

Item No.	Submission Comments	Board Response	Recommendation
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<b>Community</b>			
<p><b>Item 1</b></p> <p>Frequency Raised - 14</p>	<p>Is it necessary to move the JCCC further south? / Look for a more central location in the northern parts of the search zone.</p> <p>Due to:</p> <ul style="list-style-type: none"> <li>• Members chose to live in close proximity to the school and work – this would undermine that decision</li> <li>• Southward movement not an attractive option for city-workers or tertiary students, who provide important contributions to the FRCA community and relevant organisations</li> <li>• Reduced accessibility may encourage parents to explore other educational choices for their children</li> </ul>	<p>The growth and settlement trends show that people are moving southwards along the foothills and southwards along the coastal areas, and that these populations form the larger part of our Church and School Association catchments. These growth and settlement trends are expected to continue, and have also been planned for in the States Planning Framework for the Metropolitan Region. Having said this, the FRSA has a long-term commitment to the Kelmscott site due to its strategic location and sufficiently large size for further development. The Vision promotes a three Colleges Model whereby growth in the northern sectors could underpin a decision to bring forward the expansion of the Kelmscott Campus beyond a Primary School sooner than 2040. The intention is for the strategy to be reviewed at least every five (5) years to also gauge population growth and settlement trends and respond appropriately. Finally, positioning of the new campus with good accessibility to major regional transport routes, will help to minimise travel times and will help optimise the effectiveness of the (expanding) FRSA bus services also between Campuses.</p>	<p>The 2040 Vision Document is to be amended to include;</p> <ol style="list-style-type: none"> <li>a) A commitment to update the population trends at least every five (5) years in order to ensure that the Vision continues to respond appropriately; and</li> <li>b) Recognition that the expansion of the existing Primary Schools in Kelmscott and Rockingham beyond primary years could be considered before 2040 when the population growth and settlement</li> </ol>

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			trends indicate an appropriate level of student supply/demand.
<b>Item 2</b>  Frequency Raised - 7	Why have you chosen a 3.5% growth rate? Will growth actually be 3.5%? Or is this too optimistic?	The actual longer term growth trends for FRCA membership is just over 4%. Growth trend for current student population is higher again. The report shows population trends for several lower rates of growth. 3.5% was selected as fair and reasonable estimate. Overall it is simply a projection, a projection that enables us to work with specific numbers. As emphasised in the report, the overall trend (i.e. the church population is growing) is far more valuable than the specific numbers generated by the growth rate. Whether the predicted student population is reached by 2040 or after 2040 doesn't really change what we need to plan for in terms of infrastructure – it just changes the timeframe.	The 2040 Vision Document is to be amended to include a commitment to update population statistics annually, and review trends in the context of the Vision every 5 years.
<b>Item 3</b>  Frequency Raised - 3	Will the FRSA continue to support local primary schools, recognising the benefits they have for parents and Church community?	The FRSA currently has four (4) Primary Schools (including the South West JCCC) that each serve multiple Church catchments. Two of these Primary Schools are starting to grow towards a two-stream school model, which is considered “optimum” in terms of education delivery, maintaining a local community atmosphere, and efficient student, teacher and resource ratios. The 2040 Vision does not envisage the Primary Schools	Comment noted.

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		growing beyond the two (2) stream model. The 2040 Vision also indicates the possible potential for early learning satellite campuses in the northern and southern areas along the coast (i.e. Melville and Mandurah)	
<b>Item 4</b>  Frequency Raised - 3	Please consider purchasing a parcel of land big enough that you can work with other FRCA organisations interested (Eucalypt, Fair Haven, potential Theological College). / Explore the possibility of shared FRCA facilities (auditorium, gym etc.)	<p>The Vision Document does recognise this opportunity and the proposed search zone also captures predominantly larger rural land holdings.</p> <p>The Board of the FRSA recognises that its primary responsibility is the provision of reformed education as set out in the Constitution. In conjunction with this primary responsibility the Board is sensitive and open to opportunities to collaborate with other FRCA organisations.</p>	Comment noted.
<b>Item 5</b>  Frequency Raised - 3	We are the Free Reformed School <i>Association</i> . If we aim for bigger schools do we lose our local community involvement with Association members becoming less connected with the schools? / Is our association becoming too 'massive'?	Our schools by comparison to other independent and state schools (even with possibility of a 400 student Primary School or an approximately 600 student Senior School) are still relatively small schools. For comparison, schools such as Carey Baptist College, Swan Christian College and Byford Secondary College all have over 1300 students on a single campus. The connection between school, Association and parents is not totally dependent on the size of the school but is also dependant on the effort and initiatives that are put in place for maintaining that connection. There are examples where this is possible in even larger schools and	Comment noted.

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		<p>associations. The importance of a strong connection between members and the Board, Councils, School Leadership, FRSA Leadership and each school is very important to all of us.</p>	
<p><b>Item 6</b>  Frequency Raised - 2</p>	<p>If you build further south people will follow, so if you build further north people will follow that too. Has this pull factor of the school been considered?</p>	<p>The population growth and settlement trends show that people do not necessarily choose to settle in proximity to the schools. That may have been more so the case in earlier years, however, nowadays more people are choosing to live further away from the main college in Armadale. To some extent the proposed new college campus location in the 2040 Vision is about the school following the Church growth, rather than the other way around.</p>	<p>Comment noted.</p>
<p><b>Item 7</b>  Frequency Raised - 2</p>	<p>How do we as FRSA ensure we have enough teachers for the long term?</p>	<p>Significant work goes into ensuring we have enough high-quality reformed teachers each year. Due to the limited pool we, as FRSA, have to choose from (FRCA members only), this is a challenge. The work around ensuring we have enough reformed teachers will only become more important as the FRSA continues to grow.</p>	<p>Comment noted.</p>
<p><b>Item 8</b>  Frequency Raised - 1</p>	<p>Students attending private schools in Perth can travel 0.5-1 hour to get to school. Seeing that it can be a big cost to move school, are we too focussed on having to live close to the school, and having the school in the right spot?</p>	<p>The long-term goal put forward in the preferred model is really to have three colleges in the metro (two Colleges along the foothills and one near the coast). How we actually get to this point is the next stage and will be subject to future population trends and the views of the Association. It is clear however that small, inefficient schools are</p>	<p>Comment noted.</p>

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		becoming increasingly difficult to operate and do not necessarily deliver better outcomes.	
<b>Item 9</b>  Frequency Raised - 1	In relation to calculating the FRCA growth trend, has there been any research undertaken on family size and whether there is a change on the number of children per family over the past 50 years. Is there a trend? Has this been considered? Or is the data just based on what we have?	Some work was certainly done on family size based on the Church Yearbook. It appears that over the last 10 years average family size has trended down, but not at a significant rate. This reduction in family size is also offset by the fact that the FRSA now has many more families.	Comment noted.
<b>Item 10</b>  Frequency Raised – 1	Are we taking away access to Reformed Education for northern suburbs?	Accessibility to Reformed Education is more than travel distance on buses or in cars, although that is part of it too. Accessibility to Reformed Education is about ensuring that the future planning of our school system keeps our schooling affordable for all members of the Church. Accessibility to Reformed Education is about ensuring that we have adequate supply of Reformed Teachers, and establishing additional Primary or Middle Schools does put pressure on that demand-supply balance. Accessibility to Reformed Education is about having the resources to ensure that the Education remains truly Reformed and provides a high degree of nurturing for the students.	Comment noted – refer to recommendation under Item 1 above.

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		<p>If we are talking about travel distance, then it is noteworthy that from different locations in the northern part of the catchment (i.e. Melville and Roleystone) a new college in the north sector of the search zone could add 10 minutes travel time for some parents (e.g. Roleystone). Travel time for other parents, such as in the Melville area, would remain similar to what it is now.</p> <p>Refer also to detailed response under Item 1 above.</p>	
<p><b>Item 11</b>  Frequency Raised - 1</p>	<p>Has the school board talked to churches like Melville, to see what the effect of moving south will have on the Church?</p>	<p>Whilst there has been dialogue between the FRSA and Melville on school related matters, the FRSA did not specifically consult with any churches in the preparation of the 2040 Vision. As part of the consultation process of the 2040 Vision there have indeed been discussions with Melville members and representatives to explore how the needs of the Melville members can be adequately provided for in both the short-term and the longer term. This will also be something that is subject to on-going review, also in respect of population growth and settlement trends.</p>	<p>Comment noted.</p>
<p><b>Item 12</b>  Frequency Raised - 1</p>	<p>Do you have the FRCA population pyramids from 20 or 30 years ago, which would help to determine growth predictions?</p>	<p>Our data shows that in 1954 41% of the FRCA population were confessing members, which grew to 59% in 2019. The FRCA population in the 50's and 60's was predominantly a young migrant</p>	<p>Comment noted.</p>

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		<p>population with relatively few “older” people. As our population has increased and aged the population pyramid has become wider and taller. This is relatively separate from the increase in student growth that we have seen.</p>	
<b>Individual Site Details</b>			
<p><b>Item 13</b>  Frequency Raised - 7</p>	<p>Could the catchments (with investment in our other current sites) be altered to take pressure off BJCS and JCCC? / Will setting up Middle Schools at RJCS and KJCS reduce the need for a new JCCC site?</p>	<p>Establishment of Middle Schools at Rockingham and Kelmscott, whilst also maintaining a Senior School at Armadale JCCC is very inefficient and would dilute the staff resources, capacity and subject offerings that would be available. Years 7-12 require specialist subject area resources, equipment and staffing which are optimised when they occur in a larger college with multiple streams per grade. Further, the preferred plan under the 2040 Vision considers that now is the opportune time to plan for exiting the Armadale Campus which is a relatively constrained site that no longer represents the best location for the main college of the FRSA. The 2040 Vision represents a timely turning point to plan for such an exit and acquire a suitable sized and well-located land parcel for the establishment of a new campus and facilities that will serve the FSRA the Lord willing for generations to come. To defer such a strategic decision for another decade or</p>	<p>Comment noted.</p>

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		more will make it far more difficult to secure a suitable site in years to come.	
<p><b>Item 14</b></p> <p>Frequency Raised - 3</p>	<p>Please explain the suitability and non-suitability of the Darling Downs site.</p>	<p>Darling Downs Site does present some challenges in terms of its recently amended zoning which would make it quite difficult to achieve a planning approval for school campus land use. Given the current growth projections, the size of the Darling Downs site would also give a FRSA college based on it a limited life time. It should be noted that the Darling Downs site was purchased as a land opportunity with no commitment to any particular plan. Given the current projections, it would be much more desirable to purchase a piece of land large enough to cope with future growth, and with lesser zoning constraints.</p>	<p>Comment noted.</p>
<p><b>Item 15</b></p> <p>Frequency Raised - 3</p>	<p>Are our space requirements too high? Could we not make the space we currently have work? / Are these size requirements forcing the search zone southwards unnecessarily?</p>	<p>There are no specific requirements for sizes of school sites for non-government schools, however, the education authorities have adopted a guideline of 4Ha for a primary school and 8-10Ha for a secondary school. These sizes are based upon the standard facilities needed for each school type. The Armadale secondary school campus (JCCC) currently comprises about 3Ha, and the Byford primary school campus (BJCS) comprises about 2Ha. Further, the JCCC concept masterplan 2040 demonstrates significant constraints associated with meeting the needs of</p>	<p>Comment noted.</p>



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		the college on the current campus beyond 2040 (eg: need for high intensity built form; less open space and play spaces; and increased traffic and parking issues).	
<p><b>Item 16</b></p> <p>Frequency Raised - 2</p>	<p>Why is Byford John Calvin School being allocated 10 new classrooms, when predictions show an extra 140 students? This should mean approximately an additional 6 classrooms.</p>	<p>Byford school is currently two classrooms short, hence a 'catching up' must be done. Classroom allocation is also based on anticipated class groups, i.e. a year group of 38 means two class groups are required. We anticipated 9 General Learning Areas, 1 STEAM (Science, Technology Enterprise, Art, Mathematics), 1 Special needs, and 4 unforeseen buildings by 2040. Not all these anticipated facilities are included in the Master Plan, and the addition of these buildings will be subject to the real growth that BJCS sees.</p>	<p>Comment noted.</p>
<p><b>Item 17</b></p> <p>Frequency Raised - 2</p>	<p>Are the masterplans just concepts, or actual plans?</p>	<p>The Masterplans have been prepared for each Campus as a conceptual framework that illustrates a desirable layout for the future development of each campus. These concepts are helpful to plan ahead for future needs and to also understand the appropriate scale of the various elements of the plan, and these plans provide a helpful guide when the formal building designs and site plans are prepared for approval and construction. The Masterplans are also under constant review to</p>	<p>Comment noted.</p>

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		ensure the plans are in step with the needs of the respective schools.	
<b>Item 18</b>  Frequency Raised – 2	Would it be possible to have two main campuses, a north and south campus?	<p>At a high level the Vision promotes a three-campus model, with investment in the KJCS and RJCS sites and consolidation of the JCCC and BJCS sites. This is seen as a more viable and economical use of our current land holdings than consolidating across only two campuses, while still addressing the relevant inefficiencies.</p> <p>Refer to response to Item 1 and Item 13 above for more detail.</p>	Comment noted.
<b>Item 19</b>  Frequency Raised - 2	Due to benefits articulated to us by current teachers, we strongly support multi-stream Primary Schools. Does the FRSA share this view?	The FRSA Board and leadership has certainly seen advantages to multi-stream Primary Schools. This needs to be balanced also with the preference to locate Primary Schools in proximity to their catchment area. Refer also to responses provided under item 3 above.	Comment noted.
<b>Item 20</b>  Frequency Raised - 1	Rockingham is projected to have 110 extra students, but only 2 extra classrooms are shown, how will this work?	The report talks about “the masterplan allows for the addition of 2 classrooms & 3 Specialised LA. This means that we have to find additional space for additional classrooms, through significant site works.	Comment noted.
<b>Item 21</b>  Frequency Raised - 1	Couldn't the current JCCC site parking constraints be addressed by partnering with Armadale Church for its car park and encouraging more use of bicycles for students and staff?	Whilst there may be some opportunities here, it is not going to make a big impact on the long-term list of constraints for the JCCC Site.	Comment noted.

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<b>Item 22</b>  Frequency Raised - 1	The current JCCC Site is 5-minute walk from rail transport, making it easily accessible for the students that travel from the Southwest. With the possible relocation of the new campus access to rail will be more difficult. Have there been any considerations around this?	There will be a Byford train station in the near future, and possibly a Mundijong station in the distant future. A practical solution will certainly need to be considered and made available for the students travelling by rail to ensure there is a link from the train station to the school.	Comment noted.
<b>Item 23</b>  Frequency Raised - 1	How are we managing the infrastructure and needs for the Byford and Armadale Campus over the coming 5-10 years while working towards possible relocation / what are the needs?	In September 2021 there will be a further two classrooms built and probably at least another six needed. The preferred option is to build transportable infrastructure on these sites. There may also be a period of time where some students outside of the Kelmscott catchment area may temporarily have to attend KJCS. This will alleviate some of the pressure on BJCS in the short term.	Comment noted.
<b>Item 24</b>  Frequency Raised - 1	Could land be purchased along Champion Drive to expand KJCS or relocate JCCC?	There is a portion of land that is positioned between the Kelmscott Church Manse and Champion Drive, and this could be purchased if the current landowner was willing to sell. This additional land is only 1.45Ha in size however, which would likely not be enough for significant expansion given the current government guidelines for space requirements (Item 15). There is no other land available adjacent to the Kelmscott Campus given the roads and reserves that adjoin the other boundaries. The existing land area (7.55Ha) is suitable for the expansion of the Kelmscott Campus to accommodate a double	Comment noted.

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		stream Primary School and also Middle School grades when required.	
<b>Item 25</b>  Frequency Raised - 1	Was it considered to start with a blank JCCC map on the Armadale campus?	No, this was not considered. There is substantial building infrastructure on the existing Armadale JCCC Campus, and starting with a 'blank canvas' would effectively mean to be prepared to demolish all buildings. That aside, at under 3HA the current campus size is well below the size that would normally be recommended for a college that could accommodate the projected student numbers.	Comment noted.
<b>Item 26</b>  Frequency Raised – 1	Could the efficiency problems be solved by building vertically?	Building vertically is in an option that has indeed been contemplated under the various scenario plans for the Armadale JCCC Campus. Multiple storey development is always more costly per square meter than single level development. The vision document also identifies that the character and amenity of the college would be significantly altered by building vertically. It should also be noted that the Armadale JCCC campus is already undersized for the number of students attending, a problem that building vertically will not resolve.	Comment noted.
<b>Item 27</b>  Frequency Raised – 1	Could we use sand from the Rockingham site-works to develop KJCS and the potential new site?	At this stage no soil testing has been undertaken to determine the volume and the grade of sand that might be available at the Rockingham site. There may indeed be some opportunity here, however it would have to be financially beneficial	Comment noted.

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		and clearing permits would also be needed in order to remove the vegetation from the site.	
<b>Item 28</b>  Frequency Raised - 1	Could students from the Mundijong area attend Rockingham to reduce the pressure of BJCS?	It would be possible for the FRSA to be somewhat more rigid and directive to parents in relation to which school they send their children, and whilst in previous years the FRSA has indeed requested parents to consider having their children in a particular school to assist with class ratios, the FRSA has to-date not been rigid or directive about such requests. The idea of students from Byford being recommended to attend either Rockingham or Kelmscott Campuses to alleviate classroom ratio concerns could be a short-term solution, however, does not provide a sound longer-term solution for the catchment.	Comment noted.
<b>Financial</b>			
<b>Item 29</b>  Frequency Raised - 7	Please move ASAP to secure land and move away from the Armadale campus to ensure: <ul style="list-style-type: none"> <li>• Land is available and affordable</li> <li>• Wasted investment on current sites is reduced</li> </ul> Keeping in mind that approvals and planning takes time.	Comment noted.	Comment noted.
<b>Item 30</b>  Frequency Raised - 5	What are the costs, how are we going to fund this? / Please evaluate all options from a financial point of view more thoroughly (CAPEX and OPEx).	It is very difficult to indicate specific costs for so far in the future, and so we do that with caution. What we can say that is that if we continue to expand existing sites over the coming 20 years it would	The 2040 Vision Document is to be amended to include a commitment to

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		<p>cost approximately 50M. If we were to build a new campus and sell existing land (Model 3), costs would be around 60M. Having said all this, it should be very clear that before any specific decisions are made, significant work will be put into more robust financial predictions and evaluations, both from a CAPex and OPex perspective. With regards to funding, the Board is already looking into different potential funding arrangements which will be presented to the Association in due time, but no decisions have yet been made regarding this.</p>	<p>undertake more detailed financial modelling, as part of presenting each 'piece of the puzzle' to the Board and/or Association for decision-making.</p>
<p><b>Item 31</b>  Frequency Raised – 1</p>	<p>Regarding Models 2 &amp; 3 there are two different figures quoted for further development of the different campuses. Why a difference in the figures?</p>	<p>Depending on which model is adopted will affect the timing and scale of what will happen at the other campuses. For example, if Model 2 is adopted, there will need to be significantly more investment in the current sites to keep up with growth. This is why the two figures differ slightly.</p>	<p>Comment noted.</p>
<p><b>Item 32</b>  Frequency Raised – 1</p>	<p>In all models there is a \$5M expansion shown to cater for growth at the Southwest campus. Why is this?</p>	<p>In order to cater for the growth expected we would need significant investment on the current sites, potentially including a 2-storey type development. Also, there may be a (short-term) potential land acquisition component to allow for future (longer-term) growth. These land expansion opportunities may arise in the short term but may not be needed till the longer-term. Provision of facilities (that other schools already have) are also taken into consideration i.e. multi-purpose hall,</p>	<p>Comment noted.</p>

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<p><b>Item 33</b></p> <p>Frequency Raised – 1</p>	<p>How was the \$25M to be spent at the new campus calculated?</p>	<p>sports pitch. Again, this figure is difficult to predict with high accuracy given the length of time between now and 2040.</p> <p>The cost estimation at this point is broken up as:</p> <ul style="list-style-type: none"> <li>• Set-up costs for servicing the Site</li> <li>• New General Learning Areas (GLA) (\$7M)</li> <li>• Music / drama centre (\$3M)</li> <li>• Extension of or additional Administration, library and covered areas (\$4M)</li> <li>• Smaller projects/ specialised facilities (\$5M)</li> <li>• Gym (\$4M)</li> <li>• And some unforeseen projects</li> </ul> <p>With these numbers however, we had to make several assumptions with regards to potential needs on a 20-year timeframe and the potential cost of these needs. The cost estimation also includes the sale of the current BJCS and JCCC sites.</p>	<p>Comment noted.</p>

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<b>Item 34</b>  Frequency Raised - 1	Is there a focus on not wasting money on our current sites, if we are to move?	The adoption of an agreed vision for the FRSA would indeed assist in focusing infrastructure investment in areas that are not wasted. For example, already now new buildings that are being considered for both the Armadale and the Byford Campuses are proposed as transportable/pre-fabricated buildings to enable them to be relocated and used elsewhere.	Comment noted.
<b>Other</b>			
<b>Item 35</b>  Frequency Raised - 13	Broad support for section 7.3 (Preferred Plan) of the report, due to: <ol style="list-style-type: none"> <li>1. Increased efficiency from both a staffing and financial perspective</li> <li>2. Advantages of keeping the Middle School and Senior School on the same campus</li> <li>3. The model caters for current and future growth, and is forward-thinking</li> <li>4. The proposed location is appropriate due to FRCA movement trends and availability of sufficient land</li> <li>5. Substantial benefit of having green open spaces for students to move around in, promoting a healthy lifestyle</li> <li>6. Possibility for FRSA to work with other FRCA organisations / provide facilities that benefit the wider FRCA community as a whole</li> </ol> With consideration for:	Comments 1-5 noted.  Comment 6 – noted, please refer to Item 4 above for detailed response  Comment 7 – noted, please refer to Items 3 and 5 above for detailed responses  Comment 8 – the FRSA could explore the viability of offering parents a single drop off and pickup solution, which would allow parents to drop-off and pick-up their Middle and Senior School aged children at KJCS or RJCS and have the FRSA organise their transport to the new Middle and Senior School site. The logistics of such an arrangement would still need to be developed	Comments 1-5, 6, 7 & 9 noted.  Comment 8 – The 2040 Vision Document is to be amended to include a commitment towards a holistic review of FRSA bus needs and optimum arrangements for each stage of the future planning.



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	7. Maintaining the connection between Churches, families, and local schools 8. Possible improvements of FRSA bus run services to reduce the inconvenience for families living in more northern suburbs 9. Ensuring proper financial evaluation on the model is done before large decisions are made	Comment 9 – noted, please refer to Item 30 above for detailed response.	
<b>Item 36</b>  Frequency Raised – 5	Why were only 3 models put forward, two extremes and a preferred model? Are there other options?	There are indeed a myriad of permutations by which the future growth of the FRSA could be accommodated. The FRSA Admin and Board have worked through quite a number of scenarios and combinations, however, for the purpose of presenting a clear vision to the Association it was considered helpful to outline two scenarios at either end of the spectrum and then to articulate clearly the FRSA Admin and Board preferred scenario of the three-college model.	Comment noted.
<b>Item 37</b>  Frequency Raised - 3	Will the FRSA consider other FRCA organisations and events when building future facilities, e.g. <ul style="list-style-type: none"> <li>• Auditorium for concerts and speeches</li> <li>• Gym or soccer fields for sporting events</li> </ul>	The FRSA is mandated to plan and provide for schools. That being said, the FRSA serves the Churches and is also made up of most Church members, and therefore it would be sensible for new facilities to be built in a manner that can also be multiple purposed for the wider needs across the Churches. Refer also to response under item four (4) above.	Comment noted.
<b>Item 38</b>	Are the STEAM and unforeseen facilities must haves or nice to haves?	The curriculum is changing from year to year and decade to decade. What seems like a nice to have	Comment noted.

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<b>Item 39</b>  Frequency Raised - 2	Was the report not too opinionated for a supposed 'discussion paper'?	The 2040 Vision Discussion Paper articulated a large amount of information. The FRSA Administration and Board have also attempted to provide direction based upon its experience and expertise in planning for the future needs of schools. It is helpful for such a vision document to provide good information and clear direction in order to be able to solicit good feedback from the Association.	Comment noted.
<b>Item 40</b>  Frequency Raised - 1	What does STEAM stand for?	Science, Technology, Enterprise, Arts and Maths – which is really a facility / room that is set up for an integration of various subjects by way of a number of activities.	Comment noted.
<b>Item 41</b>  Frequency Raised - 1	Has there been any consideration in the future planning for a form of Year 11 & Year 12 at SWJCCC?	Unless the parents come together with a particular focus, the Board will likely not consider this. The main reasons for this are that there are too few students and on-line learning for these years does not make a good educational experience.	Comment noted.
<b>Item 42</b>  Frequency Raised - 1	There is nothing mentioned in the report about Cairns, why is that?	Whilst the report is not planning for Cairns because there is no John Calvin School in Cairns, the FRSA has kept an open communication with Cairns so that they are aware that there could be support from the FRSA if needed. This could include things like curriculum support for home-schooling.	Comment noted.

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<b>Item 43</b>  Frequency Raised – 1	Have the staff been consulted about the proposed models?	During the development of the 2040 Vision Document there has been some consultation with the school leaders on some of the information and inputs to the masterplans. The various models and preferred plan were developed as a collaborative between the FRSA Administration and the Board, and have also been shared with the staff in a consultative presentation prior to the release of the plan for the school Council catchment meetings.	Comment noted.
<b>Item 44</b>  Frequency Raised – 1	Is it worth having ‘trigger’ points in terms of student numbers, rather than specific dates, to determine when upgrades or movement is required?	Where the Vision document mentions particular projected dates these are estimates only and would certainly be subject to on-going monitoring and review of population data and student numbers. Refer also to the review mechanism outlined under response to Item 1 above.	Comment noted.
<b>Item 45</b>  Frequency Raised – 1	Is there a way to engage with the Association more than was done?	The consultation process of the 2040 Vision has been extensive and involved numerous opportunities and forums for Association input. The FRSA Administration and Board remain very open to a dialogue with the Association Members on the future plans for our schools. This particular summary of submissions is also being made available to the whole Association as part of a planned General meeting, which again provides further opportunity for Association engagement.	Comment noted.
<b>Item 46</b>	Are you creating expectations in the minds of parents that may not be fulfilled?	The preferred plan in the 2040 Vision is a realistic plan, and if this three-college model is accepted by	Comment noted.

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Frequency Raised – 1		the Association it will provide Association members and parents with a clear general direction in which the school campus planning is heading. The vision document acknowledges that the precise timeframes and locations of future campuses and buildings is still subject to further work. As children of the Lord we are also very aware that all things come from our heavenly Father, and that we may certainly plan and it is He who determines.	
<b>Item 47</b>  Frequency Raised – 1	Could consideration be given for formal on-campus boarding facilities for SWJCCC students?	Such consideration would need to include a cost benefit analysis for boarding options compared with South West students boarding at homes and families of fellow Church members in the metro region. In the event that the South West parents would promote such a facility, this would then be subject to further analysis and decision-making.	Comment noted.
<b>Item 48</b>  Frequency Raised - 1	Would you consider putting out a survey to the association around what parents and members would like prioritised in the planning?	In terms of the high-level priorities regarding the establishment of a new campus and/or vacating an existing campus, these are very much driven by the over-all Association catchment growth and settlement and student numbers. The consultation surrounding the 2040 Vision has also provided opportunity for the FRSA Admin and Board to survey the members of the Association for their views. Further, the final decision in relation to the 2040 Vision and subsequent decisions relating to land purchase and significant	Comment noted.

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		<p>campus building projects would be put to the Association meetings for further discussion and decisions. Finally, in terms of individual campus master-planning priorities, there is certainly further opportunity through the local school council catchment to have input into these masterplans and priorities, and parents and members are encouraged and able to liaise with the local school council in that regard.</p>	
<p><b>Item 49</b>  Frequency Raised - 1</p>	<p>The government brochure ‘South Metropolitan Peel Sub-regional Framework, March 2021’ show</p> <ul style="list-style-type: none"> <li>• Significant growth is expected in the Armadale-Gosnells area going forward</li> <li>• Mundijong and Byford are lowest on the ladder of Activity Centres, showing low employment opportunities</li> <li>• Mundijong is not situated at any major public transport corridor</li> </ul> <p>These plans do not support a move of JCCC to Mundijong</p>	<p>State planners expect the South Metro-Peel sub-region to experience relatively strong population growth from 523 000 up to 1.26M by 2050. Of the additional 737,000 people planned for, expected distribution is divided up as</p> <ul style="list-style-type: none"> <li>• Armadale / Gosnells – 165,000</li> <li>• Byford / Mundijong – 95,000</li> <li>• Cockburn / Kwinana – 116,000</li> <li>• Rockingham – 126,000</li> <li>• Mandurah / Ravenswood / Dawesville – 224,000</li> </ul> <p>This means approximately 1/3 of new population growth will be located in the foothills, and 2/3 will be coastal.</p> <p>Further, regional Road networks are planned to be the focus of urban growth, services &amp; public transport. The growth plan for the foothills area from Cannington to Serpentine shows the majority of urban growth in 4 defined cells adjoining the</p>	<p>Comment noted.</p>

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<p><b>Item 50</b></p> <p>Frequency Raised - 1</p>	<p>The Vision will further reduce the already limited parental involvement in the schools due to</p> <ul style="list-style-type: none"> <li>• Larger schools</li> <li>• A massive Association</li> <li>• Schools farther away from parents</li> </ul>	<p>Tonkin Highway, including Champion Lakes, Wungong, Byford and Mundijong</p> <p>The growth of the Association over the past 65 years has been a tremendous blessing. It has led to many opportunities that would not be possible with a smaller Association, especially around registration and compliance requirements. It should be noted that it is the view of the Board that small schools are simply not viable, from the perspectives of:</p> <ul style="list-style-type: none"> <li>- Finances</li> <li>- Compliance</li> <li>- Government requirements</li> <li>- Staffing</li> <li>- Pressures on Teaching Staff</li> </ul> <p>Please see Item 5 for more detailed response on Association and school size.</p> <p>With regards to the moving of schools, it should be noted that under the preferred model the JCCC campus is the only campus significantly moving. This will be further for some and closer for others.</p> <p>Please see Item 1 for more detailed response on site relocation.</p>	<p>Comment noted.</p>
<p><b>Item 51</b></p>	<p>It would be better for our entire Church federation if the youth in the metro area were split over two (2) or three (3) campuses, due to:</p>	<p>Feedback from other Association members suggests this is not the case, and having the students together in MS and SS has significant</p>	<p>Comment noted.</p>

Item No.	Submission Comments	Board Response	Recommendation
Frequency Raised - 1	<ul style="list-style-type: none"> <li>• Importance of having all metro students meet and interact in MS and SS being low</li> <li>• Albany, Bunbury, Busselton, Tasmania often feel they are separate from the activities of the metro area</li> </ul>	<p>benefits. There would have to be significant support from within the Association in order for this to be considered. With regards to Albany and Tasmania, they may feel separate because in essence they are separate (geographically). There are various events/activities the FRSA facilitates in order to engage with Bunbury, Busselton, Albany and Tasmania.</p>	
<p><b>Item 52</b></p> <p>Frequency Raised - 1</p>	<p>Please consider delaying any decisions for 3 to 5 years to allow for great certainty in population trends, school needs, church planning, Government support. It is important that we do not lock ourselves in to one solution.</p> <p>Additionally, I propose that the school councils (not the Board) be given time to consider</p> <ul style="list-style-type: none"> <li>• What is best for the students with regards to class size, school size, school buildings, distance of school from home etc.</li> <li>• What is best for families with regards to travel time, parental involvement etc.</li> <li>• What is best for the Church community with regards to involvement and support for the schools, opportunities for leadership training etc.</li> </ul>	<p>Delaying any decision for 5 years will likely provide greater certainty around some matters but it is very likely that new uncertainties will be identified.</p> <p>The Association has been discussing how best to respond to the blessing of growth in student numbers for some time (at least 10 years) – it is timely to make some decisions.</p> <p>Planning for and implementing a school relocation could take up to 10 years. All our data supports the view that both the Byford and Robin Hood Avenue sites need to be addressed sooner than this proposed time frame. The preferred plan of the Board (as part of the Vision document) is to relocate these two sites.</p> <p>The Board wants to display good stewardship and will continue to engage with the Association on</p>	<p>Comment noted.</p>

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		<p>what the Association wants to do. The Board is keen to maintain its options – hence its commitments to updating the data on a regular basis.</p> <p>The School Board works with the School Councils. For this reason, the Board requested permission to present the 2040 vision document as part of the School Councils Annual General Meeting's. School Councils were invited (encouraged) to provide feedback to the Board on the 2040 Vision.</p>	