

South West Scoop

Absentee email: swjccabsent@frsa.asn.au

10 November 2020



**SOUTH WEST JOHN CALVIN
CHRISTIAN COLLEGE**

My heart I offer to You Lord - promptly and sincerely

Dear Parents and other community members

We are halfway the term already and are rapidly nearing the end of the year. Staff has worked on assessments yesterday, as this is the time of the year when students' efforts for the year get collated and teachers make decisions about the results for their reports. During the next few weeks tests will be done, which will add to what appears on the reports. To use the cliché again, it is a busy time of the year, and we pray that God will give us all we need to cope with the workload.

Some important dates of activities(NB some changes)

I do not like to change dates and try to avoid it as much as I can, but with COVID 19 throwing our program around a little, we had to make some decisions and therefore adjusted some activities:

1. The Beach day was scheduled for Wednesday 9 December but will now be on **Tuesday 15 December**. We considered taking the students to Busselton this year, but due to the excursion at the end of this week(see further on), we decided to make the change next year. It is not set in concrete, just a firm idea at this stage.
2. Although not technically a date change, please note that the last day for Year 9 & 10 students is **Friday 11th December**, this being the date of their last exam.
3. The Year 6 and 10 Graduations will be on **Wednesday 16 December**, the last school day for the students. The Year 6 graduation will be in the afternoon and the Year 10s will farewell us at 6.15 at night.
4. Please keep the **16th of December** open for a school community gathering starting with a communal dinner at 5.00. We will have an official start with reading and prayer at 5.15. The idea is that you take food for your family along and have a family picnic. After the dinner, the PP students will ring bells which will get us in the mood for singing. First a song performed by the staff, then a whole school song which will be followed by a community song. At 6.15 we hope to commence with the Year 10 graduation. This should take us to 7.00 when we will farewell the family Kramer. This should take us to about 7.45 when we will have a Christmas singalong. *Please note, Mrs Potter will send you a link with the beautiful song "The servant King." Please sing it with your children so that you know it on the night 😊*

To conclude the evening at about 8.00, our Council chairman will close in prayer after which you are invited to enjoy refreshments. This will give you the opportunity to congratulate the Year 10 students, to farewell the Kramer family, and to interact.

With God's blessings, this promises to be a beautiful night, but also a bit of sadness about a family that leaves us after almost 10 years.

Assembly

You are invited to a whole school assembly on **Monday 16 November** at 8.40. At this assembly we will introduce the last of the Christian Worldview statements for this year's theme, about how the Christian is equipped by the Holy Spirit for service as Prophet, Priest and King.

Regards,

JR van den Dolder

Important Dates

Important Dates				
7 December Orientation Day	8 December Year 9/10 Exams	15 December Beach Day	16 December Graduation yr. 6 & 10 Christmas Singing	Last day for students

A note from Mrs. van der Lugt:

Excursion Busselton:

Hereby a kind reminder that the Year 1-6 hope to attend an Art/HASS *excursion to Busselton* this Friday. Please ensure your child wears sport clothes and sport shoes on the day. I like to extend a big thank you to C. Huizenga, R. Veurink, K. de Ruiter, T. Bosveld, C. Hagg and T. Jongeling who are willing to supervise on the day, besides K. Kramer, H. Bolhuis, Mrs. D. Mr. Slobe and myself. These supervisors will receive their program this Wednesday and I suggest you look through it before Friday, as for you to know what to expect during the excursion. *I ask the Busselton parents to drop off and pick their child/ren up on the parking lot on Queen St. next to the Art gallery complex. Drop off time will be 9.45 am, pick-up time 13.30 pm.*

Kind regards,

R. van der Lugt

My heart I offer to you Lord - promptly and sincerely

Kindy and Pre-primary

Psalms & text

Kindy: Hymn 21:6

PP: Psalm 134: 3 (New)

Bible Stories:

Monday: Student free day

Tuesday: The healing at Bethesda

Wednesday: The healing of the leper

Thursday: The healing of the paralytic in the house in Capernaum

Friday: Church History:

Remembrance Day

We will talk about this day on Tuesday so that the Kindy children are aware of the importance of commemorating it. In our role as king, we are to strive for the peace and safety of all citizens.

Cooking with the Middle School



On Fridays, the PP students have been learning about the sacraments. We've learnt that Holy Supper is where we remember Jesus' death on the cross for our sins. The bread and the wine are physical signs, which represent Jesus' body and blood.

In the following weeks, we will focus on the sacrament of baptism. Can your child please bring a photo of their baptism by next week Friday? If you don't have a printed copy, I'd be happy to print one – just email an electronic copy to me: rslobe@hotmail.com

We have also been learning about different materials and what objects are made of. We walked around the school grounds: metal, glass, plastic, just to name a few! The students have also been writing letters to Freddy the fish (a soft, cute, orange fish!) about their findings. Over the following weeks, we will learn about different materials as well as what makes objects able to withstand different weather.



Wishing you all a blessed week.
E. ten Haaf / H. Bolhuis/ R.Slobe

Years One and Two

Goal: How to Create an Exciting Learning Environment?

Ingredients:

1. A treasure hunt (or two)
2. Some exhilarating science experiments
3. A birthday party
4. Fun games and activities
5. A few end of year tests
6. A class full of energetic students
7. A couple of enthusiastic teachers

Method:

1. Organise an excursion for Monday.
2. Bake a firework cake on Tuesday.
3. Celebrate the teacher's birthday on Wednesday; play various games and enjoy a number of snacks.
4. Evaluate the outcome of making salt crystals on Thursday.
5. Complete some trying, tiresome, tough tests on Friday.

Conclusion:

The energy levels of the students and teachers slowly deteriorated over the course of the week.

Dear all,

The above text not only gives you a clear idea of what has been happening in our classroom over the past week, it also shows that we have been busy mastering the skill of writing a procedural text containing a list of dot-points as well as using present tense and imperatives ('bossy' verbs). By now we've had plenty of practise and are becoming more confident in producing our own, which is wonderful as we are writing procedures for all the various science experiments we have conducted. As you have probably already figured out, we are learning how substances can be mixed for different purposes and have experienced plenty of 'wow' moments already. It's wonderful to witness the students' excitement in their learning and we are thankful for all the opportunities we have to make it special.

Due to the coming week being a short week, with only three days of formal learning, there won't be any spelling homework. We do appreciate it if all students continue the daily reading of home-readers as this is an invaluable exercise. In class we hope to finalise some more tests, so a good night's sleep will be beneficial for all 😊

In Church Studies we are learning about God's covenant with His people. This week we will discuss how baptism is a sign and seal of the covenant of grace and marvel at the wonderful promises God gave to each one of us.

This Friday will be the **excursion** to Busselton. Please, ensure that your child wears sport clothes and sport shoes, as quite a bit of walking will be involved



Memory Work:

Hymn 16:1 O come, o come Emmanuel

Wishing you all a blessed week,

Mrs Lindi van der Veen and Mrs Rianne van der Lugt

lindi.vanderveen@frsa.asn.au 0448 698 956

rienne.vanderlugt@frsa.asn.au 0457 661 615



I had a very enjoyable day celebrating my birthday with the students and would like to extend a big ...

Thank you

... for the lovely presents and dear cards, I received on my birthday. Kind regards, Mrs van der Lugt 🇳🇱

Years Three and Four

Memory work

Year 3 Hymn 40:1

Year 4 Hymn 40:1

Text: John 1:12 due for 20 November

Bible studies

Monday:

Tuesday: Joshua 9 The Gibeonites deceived Joshua

Wednesday: Joshua 10 Sun and moon standstill

Thursday: Early believers: Augustine

Friday: Excursion to Busselton

Another short week, this week. A special week, too as we will commemorate Remembrance Day on Wednesday.

Miss Rebecca Visser visited our class last week Tuesday, today and the coming Tuesdays to get a feel about teaching year 3 and 4. She will use this experience for her new job as a teacher in Tasmania.

Last week Friday was a good day out. It was nice to meet our pen-pals in person. With the pen-pals, we explored, experimented, and enjoyed some of the digital technology resources of Rockingham Primary School. See some photos attached.

We are finishing off the HASS unit on countries of Europe. I am happy with the research skills of all students and their ability to represent their learning in a Keynote presentation. I have found a way to print the presentations, so parents will be able to read them, too 😊 Next week we will be using some time to plan and make the country icon.

This week we will be making wicking beds to plant the bean sprouts which germinated in the classroom. The wicking beds were modelled on the Nannup Excursion to us by Dr Bob. See his presentation:

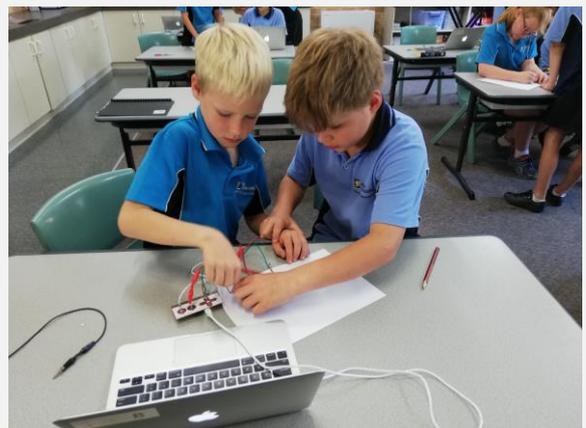
https://www.youtube.com/watch?v=mZMGdLac_IQ&ab_channel=NANNUPYAC

In Science, we are learning about life cycles. This week the life cycle of the plant. Next week we will use Leisha's ducks to teach us about the life cycle of animals.

As you see; lots of exciting teaching and learning for year 3 and 4, before the end of the year!

May this week give us ample opportunity to work for God's glory.

Greetings,
Mrs D



Years Five and Six

Important Dates:

Thursday: Sport.

Friday: Excursion.

Memory Work:

Year 5 – Psalm 148:1

Year 6 - Psalm 106:22

Devotions Roster:

10 th Nov	Ella	Psalm 119:145-152
11 th Nov	Acacia	Psalm 119:153-160
12 th Nov	Damien	Psalm 119:161-168

Mrs van der Lugt sums it up well in her column above when she describes the recipe for an exciting learning environment. She is foretelling the likely progress of events for the coming week, which will be well underway by the time you happen to read this edition of the Scoop. The classroom is set to become an environment of excited learners as a ‘welcome back to school from a long weekend’, turns into a ‘let’s have a birthday celebration for the teacher’, becomes a ‘oh no, not more tests’, transitions into a ‘yes, we have an excursion tomorrow’, followed by a ‘that excursion was fun, I wonder what camp will bring on Monday!

I was always warned from past practicum teachers and current ones (like my wife), that Term 4 was a busy one, and I can see now that they weren’t making it up. It’s not all fun and games though. There is a lot of learning going on, especially in the non-academic realm, when you consider the building of confidence, conversation, courage and care and consideration of others. These kind of behaviours and dispositions don’t get assessed though, but rather observed, and much of that forms the results found at the end of the student’s report along with the general comment.

Reflecting on the past fortnight, those students who get a lot of joy out playing competitive soccer and netball had their ‘happy energies’ released when they participated in a friendly competition with Rockingham on Friday. With two soccer teams and one netball team from SWJCCC and two netball teams and one soccer team from Rockingham, you could say it was a bit ‘wonky’, for want of a better word. It didn’t take away from the action though. The Rockingham netball teams game our home team one victory while our home soccer teams didn’t give Rockingham any victories who, as it happened, watched the two SW teams play the final against each other. I’m not sure yet of the future of a SW soccer team beyond this year when you count the numbers, however we’ll cross that hurdle when we get there.

Sport is not at the top of everyone’s list though, especially for a student who enjoys changing the letters around in his own name to create character names for his stories. These stories release the ‘happy energies’ for the author who, struggling to tell his stories through his own amusement, entertains the whole class in fits of laughter, as they listen to the adventures of Yerli Bedob and the fate of his countless supercars. Recently, a younger sibling caught wind of some of the author’s works and convinced him to write stories for a Year 1&2 audience. This was enjoyed by them in the form a treasure hunt which took them around the school grounds and even through some ‘out of bounds’

areas. The Year 1&2’s returned the excitement of a treasure hunt to the Year 5&6’s and since then I believe, the exchange of literature has continued to take place. It’s beautiful to see when students find a way to share their gifts and abilities meaningfully and have them appreciated by others, bringing joy to everyone.

You would have had to be asleep for the past month if you are a Year 6 parent and didn’t know camp was coming up next week Monday! ‘What to bring’ notes were sent home last week, and consent forms some weeks before that. In brief, we hope to leave school shortly after assembly and arrive at camp at 1:30pm. I’ve also sent an email home about Fridays drop off. Please get in contact if you want to know more or if I’ve failed to mention anything.

Below I’ll leave you with what should have appeared in last week’s Scoop but experienced some adverse side effects of being manipulated on a shared document. Regards, Mr Slobe.



In creating this mural, the students all got a designated piece of ‘The Gleaners’ (Jean-François Millet), whereafter they had to put learned concepts and skills into practice by choosing their materials wisely and by mixing colours to create the shades and tints needed for the picture. It was lovely to see how each student approached their rectangular piece and I was very impressed with the result! - Mrs van der Lugt



Years Seven and Eight

Reformed Christian Studies:

After the coming two weeks, the students should have a good idea of the following concepts in church history: pietism, deism, rationalism and enlightenment. They have to be able to explain the importance of the fact that our God is precisely the opposite of what the deists claimed Him to be. Our God is almighty, and He cares deeply for us, He has an everlasting covenant with us.

Mathematics:

Both groups are currently working in the Algebra strand. The year seven students have two chapters to cover in algebra. Some students just started the first chapter, where others are busing with the final chapter. The students have a test scheduled on measurement, volume and capacity, chapter 11, scheduled for Wednesday, 18 May. The same is true for the year eight students, two algebra chapters to go, some busy with the first chapter and others are active in the last chapter. The year eight students have a test scheduled Wednesday 18, May on chapter 4. Both groups will write a PAT test in the coming week witch we use to identify focus areas. Some Math Antics videos are available on the student Padlet, and they can ask for extra practice worksheets.

Science:

Two tests are scheduled, Wednesday 11, May. The year seven students write their test on chapter 5, habitats and interactions, and the year eight students, chapter 2, cells. In the coming weeks the year, seven students focus on classification and different keys, while the year eight students finish the reproductive system and start the section on rocks and mining.

English:

Last week we continued our drama unit, focussing in particular on stage directions and stage positioning. In groups students performed a small section of a play claiming to tell the real story about Ned Kelly and his abduction by an alien. We're now starting on the Macbeth script itself, working our way through it as a whole class to try and wrap our minds around the key roles and the structure of the plot. In the coming week we will set some time aside for our twice-yearly PAT tests for reading, spelling, grammar and punctuation. These tests play an important role in benchmarking our students against national standards and I encourage the students to do their very best!



Humanities and Social Sciences:

The Lord willing we'll spend this week Thursday at the Wellington Discovery Forest as part of our study into Bushfire as a natural hazard associated with living in the South West. Please do refer to the note handed out last week for instructions on what to bring and return the permission forms if you haven't already done so. After the excursion students will continue their major assessment, evaluating the bushfire risk to either their home (if they live near bushland) or to the school (if their home is in an urban area).

Years Nine and Ten

English:

By the start of this week the students should be finished reading the novel "The Giver". We will continue to look at the book and what it represents. It certainly is a book that 'provokes' thought especially when it deals with humans relying on their own moral compass compared to relying on what God teaches us in His Word. The students will do a Tableaux task for their assessment. They will need to depict some key 'scenes' in the text and also explain the symbolism.

Reformed Christian Studies:

Having completed our study of how the early church responded to Marcion (who claimed the Old Testament was not required) and Montanus (who believed that he was the Holy Spirit) we've come to see how important it is to have a sound knowledge of God's Word. However, it is possible that people can read the same passage of scripture and come to very different conclusions. For the rest of this term we'll deal with the topic of 'scripture criticism' and how it threatens the foundation on which true faith is based.

Mathematics:

The students finished the section on trigonometry. A test on this part of the work is scheduled for Thursday, 12 November. During the next three weeks, we focus on the last algebra section for both groups. The year nine students will have to be able to use different coordinates to draw graphs; find the distance and midpoint of a linear equation as well as parallel and perpendicular lines. The year ten students look at linear equations and inequalities as well as simultaneous equations in the coming weeks. In the coming week we hope to write a PAT test, this will be used to identify in which areas the students still struggle to give time to do some revision during the week leading up to the exams.

Science:

The students finish the section on electricity, and the test went well. Most students need to focus some more on how to find the current flow in different circuits. After some revision of the various body systems we, in the coming two weeks we look at body coordination, and students need to be able to explain with models or flow charts how body systems work together. They also need to be able to identify responses using the nervous and endocrine system.

HASS

We are now dealing with the topic "Consumers and Risk". As a part of this unit, we will be looking at things such as managing risk, debt, scams and identity theft, 'competition', and the nature of work. The students also just completed an infographic task for homework and then did a written analysis of the infographic in class. The idea of that was to look at Australian trade partners and how this has also developed and changed in the last fifty years.

Homework Sheet

	Monday	Tuesday	Wednesday	Thursday	Friday
Kindy/Pre-Primary	Student-free Day				
Year 1 & 2	Student-free Day	Hymn 16:1 Library Home reader	Home reader	Home reader	Excursion: Busselton
Year 3 & 4	Student-free Day	Library Sport		No Spelling No fact test Hymn 40:1	Excursion: Busselton
Year 5 & 6	Student-free Day	Library Ella	Acacia	Damien Y5: Psalm 148:1 Y6: Psalm 106:22	Excursion: Busselton
Year 7 & 8	Student-free Day	Library Math: 10 min revision	Science Test Math: 10 min revision	Excursion: DEPAW Fire (Wellington Forest)	
Year 9 & 10	Student-free Day	Library Math: 15 min revision and study for test.	Math: 15 min revision and study for test.	Math Test	Math: 15 min revision

Primary School Text Memorisation: John 1:12

Due: 20 November

Year 1 & 2

Year 3 & 4

Year 5 & 6

¹²But as many as received Him, to them He gave the right to become children of God

¹²But as many as received Him, to them He gave the right to become children of God, to those who believe in His name:

Faith Step 6: Our Response
¹²But as many as received Him, to them He gave the right to become children of God, to those who believe in His name:

Address: 2 Widdeson Road, Capel, W.A. 6271

Postal Address: P.O. Box 620, Capel W.A. 6271

Telephone: 08 9726 2038

Web Address: www.frsa.asn.au/

Absentee email: swjccabsent@frsa.asn.au

Library email address: bunbury.library@frsa.asn.au



Code for collection of cans etc. C10285252

Total: \$10,767.45