Application for Enrolment



Preamble

Dear Parents,

We look forward to welcoming your child to the John Calvin School, a school that provides an education based on God's Word as is taught in the home and in the Church.

As part of the enrolment process, we feel it important to highlight the following key foundational elements of the Free Reformed School Association:

Reformed Education

The John Calvin schools have been established by the Free Reformed School Association, which is an Association of members of the Free Reformed Churches of Australia.

The object of the Association is to assist the parents within the Free Reformed Churches of Australia in the provision of Reformed education for their children, by the establishment and maintenance of schools committed to providing education which conforms to God's Word (the Bible) as summarised in the Confessions (three forms of unity).

The aim of the Association is that God's children are educated and nurtured within covenant community to live for His glory in submission to Him. This aim is achieved by having distinctively Reformed schools that display a love and obedience to God, where the knowledge of Holy Scripture underpins all learning.

One of the hallmarks and strengths of the John Calvin Schools is that (by Constitution) all parents who wish to enrol their child(ren) must subscribe to the Confessions and be members of the Church. This ensures that the Christian Worldview taught at school aligns with what the children are taught at home and in Church.

Communal Membership

Over many years we have been blessed with a good standard of private education at an affordable cost for all the children of the church community. This is possible because the Lord provides support for the Association through all His people. This is evident in that over half of the members of our Association do not have children currently at school. We are grateful that the Lord provides so much through His people.

We have been blessed with this communal membership system since the inception of the FRSA, whereby the provision of Reformed education has always been the shared responsibility of the whole church community, with the school funded through Association member contributions rather than fees charged only to parents with children at school.

This enduring principle helps ensure that reformed education remains affordable for everyone and allows the entire covenant community to share in the privilege of supporting the education of each new generation of covenant children.

In benefiting from such a system, it is honourable for parents to remain a member of it not only before, but also after their children have left the school system. In this way coming generations may also benefit from the blessing of this communal membership system.

May you and your children be blessed through the Lord's gift of covenantal schools, and ultimately may His Name be honoured.

School of Enro	olmer	nt:						
Family Details:								
Church:								
Surname:								
Father's Name(s):						Membership	ID number <i>(if</i>	known)
Email:						Mobile Phone	Number:	
Occupation:	Work Phone Number:							
Place of Employmer	nt:							
Address of Employr	nent:							
Mother's Name(s):								
Email:						Mobile Phone	Number:	
Occupation:						Work Phone N	Number:	
Place of Employmer	nt:							
Address of Employr	nent:							
Residential Address	:							
Suburb:							Postcode:	
Postal Address:								
Suburb:							Postcode:	
Home Phone Numb	er:							
Family Doctor:						Phone Numb	er:	
Emergency Contac	:t: (if the	school is unable	e to reach	n the parents)	Please pro	vide 2 emerge	ncy contacts.	
1. Contact Name:						Relationship t	o child:	
Contact Phone Num	nbers:							
2. Contact Name:						Relationship t	o child:	
Contact Phone Num	nbers:							
Student Details:	: (Please	e provide co	py of cl	hild's birth ce	ertificate fo	r school recor	ds)	
Child's Surname:								
First Name(s):								
Preferred Name: (if a	different to	first name)					Position in	Family:
Date of Birth:				Sex of Chil	d:	Male	Female	
Previous School Atte	ended:						Year Level:	
Other Contact: (if s	student reg	ularly resides at	t more th	an 1 address)				
Contact Name:						Phone Numb	er(s):	
Contact Address:								
Australian Citizens	ship:							
Australian Citizen:	Yes	No	C	Country of Bir	rth (if not Au	ustralia):		
On a Visa:	Yes	No	F	Please provid	e Visa Sub-(Class:		
Please provide proof of residency (copy of visa is required), or proof of citizenship of Australia if born overseas (copy of naturalisation certificate and/or Australian passport is required). Please note: It is your responsibility to notify the school of any change to your Visa status.								
Is your child of Abo	riginal oi	r Torres Stra	ait Islan	der Origin?		Yes	No	

Medical History:								
	Up-to-date:			Medicare card	no:			
Immunised:	Not up-to-date:			Medicare card	expiry date:			
(please tick applicable option)	exempt):		Medicare card	reference no	:			
Please note, those who choose not to immunise their child will be required to take / keep their child at home in case of an infectious illness at school (such as Measles). Under legislation, WA schools are not permitted to enrol your child in Kindergarten if your child's immunisation status is not up to date, unless your child meets one of immunisation exemption categories. Further information and exemptions can be obtained from your GP. It is a legal requirement to provide your school with a current Australian immunisation record (AIR).								
Insect Sting Allergies:	Yes		No					
If yes, list medicines and pr	rovide School with	Action Pla	n:					
Asthma:	Yes		No					
If yes, please rate severity of	of asthma:	Mild	Moder	ate	Severe			
lf yes, list asthma medicine	s and provide Sch	ool with Ac	tion Plan:					
List any reactions to any Su	ubstances (eg allergy	to chocolates	with hives, rash):					
Seizure Disorder (eg Epilepsy)	: Yes		No					
lf yes, provide details:								
List any other serious med (eg kidney / bladder problems, b				ns, diabetes, recer	nt illnesses):			
Does this child take medica		Voc		No				
	C 1	Yes		No				
If yes, what medication(s) and reason for medication(s):								
Plazca provida datails if ap	v modications are	to be giver	o during school	hours:				
Please provide details if any medications are to be given during school hours:								
Creatial Distance Concerns (
Special Dietary Concerns (p	Special Dietary Concerns (please be specific):							
Vision:	. .							
Glasses: Yes	No	Contacts:		Yes	No			
Hearing:								
Hearing Devices: Yes	No	Ear Grom	mets:		Yes	No		
Any other ear / hearing problems:								
Speech:								
Does your child have any difficulty with speech: Yes No								
Please provide copy of latest pro	actitioner's report if h	e/she is rec	eiving, or previous	ly received treatm	lent			

Motor Skill	ls:					
Does your o	child have any difficulty with motor skills:	Yes	No			
Please provid	e copy of latest practitioner's report if he/she is rec	eiving, or previous	ly received treatm	nent		
Any special	classroom considerations (relating to vision	/ hearing / spe	ech / motor skil	ls) needed:		
Other Con	cerns:					
-	nild experienced any social, emotional or phy	• •	• •		nt to	
school and	/ or camps, or do you believe that your child	d has any specia	l educational ne	eeds? If so, provide details:		
	ny special restrictions related to child access		Yes	No		
(lf yes, please p	rovide a copy of the court order to be placed on file in the	e school):				
	on to Administer Paracetamol:					
Student Na						
	the school and its officers to administer par	-	-			
	or other minor pain. I understand that such lished on the packet, especially relating to tl			•	to its	
Yes	No	ne quantity and	inequency of it.			
105						
Signed:						
Please indic	cate if you would like us to notify the parent	/ guardian befo	re administerin	ng paracetamol:		
Yes	No					
Cianadu						
Signed:						
Permissio	on to Administer Ibuprofen:					
	the school and its officers to administer ibu		-			
headache, body aches, pains and / or inflammation. I understand that such administration will be in accordance with instructions relating to its use, as published on the packet, especially relating to the quantity and frequency of its use. In						
	racetamol is administered; ibuprofen may b		U .	· · ·	In	
Serierai, pa			in specifically re			
Yes	No					
Signed:						
	cate if you would like us to notify the parent	/ guardian befo	re administerin	ng ibuprofen:		
Yes	No					
Signed:						

Permission to Publish Photographs:

If you **do** authorise the School to publish photographs of your child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below.

IMPORTANT: I understand that while the school and the FRSA will only publish my child's information for the above-stated purposes, the internet is accessible by any person worldwide. I understand that my child's information can be accessed, copied and used by any other person using the internet (e.g. shared through social media such as Facebook, YouTube, etc.). I understand that once my child's information has been published on the internet the school and the FRSA have no control over its subsequent use and disclosure. I understand that I can withdraw this permission at any time by contacting the school or the FRSA in writing; however this will not affect materials that have already been published and disseminated.

I hereby authorise the School to publish photographs of my child, named above.

If you **do not** authorise the School to publish photographs of your child, named above, subject to the conditions as outlined in the School's Handbook, please check the box below:

I **do not** authorise the School to publish photographs of my child, named above.

Signed:

Information Required for Assessment and Reporting Purposes:

The Australian Education Act 2013 (Cth) specifies that all Australian schools in receipt of Australian Government funding must provide student background data.

The Australian Education Regulation 2013 (Cth) specifies the student background data that must be provided by schools to ACARA, including any information that is specified in the Data Standards Manual: Student Background Characteristics as issued by ACARA.

For further information, we refer you to the ACARA website: www.acara.edu.au.

As with personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy.

Does the Student or his/her Father/Guardian, or his/her Mother/Guardian Speak a Language Other than English at Home? (If more than one language, indicate the one that is spoken most often)

	STUDENT	FATHE	R / PARENT 1/ 0	GUARDIAN 1	MOTHER /	PAREN	T 2 / GUARDIAN 2
No, English only							
Yes, other; please specify:							
What is the Highest Year o who have never attended	-	-			s have Com	pleted?	' (For persons
Mark one box only in each	n column	FATHE	R / PARENT 1 /	GUARDIAN 1	MOTHER /	PAREN	T 2 / GUARDIAN 2
Year 12 or equivalent							
Year 11 or equivalent]			
Year 10 or equivalent							
Year 9 or equivalent or belo	W						
What is the level of the Hi	ghest Qualificati	on the Pa	arents / Guardi	ans have com	oleted?		
Mark one box only in each	n column	FATHE	R / PARENT 1 /	GUARDIAN 1	MOTHER /	PAREN	T 2 / GUARDIAN 2
Bachelor degree or above							
Advanced Diploma / Diplom	าล						
Certificate I to IV (including	trade certificate)						
No non-school qualification							

Please select the appropriate parental occupation group from the list below:

FATHER / PARENT 1 / GUARDIAN 1

MOTHER / PARENT 2 / GUARDIAN 2

Occupation Group Number:

If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation. If the person has not been in paid work in the last 12 months, enter '8' in the box above.

GROUP 1: SENIOR MANAGEMENT IN LARGE BUSINESS ORGANISATION, GOVERNMENT ADMINISTRATION AND DEFENCE, AND QUALIFIED PROFESSIONALS

Elected officials (mayor parliamentarian, alderperson, trade union secretary, board member)

Senior executives/general managers/department heads in industry, commerce, media or other large organisation

Public sector manager (public service manager (section head or above), regional director, hospital/health services education)

Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director) Defence forces (Commissioned Officer)

Qualified professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health (GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, vet, psychologist, therapy professionals, dietician, radiographer, podiatrist)

Education (primary/secondary school teacher, university lecturer, professor, VET, special education)

Law (lawyer, judge, barrister, coroner, solicitor, legal officer)

Engineering (architect, surveyor, chemical/civil/mechanical/mining engineer)

ICT (computer systems manager, designer, software and applications programmers)

Science (all scientists)

Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer, economist)

Social (social/welfare/community worker, counsellor, minister of religion, urban/rural planner, librarian, archivist, interpreter/translator)

Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

GROUP 2: OTHER BUSINESS MANAGERS / PROFESSIONALS AND ASSOCIATE PROFESSIONALS

Farm/business owner/manager (crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager)

Specialist manager (works manager, engineering/production manager, sales/marketing manager, purchasing manager,

supply/shipping manager, customer service manager, property manager, real estate manager, advertising, public relations manager, human resource manager, call or contact centre manager, human resource professionals)

Finance (bank manager, finance/investment/insurance brokers/advisors, credit/loans officer, accountant)

Retail sales/services manager (shop, post office, petrol station, café/restaurant, club, hotel/motel/caravan park, cinema, theatre, travel/betting agency, sports centre, car rental, car/fleet/station manager, other hospitality, retail services managers)

Arts/media (musician, actor, dancer, painter, potter, sculptor, journalist, writer/author, media presenter, photographer, designer, illustrator, proof reader, graphic designer, web designer)

Sportsperson (coach, trainer, sports official, sportsperson)

Associate professionals generally have diploma/technical qualifications and support managers and professional

Medical, science, architectural, building, surveying, engineering, computing, ICT support technician

Health (enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician)

Legal (police officer, prison officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private investigator, debt collector, law clerk, court officer bailiff)

Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office manager, project manager/administrator, mail supervisor, other managing supervisors, management and organisation analysts, contract, program)

Defence Forces (senior non-Commissioned Officers [NCO])

Other (library assistant, museum/gallery technician, research assistant, proof reader)

GROUP 3: TRADESPEOPLE AND ADVANCED / INTERMEDIATE CLEARICAL, OFFICE, SALES, CARER, AND SERVICE STAFF

Tradespeople generally have completed a 4-year trade certificate, usually by apprenticeship. All tradespeople are included in this group. (metal fitters and machinists, motor mechanics, structural steel/welding trades workers, carpenters and joiners, plumbers, painters, electricians, chefs/cooks, hairdressers)

Advanced/intermediate clerical, office, sales, carer and service staff

Recording clerk (bookkeeper, bank/post office clerk, statistical/actuarial clerk, account/claims/audit clerk, payroll clerk,

recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/supply logistics/order clerk,

freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)

Inquiry/admissions clerk (customer inquiry/complaints/service clerk, hospital admissions clerk)

Office (secretary, personal assistant, desktop publishing operator, switchboard operator)

Sales (sales representative (goods and service), auctioneer, insurance agent/assessor/loss adjuster, market researcher, real estate sales agent)

Carer (aged/disability/refuge/child care/welfare support worker, nanny, nursing support)

Service (parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor/supervisor, inspectors and regulatory officers)

GROUP 4: MACHINE OPERATORS, SALES / OFFICE / SERVICE / HOSPITALITY STAFF, ASSISTANTS, LABOURERS, AND RELATED WORKERS

Machine operators

Driver or mobile plant operators (car/taxi/bus/coach/tram/truck/train driver, driving instructor, courier/deliverer, forklift driver, garbage collector, bulldozer/loader/grader/excavator/earthmoving plant operators, farm/horticulture/forestry machinery operators)

Production/processing machine operator (engineering, chemical, petrol, gas, water sewerage, cement, plastics, rubber, textile, footwear, wood/paper/glass/clay/stone/concrete production/processing machine operators)

Other machine operator (photographic developer/printer, industrial spray painter, boiler/air conditioning/refrigeration plant operators, railway signals/points, crane/hoist/lift/bulk materials handling machinery operators, driller, miner)

Sales office, hospitality staff and other assistants

Sales (sales assistant, motor vehicle/caravan/parts salesperson, sales representatives, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker/filler)

Office (typist, word processing/data entry/business/keyboard/machine operator, receptionist, office assistant, general clerk)

Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, barista, kitchen-hand, porter, housekeeper, fast food cooks)

Assistant/aide (trades assistant, school/teacher's/education aide, dental assistant, veterinary nurse, nursing assistant,

museum/gallery attendant, usher, home helper, salon assistant, animal attendant)

Defence Forces ranks below senior NCO

Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)

Other worker (labourer, factory hand, store person, guard, commercial cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor, security office)

I / We accept and agree to abide	by the provisions of the current	Yes	No
Handbook for Parents and Stude	nts.	163	NO
I / We are members for the Free	Yes	No	
My / Our membership account is	Yes	No	
l / We agree to pay the annual tu	ition fees as stipulated in the	Yes	No
current Handbook.			
	alternatively engage in an ongoing p	, , , , , , , , , , , , , , , , , , ,	gement, may
-	child's enrolment at the John Calvin	School.	
-	enrolment form is, to the best of	Yes	No
our knowledge, true and correct.			-
Privacy Statement:	Policy & Procedure, the school will		
 day to day administration to satisfy the school's legal ob to compile and distribute edu newsletters or magazines to conduct research or curricu to seek funding for the school Further, in specific instances, the enrolment form to: another school government departments medical practitioners people providing services to t Other than in the above instances 	tional, social and medical wellbeing ligations and allowing the school to cation related information through ulum development school may disclose personal infor	discharge its o corresponden mation as per nal information so by law. The	the to third school will
Parent / Guardian Name:			
Parent/Guardian Signature:			
Principal Name:			
Principal Signature:			
Date:			
FRSA Admin Office Use Only	:		
Membership current and up-to-c	late		

Check completed and Principal advised

Thank you for submitting your application for enrolment. Once the enrolment is completed and accepted you will receive confirmation from the Principal in writing.

Office Use Only - Check list for Principals:		
Free Reformed church membership current:		
FRSA Membership payments (and education fees - where applicable)	Checked with A	Accounts:
up-to-date:	checked with?	
Received:		
Child's birth certificate.		
Proof of immunisation (no more than 2 months old).		
Proof of residency/citizenship (where applicable).		
Health related documents eg Action Plans, copies from health		
practitioners (where applicable).		
Copy of court order (where applicable).		
Enrolment confirmed.		
Once enrolment has been confirmed, please advise FRSA	Date advised:	
Administration (Accounts) for invoicing purposes.		