

South West Scoop

Absentee email: swjccabsent@frsa.asn.au

8 June 2020



**SOUTH WEST JOHN CALVIN
CHRISTIAN COLLEGE**

My heart I offer to You Lord - promptly and sincerely

Dear parents, students and community members,

Cancer Council fundraiser

What a wonderful effort by those Cancer Council's morning tea. Mrs Visser sold delicious biscuits, cupcakes and other For \$3, a nice warm Milo and a piece of Visser and the students for the initiative and so attractive and tasty. With the support raised and this will be forwarded to the the wider community we live in.



organising and so many supporting the and her Food Technology students made and scrumptious things to eat.

cake made everyone's day. We thank Mrs for putting in the effort to make the cakes etc. from the homes a total of **\$463.65** has been Cancer Council. In this way we can support

Covid 19, some restrictions lifted

From Monday onwards you are welcome to enter the school grounds again to drop your children off. There is still one restriction that we have to abide by which is that you are asked **not to enter the classrooms**.

If you are a volunteer, either in the K/PP class or the library, the restriction on numbers of volunteers allowed on the premises has been lifted too.

Student Free Days-changes

Since we have taken four student free days before the holidays, and also have **one coming up on Friday 12 June**, we need to make some changes to the arrangements for the three days after the holidays as well as at the end of the year: School will start again after the holidays on 21 July and **NOT 22 July** as indicated on the calendar. We also have to move the **closing day for end of the year** forward by three days so school will **close on Wednesday 16 December** instead of Friday 11 December. This will result in the Graduation date to change too. More information about the latter to be shared with you at a later date.

Kindy Screening

As Community Health Nurses, keeping everyone safe is our priority during the Covid-19 Restriction time. The School Entry Health Assessments for kindy students will be conducted in a slightly different format this term. To allow us to make contact with every student, we will break the screening into two visits. At the first visit, we will check hearing, growth and teeth health. The vision will be checked later in the year. We will be sending the Health result form home on both occasions. We have started to book in the screening dates for all the schools, so please complete and return your child's Health Assessment form if you have not already done so.

Kind Regards,

The Naturaliste School Health Team

Librarians

The two books below are missing. Students ask for the books and they cannot be found anywhere. It may have been taken out without having been processed. Please have a look at home and send the books back to school to either Mrs van Duyn or me.

A note to teachers, EAs, and students when taking out books: Please use the form on the desk to take out a book if there is no one there to assist you. Without the form, we would not know the book has been taken out and is likely to never come back.

The 2 books we are looking for are

1. Scorpia Rising (Alex Rider) by Anthony Horowitz. BB13862
2. Gods & Kings no:1 book of the series Chronicles of the Kings by Lynn Austin BB08279

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Farewell Mrs J. Bolhuis

In two weeks' time we will have to say goodbye to Mrs J. Bolhuis ('miss Jess'). She has been a valued member of our staff for many years and we surely will miss her at school. At the same time, we are thankful with her and Mr. Bolhuis for the new life that she is expecting; a true blessing from the Lord. We hope to have a 'Farewell Fair' on Friday the 19th of June with an afternoon of fun games and activities for all the students. 😊

We would like to take this opportunity to welcome Mrs K. Kramer as the new Education Support Assistant. She will be working at school with miss Jess for a couple of days the coming two weeks to become familiar with all that is involved in this role. There is a lot to learn and we wish her well as she takes on this new task.

Arrangements for Year 9 & 10 Mid Year Exams

Semester 1 exams for Year 9 & 10 students will be held, DV, in the last week of this term on the following dates:

- Monday 29 June: At-school study day.
- Tuesday 30 June: English
- Wednesday 1 July: Mathematics
- Thursday 2 July: Science
- Friday 3 July: HASS

Each exam day will begin with devotions in Room 15 at 8:40am and the exams will begin at 9:00am. Allowing for ten minutes reading and two hours working the exams will finish at 11.10am.

Students will have supervised study time at school in the afternoons unless they wish to do afternoon study at home. Students who want to study at home need to bring a signed and dated permission note from their parents for each individual day they are going home to study after an exam, and have suitable travel arrangements to get home. The only exception is Friday 3 July, where students cannot leave early and will still have Physical Education class in the afternoon. Students should wear their normal school uniform from Monday to Thursday and their sport uniform on Friday.

With regards to the at-school study day on Monday 29 June, please note that attendance on that day is compulsory. We will make arrangements for students who prefer a quiet study environment in the library or more interactive study in class. The week prior to exams will be a homework-free week; the only after-hours work students will be expected to do in that week is exam preparation.

I think it is worth acknowledging that the request for mid-year exams came as a result of student feedback, in order to ease the burden of having to learn a whole year's worth of content for the end of year exams. Students, we wish you the Lord's blessings as you prepare for these exams. Trust that if you have done your best throughout the year so far and have reviewed the content to the best of your ability then that is all that is required. Although it can take incredible self-discipline to do, a good and long night's rest the night before an exam will often produce a fresher and more agile mind than a long night spent trying to cram information which can easily be forgotten by a tired mind.

On behalf of the Year 9 and 10 staff,
Mr van der Plas.

2020 Student Allowances – Secondary Assistance Scheme (SAS) – Extension update

Given the current environment related to COVID-19, the Department is seeking ways to support schools, parents and guardians through this period. We are pleased to advise that the Secondary Assistance Scheme has been extended until the end of Term 2, 2020 with a new closure date of Friday, 3 July 2020. As such, the current concession card eligibility is also extended until 3 July 2020 (previously the concession card had to be eligible in Term 1).

It would be appreciated if the extension for the Secondary Assistance Scheme could be advertised as widely as possible, to ensure that all parents are aware of the allowances available.

Completed SAS application forms must be sent via post to:

Student Allowances
Financial Planning and Resourcing
Department of Education
151 Royal Street
EAST PERTH WA 6004

Student Reports

Please take note of the following arrangement with regards to the reports for the end of Semester 1:

- The K students WON'T get a report but Miss ten Haaf and Mrs Kim will have an interview with you.
- The PP-6 students will get a grade (A-E) and an effort (VG, G etc.) for the 5 core subjects: Religious Studies, English, Math, Science and HASS. The other areas will get an "effort" score and maybe a comment if the teachers choose to write one. The Social and Personal Development, which includes a general comment will also be reported on as always.
- The Middle School students' reports will be very similar to the PP-6 students' reports. The only difference is that the Technology Learning Area may be combined this time and not reported on separately by Mr Kramer and Mrs Visser.

I wish you all a successful week in His service,

Regards,
JR van den Dolder

Important Dates					
12 June 2020	30 June 2020	3 July 2020	20-21 July 2020	22 July 2020	
SFD	Yr 10 Exams	Term 2 Ends	SFD	Term 3 Starts	

Kindy and Pre-primary

Psalms & text

Kindy: Hy 5:1 New

Pre-Primary: Ps 23 :1 New

Bible Stories: Exodus 1 and 2

Monday: The burning bush

Tuesday: Moses returns to Egypt

Wednesday: Revision

Thursday: Signs for Pharaoh

Friday: Church History

Language

Kindy: we will continue to practise:

Listening for the first sound in a word

Clap out syllables

Try to match a rhyme

Identify the letters s, a, t, p, i, n and move onto c, h, r, e, m, d

Retell a simple sequence

Answer questions: who, what, whose

Pre-primary all the above and

Write the letters we know

Write a simple recount, procedure and letter

Mathematics

Last week we posed questions to the Grade 5&6 students. This week we will venture up to the Middle school.

Counting 0-20 and back again

Friends of ten

What's my rule in a pattern?

Subitise



Library

Buddy reading

Home reading: concentrate on "after reading" questions

Epicure Training Restaurant

Last week, we were able to celebrate Miss Kate Dobbe's birthday with class-made apple crumble! Thanks for the delicious cupcakes Mum Dobbe!

This week we will make bread without yeast (flat bread).

HASS: We will continue with our mapping and locating places in our community, school and home.

All children are asked to learn their home address.

Health

Over the next few weeks, we will be talking about trust - what it means and who we can go to when we need help. We will talk about Trusted Networks.

An activity will come home for the children to complete with you this week.

We are also going to learn about the brain work and how parts of our brain affect our emotions.

Bush Play

This week, we look forward to having Mrs Potter join us for Bush Play. She's going to show us how to make a worm farm!

Wishing you all a blessed week.

E. ten Haaf / H. Bolhuis



Years One and Two

Another week flew by.

And though the children could enjoy a free day at home on WA day last week, they did show signs of tiredness already halfway the week.

This week is another short week, due to Friday being a student free day.

We hope to do quite a bit of testing the coming weeks, and we would like to recommend early bedtimes and healthy food, so they have enough energy for all the tests!

Two weeks ago, we welcomed Rev. Hagg to our class, to instruct us about the time between Jesus' Ascension and Pentecost and to teach us about the Holy Spirit.



Pointing at a map of the world, Rev. Hagg explained that, as Christians, it is our Great Commission to tell the people all over the world about Jesus (Matthew 28)



Wonder why we are drawing a straw from Rev's hands?

We are casting a lot! (the one who drew the shortest straw was chosen).

In Acts 1, they casted a lot between Matthias and Joseph Barsabbas, who were witnesses of Jesus' life on earth and His resurrection to choose their twelfth apostle, since Judas died, to fulfil Revelations 21:14; *"The wall of the city (the new Jerusalem) had twelve foundations bearing the names of the twelve apostles of the Lamb."*

Their lot fell on Matthias. Our lot fell on ... Alexander Hagg!! And no, this was not set in scene ☐

Rev. Hagg also explained, in a simple and childlike manner, God's Trinity, using the example of three candles. By holding them on an angle, the three flames become one.

As you can see, we learned a lot and we like to thank Reverend Hagg, once again, for deepening our knowledge of what a mighty God we serve.

That same week, we celebrated the birthdays of Mia, Aiden and Danny, by having a special lunch, organised by their Mums. In this time, where we still adhere the restrictions regarding Covid-19, it was a very special occasion and we like to thank these Mums for their efforts and love.



The buns with 100&1000s, decorated cupcakes and pop-top juices were very tasty and gave us heaps of energy for our sports lesson with Mr Slobe that afternoon! ☐

Last, but not least, we like to thank Mrs Kramer for her help in Mathematics. This Thursday will be her last time, since she is taking over from Mrs. Jess, who will leave us soon to prepare herself for the coming of the baby.

Wishing you all a blessed week.

Mrs Laura Kim and Mrs Rianne van der Lugt
Laura.Kim@frsa.asn.au 0484085 229
rienne.vanderlugt@frsa.asn.au 0457 661 615

Years Three and Four

Memory work

Year 3 Ps 142:2

Year 4 Ps 118:1

Text: Rom 3:23 due for 25 June

Bible studies

Monday: Text Reflection Rom 3:23

Tuesday: Plagues 6-10 Ex 9,10

Wednesday: The Ten Plagues- activity

Thursday: Passover and the 10th plague Ex11,12

Friday: Student Free day

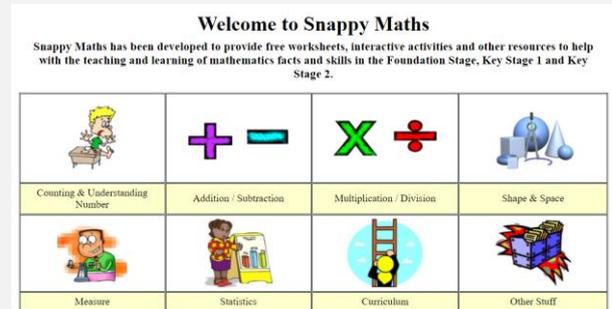
At the start of this year, I committed to trying the Fact Book-idea. In term 1, I found it challenging to fit the new activity in the daily schedule. Term 2, however, has shown good results in organising and learning. Students make great effort and know their facts. Their retainment of facts has improved. I am pleased with the way it is going. Thank you for your support in this 😊

In HASS we are studying Africa as a continent and comparing the continent with Australia. We have played the game: I am travelling to Africa and visit... filling in a country name. We are able to recite 16 country names with each of their peculiar pronunciation. Being able to recognise country names and where they are, is part of being a global citizen.

Students will be studying the six times table this week and next week. I know that Year 3 does not have to do this one this year, but they can join in. They already know the 1,2,3,4,5,10 and 11 tables. The pressure is more on Year 4. We will also revise the previous times tables. I find that the higher times tables get less attention and as a result students often make errors on the higher times tables which are more commonly addressed during Maths in Year 4 and up.

May this week give us ample opportunity to work for God's glory.

Greetings,
Mrs D



<http://www.snappymaths.com/>

Snappy Maths is the free website which I use to find time table drills. At the bottom of each time table page are some simple online drills, which students can complete. They like these games because they can see how they improve.

Years Five and Six

Important Dates:

Monday 14th June: Psalm, Text, Spelling Test

Memory Work:

Year 5 – Psalm 48:1

Year 6 – Psalm 63:2

Devotions Roster:

9 th June	Juan	Psalm 106:19-23
10 th June	Riley	Psalm 106:24-30
11 th June	Caden	Psalm 106:31-38
15 th June	Calvin	Psalm 106:44-48
16 th June	Ashleigh	Psalm 107:1-6
17 th June	Asha	Psalm 107:7-10
18 th June	Ezra	Psalm 107:11-16
19 th June	Ashley	Psalm 107:17-22
22 nd June	Jordan	Psalm 107:23-28

Hello and welcome to Week 7 in the Year 5 & 6 classroom.

A lot happens in a fortnight, which makes writing a Scoop piece every second week a pleasurable task. Sometimes the inspiration comes to write a story like last fortnight and other times it's just a matter of giving a simple recount. There is something about the power you have as a writer to chart your own direction in your writing; to bring the reader where **you** want them and to surprise them when they least expect it. Perhaps this is what the students enjoy so much about their free writing time. Unlike Mathematics, whose strict rules allow her subjects no room for error, writing on the other hand, allows her students a world with no boundaries, where anything is possible. Students have been keenly anticipating each free writing session and the backlog of unread writing continues to grow steadily.

On the subject of stories, History has been a large part of our classroom these last weeks. Not only have we been studying Bible history, that of 1 Kings and 2 Kings, we have also been reflecting on the history of migration to Australia. On Bible history, this past Friday saw the completion of our study into the books of the Kings. What a tragic story. The beginning of the book portrays a promising future for the nation of Israel under the reign of King David. Its end tells of a bloody murder for the throne, of the fast diminishing nation of Judah, brought about by a royal relative named Ishmael, while the legitimate King Jehoiachin, spent his dying days in the hands of his Syrian captors. All too frequently there was a distrust in God, for they doubted God's goodness, and as it says in James 1:6 "he who doubts is like a wave of the sea driven and tossed by the wind". We begin a study into the ministry of Jesus for the remainder of this term and into the next. Jesus, the end of that beautiful golden thread that's interwoven through all of the Old Testament history.



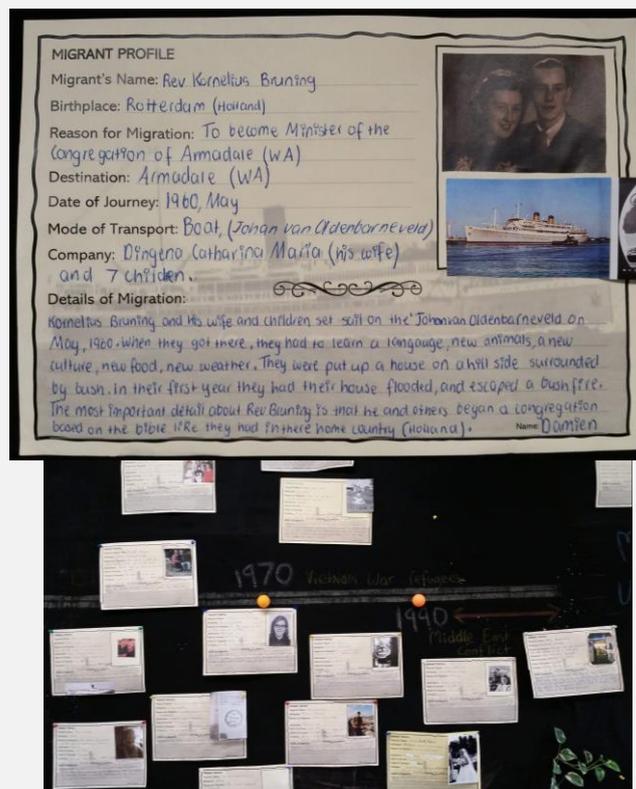
As I mentioned earlier, we have also been studying the history of migration into Australia since the beginning of the term. The people that have entered the country since 1788 are as diverse as the stories that brought them here, from those forced to a new land as convicts, to others seeking fortunes on the goldfield and still others fleeing conflict in their own land. Reading the migration profiles that the students completed however reveals that the migrants among us were pulled here by opportunity, adventure and love from places like Mauritius, Canada, America, South Africa and Holland. Students will be completing a poster about an immigrant and an event that they have been learning about, this week at school.

Physical Education just got more exciting when students had the opportunity to go down to the tennis courts last Friday. Full size nets, marked out courts and nice flat concrete makes playing tennis a whole lot more fun. We hope to make a bit more use of this great facility before the term is out. Students may benefit from sunglasses and/or a cap if the weather is sunny because the courts orientation and the time of play does have the tendency to blind some players as we discovered last week.

Due to the short week this week students will have until Monday to learn their Psalm and spelling words.

Wishing you a pleasant week under God's blessing,

Dallas Slobe 0404 150 396 dallas.slobe@frsa.asn.au



Years Seven and Eight

Reformed Christian Studies:

Israel, as God's chosen nations, leaves Egypt. In the coming weeks, we look at Israel's desert journey. We see Israel complains, not only once but on several occasions and then we see the Lord's mercy in providing every time again. We focus on the Lord's promise of His Israel, throughout the book Exodus and towards the end of the book, the covenant renewed.

Mathematics:

In the coming week, the Year Seven students finish fractions and the Year Eight students rates and ratios. We will set a test as soon as students finish these chapters. After all the focus in the number strand, we finish the term off with some Geometric shapes.

Science:

In the coming weeks the year seven students will revise the water cycle; they need to be able to draw and explain the different components of the cycle. They will first do an Education Perfect activity after which they will make a poster with information on the water cycle. The Year Eight students continue with the energy topic. They zoom in on potential and kinetic energy and how to calculate energy efficiency. Most students performed well in the last chemistry test they wrote. Students had the opportunity to go through their test, correcting their mistakes using the textbook.

English:

By now you'll have seen your son/daughter's advertising analysis essay. Our worldview posters are almost complete; next newsletter I'll include a few photos. This week we'll begin watching Wall-E and see if we can identify these same worldviews in the film. Over the last fortnight students have been reminded about the importance of remembering basic punctuation in their daily work and in their online tasks. In instances where lack of capital letters and full stops is simply due to carelessness I've started sending home a Year 2 worksheet with remedial work, asked students to complete the sheet, have it signed by parents and returned. Hopefully we don't have to send too many more of these sheets home.

Humanities and Social Sciences:

On Wednesday students have a topic test on Markets, based mainly on the material from Chapter 3 of their Humanities and Social Sciences textbook. Revision questions were made available early last week on OneNote.

Indonesian

Kelas Tiga dan Empat (3&4)

This week we will start learning how to talk about ourselves and our families. Students will learn to talk about themselves and the members of their family and should be able to tell each other about them.

Kelas Lima dan Enam (5&6)

This week we will learn about daily routines and relate it back to what we have learnt about time. The students will then learn to write about their daily routines and create a short video presentation about those routines in Bahasa Indonesia.

Kelas Tujuh dan Delapan (7&8)

This week the students will continue the assessment task for which they need to use pictures to describe clothing and colours. This task will be due next week Friday 19th June. We will have one lesson this week to work on it and one next week as we also have the SFD coming Friday.

Years Nine and Ten

English:

We are working on our final task for Lord of the Flies this week. The students are required to make a 'character collage' about one of the main characters in the book and how their character developed throughout the story line. To do this the students will use pictures, key words and quotes from the book. This will be due next week Thursday the 18th of June.

Reformed Christian Studies:

In the last fortnight we've studied the downfall of King Saul and the rise of David. We watched an informative DVD which gave contextual information about the importance of iron to the Philistines and challenged us to think about the 'irons' (in other words, the resources and technologies) of our culture which Christians need to take ownership of and use for God's kingdom. This week we will look at the character qualities of David, David's friendship with Jonathan and Saul's attacks against David.

Mathematics:

A test has been set on Tuesday, 18 June, to consolidate the geometry section we just finished. In the weeks leading up to the exam, the Year Nine students look at ways how to solve linear equations. The Year Ten students focus on coordinate geometry. We start with the distance formulae. To grasp this concept well, we link with the Pythagorean Theorem; a familiar concept to the students.

Science:

Test on Ecology, Wednesday, 17 June. The coming weeks our focus changes to the Earth and Space strand. We look more specifically at the Space strand. First, we distinguish between facts and theories. We look first at the composition of the Lithosphere after which we look at different methods used to explain plate tectonics.

HASS

Next week Monday, 15th of June, the students will be teaching each other something about the Industrial Revolution. They will be doing this by means of an 'oral presentation' about different jobs during the time of the Industrial Revolution. We will also be rounding up the topic in the next fortnight and then we will start studying World War 1. I will endeavour to also give the students some study material for their upcoming exam this week.



Homework Sheet

	Monday	Tuesday	Wednesday	Thursday	Friday
Kindy/Pre-Primary	Kindy: Hy 5:1 Pre-Primary: Ps 23 :1				
Year 1 & 2					
Year 3 & 4				Revise Word List – Keluarga (Family).	
Year 5 & 6	Devotion: <small>(next week)</small> Calvin Yr 5: Psalm 48:1 Yr 6: Psalm 63:2	Devotion: Juan	Devotion: Riley	Devotion: Caden	
Year 7 & 8		Math: 10 min revision	Math: 10 min revision HASS: Markets Test (Ch 3).	Math: 10 min revision Eng: Spelling test (No EP this week).	Optional - Math: Focus on problem areas from last test. <u>19th June</u> – Indonesian Task
Year 9 & 10	HASS Oral Presentation 15 th June.	Math: 10 min revision and 10 min study for test RS: Character qualities completed.	Math: 10 min revision and 10 min study for test	Math: 10 min revision and 10 min study for test <u>18th June</u> – English Character Collage Dig Med – AQWEST Photo <u>25th June</u>	Optional - Math: Study for test and exam.

SOUTH WEST JOHN CALVIN CHRISTIAN COLLEGE

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