Application for Enrolment



Preamble

Dear Parents,

We look forward to welcoming your child to the John Calvin School, a school that provides an education based on God's Word as is taught in the home and in the Church.

As part of the enrolment process, we feel it important to highlight the following key foundational elements of the Free Reformed School Association:

Reformed Education

The John Calvin schools have been established by the Free Reformed School Association, which is an Association of members of the Free Reformed Churches of Australia.

The object of the Association is to assist the parents within the Free Reformed Churches of Australia in the provision of Reformed education for their children, by the establishment and maintenance of schools committed to providing education which conforms to God's Word (the Bible) as summarised in the Confessions (three forms of unity).

The aim of the Association is that God's children are educated and nurtured within covenant community to live for His glory in submission to Him. This aim is achieved by having distinctively Reformed schools that display a love and obedience to God, where the knowledge of Holy Scripture underpins all learning.

One of the hallmarks and strengths of the John Calvin Schools is that (by Constitution) all parents who wish to enrol their child(ren) must subscribe to the Confessions and be members of the Church. This ensures that the Christian Worldview taught at school aligns with what the children are taught at home and in Church.

Communal Membership

Over many years we have been blessed with a good standard of private education at an affordable cost for all the children of the church community. This is possible because the Lord provides support for the Association through all His people. This is evident in that over half of the members of our Association do not have children currently at school. We are grateful that the Lord provides so much through His people.

We have been blessed with this communal membership system since the inception of the FRSA, whereby the provision of Reformed education has always been the shared responsibility of the whole church community, with the school funded through Association member contributions rather than fees charged only to parents with children at school.

This enduring principle helps ensure that reformed education remains affordable for everyone and allows the entire covenant community to share in the privilege of supporting the education of each new generation of covenant children.

In benefiting from such a system, it is honourable for parents to remain a member of it not only before, but also after their children have left the school system. In this way coming generations may also benefit from the blessing of this communal membership system.

May you and your children be blessed through the Lord's gift of covenantal schools, and ultimately may His Name be honoured.

School of Enrolment: John Calvin Christian College					
Family Details:					
Church:					
Surname:					
Father's Name(s):	Membership I	ID number (if known)			
Email:	Mobile Phone	Number:			
Occupation:	Work Phone N	Number:			
Place of Employment:					
Address of Employment:					
Mother's Name(s):					
Email:	Mobile Phone	Number:			
Occupation:	Work Phone N	Number:			
Place of Employment:					
Address of Employment:					
Residential Address:					
Suburb:		Postcode:			
Postal Address:					
Suburb:		Postcode:			
Home Phone Number:					
Family Doctor:	Phone Number	er:			
Emergency Contact: (if the school is unable to reach the parents) Please pr	ovide 2 emerge	ncy contacts.			
1. Contact Name:	Relationship t	o child:			
Contact Phone Numbers:					
2. Contact Name:	Relationship t	o child:			
Contact Phone Numbers:					
Student Details: (Please provide copy of child's birth certificate f	or school record	ds)			
Child's Surname:					
First Name(s):					
Preferred Name: (if different to first name)		Position in Family:			
Date of Birth: Sex of Child:	Male	Female			
Previous School Attended:		Year Level:			
Other Contact: (if student regularly resides at more than 1 address)					
Contact Name:	Phone Number	er(s):			
Contact Address:					
Australian Citizenship:					
Australian Citizen: Yes No Country of Birth (if not A	Australia):				
On a Visa: Yes No Please provide Visa Sub					
Please provide proof of residency (copy of visa is required), or proof of citizenship of Australia if born overseas (copy of naturalisation certificate and/or					
Australian passport is required). Please note: It is your responsibility to notify the sch	ool of any change t	o your Visa status.			
ls your child of Aboriginal or Torres Strait Islander Origin?	Yes	No			

Medical History:						
Immunised:	Up-to-date:			Medicare card	no:	
(please tick applicable option)	Not up-to-date:			Medicare card	expiry date:	
	Not vaccinating ((exempt):		Medicare card	reference no	:
Please note, those who cho	ose not to immunise the	ir child will be	required to take	/ keep their child	at home in case	of an infectious illness at
school (such as Measles).	I		l'ari	er - Jelenske toe		at and a factor of the
Under legislation, WA schoo your child meets one of imn	-	-	_	-		•
requirement to provide you	· •	-		•	ii be obtailled ii	oni your or. it is a legal
Insect Sting Allergies:	Yes		No	<u>, </u>		
If yes, list medicines and		Action Plan:				
yes, nsemeatenes and	2 p. 01140 5011001 1111	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
Asthma:	Yes		No			
If yes, please rate severi		Mild	Modera	ato.	Severe	
					Severe	
If yes, list asthma medic	lines and provide Scr	1001 WILLI ACLI	on Plan:			
List any reactions to any	/ Substances (eg allerg)	to chocolates wi	ith hives, rash):			
Seizure Disorder (eg Epile)	psy): Yes		No			
If yes, provide details:						
List any other serious m				s diabatas rasar	at illnassas).	
(eg kidney / bladder probler	ns, neart condition, nep	autis, jainting, i	oieeaing probiem	is, alabetes, recen	it ilinesses):	
Does this child take med	dication regularly:	Yes		No		
If yes, what medication(s) and reason for me	dication(s):				
Please provide details if	any medications are	to be given (during school h	nours:		
	,		0			
Special Dietary Concern	S (nlease he specific):					
Special Dictary Contectin	s (picase be specific):					
Vision						
Vision:						
Glasses: Yes	No	Contacts:		Yes	No	
Hearing:						
Hearing Devices: Yes	No	Ear Gromm	nets:		Yes	No
Any other ear / hearing problems:						
Speech:						
Does your child have an	ny difficulty with spee	ech: Y	'es	No		
Please provide copy of lates	t practitioner's report if	he/she is receiv	ving, or previousl	y received treatm	ent	

Motor Skil	ls:				
Does your	child have any difficulty with motor skills:	Yes	No		
Please provid	le copy of latest practitioner's report if he/she is reco	eiving, or previous	ly received trea	atment	
Any special	l classroom considerations (relating to vision	/ hearing / spee	ch / motor s	kills) needed:	
Other Con	cerns:				
_	hild experienced any social, emotional or phy / or camps, or do you believe that your child	•			
	any special restrictions related to child access		Yes	No	
(If yes, please p	provide a copy of the court order to be placed on file in the	school):			
	on to Administer Paracetamol:				
Student N					
	the school and its officers to administer para				
	or other minor pain. I understand that such olished on the packet, especially relating to th				ating to its
Yes	No	ic quartity and	irequericy of	its use.	
	.,,,				
Signed:					
Please indi	cate if you would like us to notify the parent.	/ guardian befor	re administe	ring paracetamol:	
Yes	No				
Signed:					
Permissi	on to Administer Ibuprofen:				
I authorise	the school and its officers to administer ibup	orofen (eg Nurof	fen) to my ch	nild, named above, in the eve	nt of
	body aches, pains and / or inflammation. I u				
	s relating to its use, as published on the pack rracetamol is administered; ibuprofen may be		•	' '	s use. In
gerierai, pa	nacetamons auministered, ibuproferrmay bi	e aurilliistereu i	ir specifically	requesteu / requireu.	
Yes	No				
Signed:					
Please indi	cate if you would like us to notify the parent	/ guardian befoi	re administe	ring ibuprofen:	
Yes	No				
Signed:					

·							
Permission to Publish	Photographs:						
If you do authorise the Scho	ool to publish phot	ographs o	of your child, n	amed above, su	bject to the	condition	s as outlined in
the School's Handbook, ple	ase check the box l	below.					
IMPORTANT: I understand	that while the sch	ool and th	ne FRSA will on	ly publish my ch	nild's informa	ntion for	the above-stated
purposes, the internet is ac	cessible by any per	rson world	dwide. I unders	stand that my ch	nild's informa	ation can	be accessed,
copied and used by any oth	er person using th	e internet	t (e.g. shared th	nrough social m	edia such as	Faceboo	k, YouTube, etc.). l
understand that once my cl		•					
over its subsequent use and				•	_	_	_
school or the FRSA in writin	g; however this wil	ll not affe	ct materials tha	at have already l	oeen publish	ed and c	isseminated.
	eby authorise the		•				
If you do not authorise the	•		ohs of your chi	ld, named above	e, subject to	the cond	itions as outlined
in the School's Handbook, p							
l do	not authorise the	School to	publish photo	graphs of my ch	ild, named a	ibove.	
Signed:							
Information Required	for Assessmen	t and Re	eporting Pu	rposes:			
The Australian Education Ad	ct 2013 (Cth) specif	ies that al	ll Australian scl	nools in receipt	of Australiar	Govern	ment funding
must provide student backs	ground data.						
The Australian Education Re	egulation 2013 (Cth	n) specifie	s the student b	ackground data	that must b	e provid	ed by schools to
ACARA, including any inforr	nation that is speci	ified in the	e Data Standar	ds Manual: Stuc	lent Backgro	und Cha	racteristics as
issued by ACARA.							
For further information, we	refer you to the A	CARA web	osite: www.acai	ra.edu.au.			
As with personal information our Privacy Policy.	on collected by the	School, th	nis personal inf	ormation will be	e handled sti	rictly in a	ccordance with
Does the Student or his/h	er Father/Guardi	an, or his	her Mother/	Guardian Spea	k a Languag	e Other	than English at
Home? (If more than one lang	uage, indicate the one	that is spok	ken most often)				
	STUDENT	FATHE	R / PARENT 1/	GUARDIAN 1	MOTHER A	PAREN	Γ2/GUARDIAN 2
No, English only							
Yes, other; please specify:							
What is the Highest Year of Primary or Secondary School the Parents / Guardians have Completed? (For persons who have never attended school, mark "Year 9 or equivalent or below").							
Mark one box only in eacl	h column	FATHER	R / PARENT 1 /	GUARDIAN 1	MOTHER A	PAREN	Γ2/GUARDIAN 2
Year 12 or equivalent							
Year 11 or equivalent							
Year 10 or equivalent							
Year 9 or equivalent or belo	ow .						
What is the level of the H		on the Pa	rents / Guard	ians have com	pleted?		
Mark one box only in eacl	h column	FATHER	R / PARENT 1 /	GUARDIAN 1	MOTHER A	PARENT	Γ2/GUARDIAN 2
Bachelor degree or above							
Advanced Diploma / Diplom	าล						
Certificate I to IV (including							
No non-school qualification							
1 - 1 - 1 - 1							

Please select the appropriate parental occupation group from the list below:

FATHER / PARENT 1 / GUARDIAN 1

MOTHER / PARENT 2 / GUARDIAN 2

Occupation Group Number:

If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation. If the person has not been in paid work in the last 12 months, enter '8' in the box above.

GROUP 1: SENIOR MANAGEMENT IN LARGE BUSINESS ORGANISATION, GOVERNMENT ADMINISTRATION AND DEFENCE, AND QUALIFIED PROFESSIONALS

Elected officials (mayor parliamentarian, alderperson, trade union secretary, board member)

Senior executives/general managers/department heads in industry, commerce, media or other large organisation

Public sector manager (public service manager (section head or above), regional director, hospital/health services education)

Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)

Defence forces (Commissioned Officer)

Qualified professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health (GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, vet, psychologist, therapy professionals, dietician, radiographer, podiatrist)

Education (primary/secondary school teacher, university lecturer, professor, VET, special education)

Law (lawyer, judge, barrister, coroner, solicitor, legal officer)

Engineering (architect, surveyor, chemical/civil/mechanical/mining engineer)

ICT (computer systems manager, designer, software and applications programmers)

Science (all scientists)

Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer, economist)

Social (social/welfare/community worker, counsellor, minister of religion, urban/rural planner, librarian, archivist, interpreter/translator)

Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

GROUP 2: OTHER BUSINESS MANAGERS / PROFESSIONALS AND ASSOCIATE PROFESSIONALS

Farm/business owner/manager (crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager)

Specialist manager (works manager, engineering/production manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, real estate manager, advertising, public relations manager, human resource manager, call or contact centre manager, human resource professionals)

Finance (bank manager, finance/investment/insurance brokers/advisors, credit/loans officer, accountant)

Retail sales/services manager (shop, post office, petrol station, café/restaurant, club, hotel/motel/caravan park, cinema, theatre, travel/betting agency, sports centre, car rental, car/fleet/station manager, other hospitality, retail services managers)

Arts/media (musician, actor, dancer, painter, potter, sculptor, journalist, writer/author, media presenter, photographer, designer, illustrator, proof reader, graphic designer, web designer)

Sportsperson (coach, trainer, sports official, sportsperson)

Associate professionals generally have diploma/technical qualifications and support managers and professional

Medical, science, architectural, building, surveying, engineering, computing, ICT support technician

Health (enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician)

Legal (police officer, prison officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private investigator, debt collector, law clerk, court officer bailiff)

Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office manager, project manager/administrator, mail supervisor, other managing supervisors, management and organisation analysts, contract, program)

Defence Forces (senior non-Commissioned Officers [NCO])

Other (library assistant, museum/gallery technician, research assistant, proof reader)

GROUP 3: TRADESPEOPLE AND ADVANCED / INTERMEDIATE CLEARICAL, OFFICE, SALES, CARER, AND SERVICE STAFF

Tradespeople generally have completed a 4-year trade certificate, usually by apprenticeship. All tradespeople are included in this group. (metal fitters and machinists, motor mechanics, structural steel/welding trades workers, carpenters and joiners, plumbers, painters, electricians, chefs/cooks, hairdressers)

Advanced/intermediate clerical, office, sales, carer and service staff

Recording clerk (bookkeeper, bank/post office clerk, statistical/actuarial clerk, account/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/supply logistics/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)

Inquiry/admissions clerk (customer inquiry/complaints/service clerk, hospital admissions clerk)

Office (secretary, personal assistant, desktop publishing operator, switchboard operator)

Sales (sales representative (goods and service), auctioneer, insurance agent/assessor/loss adjuster, market researcher, real estate sales agent)

Carer (aged/disability/refuge/child care/welfare support worker, nanny, nursing support)

Service (parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor/supervisor, inspectors and regulatory officers)

GROUP 4: MACHINE OPERATORS, SALES / OFFICE / SERVICE / HOSPITALITY STAFF, ASSISTANTS, LABOURERS, AND RELATED WORKERS

Machine operators

Driver or mobile plant operators (car/taxi/bus/coach/tram/truck/train driver, driving instructor, courier/deliverer, forklift driver, garbage collector, bulldozer/loader/grader/excavator/earthmoving plant operators, farm/horticulture/forestry machinery operators)

Production/processing machine operator (engineering, chemical, petrol, gas, water sewerage, cement, plastics, rubber, textile, footwear, wood/paper/glass/clay/stone/concrete production/processing machine operators)

Other machine operator (photographic developer/printer, industrial spray painter, boiler/air conditioning/refrigeration plant operators, railway signals/points, crane/hoist/lift/bulk materials handling machinery operators, driller, miner)

Sales office, hospitality staff and other assistants

Sales (sales assistant, motor vehicle/caravan/parts salesperson, sales representatives, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker/filler)

Office (typist, word processing/data entry/business/keyboard/machine operator, receptionist, office assistant, general clerk)

Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, barista, kitchen-hand, porter, housekeeper, fast food cooks)

Assistant/aide (trades assistant, school/teacher's/education aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)

Defence Forces ranks below senior NCO

Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)

Other worker (labourer, factory hand, store person, guard, commercial cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor, security office)

Parent Confirmation I / we are members for the Free Reformed School Association Inc. Yes No I / we have read and understand the preamble to this form relating to the key foundational Yes elements of the FRSA, specifically Reformed Education and Communal Membership. My / Our account is up-to-date with payments (membership and education fees). Yes No I / We accept and agree to abide by the provisions of the current Handbook for Parents and Yes No Students. I / We agree to pay the annual membership and education fees as stipulated in the current Yes No I / We are aware that failure to pay our account on time may result in the termination of my/our Yes child(ren)'s enrolment at the John Calvin School. The information provided in this enrolment form is, to the best of my / our knowledge, true and Yes No correct.

Privacy Statement:

In accordance with G001 Privacy Policy & Procedure, the school will use personal information as contained in the enrolment form for the following:

• to promote a student's educational, social and medical wellbeing

you will receive confirmation from the Principal in writing.

- · day to day administration
- to satisfy the school's legal obligations and allowing the school to discharge its duty of care
- to compile and distribute education related information through correspondence, newsletters or magazines
- to conduct research or curriculum development
- to seek funding for the school.

Further, in specific instances, the school may disclose personal information as per the enrolment form to:

- another school
- government departments
- medical practitioners
- people providing services to the school.

In accordance with G010 Overdue Commitments & Fees Policy & Procedure, the FRSA may disclose financial information to the office-bearers of your Free Reformed Church if payment of accounts is not in accordance with the stipulated schedule. You will be informed prior to church contact.

	Father	Mother
Parent / Guardian Name:		
Parent / Guardian Signature:		
Date:		
Principal Name:		
Principal Signature:		

Thank you for submitting your application for enrolment. Once the enrolment is completed and accepted

Office Use Only - Check list for Principals:		
Free Reformed church membership current:		
FRSA Membership payments (and education fees - where applicable)	Checked with A	Accounts:
up-to-date:	Checked With Accounts.	
Received:		
Child's birth certificate.		
Proof of immunisation (no more than 2 months old).		
Proof of residency/citizenship (where applicable).		
Health related documents eg Action Plans, copies from health		
practitioners (where applicable).		
Copy of court order (where applicable).		
Enrolment confirmed.		
Once enrolment has been confirmed, please advise FRSA	Date advised:	
Administration (Accounts) for invoicing purposes.	Date auviseu.	