



FREE REFORMED
SCHOOL ASSOCIATION

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Southwest John Calvin Christian College

Annual Report 2023



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Introduction

This is the annual public report for Southwest John Calvin Christian College. It summarises some of the key details of the school for the 2023 Academic year. The information is given as per requirements of the Australian Education Regulations 2013 Subdivision H Section 60.

With deep thankfulness, we acknowledge the blessings of our Covenant God in providing a safe and engaging teaching and learning environment for staff and students.

School Context

Description:	A school of the Free Reformed School Association. Established in 2003
ABN:	20 420 441 021
Federal Code:	85507
State Code:	1454
Gender Composition:	COED
Enrolment Group:	Kindergarten, Pre-Primary, Primary School, Middle School.
Affiliation:	Free Reformed Churches of Australia
Boarders:	No
Full fee paying overseas students:	No
Address:	2 Widdeson Road CAPEL, WA, 6271 Australia
Email:	jan.vandendolder@frsa.asn.au
Phone:	(08) 97262038
Principal:	Jan van den Dolder



Teacher Qualifications

Position	Qualification	FTE
Teachers		
Principal	Bachelor of Education (Primary)	1.0
Kindy	B Ed with specialisation in Early Childhood Development and Foundation phase	0.8
Pre-primary	B Ed Netherlands	0.2
Year 1	B Ed	0.8
Year 2	B Ed	0.2
Year 3	B Ed	1
Year 4	B Ed	
Year 5	B Arts (Ed)	0.8
Year 6	B Arts (Ed)	0.2
Year 7 and 8	B Arts (Communication Studies); Grad Dip Ed; DRE	0.8
Years 9 and 10	Bachelor of Arts and Graduate Diploma of Education (Secondary)	0.8
Education Support Coordinator	B Ed Netherlands	0.4
Education Assistants		
Kindy	Certificate III Education Support	0.5
Pre-primary		
CES	Certificate III&IV Education Support	0.6 1
Other Staff		
Secretary		0.6
Librarian		n/a

Notes:

- All teaching staff are registered with the Teachers Registration Board of Western Australia.
- All staff have a current Working with Children Check (WA)

Workforce Composition

Males: 5
Females: 14

Teaching Staff: 9.509 FTE



EA Staff: 2.10 FTE

Administration: 0.6 FTE

Aboriginal/Torres Strait Islander: 0

Student Attendance

1. Attendance Percentage (2023 Year)

	P		1	2	3	4	5	6	7	8	9	10
Semester 1	91	93	93	91	94	94	93	97	94	97	96	
Semester 2	95	95	95	94	95	95	94	95	96	96	96	

2. Non-attendance management

The only acceptable reason for absence is temporary physical or mental incapacity or any other reasonable cause such as religious or cultural practices. All other absences are recorded as non-approved absence.

Parents are requested to notify the school each day of a student’s absence via email or calling the school. If no notification regarding an absence is received by 9:00am each day, a phone call is made to the parents to ascertain the location of the student.

Class attendance is recorded per half day.

NAPLAN Results

Student Distribution against National Minimum Standard

Year 3

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	0		5
Reading	0		6
Writing	0		6
Spelling	0	1	5
Grammar/Punctuation	0	1	5



Year 5

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	0		5
Reading	0	1	4
Writing	0	1	4
Spelling	0	1	4
Grammar/Punctuation	0	1	4

Year 7

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	0	0	8
Reading	0	0	8
Writing	0	0	8
Spelling	0	0	8
Grammar/Punctuation	0	0	8

Year 9

Strand	National Minimum Standard		
	Below	At	Above
Numeracy	0	0	13
Reading	1	0	12
Writing	1	0	12
Spelling	1	0	12
Grammar/Punctuation	1	0	12

School Comparison against National Minimum and National and State averages

Year 3

Strand	Mean Data			
	National Min	National	State	SWJCCC
Numeracy	322	406	401	426
Reading	322	404	394	420
Writing	322	417	411	435
Spelling	322	404	399	407
Grammar/Punctuation	322	409	400	406



Year 5

Strand	Mean Data			
	National Min	National	State	SWJCCC
Numeracy	426	488	484	525
Reading	426	496	490	509
Writing	426	483	478	501
Spelling	426	490	488	543
Grammar/Punctuation	426	496	491	525

Year 7

Strand	Mean Data			
	National Min	National	State	SWJCCC
Numeracy	478	538	539	586
Reading	478	536	534	608
Writing	478	534	531	610
Spelling	478	539	542	600
Grammar/Punctuation	478	539	536	600

Year 9

Strand	Mean Data			
	National Min	National	State	SWJCCC
Numeracy	530	568	581	622
Reading	530	565	575	606
Writing	530	567	573	607
Spelling	530	568	572	599
Grammar/Punctuation	530	556	563	607

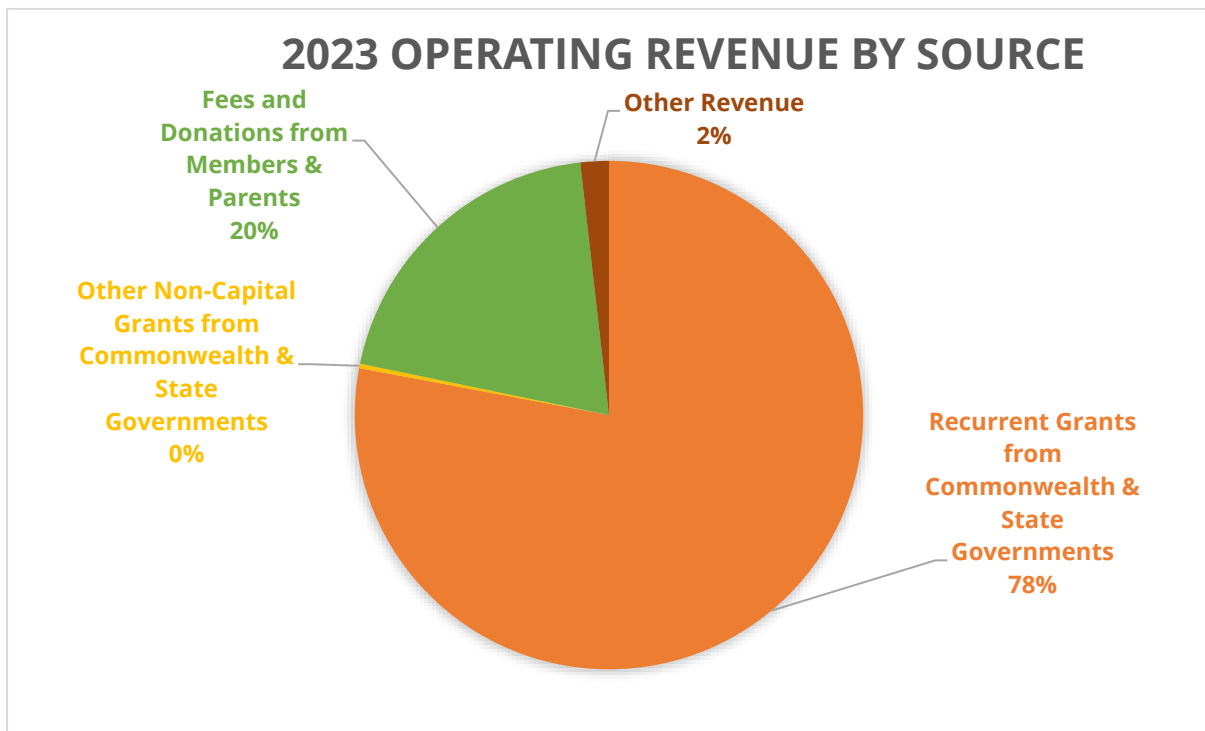
Parent, Student and Teacher Satisfaction

A parent and student survey has been conducted in 2023, and the results are available on request. It is not published for reasons of privacy. Summaries of the results have been shared with parents in our newsletter the Southwest SCOOP. A teacher survey has not been done in 2023.



School Income

Income from Operating Activities		
Recurrent Grants from Commonwealth & State Governments	14,839,244	78%
Other Non-Capital Grants from Commonwealth & State Governments	55,559	0%
Fees and Donations from Members & Parents	3,797,367	20%
Other Revenue	343,458	2%
Total Operating Revenue	19,035,628	100%



Final Comments

The school has been richly blessed in 2023. God has provided abundantly through the funding from the government, school fees and donations by the catchments, 85 students and 17 teachers and other supporting staff. Reformed Education could continue unhindered. We have much appreciation for everyone’s part in the schooling here in the Southwest.

Jan van den Dolder
Principal

Annual Report Requirements: <https://www.legislation.gov.au/F2023L01020/latest/text>