

John Calvin Christian College Annual Report 2023

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Introduction

This is the annual public report for John Calvin Christian College. It summarises some of the key details of the school for the 2023 Academic year. The information is given as per requirements of the Australian Education Regulations 2013 Subdivision H Section 60.

With deep thankfulness, we acknowledge the blessings of our Covenant God in providing a safe and engaging teaching and learning environment for staff and students.

School Context

Description:	A school of the Free Reformed School Association. Established in 1976
ABN:	20 420 441 021
Federal Code:	92
State Code:	1358
Gender Composition:	COED
Enrolment Group:	Middle School, Senior School
Affiliation:	Free Reformed Churches of Australia
Boarders:	No
Full fee paying overseas students:	No
Address:	18 Robinhood Avenue Armadale WA 6112 Australia
Email:	jccc.secretary@frsa.asn.au
Phone:	(08) 9497 0000
Principal:	Mr Murray Plug

Teacher Qualifications

Position	Qualification	FTE
Managers		
Principal	Master of Education	1.0
Deputy/HOSS	Bachelor of Education (Secondary)	1.0
HOMS	Bachelor of Education (Secondary)	1.0
Learning Area Coordinator Science	Bachelor of Education (Secondary)	1.0
Learning Area Coordinator Maths	B Eng(hons); B Sc; Grad Dip Ed	1.0
Learning Area Coordinator English	B Arts; Grad Dip Teach	1.0
Learning Area Coordinator HASS	B Soc Sc; Grad Dip Teach	1.0
Learning Area Coordinator Technologies	B Ap Sc (Arch SC); Grad Dip Ed	1.0
Learning Area Coordinator Religious Studies	B Theology; Grad Dip Ed	1.0
Learning Area Coordinator Health and Phys Ed	Bachelor of Education (Secondary)	1.0
Educational Support Coordinator	Dip of Teach	0.9
Teachers (Full Time)		
Teacher	Bachelor of Education (Secondary)	1.0
Teacher	BA (international Relations) M Teach	1.0
Teacher	Bachelor of Education (Secondary)	1.0
Teacher	B Sc (Chem) Grad Dip Teach	1.0
Teacher	BA History; B Ed(S)	1.0
Teacher	Bachelor of Education (Secondary)	1.0
Teacher	Bachelor of Education (Secondary)	1.0
Teacher	B Sc(Hons) Grad Dip Teach	1.0
Teacher	B Music; M Teach	1.0
Teacher	Bachelor of Education (Secondary)	1.0
Teacher	Bachelor of Education (Primary)	1.0
Teacher	B Arts; B Ed; M Ed, PH D (Theo)	1.0
Teachers (Part Time)		
Teacher	B Mus; M Teach	0.4
Teacher	B Sc; Grad Dip Teach	0.4
Teacher	B Arts Eng, Grad Dip Teach	0.2
Teacher	Bachelor of Education (Primary)	0.6
Teacher	Bachelor of Education (Primary)	0.65
Teacher	Bachelor of Education (Secondary)	0.8

Teacher	B Comm Acc(Hons)	0.4
Teacher	Bachelor of Education (Hons)	0.6
Teacher	Bachelor of Education (Secondary)	0.8
Teacher	Eng(Hons); M Teach	0.5
Education Assistants		
EA	Cert III Ed Support	1.0
EA	Cert III Ed Support	1.0
EA	Cert III Ed Support	1.0
EA	Cert III Ed Support	1.0

Notes:

- All teaching staff are registered with the Teachers Registration Board of Western Australia.
- All staff have a current Working with Children Check (WA)

Workforce Composition

Males:	18
Females:	16
Teaching Staff:	28.3 FTE
EA Staff:	4.0 FTE
Administration:	2 FTE
Aboriginal/Torres Strait Islander:	0

Student Attendance

1. Attendance Percentage (2023 Year)

	7	8	9	10	11	12
Semester 1	93.94	92.89	91.38	92.26		
Semester 2						

2. Non-attendance management

The only acceptable reason for absence is temporary physical or mental incapacity or any other reasonable cause such as religious or cultural practices. All other absences are recorded as non-approved absence.

Parents are requested to notify the school each day of a student's absence via email or calling the school. If no notification regarding an absence is received by 9:00am each day, a phone call is made to the parents to ascertain the location of the student.

Class attendance is recorded per class session.

NAPLAN Results

Student Distribution against National Minimum Standard

Year 7

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	0	3	57
Reading	2	1	57
Writing	2	4	54
Spelling	2	2	56
Grammar/Punctuation	1	1	58

Year 9

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	0	1	53
Reading	0	1	53
Writing	0	3	512
Spelling	0	4	50
Grammar/Punctuation	1	0	53

School Comparison against National Minimum and National and State averages

Year 7

Strand	Mean Data			
	National Min	National	State	JCCC
Numeracy	478	538	539	573
Reading	478	536	534	578
Writing	478	534	531	575
Spelling	478	539	542	579
Grammar/Punctuation	478	539	536	593

Year 5

Strand	Mean Data			
	National Min	National	State	JCCC
Numeracy	530	568	581	633
Reading	530	565	575	635
Writing	530	567	573	635
Spelling	530	568	572	614
Grammar/Punctuation	530	556	563	648

Senior Secondary Outcomes

Commented [sK1]: For JCCC only

This information presents the summary Year 12 student achievement data for the JCCC in 2023

Table 1: Summary statistics

Number of Year 12 students eligible to achieve WACE	69
Number of students who demonstrated the literacy and numeracy standard	69
Number of students who achieved WACE	67
Number of eligible students with 4 or more ATAR combined scores	43 (62%)
Number of students completing a General course	26 (38%)
Number of Year 12 students who graduated	68

Table 2: Summary of Students' Results by Grade

Course	A	B	C	D	E	Total
Accounting and Finance (ATAR)	2	0	4	0	0	6
Chemistry (ATAR)	4	4	3	2	1	14
Design (General)	5	5	7	1	0	18
English (ATAR)	0	9	30	1	0	40
English (General)	2	5	11	0	0	18
Literature (ATAR)	3	3	4	0	1	11
Food Science and Technology (General)	4	2	6	0	0	12
Geography (ATAR)	3	6	6	0	0	15
Geography (General)	3	10	3	0	0	16
Human Biology (ATAR)	3	3	9	3	0	18
Integrated Science (General)	3	3	3	0	0	9
Materials Design Technology (General)	11	7	1	0	0	19
Mathematics Applications (ATAR)	6	12	14	0	0	32
Mathematics Essential (General)	6	7	8	1	0	22
Mathematics Methods (ATAR)	4	3	6	1	1	15

Mathematics Specialist (ATAR)	1	1	4	2	2	10
Modern History (ATAR)	2	3	11	1	0	17
Music (ATAR)	0	3	3	0	0	6
Physical Education Studies (General)	7	11	8	0	0	26
Physics (ATAR)	4	2	5	1	1	13
Visual Arts (General)	1	2	2	0	0	5
Reformed Christian Studies	33	23	11	1	1	69

Table 3: ATAR Scores over time

ATAR score	Number of students / ATAR score								
	2015	2016	2017	2018	2019	2020	2021	2022	2023
20 – 29.95	0	0	0	0	0	0	0	0	0
30 – 39.95	0	0	0	0	0	1	0	0	1
40 – 49.95	0	0	0	1	1	0	0	2	2
50 – 59.95	0	2	0	2	0	0	0	4	5
60 – 69.95	3	4	1	7	7	2	2	4	7
70 – 79.95	7	8	8	8	7	10	8	3	10
80 – 89.95	12	11	12	13	15	12	10	5	9
90 – 99.95	5	13	10	9	6	6	13	11	9
% > 70	88.9	84.2	96.8	75.0	77.8	90.3	93.9	65.5	65.1

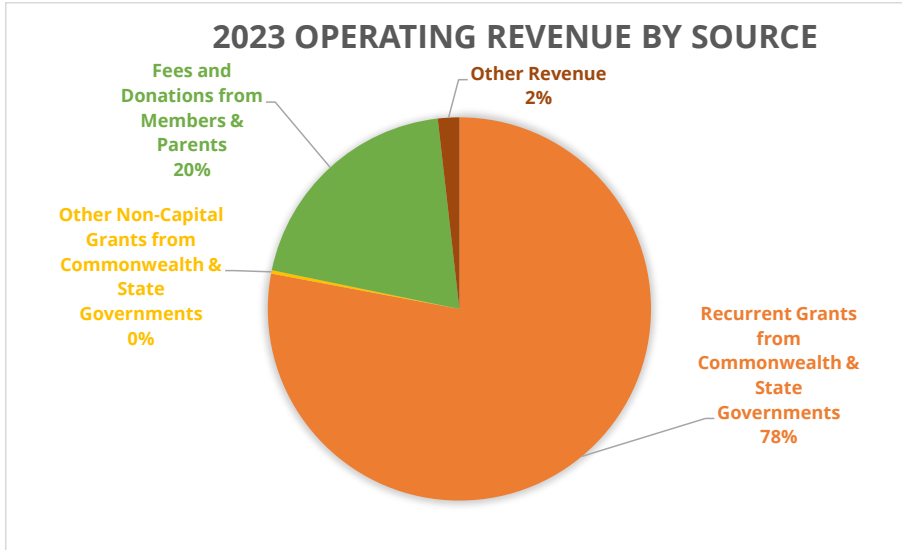
Parent, Student and Teacher Satisfaction

Parent, Student and Teacher satisfaction with the school, including (if applicable) data collected using the National School Opinion Survey.

Parent Satisfaction Survey is held biannually; the next survey is scheduled for 2024.

School Income

Income from Operating Activities		
Recurrent Grants from Commonwealth & State Governments	14,839,244	78%
Other Non-Capital Grants from Commonwealth & State Governments	55,559	0%
Fees and Donations from Members & Parents	3,797,367	20%
Other Revenue	343,458	2%
Total Operating Revenue	19,035,628	100%



Final Comments

This report concludes the work done in 2023. It has been a year where we were challenged numerous times with changes in staffing, vacancies not being filled, general student concerns and difficulties. Yet, we reflect with gladness of heart, because it is also clearly evident that the Lord continued to provide all things that we needed.

We thank and praise Him!

M Plug
Principal



**FREE REFORMED
SCHOOL ASSOCIATION**

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Annual Report Requirements: <https://www.legislation.gov.au/F2023L01020/latest/text>

My heart I offer to you Lord - promptly and sincerely