

South West Scoop

Absentee email: swjccabsent@frsa.asn.au

22 February 2021



**SOUTH WEST JOHN CALVIN
CHRISTIAN COLLEGE**

My heart I offer to You Lord - promptly and sincerely

Dear parents and other community members

We have completed 2 weeks of school, and it seems that everyone has found their routines. We are thankful for that and hope this will continue for the rest of the year. We thank the parents who attended our Parent Information evening and hope the information you received has been useful for you to understand the routines and practices in your children's classes. Please keep contact with the teachers, as good communication is important for relationships to stay strong. The school is there to assist you in your role, and the staff is there to serve you.

Within a couple of months, the NAPLAN tests will be written by Years 3,5,7 and 9. The students will write these tests in the second week of May. Last year it was cancelled, due to risks of the spread of the Corona Virus. If the latter didn't happen, and students had written the tests last year, 2021 would have been the year when students would do the tests online for the first time. Now NAPLAN online has been postponed for another year. NAPLAN has value in the sense that it gives us an indication if the standard of teaching and learning in our school is at a good level, and to give you as parents an idea of your child's abilities in English and Math. I write 4 reports to the School Board during each calendar year; in one of those reports we also have to share with them the NAPLAN results. Not too much detail, but an overall indication of how the school has performed. Our students generally perform well but writing has always been an area where we could see that improvement is needed. That is why we have made it a goal. Teachers are now using a program called Talk for Writing. This year's writing results will be an indication if this program has helped the students in improving their writing. A brochure which explains NAPLAN testing is coming your way very soon.

I remind you that this coming **Friday 26 February is a Student Free Day**. The Primary School staff will travel to Rockingham for a Networking Day, and our Middle School staff will travel to JCCC for networking there. I will write about what these network days aim to address in the near future. The teaching of HASS will be the focus this time. Please also take note (surely you won't forget), that Monday **1 March is Labour day**. A nice long weekend for the students. We wish you safe travels if you plan to use this opportunity to go away for a few days.

How did **Labour Day** start in Australia? The first march for an eight-hour day by the labour movement occurred in Melbourne on 21 April 1856. On this day stonemasons and building workers on building sites around Melbourne stopped work and marched from the University of Melbourne to Parliament House to achieve an eight-hour day. Their direct-action protest was a success, and they are noted as being among the first organised workers in the world to achieve an 8-hour day, with no loss of pay.

The **Nature Based Playground** is not quite finished yet. We hope that work on one more Saturday will see us finish it. The hut, water feature and some painting are the "bigger" items to be completed. In a week or so we will send out a request for you to give us a hand. Please give us a few hours of your time, just to jump the final hurdle in finishing. We rely on you.

Lastly for this week, please note that students will **not** have the opportunity for book exchange on Tuesday 23 February as our librarians need to do training. We have purchased an upgrade of our library program (OLIVER), which is quite different, but more user friendly than the previous version of the program. Mrs van Duyn, Mrs Pot, Mrs F Dobbe and Mrs M Beet, please be assured of our heartfelt appreciation for the time you put in to assist in the library. We wish you well in the training on Tuesday and hope that the program will be as good as the saleswoman said it would be 😊.

Have a nice week, everyone.

JR van den Dolder

Important Dates					
26 February Student Free Day	1 March Labour Day	5 March Sleepover	18 March Yr. 10 Rottneest	31 March Easter Concert	1 April MS Athletics Carnival Term 1 Ends

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Kindy and Pre-primary

Kindy: 100:4 (over three weeks)

Pre-Primary: 100:1

Bible Stories:

Monday: Assembly Noah and the great flood (part 1)

Tuesday: Noah and the great flood (part 2)

Wednesday: The tower of Babel

Thursday: Revision

Friday: Student Free Day

Phonics:

Sounds treated and to be revised: Unit 1 a i s t m

Introduce Unit 2: n, o, p

Bush Play

Last week, we enjoyed a Bush Play session under the trees in front of the school. This week we aim to wander to the back bush again, and then the following week, on March 2nd, we have an adventure organised to go to the Family J&F Dobbe's home where we will enjoy some farm creatures and hold three-week-old puppies.



Library:

****** There will be no Library exchange this week. See the Principal's section for details.

During Library time, the children are asked focused questions by their buddies of Grade 3 & 4. We started with identifying the Title, Author, and Illustrator. Over the next two weeks, we look at who the book's characters are and how you can find this out.

Epicure Training Restaurant

The children have been enjoying their special lunch with Mrs Bolhuis. There will be one more session with wraps, and then, next week, we will have pancakes on the menu for the following three weeks. Last week, we enjoyed the company of Miss Bron for lunch.



On-entry Assessments

This week, I will begin the on-entry assessments with the Pre-primary students.

Happy Birthday, Miss Claire Dekker.



Wishing you all a blessed week.

E. ten Haaf/ H. Bolhuis/ L. van der Veen



Meet Abby van den Dool

My Mum and Dad are Justin and Nicole van den Dool

How old are you? I'm four

What grade are you in at school? Kindy

How many people are in your family? Five. I've got two sisters and no brothers.

Where do you live? I don't know. My Dad told me last night, but I've forgotten.

What church do you go to? A new church with lots of people.

What's your favourite colour? Pink.

What's your favourite animal? Giraffe. I just love 'em because.

What's something you're good at? Playing with blocks.

What's the best thing that's happened to you lately? I love playing outside on the slide and swings. I like going to school. I like to doing everything.

What would you like to be when you get older? A police lady in a police car.

What's your favourite treat for dinner? Pizza! One with everything.

What's the funniest joke you know? I don't know. I can pull a funny face 😊



Meet Benjamin Hagg

My Mum and Dad are Rev and Cora Hagg

How old are you? I'm four. I'm the birthday boy!!!

What grade are you in at school? Kindy.

How many people are in your family? Um four ,five , eight , ten , eleven twelve. This many. Lots.

Where do you live? At home.

What church do you go to? The church with singing and praying and all kinds of stuff.

What's your favourite colour? Orange

What's your favourite animal? Crocodile and also a shark.

What's something your good at? I'm good at playing and watching and eating and drinking.

What's the best thing that's happened to you lately? When I was sleeping at school it turned into a library. Is this a magic school?

What would you like to be when you get older? I want to be an adult who lifts up heavy, ginormous wood.

What's your favourite treat for dinner? I love pizza. I'm a meat-lover pizza and I also likes icy-poles

What's the funniest joke you know? Knock, Knock. Who's there? Benjamin.

What do you love about mummy and daddy? They hug and kiss me.

What's something you'd like to say to Mr van den Dolder? He's good because he's nice. I love him.



Meet Caleb Eikelboom

My Mum and Dad are Sean and Miriam Eikelboom.

How old are you? Four

What grade are you in at school? Kindy

How many people are in your family? Five. I've got one brother and one sister.

Where do you live? Capel

What church do you go to? Bunbury.

What's your favourite colour? Pink

What's your favourite animal? A lion.

What's something you're good at? At flying paper planes. I've got a blue one.

What's your favourite toy at home? A microscope.

What would you like to be when you get older? A pirate and a prophet and a king and a book writer.

What's your favourite treat for dinner? Macaroni with wagon wheels.

What's the funniest joke you know? Knock – knock. Who's there? Police. Po-lease eat your breakfast!



Meet Erin Potter

My Mum and Dad are Mr and Mrs Alan and Yvonne Potter

How old are you? 4

What grade are you in at school? Kindy

How many people are in your family? My family is at our home. I have five sisters Naomi, Nadene, Kate, big and little Hayley, not Leisha, my imaginary friend, because I changed my mind; I have four brothers Aidan, Tarren, Sam and Elijah. (In reality, Erin has two brothers, Mum and Dad) Where do you live? In Capel

What church do you go to? Bunbury Church

What's your favourite colour? My favourite colour is all the colours on the rainbow.

What's your favourite animal? A butterfly and I've got two favourite animals, baby blue whales because they're cute.

What's something your good at? I'm very good at drawing very pretty pictures, and I'm very good at dancing like a ballerina. I'm very good at drawing pictures. *I think she's good at chatting (said Mum)*

What would you like to be when you get older? I'd like to be a babysitter, and I can be more stuff than one thing I'd like to be a girl builder and a mum with twins.

What's your favourite treat for dinner? Party pies!

What's the funniest joke you know? What do call a lady with a sheep on her head? Baaarbaraaa. What do get when you cross an elephant with a fish? Swimming trunks.

No more questions were asked because the font would have to be too small 😊

We left the interview with Erin looking at her reflection in the phone saying 'ah ha me hearties ...ARRRRRH!



Meet Theo Huizinga

My Mum and Dad are Carlos and Roslyn Huizinga

How old are you? I'm four

What grade are you in at school? Kindy

How many people are in your family? Five. I've got one brother and one sister.

Where do you live? I'm in a new house.

What church do you go to? Bunbury. The church with the stairs.

What's your favourite colour? Blue and orange and black and brown.

What's your favourite animal? A crocodile and a snake because I love them just because. They look green that's why I love them. The snake is green on my book.

What's something you're good at? I'm good at playing with diggers.

What's the best thing that's happened to you lately? Been listening to make my bed. Put our teddies on the bed when we make our bed.

What would you like to be when you get older? I want to be a crocodile man. Put the crocodiles back in the water for time out. They run away. But I can catch them because I'm a crocodile man and I can go under water.

What's your favourite treat for dinner? Fish and chips and a lollypop for dessert.

What's the funniest joke you know? My blanky is gold in the lava. That's the funniest joke in the whole wide world.

What do you love about mummy and daddy? They're married. We have a picture of them married and I'm not there. I never ever married.

Years One and Two

It has been a wonderful two weeks getting to know the students. These last two weeks have been extremely busy with both the students and us as teachers adjusting to the routines of the classroom. The students are also having to adjust to having a new teacher, who may do things slightly different to what they are used to 😊. They are taking this on board and have been quite happy to accept the changes. We have a morning routine that we would like the students to follow, so please encourage them to come into the classroom after they have hung up their bag, rather than go directly out to play.

We have been undertaking a number of small assessments for Maths and English to determine what the students know and what they still need to learn. This information is vital in planning learning programs for the year.

We have made a start in all learning areas. In History we have been looking at the concept of 'time' and how people, places and things change over time. Last week we focused on timelines, and we now hope to make personal timelines showing how each of us have changed since birth. A note will be sent home shortly requesting some photos to complete this project.

Science has provided many opportunities to wonder at God's creation and the amazing things that He has given to us to look after. Last week we used the i-Pads and took photos of the living things in our school grounds. While we saw many plants, the animals were a bit harder to find 🦁.

We are focusing on the external features of animals and how they help them to survive in different environments. Towards the end of this term, students will 'create' an animal and design a suitable environment for them. For this project we will require some shoeboxes. If you have any available, please pass them on to me.

As discussed at the parent information evening, On-Entry testing will begin of all Year 1 and 2 students this week. We hope to have these completed by 19th March 2021.

We hope you have a lovely week.

Vanessa Van Der Heide and Rianne van der Lugt

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rienne.vanderlugt@frsa.asn.au

Bible Studies:

Monday: Assembly

Tuesday: Judges 7

Wednesday: Judges 14-15

Thursday: Church History

Friday: Recite Psalm 8:2 / New Psalm 15:1

News Roster:

Tuesday	Joel / Jaycee
Wednesday	Samuel / Madalynn
Thursday	Mia / Danielle
Friday	Jesse / Xavier
Monday	Kahli / Elijah



We would like to thank Reverend Hagg for coming into the class and telling us about the special tasks of a Minister. Being just like any other Dad, who takes care of his family and likes to kick a ball with his children, he took us through his calling by the Lord to become a Minister, besides talking about his study years and ministering.

Reverend Hagg shared his great joy in proclaiming the good gospel and how, also, the young ones of the communion of saints can uplift our Ministers.

So, beside prayer, the children all wrote a little note to their Ministers, to encourage and support them in their special tasks.

On the way out for recess, one of the students approached Rev, and asked, "Reverend Hagg, will you play soccer with us?" 😊

Years Three and Four

Memory work

Y3 Ps 30:2

Y4 98:4

Text due for Thursday 25 February: 1 Corinthians 16;13,14

Bible studies

Monday: Assembly

Tuesday: Judges 4,5 Deborah and Barak

Wednesday: Judges 6 God calls Gideon.

Thursday: Judges 7,8 Gideon defeats the Midianites.

Friday: Student free day

Thank you to all parents who attended the parent evening. It is wonderful to meet you and have a connection with you.

We have two weeks of four days each coming up. This will, all in all, add to more work to be done in a shorter time. I have chosen to continue with spelling tests and psalm recites and we will have them on Thursdays. I will not mark that closely on errors, but it is still important to practise these items. When I do not test, students lose purpose for doing homework all together.

We have had some exciting lessons in Design Technologies already. The question came to us to design a unique sandwich. Elements of research, surveying, planning, designing, testing, evaluating and making are all included in the Design Technologies. Group work is a big part of the skills addressed in this learning area. Enjoy some photos of group work. Students can explain what they were doing 😊

Students are getting into their homework very diligently. I know this comes at a cost at home. As they are still very young parental guidance is always essential. Thank you for your help.

Greetings,

Mrs D



Years Five and Six

Important Dates:

Wednesday: Sport

Friday: Student Free day

Memory Work:

Year 5: Psalm 19:4

Year 6: Psalm 11:1

Devotions Roster:

23 rd Feb	John 15:15-17	Ruby
24 th Feb	Mark 12:29-31	Leisha
25 th Feb	Mark 12:32-34	Kaldon
2 nd March	1 John 3:9-10	Ilze
3 rd March	1 John 3:11-13	Tara
4 th March	1 John 3:16-18	Ella
5 th March	1 John 3:23-24	Acacia
8 th March	Romans 12:11-12	Sara

It was nice to see many of you at the information evening on Thursday. I hope you found it informative. You should receive an information sheet soon detailing what was covered on the night.

Last week we wrapped up our first Bible unit on the book of Job. It was a nice book to explore with the students, as most of them were not very familiar with its content. While the book is not quite a narrative, it is however a rich treasury of evidence, that testifies of God's absolute sovereignty over everything. Not only that, but it is also a grand display of God's mercy and Job's patience. Next week we begin our story of the Jews in exile and the way in which God brought them back into their land.

During Digital Technology over the last two weeks, we have been looking at the ways digital devices share information. Perhaps wee little people live in the tunnels of power cords and yell messages down the line like Chinese whispers. That might be a good excuse for glitches, but it is a weak explanation for what really happens. While no one can **see** what really happens, we know it's through a process called binary, most often represented by 1s and 0s. We've learned it's a cumbersome way for communicating, yet its simplicity allows for clear and diverse methods of communication. We tried on Friday to interoperate this modern language at one bit per second. We've got a long way to go in order to match the computer's ability to process over 1000000000000 (one hundred billion) bits per second. Next week we will look at pixels (Not to be confused with Pixies) and their relationship with binary.

As mentioned in the Year 3/4 column of my colleague, we have two four-day weeks ahead of us. For that reason, I'll allow students two weeks for their Spelling and Psalm however, I'll set an extra Mathspace task to compensate.

Have a blessed week, dallas.slobe@frsa.asn.au
0404 150 396
Dallas Slobe

**There are only 10 types
of people in the world:
Those who understand binary
and those who don't**



Students have added their touch to a class banner that reminds us of how we are to conduct ourselves. This ties in with the whole school theme: The Fruit of the Spirit

My heart I offer to you Lord - promptly and sincerely

Years Seven and Eight

Reformed Christian Studies:

We slowly leave the study on the setting at the end of the O.T. We follow the train of history in the intertestamental time. We look at some wars between the Persians and the Greeks, Alexander the Great, Hellenistic culture and the Maccabees.

Mathematics:

The Year 7 students look at the order of operations, and we start with indices. Most students understand rounding; for some, this is a good revision topic. The Year 8 students revisited rounding and integers. We did a small revision test on integers, and most students are comfortable with all four operations using integers. The students identified the areas they struggle with, we correct them at school, and they must revise to consolidate it. In the coming weeks, we will test their knowledge of the index numbers and root. They have to recognise the perfect square numbers, an important concept to revise in the afternoon.

Science:

In the coming weeks, we hope to finalise working scientifically with both groups. We alternate between E.P., the textbook and the activity book. The year eight students design an experiment with the activity book task as scaffolding and investigate the pendulum. The year seven students zoom in on the different elements of the scientific report. They should be able to explain the first four steps of the report already.

Humanities and Social Sciences:

We have certainly hit the ground running in HASS, with our unit on government already throwing up some fairly challenging content. After a spot-quiz this week it became clear that, despite my best efforts, many students haven't grasped the concept of 'separation of powers' as well as I'd like them to. Separation of powers has to do with balancing power by separating the legislative, executive and judicial arms of government. Maybe it's a concept parents aren't familiar with either! We'll do some more work on that this week. We've also looked at why we have government in light of Article 36 of the Belgic Confession. In the coming week we hope to revise the three levels of government: federal, state and local.

English:

We're making good progress through the *Midnite* novel, focussing not only on the factual information but trying to be analytical as well. There have been a lot of laughs, but we've also made a few observations already about how the book glorifies crime and we've challenged some of the assumptions the book makes about people of different nationalities. In this way we sharpen our analytical skills and learn how the context of a novel shapes its content. We've also had a lot of fun practising reading aloud chapter three. On Tuesday students will have their first Education Perfect tasks due. They've had a week to complete them and it's great to see that the Year 8's have already finished theirs. If parents, particularly of Year 7 students, have any questions regarding the work that's being set (whether it's the online spelling and grammar tasks or the weekly journal questions), please don't hesitate to get in touch.



Enjoying the beautiful weather and reading our *Midnite* novels aloud to each other in the nature-based playground.

Years Nine and Ten

English:

Over the past two weeks, we have been reading and discussing the Old English poem Beowulf and its historical context. The poem was written many years ago (the students will be able to tell you when!) and the students are currently familiarising themselves with the language and story. The focus this year is on the development of the English language: the words and the stories that are important to a society.

Beowulf is the first of a series of stories that have thrived in the English world. As a story of heroes and monsters, the poem (as we have it) incorporates two very different views of the world.

Reformed Christian Studies:

There are many similarities but also key differences between the life of the early New Testament church and the church today. The transition from Old Testament worship to New Testament worship is quite staggering when you study it in detail. In the last fortnight we have looked at the connections between Pentecost and the Feast of Harvest as well as the vision to Peter about the clean and unclean animals which he received prior to the conversion of Cornelius. In the coming fortnight we will begin our study of Paul's missionary journeys. This week we'll also start watching a documentary where actor David Suchet, (who many of you may know as Poirot) follows in the footsteps of Paul.

Mathematics:

The year nine students revised the four operations with decimals and fractions, and some students still need a lot of revision to consolidate the concepts. We have identified for each student which area they still struggle with, corrected it, and now have to revise to secure these areas of struggle. We continue with indices and scientific notation; the students who finished these topics already moved on to extension exercises. Both groups revisited significant figures, and we had a small worksheet to go with it; this is a concept that needs revision by some. The year ten students finalise index laws, and the year 10A students start with logarithms.

Science:

We first looked at pure substances, elements and compounds as well as the atom. In the coming weeks, the year nine students will look at metals, non-metals and metalloids.; this is a revision for the year ten students. The year ten students use this knowledge to describe the different types of bonding. They also look at the periodic table more in-depth; identify the periods, groups and family groupings in the periodic table. The year nine students will also look at acids and bases.

HASS

Eighty percent of Australians live within one hour of the coastline and sixty percent of the world's population lives on or near the coast. Because coasts are the meeting place between the vast oceans and our immediate environment, the health of our coasts has a direct impact on us as people. Changes on and around the coast have many varying causes and consequences and we will continue to investigate these processes through our unit on Coastal Management. Within this topic, the fundamental questions with which we are currently engaging are:

- 1) How does our worldview affect our understanding of our responsibility to the world around us (especially coasts)?
- 2) What are some ways that coasts change? What are the effects of the changes to humans and to the land/sea relationship?

Dear parents,

Re. Sleepover



Friday 5 March is the big day for the students. For our “new” parents, here follows an explanation what it is all about: You bring your tent or caravan, take along dinner and something for breakfast if you do not like pikelets and have a sleepover at school with your children. Please take note: ONLY Primary School children.

After school students may like to have a snack of their own.

Before parents arrive, we will engage the students in playing games. It would be appreciated if you can be here by **5.30** or there about. The Gavin Road gate will be open. You can pitch your tent somewhere on the oval, preferably on the edges so we can still use the oval. If you bring a caravan, please park on the sand and set up the tent on the grass if possible. There will be a cordoned off area which is out of bounds for cars etc.

I suggest we start preparing dinner at about 5:45. We will start with reading and praying at 6:00 and then everyone can go their own way to cook and eat.

During the evening we will have a few games.

The younger students (K-2) should be in bed at 8:30 at the latest and the older ones, round about 9:30-10:00. We ask the parents to take responsibility for their own children putting them to bed at the allotted time.

We would appreciate it if we can lock up at about 9.00 on Saturday morning. As Mr. Van Delden is going to treat us on pikelets again, please help us clean up after breakfast. Please note that you are welcome to bring your own breakfast. Feel free to use our big BBQ but you may choose to bring your own.

We hope to see many parents and children enjoy a night at our school sleep-over.
If you have any questions, feel free to give us a ring or send an email.

We hope to have an enjoyable sleepover.

Regards,
Mrs. D, Mrs. van der Heide and Mr. Slobe



Homework Sheet

	Monday	Tuesday	Wednesday	Thursday	Friday
Kindy/Pre-Primary	Pre-Primary: 100:1	Kindy: 100:4			SFD
Year 1 & 2		(no library)		Sport	SFD
Year 3 & 4		(no library) Sport			SFD
Year 5 & 6		(no library)	Sport		SFD Next week: Yr. 5 Psalm 19:4 Yr. 6: Psalm 11:1
Year 7 & 8		(no library) Comprehension Detective sheet ('It's all in my book') EP spelling & grammar tasks	Math: 10 min revision	Eng: <i>Midnite</i> journal p.5&6 q's, have read ch 4. Math: 10 min revision	Student Free Day
Year 9 & 10	Math: 15-20 min revision	(no library) Math: 15-20 min revision	Math: 15-20 min revision	Drama: memorise Easter texts, finish melodrama questions. Math: 15-20 min revision	Student Free Day

Mathspace

Primary School Text Memorisation: 1 Cor 16: 13, 14

Due: 25 February

Year 1 & 2	Year 3 & 4	Year 5 & 6
¹⁴ Let all <i>that</i> you <i>do</i> be done with love.	¹³ Watch, stand fast in the faith, be brave, be strong. ¹⁴ Let all <i>that</i> you <i>do</i> be done with love.	¹³ Watch, stand fast in the faith, be brave, be strong. ¹⁴ Let all <i>that</i> you <i>do</i> be done with love.

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\$9824.44



Code for collection of cans etc. C10285252

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