avoidance, what to do before exc	ercise)
WHEN NOT WELL		e (needing more reliever the na, asthma is interfering wi	an usual, having more sympt th usual activities)	oms than usual,
Keep taking preventer: (NAME & STREN Take puffs/tablets		OTHER INSTRUCTIONS	Peak flow* (if used) between S to stop taking extra medicines)	and Contact your doctor
Use a spacer with your inhaler Your reliever is: (NAME) Take puffs				
□ Use a spacer with your inhaler				
IF SYMPTOMS WORSEN	Severe asthma flare- increasing difficulty b	up/attack (needing reliever preathing, waking often at n	again within 3 hours, ight with asthma symptoms)	·
Keep taking preventer: (NAME & STREN Take puffs/tablets	IGTH)times every day	OTHER INSTRUCTIONS	Peak flow* (if used) between Continuous to stop taking extra medicines)	and act your doctor today
Use a spacer with your inhaler Your reliever is: (NAME) Take puffs		Take	each morning for	days
□ Use a spacer with your inhaler				



DANGER SIGNS

Asthma emergency (severe breathing problems, symptoms get worse very quickly, reliever has little or no effect)



Peak flow (if used) below:

Call an ambulance immediately
Say that this is an asthma emergency
Keep taking reliever as often as needed

use your adrenaline autoinjector (EpiPen or Anapen)



nationalasthma.org.au

ASTHMA ACTION PLAN

WHAT TO LOOK OUT FOR

WHEN WELL



THIS MEANS:

- you have no night-time wheezing, coughing or chest tightness
- you only occasionally have wheezing, coughing or chest tightness during the day
- you need reliever medication only occasionally or before exercise
- · you can do your usual activities without getting asthma symptoms

WHEN NOT WELL



THIS MEANS ANY ONE OF THESE:

- you have night-time wheezing, coughing or chest tightness
- you have morning asthma symptoms when you wake up
- you need to take your reliever more than usual
- your asthma is interfering with your usual activities

THIS IS AN ASTHMA FLARE-UP

IF SYMPTOMS GET WORSE



THIS MEANS:

- you have increasing wheezing, cough, chest tightness or shortness of breath
- you are waking often at night with asthma symptoms
- you need to use your reliever again within 3 hours

THIS IS A SEVERE ASTHMA ATTACK (SEVERE FLARE-UP)

DANGER SIGNS



THIS MEANS:

- your symptoms get worse very quickly
- you have severe shortness of breath, can't speak comfortably or lips look blue
- you get little or no relief from your reliever inhaler

CALL AN AMBULANCE IMMEDIATELY: DIAL 000 SAY THIS IS AN ASTHMA EMERGENCY

DIAL 000 FOR AMBULANCE

ASTHMA MEDICINES

PREVENTERS

Your preventer medicine reduces inflammation, swelling and mucus in the airways of your lungs. Preventers need to be taken **every day**, even when you are well.

Some preventer inhalers contain 2 medicines to help control your asthma (combination inhalers).

RELIEVERS

Your reliever medicine works quickly to make breathing easier by making the airways wider.

Always carry your reliever with you – it is essential for first aid. Do not use your preventer inhaler for quick relief of asthma symptoms unless your doctor has told you to do this.

To order more Asthma Action Plans visit the National Asthma Council website.

A range of action plans are available on the website –
please use the one that best suits your patient.

nationalasthma.org.au

