



FREE REFORMED
SCHOOL ASSOCIATION

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Byford John Calvin School

Annual Report 2023



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Introduction

This is the annual public report for Byford John Calvin School. It summarises some of the key details of the school for the 2023 Academic year. The information is given as per requirements of the Australian Education Regulations 2013 Subdivision H Section 60.

With deep thankfulness, we acknowledge the blessings of our Covenant God in providing a safe and engaging teaching and learning environment for staff and students.

School Context

Description:	A school of the Free Reformed School Association. Established in 1999
ABN:	20 420 441 021
Federal Code:	77344
State Code:	1435
Gender Composition:	COED
Enrolment Group:	Kindergarten, Pre-Primary, Primary School,
Affiliation:	Free Reformed Churches of Australia
Boarders:	No
Full fee paying overseas students:	No
Address:	30 Soldiers Road BYFORD WA 6122 Australia
Email:	bjcs@frsa.asn.au
Phone:	(08) 9525 0261
Principal:	Michael ten-Haaf



Teacher Qualifications

Position	Qualification	FTE
Teachers		
Principal	MSPed, Grad Cert Child Protection	1.0
Kindy	B Ed	0.6
Kindy/Pre-primary	B Ed	0.6
Kindy/Pre-primary	B Ed	0.6
Pre-primary	B Ed	1.0
Pre-Primary	B Ed	0.3
Year 1	B Ed	1.0
Year 1	B Ed	0.2
Year 2A	M Ed	0.9
Year 2A	B Ed	0.4
Year 2B	B Ed	1.0
Year 3	B Ed	1.0
Year 4	B Ed	1.0
Year 5A	B Ed	1.0
Year 5B	B Ed	0.8
Year 5B	B Ed	0.2
Year 6	B Ed	0.8
Year 6	B Ed	0.2
Indonesian	Limited Registration	0.4
Music	B Ed	0.3
Early Years Coordinator	B Ed	0.2
Education Support Coordinator	LLM MTeach	0.6
Deputy Principal	B Ed	0.2
Education Assistants		
Kindy	Certificate III Education Support	0.9
Kindy	Certificate III Ed Support	0.6
Pre-primary	Certificate IV Ed Support	1.0
CES	Certificate IV Ed Support	0.4
	Teacher Training > 2 years	0.4
	Teacher Training > 2 years	0.4
	Certificate III Ed Support	1.0
	Certificate IV Ed Support	1.0
	Certificate III Ed Support	0.6
Other Staff		
Secretary		0.8
Secretary		0.2

Notes:



- All teaching staff are registered with the Teachers Registration Board of Western Australia.
- All staff have a current Working with Children Check (WA)

Workforce Composition

Males:	3
Females:	27
Teaching Staff:	14.3 FTE
EA Staff:	6.3 FTE
Administration:	1 FTE
Aboriginal/Torres Strait Islander:	0

Student Attendance

1. Attendance Percentage (2023 Year)

	K	P	1	2	3	4	5	6
2023	91.11	87.11	91.57	92.07	90.54	92.2	92.75	93.92

2. Non-attendance management

The only acceptable reason for absence is temporary physical or mental incapacity or any other reasonable cause such as religious or cultural practices. All other absences are recorded as non-approved absence.

Parents are requested to notify the school each day of a student's absence via email or calling the school. If no notification regarding an absence is received by 9:00am each day, a phone call is made to the parents to ascertain the location of the student.

Class attendance is recorded per half day.

NAPLAN Results

Student Distribution against National Minimum Standard



Year 3

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	1	1	20
Reading	0	2	20
Writing	0	0	22
Spelling	0	1	21
Grammar/Punctuation	0	0	22

Year 5

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	3	0	34
Reading	1	1	35
Writing	1	7	29
Spelling	0	4	33
Grammar/Punctuation	1	1	35

School Comparison against National Minimum and National and State averages

Year 3

Strand	Mean Data			
	National Min	National	State	BJCS
Numeracy	322	406	401	418
Reading	322	404	394	425
Writing	322	417	411	446
Spelling	322	404	399	420
Grammar/Punctuation	322	409	400	425

Year 5

Strand	Mean Data			
	National Min	National	State	BJCS
Numeracy	426	488	484	505
Reading	426	496	490	501
Writing	426	483	478	475
Spelling	426	490	488	504
Grammar/Punctuation	426	496	491	516



School Survey 2023

School Effectiveness Survey 1

68 Responses

07:46 Average time to complete

Closed Status

1. The reformed ethos of the school is evident

Strongly disagree Disagree Neutral Agree Strongly Agree

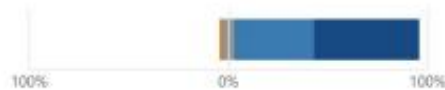
Statement 1



2. The school grounds and buildings are well presented

Strongly disagree Disagree Neutral Agree Strongly Agree

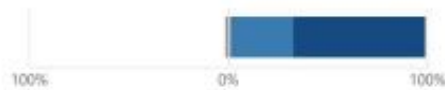
Statement 1



3. As a parent, I feel welcome at the school.

Strongly disagree Disagree Neutral Agree Strongly Agree

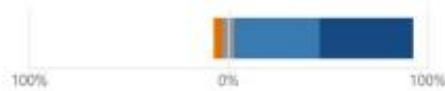
Statement 1



4. I have opportunities for involvement at the school.

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1



5. The school looks and feels like a place where learning occurs.

Strongly disagree Disagree Neutral Agree Strongly Agree

Statement 1





6. My children feel safe at school

Strongly disagree Disagree Neutral Agree Strongly Agree



7. I am happy to send my children to the school.

Strongly disagree Disagree Neutral Agree Strongly Agree



8. The school does a good job of preparing my children for a life of service to God and neighbour

Strongly disagree Disagree Neutral Agree Strongly Agree



9. The school does a good job of teaching my child basic skills

Strongly disagree Disagree Neutral Agree Strongly Agree



10. The school curriculum is distinct and permeated by the Reformed Ethos of the school

Strongly disagree Disagree Neutral Agree Strongly Agree



11. The school does a good job of reinforcing the importance of good Godly character; eg: responsibility, initiative, orderliness, obedience,

Strongly disagree Disagree Neutral Agree Strongly Agree





12. The school rules are fairly enforced.

Strongly disagree Disagree Neutral Agree Strongly Agree



13. As a general rule, students behave in a disciplined way.

Strongly disagree Disagree Neutral Agree Strongly Agree



14. The general activities of the school reflect the values of the school community.

Strongly disagree Disagree Neutral Agree Strongly Agree



15. Excursions and incursions are an important part of the school program.

Strongly disagree Disagree Neutral Agree Strongly Agree



16. I would like the school to consider a uniform for the Preprimary class

Strongly disagree Disagree Neutral Agree Strongly Agree



17. I think the library should have a qualified librarian,

Strongly disagree Disagree Neutral Agree Strongly Agree





School Effectiveness Survey Part 2

54 Responses

05:18 Average time to complete

Closed Status

1. The principal seeks to keep the school grounded in Biblical principles. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree



2. The principal keeps the school focused on achievement. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree



3. The principal appears to be planning for the needs of the school. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree



4. The principal is approachable and willing to listen. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree



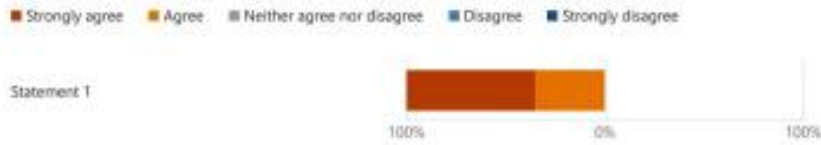
5. The principal deals with problems and conflicts fairly. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree





6. The principal is a positive influence on school culture. (0 point)



7. Do you have anything to add regarding the principal? (0 point)

52 Responses

Latest Responses

"no"

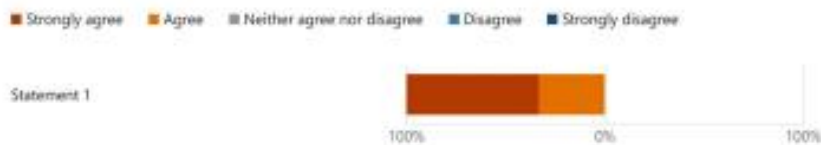
"We are thankful for the work he does and the way he leads the school. Seem...

"Mick does a fantastic job. He is approachable and involves himself with the ...

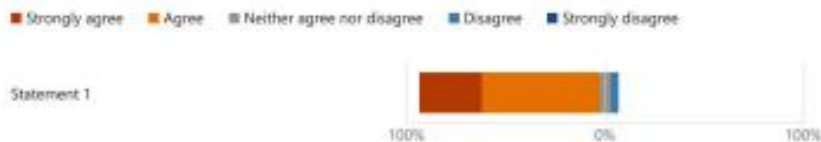
Update



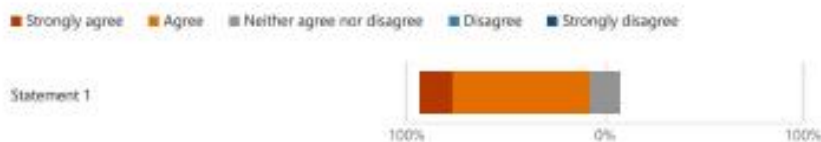
8. The teachers are supportive of student learning (0 point)



9. The teachers demand high standards in behaviour. (0 point)



10. The teachers demand high standards in academic performance. (0 point)

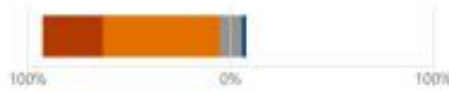




11. The teachers are known for disciplining students appropriately and fairly. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

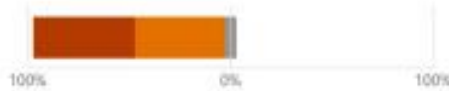
Statement 1



12. The teachers are good role models for the students. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

Statement 1



13. The teachers appear to enjoy their jobs. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

Statement 1



14. Do you have anything to add regarding the teachers? (0 point)

52 Responses

Latest Responses

"no"

"From stories that come home it seems that some teachers have to tolerate a..."

"All the teachers that our children have are approachable - the children love ..."

Update

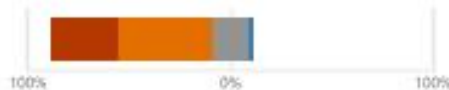
10 respondents (19%) answered teachers for this question.



15. The Council is an asset to the school community. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

Statement 1

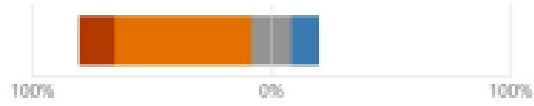




16. I understand what the role of the Byford Council is. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

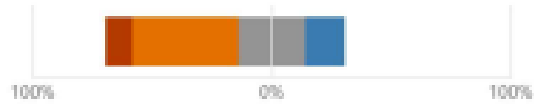
Statement 1



17. I know who the members of the Council are. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

Statement 1



18. I would like more opportunity to engage with the BJCS council. (0 point)

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

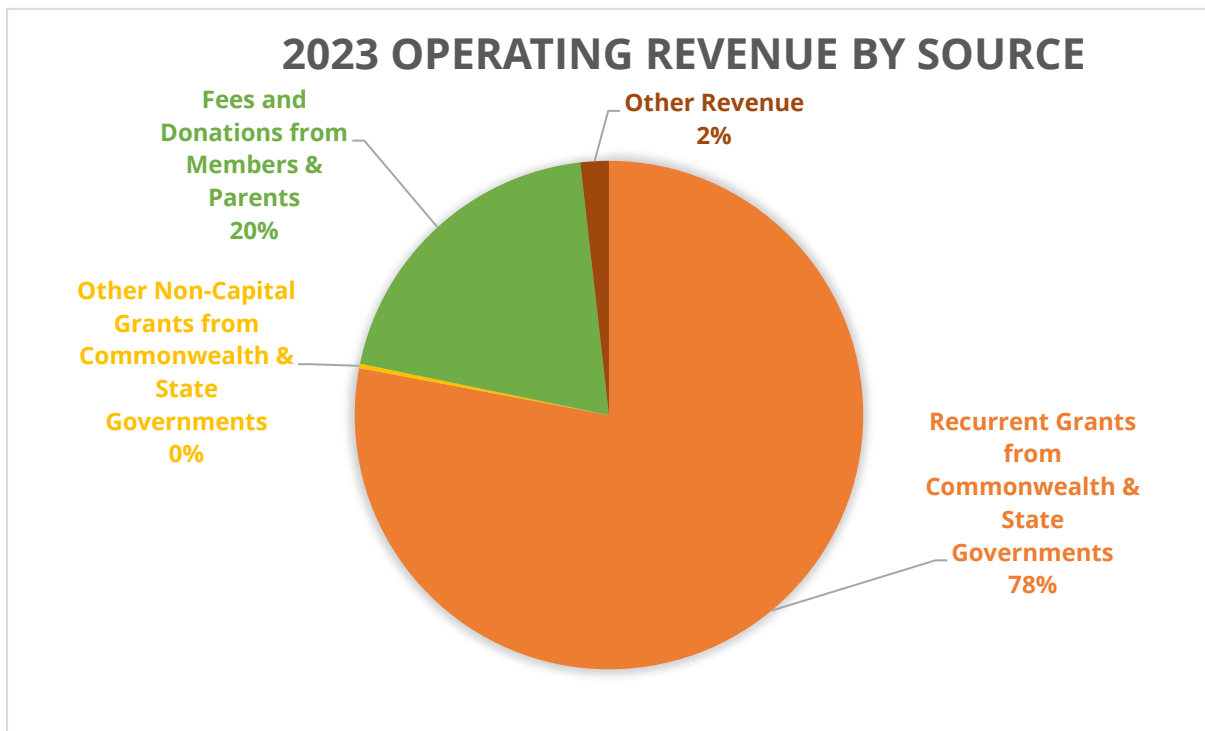
Statement 1





School Income

Income from Operating Activities		
Recurrent Grants from Commonwealth & State Governments	14,839,244	78%
Other Non-Capital Grants from Commonwealth & State Governments	55,559	0%
Fees and Donations from Members & Parents	3,797,367	20%
Other Revenue	343,458	2%
Total Operating Revenue	19,035,628	100%



Final Comments

2023 was another year of blessing for Byford John Calvin, the Lord provided abundantly for us. I would like to acknowledge all the work done by so many people in ensuring that the school remained a safe place for the students and a place of praise to God. I also acknowledge the West Australian and the Federal governments for their financial and educational support.

Mick ten-Haaf
Principal