

# South West Scoop

Absentee email: [swjccabsent@frsa.asn.au](mailto:swjccabsent@frsa.asn.au)

27 July 2020



**SOUTH WEST JOHN CALVIN  
CHRISTIAN COLLEGE**

*My heart I offer to You Lord - promptly and sincerely*

## Welcome to Term 3!

What a blessing it was to start Term 3 all together with an assembly at school. In contrast to how Term 2 began, when we all had to learn from home, it was all the more special that we could start all together at school, opening the Lord's Word, singing praise to Him and asking for His blessing over the coming ten weeks. Thanks to the many parents who showed their interest by attending! Mindful also of developments in other states, and the restrictions and conditions faced by many of our relatives overseas, we remain very thankful for the conditions we currently experience in Western Australia. At the same time, we know that the COVID-19 pandemic is not over, and that it still has implications for the operation of our school. Your attention in this regard is drawn to a letter from the CEO further in this newsletter.

## Parent-Teacher Interviews

You are reminded that parent-teacher interviews are scheduled DV for this Thursday, 30 July. If you have not already made an appointment to speak to your child's teacher(s) please do make use of this opportunity. Even if the reports for Semester 1 were positive, attending the interviews is worthwhile and helps maintain a good connection between home and school. We look forward to seeing you!

## Happy birthday!

We congratulate Miss Bron and Mrs van der Veen with their birthdays over the holidays. Congratulations to you both, and thank you for the way both of you make an enormous contribution to our school. We are thankful for the blessings we experience through how you use your gifts.

## Christian Worldview – The Authority of Holy Scripture.

Our school theme this year is the FRSA's 'Christian Worldview Statements', four statements which we aim to thread through our lessons. These statements are 'The authority of Holy Scripture', 'The Sovereignty of God,' 'Jesus Christ as Saviour of the World,' and 'The Christian Equipped by the Holy Spirit for service as Prophet, Priest and King.' This term we are continuing our focus on the first statement: 'The authority of Holy Scripture.' We had hoped to complete this last term, but with learning from home and the associated disruptions to the normal program it was put on hold.

At the opening assembly we refreshed our understanding of what this statement means, as well as the activity that students need to do as part of it over the next five weeks. Each student has been given a coloured card corresponding to a different subject. Junior Primary students need to draw a picture. Year 3 and 4 students need to find a Bible Text. Year 5 and 6 students need to write down if there any important issues in that subject which need to be approached from a Biblical perspective. Middle School students need to come up with an example of how the progression of Creation – Fall – Redemption – Renewal applies to their subject.

It's hard to explain it all in a nutshell, but what we are trying to do is make a diligent effort that Biblical content and a Reformed worldview is taught across all subjects, not just the 'obvious' ones. As was discussed at the assembly, even a subject like Mathematics – which initially may seem hard to apply a Christian worldview to – has lots of opportunities.

## Staff development days

While many students were enjoying some extra sleep-ins on Monday and Tuesday, staff were back at school for Professional Development. On Monday we worked our way through a course all staff are completing about the National Principles for Child-Safe Organisations. These principles were drawn-up as a result of findings from the Royal Commission into Institutional Responses to Child Sexual Abuse, and we are completing them as part of our desire to be a child-safe organisation. Other professional development included two workshops presented by AISWA staff, one on working with ADD/ADHD and the other on teaching strategies for multiplication in Mathematics.

## Jump Rope for Heart kicks off this term!



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Jump Rope for Heart is a fantastic physical activity and fundraising program that has been run by the Heart Foundation for over 36 years. It's a great way for children to keep fit and learn new skills, but it also helps raise funds for vital heart research and education programs. Since Jump Rope for Heart started in 1983, schools have raised more than \$104 million for the Heart Foundation's lifesaving work.

It's important you register your child online at <http://www.jumprope.org.au/parents> so they can receive the full benefits of the program and participate in online fundraising. If you prefer cash sponsorship forms, please let Mrs J. Van Den Dolder know and she will make them available. Students will be skipping during lunch playtime on Monday, Wednesday and Friday and other times of their own choice for the coming six weeks. During this time, you can share their online fundraising page with family and friends to help raise money for this great cause. We will hold our school Jump Off Day on Friday the 4th of September, this will mark the end of the program and is a chance for everyone to come together to skip and show off their newly learned skills.

### Write A Book In A Day

It's back! Students have been asking about Write A Book In A Day for months, the competition where students have 12 hours to produce a fully-illustrated and written book from start to finish, based only on parameters told to them that morning. It's also a fundraiser for cancer research. The good news is that we are planning to run the competition again this year, and I have tentatively set the date for **Monday 31<sup>st</sup> August**. We will again field two teams of 10 students, one from Year 5-7 and the other from Year 8-10. Being on a team is a privilege and involves a commitment to raising \$240 per team (\$24/student) for the Kids Cancer Project.

As we did last year, entry is via application. Students who wish to join in need to write or email me ([Laurence.vanderplas@frsa.asn.au](mailto:Laurence.vanderplas@frsa.asn.au)) with their name, why they want to join the competition, and their preferred role (writing/illustrating/both). If we have more than 20 applicants, we will hold two lunch time auditions, one for illustration and one for writing. **Applications to join a team should be in by Thursday please!** We are also keen for parent help with supervising and feeding our 20 hungry participants. If you're available to help, please let me know!

### Country Ambulance Cover for First Aid Incidents At School

Most injuries students receive at school are minor, but from time to time injuries can occur which – while not life-threatening – do warrant professional medical attention. Some of these injuries, particularly breaks and fractures, can be difficult to diagnose and in these instances it is our preference to contact St John Ambulance for assessment and transportation to hospital if needed. However, ambulance services in Western Australia are not free and, if people are not insured, the cost to parents can be very high. For that reason we encourage families who do not have ambulance coverage through private health insurance to consider taking ambulance coverage with St John Ambulance directly. Annual costs for a whole family are quite reasonable (\$93 to \$123 depending on whether the area is served by a career or volunteer station) and, if you are covered, you will not be charged for ambulance attendance. For more information please visit <https://stjohnwa.com.au/ambulance-and-health-services/country-ambulance-service/country-ambulance-cover>

Mr L. Van Der Plas  
Deputy Principal

### Important Dates

30 July Parent Evening	17 August Whole School Assembly	7-11 September Yr. 9 Warrdagga Yr. 10 Work Experience	25 September PS Sports Carnival Term 3 Ends
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FRSA and JCS response to implementation of WA Phase 4 COVID-19 restrictions.

Dear Parents

As we commence Term 3, Western Australia is in Phase 4 of its COVID-19 Pandemic response. The implementation date for Phase 5 has been delayed reflecting developments in Victoria and more recently in New South Wales.

Phase 4 regulations allow the John Calvin Schools to relax some of the current restrictions and a brief overview of key points is outlined below.

Three key aspects of our COVID response remain in force

1. COVID cleaners who supplement the daily cleaning by the usual contract cleaners.
  - a. High touch areas will be wiped down 3 times (minimum) per day
  - b. Outdoor areas will continue to be cleaned as per current practice
2. An absolute commitment to teaching, encouraging, and practising appropriate hygiene routines including
  - a. Coughing and sneezing into elbow
  - b. No shaking of hands
  - c. Frequent hand washing (including making available appropriate hand sanitiser and/or soap)
  - d. Blowing of nose into tissues and immediate placement of tissues into the bin
3. Consistent approach to staff and students who display signs of illness. If you are sick you must stay home.

Under the Phase 4 restrictions Principals may authorise camps, excursions, incursions, and similar activities if appropriate risk management strategies are put in place to manage the elevated risks that COVID-19 presents. Each school will continue to maintain some of its own local rules relating to access on site, drop off points and other specific protocols. These will be communicated and monitored by the Principal.

As we continue to respond to the impact of COVID-19 we stand in awe of the work of our covenant God. We humbly undertake our planning knowing that it is and must be subservient to His will. We pray that He will continue to watch over the FRSA, the staff, students, parents, and members so that His great name is honoured and praised during this pandemic.

With brotherly greetings

Derek Juan Swarts

Kindy and Pre-primary

**Psalms & text**

Kindy: 81:1

Pre-primary: 93:1

**Bible Stories:** Exodus 32- 40

Monday: The Ten Commandments

Tuesday: The golden calf

Wednesday: Building the tabernacle

Thursday: Building the tabernacle

Friday: Church History

Well, it was simply marvellous to see all the students together again, and that we could begin the new semester bowing our collective heads to our Sovereign, Servant King.

Our first week was mostly taken up by resetting the room as a team. After discussing what centres the children would like, we set about voting how many people could safely and comfortably be in each space we had created. We had lots of opportunities for incidental maths, negotiating and learning to work together as God wants us to. Joshua will be home schooled for the rest of the year. Although we will miss him, we know he will have a wonderful time having his Mum as his teacher.

**Library:**

We are looking forward to Tuesday Book Buddy Time with the Grade 3 & 4 students. Visits to the local library will not be possible yet.

**Bush Play** starts again this week. We will twirl around ideas of all the things we can make or do with a stick, and forage around taking a closer look at what's under the ground. Gumboots are a must, and a spare set of clothing is recommended; especially, if it's a bit of a drizzly day.

**Project**

We are starting our semester with a project called 'What's under the ground?' During Bush Play, in the last term, we found worms. Mrs Potter helped us make a worm farmhouse which we will keep watching as the weeks go by, and now we are going to build a worm farm so we can use the castings for our edible plants garden.

The Australian animal of the term is the Wombat. An excursion to the Bunbury Wildlife Park is in the planning. I hope that we can become a Park Parent to Sherman, the Wombat who resides there. More information will be given later.

**Epicure Training Restaurant**

This term, we will take a look at what produce is available locally. This week we are cooking apple sauce. The children will need a little container to take some home. In Centre play, the children voted to have a Pizza restaurant and take away. Thanks to Mrs M. Koens who loaned us a nice chef costume! If anyone has another we could borrow, we would be delighted.

**Resources needed**

Does anyone have spare PVC piping and joiners or connectors that you can donate. It's to build drainpipes and structures.

We would be grateful for small off cuts of wood for the children to use to make cars, boats etc

Wishing you all a blessed week.

E. ten Haaf / H. Bolhuis



## Years One and Two

Welcome to Semester Two, Term Three!

We hope you all had an enjoyable holiday and started the new term with refreshed energy.

It was good to see the students again and to hear about their holidays. Not all students were present, since George is still travelling back from his holiday destination and Carly will be home-schooled. Carly, though we miss you at school, we are delighted to be still able to catch up with you on Sunday. May the Lord bless all our teaching, be it at home, at school or anywhere else.

In HASS, we are learning about the natural features in the environment. Whilst the children drew and labelled the God-made elements in this world, we listened to the reading of Psalm 8 and the beautiful song 'How Great Thou Art', referring to God as the Creator.

In our Health lesson, we tasted all different products; tuna, salt, raw sugar, lemon, tomato, herbs, spinach and cheese. Then we arranged them in the five basic tastes (salty, sweet, sour, bitter, umami). We graphed student's favourite flavour and then enjoyed a discussion where they could share their knowledge about sugar.

Last Friday, we put parts of the Mathematic concepts and methods learned during Tuesday's Professional Development, into practice. It was impressive to see how the students not only picked up what 'rows' and 'multiplications' are, but also linked it to other mathematical concepts! On another Maths-related note, on Thursdays Mrs Lewis will be joining us for our Mathematics and English sessions. Her extra pair of hands is already very helpful and appreciated!

This term we hope to trek to the bush for a number of our play-based learning sessions. We also look forward to a trip to Capel IGA this coming Wednesday to gather some information on the systems in place to ensure the smooth running of a shop. This knowledge will be incorporated to the set-up and operation of our own play shop in the classroom!

Excitingly, we also look forward to the residents of Bethanie Elenora Retirement Home coming to visit us for afternoon tea on August 13<sup>th</sup> DV. As you know, the children have been writing letters and sharing stories with the elderly there, and in conjunction with our Art and Technology subjects, also designed and made a clay bowl for them. When the residents come for their visit, the children will have opportunity to share afternoon tea with their pen-pal, gift them with the clay bowl they designed and made, and work with them to make another bowl – this time for the children to keep.



In English, we look at the structure of an Information Report. In one of her workbooks, Lauren finds one of these reports about sharks and shares it with her peers.

Wishing you all a blessed week.

Mrs Laura Kim and Mrs Rianne van der Lugt  
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## Years Three and Four

### Memory work

Year 3 Ps 125:1

Year 4 Ps 21:4

Text: Rom 6:23 due for 7 August

### Bible studies

Monday: Assembly

Tuesday: The Golden Calf Ex 32-34

Wednesday: Building the tabernacle Ex 35-36

Thursday: Furniture in the tabernacle Ex 37,38

Friday: Church studies: Mission: The Great Commission.

We started the new term enthusiastically with a great activity. Terrarium, vivarium, aquarium, ecosystem, biome, water cycle, photosynthesis are words and concepts we learnt during the first three days of term 3. These topics all link in with the science focus Earth and space, which we will study this term.

Enjoy the terrariums at home. When you discover over time that you have this large glass jar without a lid and purpose, please return the jar to school 😊

We lost a classroom friend as Nicole Dobbe left our school to do home-schooling with her family. We will miss her but wish her all the best in her new schooling program. We have now 15 students in our class.

Another exciting event this term is Jump Rope for Heart. Being active is healthy for our bodies and makes our hearts strong. It would be great to see many students committing to jumping daily at school or home. They will be rewarded for their commitment by their sponsors who will give money to support heart research. I will be coordinating this event.

I am looking forward to parent meetings on Thursday 30 July. I will hand out the usual report reflection sheet to parents. I will discuss this with the parents of year 3 as the concept may be new. Reflection on what they do, where they are working towards and setting goals are valuable life skills to learn.

May this week give us ample opportunity to work for God's glory.

Greetings,  
Mrs D



Years Five and Six

**Important Dates:**

Wednesday: Reading

Friday: Psalm, sport

**Memory Work:**

Year 5 – Ps 123:1

Year 6 – Ps 118:6

**Devotions Roster:**

27 <sup>th</sup> July	Juan	Psalm 111:1-6
28 <sup>th</sup> July	Riley	Psalm 111:7-10
29 <sup>th</sup> July	Caden	Psalm 112:1-5
30 <sup>th</sup> July	Curtis	Psalm 112:6-10
31 <sup>st</sup> July	Calvin	Psalm 113:1-3
3 <sup>rd</sup> August	Ashleigh	Psalm 113:4-9
4 <sup>th</sup> August	Asha	Psalm 114:1-4
5 <sup>th</sup> August	Ezra	Psalm 114:5-8
6 <sup>th</sup> August	Ashley	Psalm 115:1-6
7 <sup>th</sup> August	Jordan	Psalm 115:7-11
10 <sup>th</sup> August	Crystal	Psalm 115:12-18

The engines are red hot and we're already revving off into Term 3. I hope you parents have had an enjoyable break at home with your children and that you've been able to find your routines and rhythms back again.

New terms signal new topics and activities. Our most important topic, Bible Studies, continues to have its focus on the last week of Jesus' life before crucifixion where He had some stern warnings for the Pharisees and Sadducees yet cried out in His heart for them telling them that He yearned to gather them under his 'wings' like a hen gathers her chicks. Thankfully Jesus' death didn't signal their destruction and they still had time to repent after his resurrection and under the preaching of the disciples and we hope many did repent. We will continue to follow the progress of the gospel through these stories and into the book of Acts.

Term 3 is traditionally when the athletics carnival is held, and we plan for the same this year. Considering this, our Physical Education lessons are being centred on boosting our skills and performance at different athletic activities. Keep an eye out in future Scoops for the call for volunteers to score, as well as put on lunch for the day of the athletics carnival.

We start the term off with five weeks of HASS before getting into Science. This term in HASS we are learning about economic and business practises exploring the impact that our consumer decisions have on others and the way businesses operate to make a profit, amongst other things. This will also tie in with a joint study on wool production with the Year 3/4's, which is related to the technologies curriculum (food and fibre). To do with this, I'm looking for a few sets of the game called Squatter, which is a sheep farming game. If you do have a game that you're willing to lend out later this term I would love to get my hands on it.

I look forward to seeing many of you on Thursday to have a chat about your child's report and progress, I hope you're able to make it.

Have an enjoyable week under God's constant care.

Dallas Slobe      [dallas.slobe@frsa.asn.au](mailto:dallas.slobe@frsa.asn.au)      04040150396

**Wanted**

I'm looking for several sets of the board game Squatter. If you have a set that you wouldn't mind lending out, I would love to borrow it.



In the absence of any class photos, here is a playground update. If you would like to help with its construction, please get in contact with me.

## Years Seven and Eight

### Reformed Christian Studies:

It is a blessing to back at school, and especially when we have the opportunity to start most of our days with Religious Studies. This semester we focus on Church History. We focus on the church gathering work of the Holy Spirit and that the Spirit equips the church to respond faithfully to unfaithfulness and heresy. In the first weeks, the focus is mainly the Anabaptists.

Thank you, parents for all the beautiful plants. It was very thoughtful, and I do appreciate it.

### Mathematics:

The year seven students finish the section on transformation and congruency in the coming week after which we move on to money and finance. Some of the students are busy with the abstract concept of Algebra; finding patterns while we wait for all students to finish the chapter. At this moment there is an overlap in the content, the year eight students are also busy with transformations after which they move to symmetry and congruency of different figures. They already know all about the congruency of triangles 😊

### Science:

The year seven students continue with forces. By the end of the following two weeks, the students should be able to identify describe and give examples of contact and non-contact forces. The year eight students finish their Physics topic and the test on this section of the work is scheduled for Thursday, 6 August. This term, we start with Biological Science, and we first look at how to make things bigger. Students learn about different ways to enlarge objects, especially parts of plants; microscopes and their various parts; how to use a microscope and make slides.

### English:

This term we're studying the novel *Wonder*, a story about a boy with craniofacial abnormalities. By Thursday students need to read up to page 80. This term I'm trying a new approach to spelling, using Education Perfect spelling units based around a weekly theme, which will be tested online each Thursday. It means students won't have set lists each week for the time being but will just need to complete the online activity before Thursday's lesson.

### Humanities and Social Sciences:

Our new topic is called 'Democracy and Law in Action.' While last year's Year 7 unit was quite 'practical' (focusing on topics like difference between the House of Representatives and the Senate, or on how citizens participate in the court system as jurors) this year's topic is a bit more theoretical. It examines concepts like 'freedom,' for instance, and the freedoms which are necessary for democracy to function. We hope to start that concept this week, examining it from a Biblical perspective of course. Students still have one outstanding assessment from last term which is partially completed, a report on the market conditions for a product of their choice. Parts 1 and 2 are due this Thursday and parts 3 to 5 will be due the following Thursday. Please help them to plan their time on this task.

## Years Nine and Ten

### **English:**

A new term brings with it a new topic. We begin this term with a short topic on 'Representation'. This is about how people, such as teens, are represented in text types. This topic will run within the first fortnight and then we will move on to 'The Lion the Witch and the Wardrobe.'

### **Reformed Christian Studies:**

We are switching gears to Church History this semester, focusing on the struggles and hardships experienced by the early church in the first few hundred years of its existence. While some of the more factual parts of this time in Church History were studied in the Year 7 course, this course focusses more on the key issues from that time and how they are still meaningful for the church today. In the coming weeks we'll examine what the Church is and study the concept of Christian freedom. Year 9 students have been given a Warrdagga devotions task to complete in groups and this, as well as the Psalms project commenced last term is, due this Thursday.

### **Mathematics:**

All the students start with the same new topic, money and finance. It is a topic where we focus on the blessings received in the abundance we have but also the dangers the Lord warns us against in His Word. How can I be a good steward with my money? For some students, the start is the revision of percentages, a building block for the rest of the chapter. The year nine students then look at the percentage increase and decrease where the year ten students focus on interest.

### **Science:**

In Science, we delve into the Physics side of science, and our first topics are heat, sound and light. Students need to be able to apply the particle theory in certain situations; investigate the transfer of heat through convection, conduction and radiation; describe sound waves and identify safe sound levels for humans and how this applies in the workforce.

### **HASS**

We pick up again on our topic of World War 1. We have looked at the events that led to WWI and we have been looking at what the Bible says about war. Next week Monday, 3<sup>rd</sup> of August, the students will have an in-class essay on the causes of WWI as an assessment task. They are also making a small poster graphically (mainly reliant on pictures) representing the Bible's viewpoint on war.

# Homework Sheet

	Monday	Tuesday	Wednesday	Thursday	Friday
Kindy/Pre-Primary	Ps 81:1 Ps 93:1				
Year 1 & 2	Ps 116:10	Library	Excursion IGA Capel		Sport Spelling Test
Year 3 & 4		Library Sport			
Year 5 & 6	Juan next Mon: Ashleigh	Riley Library	Caden Reading	Curtis	Calvin Sport Y5 - Ps 123:1 Y6 - Ps 118:6
Year 7 & 8		Library Math 10 min revision	Math 10 min revision	Math 10 min revision Science test year 8 – next week Thursday Eng: <i>Wonder</i> to p.80, EP: Greek Building Blocks HASS: Product Reports parts 1 and 2.	
Year 9 & 10		Library Math 15 min revision/homework	Math 15 min revision/homework Health: Cryptic Road Signs Sheet	Math 15 min revision/homework RCS: Psalms Project, Warrdagga Devo. Yr9	Math 15 min revision/homework

Primary School Text Memorisation: Romans 6:23

Due: 7 August 2020

Year 1 & 2	Year 3 & 4	Year 5 & 6
<sup>23</sup> For the wages of sin <i>is</i> death, but the gift of God <i>is</i> eternal life.	<sup>23</sup> For the wages of sin <i>is</i> death, but the gift of God <i>is</i> eternal life in Christ Jesus our Lord.	<b>Faith step 2 - Sin has a penalty.</b> <sup>23</sup> For the wages of sin <i>is</i> death, but the gift of God <i>is</i> eternal life in Christ Jesus our Lord.

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Total: \$10,767.45