

South West Scoop

Absentee email: swjccabsent@frsa.asn.au

10 August 2020



**SOUTH WEST JOHN CALVIN
CHRISTIAN COLLEGE**

My heart I offer to You Lord - promptly and sincerely

Dear SWJCCC community,

Child safety

You will know that there is a very strong focus on child safety due to all forms of abuse that has happened in the past. It is a good thing, as children are a blessing of the Lord and they should be looked after and brought up in the fear of God's name. Schools are therefore required to have a strong focus on safety and there are many things in place to ensure that this is not forgotten or ignored. **Teachers are mandatory reporters, which means that if there is any suspicion of sexual abuse, they MUST report it.** Other abuse should also be reported, but there is no penalty if it does not occur. We are also mandated to teach a **protective behaviour program**. At our schools we are using the **Keeping Safe: Child Protection Curriculum** from South Australia which is integrated into our Health Curriculum. All teaching staff members have done the course to be permitted to teach the PB curriculum, which sometimes may also be dealt with in other Learning Areas.

At our school we have **Occupation Health and Safety** as a standard item on our General Meeting agendas. We have a **Staff Code of Conduct** as well as a **Student Code of Conduct** which need to be looked at least once every year. Staff sign off that they have read it and they also need to report to me if they have discussed it with their students at some time during the year. These documents are available if you wanted to have a read. Just send me an email and I will give you a copy. We also have a **complaints policy** for the students at three different levels: K-2, 3-6 and 7-10. Students are encouraged to use the opportunity to let their teachers know if something is happening that hurts them. The process of reporting is displayed on posters in the classrooms. Feel free to have a look when you are at school. From this you can see that the children's safety is high on our agenda. If you hear of any nasty things that happen at school, please do not hesitate to inform us. Sometimes we pick it up, but not always. We all, including everyone in the community, have the duty of protecting the students in our care. It is not only a government requirement; it is our Christian duty.

Complaints and other policies

I also want to inform you that there is a **revised complaints policy** on the FRSA website if you have an issue that has not been dealt with satisfactorily, and you're not getting anywhere after speaking to the person(s) involved. There are a big number of policies that we have in the FRSA, and they are all available for you to read if you are interested. It is my duty to inform you that we have policies for almost everything and as a rule, they get reviewed every three years. Policies aim to ensure that things go orderly and that there are no misunderstandings which can cause friction. It is never a guarantee, but it does help! To get access to our policies, please register on the FRSA website at www.frsa.asn.au.

Parent survey

It has been a while since I reported back on the survey. You may or may not remember that I have dealt with some of the comments received at the specific questions. You were also asked to write any general comments if you felt the need to bring anything to our attention. I selected some and put a response in a table on the next page. If you made a comment that may be a bit personal or not suitable to be published for everyone to read, I ask you to get in contact with me as I do not know who made which comments. I can then send you an email with a response.

Please do not wait until the next survey to bring matters to our attention. We will have another survey at the end of next year, which is a long time to keep something that is on your mind to yourself and may make the situation even worse.

Feel free to comment on anything you read in the summary of comments below:

My heart I offer to you Lord - promptly and sincerely

Question or Statement	Comment	Action
July school holidays to be extended to 3 weeks.	To give people opportunity to take longer holidays due to nice weather up North.	It's come up a few times during the years. To be considered.
Teachers to have more personal contact with parents, also when they could not attend on parent night.	Generally, we ask the parents to contact the teacher to make an appointment.	It is true that there can be more contact, and teachers have been made aware that it is appreciated. Encouraging words about students on an email would be much appreciated.
The graduations should be more uplifting and are too long.	We are not sure if it is a general feeling, as it has not come up as a point to consider before.	We will make some changes where applicable.
SCOOP: editorial written by Principal and Deputy Principal-positive move to alternate.	Good to know,	We will continue alternating the editorial, every third edition to be written by the deputy.
More can be done on the grounds and sporting equipment.	We agree, but it takes time.	In the meantime, we have the netball courts almost ready, Nature Based Playground about halfway,
Swimming lessons had an overwhelming support.	Only a couple of "against" comments were made.	To be continued at this stage.
Work placement to be offered earlier.	Being a combined class (9,10) Warrdagga excursion for Year 9 students is the ideal time for students in year 10 to do placement.	For now, to continue as last year.
MS students to wear hats.	Only two respondents agreed to this.	For sport lessons, students in MS wear hats when that is what their parents want. Sunscreen is available during sport lessons.

Cleaning (Covid 19)

A big thankyou to Angela van Duyn for doing such a great job in cleaning the school during this time. We also want to thank Mrs T Jongeling for doing it a couple of times (on very short notice) when Angela had an exam or was sick this past week. We may not all agree with the extensive cleaning, but it is a requirement from the authorities, and we are law abiding citizens.

May God give us a great week and may we all stay healthy and well.

Toasties and Free dress

Students will be allowed to make **toasties** again, starting tomorrow. The arrangements will be the same as before.

Also, the students will be allowed to **wear free dress** on Indonesian Independence Day which is **August the 17th**. There is a condition though: It needs to be red and /or white. For further information, please read Mr. Kramer's contribution under the Indonesian page further on in this Scoop.

I wish you all a wonderful week in His service.

JR van den Dolder

Important Dates		
August the 17th Whole School Assembly	7-11 September Yr. 10 Warrdagga	September the 25th PS Sports Carnival Term 3 Ends

A big thank you to Mrs Potter and the Year 9/10 girls Music, who invited and performed a wonderful musical puppet play for the younger Primary students. The settings and puppets looked beautiful and the children thoroughly enjoyed the music, the play and the yodelling 😊



Kindy and Pre-primary

Psalms & text

Kindy: 93:1

Pre-Primary: Psalm

131:2

Bible Stories: Judges 14 -16

Monday: Assembly

Tuesday: Samson's birth

Wednesday: Samson and the lion

Thursday: Samson and Delilah

Friday: Church History

Well, we've had a busy two weeks enjoying a range of activities both inside and outside the classroom. We were once again in awe of our Creator God as we learned about the world's Giant Earthworm that is found in Australia! It provided us with lots of opportunity for guessing and measuring, wondering and praising.

The worms in our worm farm, although not as magnificent in size, provided us with as much amazement, especially when we learned that they have five hearts! The lowly creatures of this earth do amazing jobs for the Creator. Over the next few weeks, we will monitor how much our little colony eats. We are eagerly waiting for the worm castings to be produced.

In Sport, we are designing a worm obstacle course. We've had a few shots at it but need to refine the course as most of us end up in the tunnel all over each other just like real worms. This week Wednesday, Mrs Slobe will help the Pre-primary children tackle the task again.

The children did a grand job making apple sauce. We will continue finding out more about apples in the coming weeks. We were super happy to have the Reverend van Delden and his lovely wife join us for a play session. Needlework and woodwork were on offer. It was great to see the children relate so comfortably with our visitors. Miss Jess and the delightful Abigail came to our class, and we hope we'll learn more about Miss Abigail this week. On Thursday, we had the treat of a lifetime! We were invited to a 'show' and it was magnificent. Well done and many thanks for the invitation Year 9/10 girls Music and Mrs Potter. You have inspired us all to practise yodelling.

Wishing you all a blessed week.

E. ten Haaf / H. Bolhuis



Years One and Two

Last week we enjoyed our first Bush Play session for the term – there was so much exploring and adventuring to be done! And how can you resist a big deep mud puddle when Miss has given such clear instructions to, “make sure you have fun”? Of course, that left a few of the students dripping wet, albeit with huge smiles! Others busied themselves building cubby houses, trying their hand at the saw or using the shovel to explore how quickly it’ll take to fell down a tree, or taking the magnifying glass and searching for the beauty of God’s creation at a micro level And today we were privileged to go out there again.

Our visits to the bush are linked into our current Science and Art lessons – both subjects are centred around God’s creation and how we can learn to take care and appreciate it, understand the natural, man-made and human resources that are integrated into it, and reflect on its beauty and use the lines and shapes God has made to develop our own drawing skills.

Learning about the Aboriginal sacred places and their Dreamtime Stories, and how they came to existence, makes us once again aware how richly we are blessed that we have been given the Spirit, who works true knowledge and faith in our hearts and minds.

This coming Thursday we also look forward to the elderly residents from Bunbury Bethanie Elenora Home visiting us at school. This has been a long-awaited visit. We are counting down the days with much enthusiasm!

It was lovely to see Mrs Jess again last week, and to meet Abigail! We had a nice little catch up with Mrs Jess, whilst Abigail caught up with some sleep.

We like to extend a big thank you to the Year 9 and 10 girls Music, who performed a great musical puppet play to us. We loved it!

Wishing you all a blessed week.

Mrs Laura Kim and Mrs Rianne van der Lugt
Laura.Kim@frsa.asn.au 0484085 229
rienne.vanderlugt@frsa.asn.au 0457 661 615



The students loved learning about the Tabernacle and all its furniture and symbolism, instructed by God in detail.

Here you can see that George is doing a great job putting the Tabernacle furniture in the right place.

On Thursday and Friday, Year 1 and 2 will participate in several sessions of sport Lacrosse, conducted by a professional coach from Perth.

Because of this, the children will have to wear their sports uniform both days.

Years Three and Four

Memory work

Year 3 Ps 95:1

Year 4 Ps 51:1

Text: Rom 5:8

Bible studies

Monday: Assembly

Tuesday: Text reflection Rom 5:8

Wednesday: Numbers 11 Judgement upon discontent

Thursday: No lesson

Friday: Stages in Mission work. Beginning stage.

This week in Fact of the Week, we look at the three important feasts of the Old Testament. We have studied them in term two. Knowing the three feasts is part of the Bible certificates-facts students need to learn. Learning facts and being accountable for knowing them is part of preparing students for the learning in higher grades. Thank you for supporting this.

I am very pleased to say that students do their homework well and spelling test results are high. This week we will work on the 7 times tables.

We are studying wool and sheep as part of the Food and Fibre focus in the Design Technologies curriculum. Please take on the challenge of the wordsearch, designed and made by Ronan van Delden. There will be a new wordsearch in every Scoop this term.

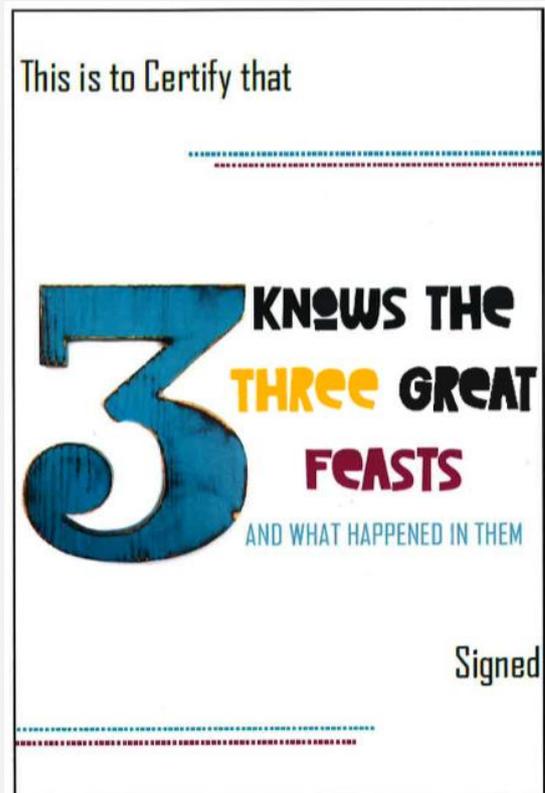
We are happy to say that students can have toasties again! Year Three and Four have their turn on Thursdays.

The school received a grant for a specialised sports teacher to teach students Lacrosse. For year 3 and 4 this will be on Thursday and Friday this week only. Please be dressed in sports clothes on those days. They are also required to do their normal sport on Tuesday.

Please remember the glass jar with soil and stone for the science lesson on Wednesday.

May this week give us ample opportunity to work for God's glory.

Greetings,
Mrs D





Ronan



Woolly

W o r d s a r c h

B	A	R	V	Q	U	G	R	U	S	H	E	A	R	E	R	A
R	A	V	Q	U	R	E	L	L	B	L	O	W	U	A	N	W
O	V	R	I	N	G	E	R	B	U	N	O	P	A	Q	V	P
R	A	L	E	Q	N	U	R	O	V	O	B	O	A	R	D	S
O	A	E	N	B	R	O	N	B	V	Q	N	A	R	O	T	
U	L	D	O	B	E	U	V	I	L	Y	E	Y	E	D	Q	A
S	O	L	D	E	N	L	S	H	O	N	B	B	L	N	H	L
E	S	N	A	L	H	B	L	A	D	E	S	O	P	A	T	L
A	S	H	O	N	E	R	O	Y	U	Y	O	Y	Q	U	N	Y
B	T	A	N	T	O	Q	W	Q	O	Q	N	M	O	W	Y	S
O	O	V	U	C	A	T	C	H	I	N	G	P	E	N	S	O
U	T	M	V	E	W	O	L	C	L	A	S	S	E	R	N	
T	O	P	N	O	V	E	N	C	L	O	S	E	E	P	W	O
A	Y	O	B	R	O	T	P	C	O	L	E	Q	P	N	W	Q
W	O	B	P	Q	A	R	O	C	A	Q	E	N	W	P	H	S

My woolly words to find:

Bare Belly

Blades

Tarbovy

Raddle

Blow

Boards

Catchingpens

Tally

Ringer

Rou's about

Woolclasser

Grushearer



Years Five and Six

Important Dates:

Thursday: Sport

Friday: Sport, Psalm, S&W booklet

Memory Work:

Year 5 – Hy 28:5

Year 6 – Ps 137:1

Devotions Roster:

WEEK 4		
Monday	Psalm 115:12-18	Crystal
Tuesday	Psalm 116:1-4	Matthew
Wednesday	Psalm 116:5-7	Kaldon
Thursday	Psalm 116:8-11	Ilze
Friday	Psalm 116:12-15	Sierra
WEEK 5		
Monday	Psalm 116:16-18	Tara
Tuesday	Psalm 117	Ella
Wednesday	Psalm 118:1-4	Acacia
Thursday	Psalm 118:5-9	Damien
Friday	Psalm 118:10-14	Juan

Another fortnight has passed and it's time for another edition of the scoop. It's always nice to reflect on the classroom happenings of the past two weeks and give you an idea of what the plans are for the coming fortnight.

Students have been heavily engaged in their writing these past weeks. I've had them write a diagnostic piece to give me some direction as I teach some of the elements necessary for a narrative text at their level and beyond. In addition, Mr van der Plas has requested that those who are interested in participating in Write a Book in a Day, submit a written piece of work to give him more guidance when choosing participants. Some students got smart about it and combined the two given themes together in one story and killed two birds with one stone in the process. With students busy doing all this do you think I was allowed to skip a free writing period to get it all done? Definitely not! I'm thoroughly enjoying the enthusiasm being exhibited by the students towards their writing. Please continue to encourage your children to read and write at home also; two very important lifelong skills.

At the end of last term, I surprised students somewhat, when I checked how much of their spelling and writing homework booklets they were completing, after not checking for some time. It was disappointing to see that many students had done very little of what was required, considering that they don't get much extra homework. Knowing how important accountability is, I have begun checking each Friday that students are completing their booklets during the week. I'm pleased to say, the results have been far better. Please actively help your children in this, as much as is possible, especially in listening to their sentences for correct tense or appropriate use of words, as well as correct grammar. While it's not my intention that you teach them, through simply listening, you will quickly pick up if something doesn't sound right. I have explained to students several times what they need to do, if you're unsure, please do get into contact with me.

On the subject of homework. I wish to make use of the online **Mathspace** program to assist with some of the mathematics concepts that the students are tackling at the moment. I understand that this may pose some problems in families where technology time is at a premium. Please let me know if this is a problem and I will find an alternative solution. If I hear nothing back, you will see it come up in the homework sheet next week.

If you read the Scoop cover to cover, in sequential order, you would think that Mrs D is trying to have her students sleep on their way home from school on Friday, judging by the amount of sport that her students are having this week. This week won't be much different for the Year 5/6's either. They too will be participating in two sessions of Lacrosse on Thursday and Friday thanks to a government sporting grant that we received this term. That means that we were able to pay for a coach to come down from Perth, with equipment, and conduct lessons with most of the primary school children, with money left over to purchase some equipment needed to play the sport as well. In addition, I will sit in with Sir on an online PD this afternoon to learn some more about this sport, that is quite foreign to me and I presume to you too.

If you're the person I described at the beginning of the last paragraph, you won't stop reading at this page, because you wish to be well informed of the things that take place upstairs at school, in the great unknown. Either that or you are inquisitive to know why Mr Kramer is advocating for **free dress** on the 17th August and you had to turn this page to get there. Whichever it might be, you will read there of the students encounter with Mr Kramer's friend and Indonesian coach Pak Andrea, this past Thursday. From what I saw, it was a good authentic experience for the students as they tried to impress a native Indonesian speaker with their growing understanding of the language.

The week before last, you received an email regarding Year 6 Camp, to be held on the week of the 16th of November. The email was asking for parent help. While I got several eager responses for the group leader role, I'm still in need of an eager cook who can feed the hungry mob. While it's a different role than the group leader, it's a great way to connect with the other ladies in the kitchen and there is plenty of rest time between shifts to enjoy the natural surroundings. If this is you or you think it might be you but need a little push in the right direction, please get in touch. I'm happy to give more information if need be.

As we begin Week 4 & 5 please continue to hold us and the school in your prayers. They are indispensable in order for the school to function the way it is intended to function and to receive the provisions necessary to sustain the school's operation. Not only that, it's imperative that we always reflect with thankfulness in prayer for the blessings God affords us. Dallas Slobe dallas.slobe@frsa.asn.au 0404150396

Years Seven and Eight

Reformed Christian Studies:

We continue our study of the Anabaptists. This week we look at the beginning of the Anabaptists, what characterises their beliefs and how did other Christians view groups Mennonites, Amish and Hutterites?

Mathematics:

The year seven students should be able to go to the shop for you and do some of the money transactions. This section of the work was a revision of previous years. Essential concepts that we come across in a variety of tests and especially in our daily life. We started with both groups completing a diagnostic test on the changes between percentages, decimals and fractions. Some students are ready to move on; they can change a recurring decimal into a fraction, which is the hardest concept on the extension test. The biggest challenge for most students is to simplify their fractions when they change from decimals to fractions and to turn from fractions to decimals. We will also look at the application of percentages in daily life; GST, discount, commission, interest and the year eight students must be able to find the simple interest and percentage increase and decrease. The aim is to finish this topic in the coming two weeks, after which we will set the test.

English:

We are continuing to make good progress through the *Wonder* novel study. Last week we examined how the author uses various settings to facilitate particular themes and issues. This week we are focussing on the use of symbolism, where objects stand for broader concepts. For instance, the helmet August wears when he is little is symbolic of his desire to hide his face and fit in with others. When he no longer wants and needs the helmet this symbolises how he has grown and become more comfortable with his facial deformity. Our regular Education Perfect tasks continue; each week students have a spelling task and a reading comprehension task. The focus this week is on inferring meaning.

Humanities and Social Sciences:

Students handed in their Economics Product Reports on Thursday. It was great that, without exception, they were all completed on time. Thank you students, for meeting the deadline!

We have been focussing on the Biblical perspective on government and law, examining both its Biblical origins as well as the Biblical limits on obedience to authority. We have also learnt that a distinction can be made in determining what is and is not a government responsibility: it is government's task to create conditions in which people can fulfill the cultural mandate, but it is generally not a government's task to fulfil this mandate itself. Using the life of Christian anti-slavery campaigner William Wilberforce we have also looked at how some of these concepts played out in his political involvement. In the next fortnight we will examine different systems of government and their varying levels of freedom, before moving on to a study of the freedoms which underpin democracy.

Science:

Year seven students finish the physics sections on forces. A test on these sections (7.1-7.4) is scheduled for Friday, August the 21st. The next few weeks, the students look at force multipliers – simple machines. The year eight students know all the parts of the microscope; how to operate the light microscopes at school and how to make a wet slide. We finish this section of the work with one more practicum where students move between different stations to apply their knowledge of these different concepts. We then zoom in on the building block of life, how amazing our Father created it all, a small cell with all the various organelles and their functions.



Reminder: Middle School Students who have BYOD laptops are reminded that the laptops must be returned to school *fully charged* each morning.

Indonesian

Pak Andre

This past week (and a couple of more for the Year 9 group) we had a special guest via Zoom to teach some lessons in Bahasa Indonesia. Pak Andre, who I wrote about for the Year 9 students before holidays, had his final year 9 session this week. Mr van den Dolder popped in to class and was very impressed with the learning that was taking place so he allowed me to organise a session for the 3&4, 5&6 and 7&8 groups as well. For all of the 3 groups he ran through “Kenalkan” which means to introduce ones self, then for year 3&4 he taught them some Indonesian children’s songs (lagu anak), with year 5&6 he spoke about and did some revision for daily routines; and for 7&8 he taught them a song for Hari Merdeka – Independence Day, in Indonesia. Each lesson was good fun and the students enjoyed having Pak Andre join the class as much as I did. The pictures included are of the different classes in action.

Indonesian Independence Day

Kelas Tujuh dan Delapan (Year 7&8) have been learning about Indonesian Independence Day for a number of lessons over the last weeks. This year will mark the 75th Anniversary since Indonesia proclaimed its independence from Dutch colonisation, on August the 17th, 1945 - post-World War II. They did not receive their full independence until 1949, having to fight a war with the Dutch to gain their independence. Despite gaining full independence in 1949, they still recognise their proclamation of independence in 1945 as the official ‘start’ date. In light of this 75th Anniversary we will also “celebrate” the day with our neighbour, Indonesia, by flying the Indonesian flag (bendera Indonesia) for the day on Hari Senin 17th Agustus (Monday August the 17th). The students will also be able to wear the Indonesian national colours on this day, red and (or) white, instead of their regular school uniform – please note this does not mean just any free dress, it must be the national colours, otherwise they can still wear their school uniform.



Years Nine and Ten

English:

We are now doing a film study on "The Lion, The Witch and the Wardrobe" from the Chronicles of Narnia. This study will include looking at filmic conventions and codes and the techniques used in film to influence how a viewer perceives a story or characters. It will also tie in with what we have looked at in regard to 'Representation'.

Reformed Christian Studies:

Life for Christians in the early New Testament church was not easy. In the last fortnight we have examined the topic of 'Christian Freedom' and seen how this played out for early Christians. Some needed admonition because they wanted the Gentiles to keep parts of the Mosaic laws, while others needed admonition not to use their new liberty as an opportunity to fulfill sinful desires. We have also seen how the early church dealt with these questions by examining scripture, listening to the testimony of the apostles and in some instances convening councils to debate the issue. Our next module will focus on another challenge faced by the early church: questions about whether Jesus really was the promised Messiah.

Mathematics:

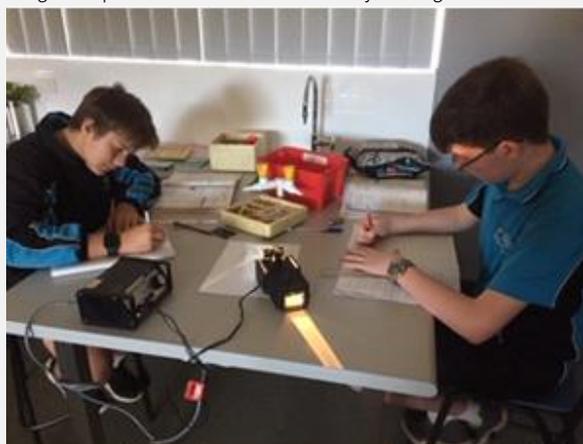
The year nine students finished their shapes and angles topic. They were very quick to work through this chapter and are currently doing some practice OLNA tests. The OLNA test is scheduled to take place on Wednesday, August the 26th during the health lesson. A test on Money and Business for both groups is planned for Friday, August the 14th. The year ten students are working slowly through advanced algebra and functions; this section mainly focuses on different ways of factorisation.

HASS

We are still dealing with the topic of World War I, although this topic should be drawn to a close this week. The students will have a topic test on World War I on Monday August the 17th. After this we will start looking at the topic on "Our Democratic Rights", which delves a bit into politics and then also looks at "Australia's Court System".

Science:

We finished our section on the reflection and refraction of light with a practicum. We borrowed some lightboxes with mirrors and prisms. Students enjoyed this practicum, and we hope to continue with this next week Friday when we focus more on the visible light of the electromagnetic spectrum. Students then experiment with different colour filters. The second week we will have a combined class activity where some students focus on low-frequency radiation and others on the high-frequency radiation of the electromagnetic spectrum. Test Ch4, Wednesday, 19 August.



Homework Sheet

	Monday	Tuesday	Wednesday	Thursday	Friday
Kindy/Pre-Primary					
Year 1 & 2	Ps 131:1 Home reader Bush play	Library Home reader	Home reader	Sport Home reader	Sport Spelling Test
Year 3 & 4		Library			
Year 5 & 6	Next week: Tara	Matthew Library	Kaldon	Ilze Sport	Sierra Sport Y5 Ps 137:1 Y6 Hy 28:5
Year 7 & 8		Library Math: 10 min revision	Math: 10 min revision	Eng: EP Reading (Inferring detail) & Spelling (Greek Building Blocks 3). Math: 10 min revision	
Year 9 & 10	Math: 15 min revision/study	Library Math: 15 min revision/study	RCS: Module 2 Quiz. Math: 15 min revision/study	Math: 15 min revision/study	Math test

Address: 2 Widdeson Road, Capel
 71 Postal Address: P.O. Box 620
 W.A. 6271 Telephone: 08 9726 2038
 Web Address: www.frsa.asn.au/
 Absentee email: swjccabsent@frsa.asn.au
 Library email address: bunbury.library@frsa.asn.au



Total: \$10,767.45