

South West Scoop

Absentee email: swjccabsent@frsa.asn.au

11 May 2020



**SOUTH WEST JOHN CALVIN
CHRISTIAN COLLEGE**

My heart I offer to You Lord - promptly and sincerely

Dear parents and other readers,

It is nice to have the students back. The few students I have asked how they feel to be back replied that the two additional weeks at home were really nice, but it was long enough. Some also realised that at home they finished their work early and now that they are back they will have more than five hours of work. I wonder how many parents enjoyed the experience and wouldn't have had an issue if school@home was going to be for the whole term or longer? I know of a few who loved having their kids at home to help them learn and are a little sad now their kids must go back to school. We pray that everything will work out for everyone and that it will be reasonably easy to get back into the normal routines. We wish Miss ten Haaf and her K/PP students a good week at home and want to assure them that we cannot wait to have them back at school next week. We are thankful that God has protected us so far and that none of us were really affected by it, although some might have lost work or part of their income for a while.

NBP (Nature Based Playground)

This week Wednesday, Mr Wayne Brolsma will start with the work on our playground. Planning has taken a lot longer than we anticipated but it has now been finalised and we have been given the green light to start. Mr Brolsma is responsible to ensure that the drainage gets put in and that the big limestone blocks get laid. A huge thank you to the Committee under the leadership of Mr Ben Dobbe for the work they have done up to this point. Mrs Kim also deserves a special mention as she has shown passion and commitment to keep the process moving forward. We hope to get most of it done still this year so she can enjoy seeing the students play in the playground before she returns to the Metro. Many congratulations to her and her husband for the great news they have received that they are expecting a baby at the end of November. 😊

Cancer Council Biggest Morning Tea

Some good news and some bad news. The bad news is that due to COVID19 restrictions, we will not be able to invite parents to come to school and participate in the Biggest Morning Tea 😞. The good news is that with school operating again, students and staff (and Library volunteers) will have the opportunity to participate 😊.

This event is scheduled for Tuesday 26 May DV. The Year 9/10 Food Technology class hopes to prepare a wide selection of muffins and cookies (including gluten free and lactose free options) and hot chocolate. Those at school will have the option to purchase a piece of baking + a mug of hot chocolate at morning recess for \$3.00.

For those of you who cannot be there, you still have the opportunity to participate – all left-over baking will be available for purchase at the end of the school day from the kiss and drop bay. You also have the option to join in virtually – enjoy a cuppa and cake at home and send us a photo!

If you wish to make any personal donations to this Biggest Morning Tea, please go to

<https://www.biggestmorningtea.com.au/fundraisers/adrinavisser>

Activities planned for this term

Swimming lessons will **NOT** go ahead at the end of June neither will there be any other excursions or incursions for the next month or so, maybe even longer. Any fees you have paid towards it will be refunded. As you know, restrictions will be lifted even more next week, so we will just make decisions as more information comes to hand. We cannot predict what is going to happen, so we won't try either.

My heart I offer to you Lord - promptly and sincerely

The following paragraph is some communication from our School Council:

Your school council wishes to advise that due to Covid-19 restrictions, the SWJCCC AGM which was booked for June 22 has been postponed until further notice. **Voting for a new Council member will be done via postal votes.**

Tanya Bosveld, from the Busselton catchment, is retiring and is not available for re-election. Dirk VanDuyn has temporarily replaced Steve Tiessen as Property Manager. The remaining council members are Derek VanDelden, Bunbury (Chairman; retiring in 2022), Adriana Lewis, Bunbury (Assistant Secretary; retiring in 2021), Rebecca Veurink, Busselton (Secretary; retiring in 2022).

Council nominates br Dirk VanDuyn but also encourages membership participation in this, your school, and so calls for nominations from its catchment. We remind members that it is advantageous to have an equal number of Bunbury/Busselton council members.

Due to the current situation, we have received approval from the CEO to receive nominations via email, and a council member will be allowed to back the nomination. You must have the nominee's verbal agreeance, which the council will confirm with a phone call.

All nominations are to be emailed to the Secretary (secretaryswjccc@frsa.asn.au) by Monday, May 25.

On behalf of the Council:

Rebecca Veurink

Secretary

11 May 2020

I wish everyone a good week and Term. The parents surely have some "catching up" work to do after a very busy 5 weeks. Once again, we appreciate the work you did at home with regards to SWJCCC@home and wish you God's blessings.

Regards,

JR van den Dolder

Important Dates

26 May 2020 Cancer Council Morning Tea	1 June 2020 WA Day holiday	12 June 2020 SFD	30 June 2020 Yr 10 Exams		
---	-------------------------------	---------------------	-----------------------------	--	--

Years One and Two

Yay, we finally have children in our classroom again! It's so nice to have their happy, enthusiastic faces back with us – it's been strange to have them gone for so long. Parents, thank you so much for the effort and time that you took in schooling your child over these past weeks. We've been so encouraged and grateful for your positivity and willingness to make things work. Thank you.

This week we will continue with the School@Home program, as we feel it important to give the children time to settle in to being with one another again and adjust to the routines of school. You'll be very familiar with the program. 😊

Spelling will continue, as well as fortnightly sight words. There will be no Weekly Preview this week, but you will notice Week 3 spelling words with a practice sheet in your child's home folder. Please also revise their shapes if they don't know them and encourage them to read through the Week 2&3 sight word list.

Additional subject areas will also be taught this week. We look forward to completing our Force and Motion Science topic from last term which will involve considering the role of gravity and friction when objects fall through the air. It's great that our school has an upstairs which is ideal for experimenting with these forces! We will also be finalising our Texture and Colour Art project.

In addition to our daily 'reading, writing, editing' tasks (again, you are familiar with this 😊), we will be working at the skill of story telling and story writing. We hope to develop stories that will be shared with an elderly home within the wider community.

Finally, our focus for Church Studies this term will begin with learning the Apostles Creed which will then lead into exploring the role of the Father, Son and Holy Spirit in our lives.

Please continue to be in contact with us via email or WhatsApp. It's been lovely to have you so involved in your child's schooling journey, and we hope to maintain and stimulate this involvement throughout the term.

Wishing you a peaceful week ahead,

Mrs Laura Kim and Mrs Rianne van der Lugt
Laura.Kim@frsa.asn.au 0484085 229
rienne.vanderlugt@frsa.asn.au 0457 661 615

Memory Work:

Psalm 93:4

Years Three and Four

Memory work

Year 3 Ps 38:1

Year 4 Ps 84:6

Text: Luke 24:51 due for Thursday 22 May

Bible studies

Monday: In class assembly with Luke 24:51 as the theme.

Tuesday: The second journey; the silver cup Genesis 43

Wednesday: Joseph makes himself known Genesis 44,45

Thursday: Jacob & his household go to Egypt Genesis 46,47

Friday: Church Studies: The Bible is God's Word

Welcome back to all the students in Room 3. It was a delight to see so many excited and happy faces this morning. Some students have been away for quite some time. I think of Dexter, who was not able to turn to school after their holiday in Tasmania. Dexter completed all his holiday homework. He was the first to have School@home. Ruby has been away for a very long time as well.

Thank you to all those people who helped students to do their work at home. I know that it has been a full-on time for many parents.

School@home covered half of the required schoolwork. It is high time that we get into the other half too.

The topic this term in Church Studies is the worship service. We will learn more about how the Bible came to be, what it means to believe in God and Jesus. We will look at how the people worshipped in the Old and New Testament and how that compares to how we worship today. The Armour of God will be in focus.

May this week give us ample opportunity to work for God's glory.

Greetings,
Mrs D

Years Five and Six

Important Dates:

Tuesday: Library

Friday: Sport, Spelling Test, Psalm.

Memory Work:

Year 5 – Psalm 27:1

Year 6 – Psalm 11:1

Devotions Roster:

Date	Leader	Text
12 May	Juan	Psalm 103:15-18
13 May	Riley	Psalm 103:19-22
14 May	Caden	Psalm 104:1-4
15 May	Curtis	Psalm 104:5-9
18 May	Calvin	Psalm 104:10-13
19 May	Ashleigh	Psalm 104:14-18
20 May	Asha	Psalm 104:19-26
21 May	Ezra	Psalm 104:27-30
22 May	Ashley	Psalm 104:31-35

Today is 11 May. The last Scoop that I wrote in was 30 March, 42 days ago. Back then, there was talk of school being closed to students until term four! How good it is that we haven't even had to wait 1/5th of that time for the students to return. Just as well because I'd been asking students when I saw them on Zoom, if they were enjoying School@Home and the majority said they were looking forward to campus school again. I must admit, while I got some time to do other kinds of schoolwork, it was getting a bit boring.

We start having somewhat lost two weeks of the school term as power outages, technology failure and family circumstances mean that not all students are on the same screen page as each other in terms of the content covered. That's ok, I'm sure we will make it up over the term as some other the other events that were due to take place this term have been cancelled.

During the time that the students have been away, the space display that was at the back of the class has been sucked into the black hole, and a new display is beginning to take shape highlighting the history of immigration to Australia since 1788. Many of the students have already written some nice concise paragraphs on Seesaw about a family member that migrated of which we all have one somewhere in our family history. There was one student I know of, who even rang their grandmother to find out the details, great initiative!

Sadly, our annual interschool soccer and netball tournament has been cancelled this term, but rather than doing soccer and netball for sport, I have chosen to do tennis due to the resources we have available at the school, saving soccer and netball, just in case the tournament can be held later in the year instead.

Parents, mainly mums but I'm sure some dads: You've done an amazing job of being teachers at home, as many of you tackled multiple year levels and concepts and problems and questions and frustrations with technology and complaints and impatience and cooking dinner and cleaning the house and looking after little ones and doing the washing and making lunches. Although I'm sure the experiences were widely varied, nevertheless you've done a great job. I'm sure you gave it your best and I hope you can relax a little this week as you come back to your senses and go back to life the way it was before.

I don't think you would find anyone who would say that they didn't learn anything from the whole experience and hopefully it was more positive than negative. The next step I'm sure we're all looking forward to now is being able to worship in our churches again, may God allow this to happen soon.

Enjoy the peace!

Dallas Slobe

dallas.slobe@frsa.asn.au

0404 150 396

Mum found a book about my great grand parents. In January 1956 they received their papers to go to Australia. They first stayed with my old opa's parents for a week, then went to Heemse for a week and then left from there on a boat. On the boat no body got sick. They also had 4 children with them including my grandma who was a baby.

They arrived at Fremantle on 9th July 1956, a month after they had left Rotterdam. When they had arrived they were welcomed by the migration community. They then traveled by train to Armadale.

Old opa then worked at a farm owned by Mr Masters.

This is what one of the students wrote about the immigration of a family member

Middle School – General Comments

I'd like to briefly but sincerely express my appreciation to the Middle School staff and students for the way they adapted to the arrangements for SWJCCC@Home. I take my hat off to Miss Bron in particular who worked hard to adapt to the technology and used it very effectively. The fact that there is technology which allows a teacher to write on the whiteboard at school and have that information instantaneously transferred to the students' screens at home is quite amazing if you stop and think about it. I also want to acknowledge that when Miss Bron runs one math class she is in effect running two or three classes simultaneously, because the work for different grades and levels of ability is totally different. This means that a lot of preparation had to happen in the holidays so that all the work and daily lesson instructions were prepared in advance. Thank you, Miss Bron, for your work!

Secondly, I'd like to thank the students for the way you worked. The majority of you were very diligent in being ready for your online classes on time, you participated and joined in, and generally completed the work and sent it

through. Having the rest of the day to yourself once work was finished was probably a good incentive as well! Although we did leave some subjects out, the work we did get through was worthwhile, and overall I do think we can thankfully say that we were good stewards of the time and the technology that we had at our disposal.

Having said that, most of you did admit that you were getting tired of it and were ready to go back to school. We can be thankful to the Lord that we were only forced to work remotely for two weeks, and not two terms as our initial contingency plans were anticipating. Hopefully this experience has given us new appreciation for the blessing of being able to work together in person as a whole class. May the Lord give us strength for the remainder of this term.

Mr L. Van der Plas.

Years Seven and Eight

Reformed Christian Studies:

While at home, we looked at Abraham, the different situations he was in, sometimes trusting the Lord and other times, he tried to do things in his ways. In the coming week, we move on to Isaac and Rebekah; they also had to learn to trust. We then move on to the lives of Jacob and Esau; we see that God chooses. We zoom in on God's Covenant with Jacob in Bethel. Students will have a reading task as an assessment on this part of the work.

Mathematics:

The year seven students continue with the operations with decimals. The students must understand how to multiply and divide with multidigit numbers before we get to these operations in decimals. Some explanatory videos are on a Padlet. Decimal Multiplication and division usually is a concept that is well understood by some, and other students struggle. Some extension tasks will be available for the students that understand. The year eight students will work on Rates and ratios while the year sevens finish the section on decimals after which both groups will tackle fractions. Friday, 15th May students write a test on statistics. The Padlet has a revision 'test' for students to see if they understand how to find the mean, median, mode as well as the range of a set of data.

English:

This week we aim to complete co-writing the essay analysing the rhetorical devices, persuasive techniques and advertising conventions in the Cadbury egg advertisement. Towards the end of next week students will complete a similar essay in class on another advertisement. Spelling tests are now back to Thursdays! Some of the winning cartoons from last term are on the next page. In a week's time we hope to begin our next unit, a film study of Wall-E and worldviews.

Science:

This week we will swap one of our mathematics lessons with a science lesson. This change will give a little bit more of a break between the two tests scheduled for this week. On Wednesday, 13^{May} the year seven students will write a science test on chapter 2, and the year eight students will cover the content of chapter 6.

What are separation techniques used to purify water? A question the year seven students should be able to answer by the end of the next couple of weeks. They will also finish the posters they are busy with on recycling. The year eight students will focus on how to explain a chemical change using a chemical reaction.

Humanities and Social Sciences:

Our topic this term is Economics, with a focus on the operation of markets. Using a fruit shop as a case study we've learnt about factors affecting supply and demand, as well as how supply and demand acts as a mechanism to set price and allocate resources. However, we've also had to go beyond the textbook and remind ourselves how the Lord has the power to change the conditions in which markets operate, sometimes very drastically. We've seen plenty of evidence of that lately.

The concept of scarcity and its effect on price was thus quite easy to relate to, as we've seen evidence of this during the shortages that were created when there was panic-buying. Because the concepts can be quite broad we will make an effort to relate them to day-to-day experiences wherever possible.

Year 7 & 8 English Cartoon competitions

In Term 1 the Year 7 & 8 students had to make a cartoon based on a cliché (a well-known saying). In the cartoon they had to demonstrate use of the following devices:

Pun: a play on words (e.g. if you can't find the cows in that paddock have a look in the udder one).

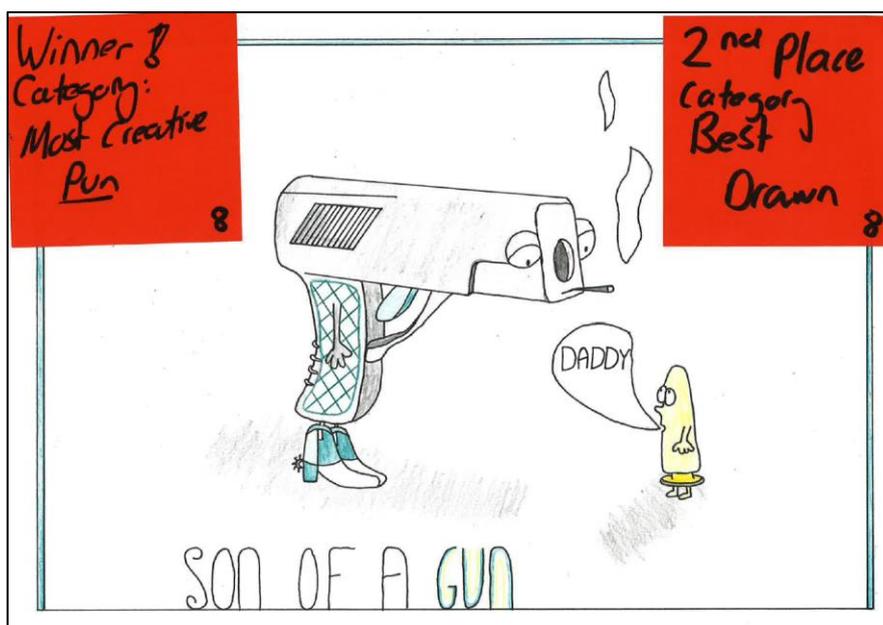
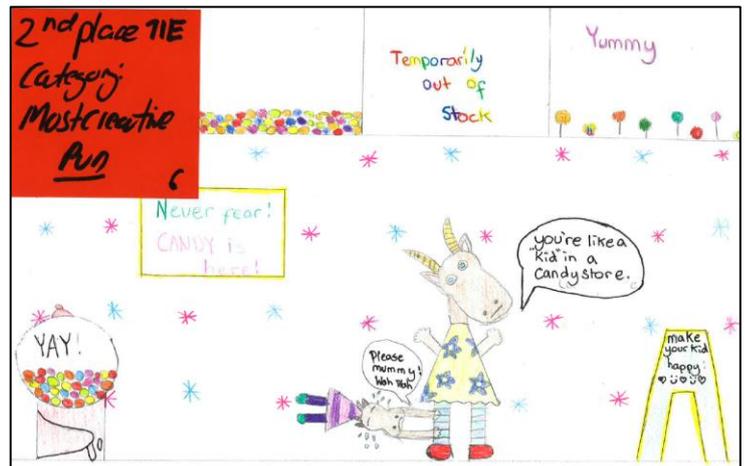
Irony: a humorous or sarcastic expression/situation in which the intended meaning is the opposite of the usual meaning (e.g. choking on a lifesaver lolly).

The cartoon was an assessment and in addition all students and staff were given the opportunity to vote on a number of categories.

The categories, and results of the voting, were:

- Best Drawn: Callan Dekker (winner), Shenae Byl (second place).
- Most Creative Pun: Shenae Byl (winner) Lois Fokkema and Kim van der Lugt (equal second place).
- Most Creative use of Irony: Amy Schoof (winner), Gilbert Fokkema (second place).

Congratulations to the students above for a job well done! Copies are included below for everyone's enjoyment.





Years Nine and Ten

English:

In the past two weeks we finalised our topic on 'Poetry' and began our new one on the novel 'Lord of the Flies'. The students submitted their essays to me for the Seamus Heaney poem - "Mid-Term Break". They also had to start reading the book and last Wednesday we dealt with the first two chapters. With school returning to normal we will take up the full English program again.

Reformed Christian Studies:

Having completed our topic on Judges we are now studying Samuel and Kings. With the terrible events described in the book of Judges still fresh in our minds, and evidence of much unfaithfulness in the leadership at the beginning of 1 Samuel as well, the fact that there was still faithfulness and that the Lord chose to make His word known again is even more significant. At the moment we are just working through a workbook with questions which focusses on certain aspects of each chapter and also tries us to link them to our service of the Lord today.

Mathematics:

All students are busy with Algebra. This coming week they finish the sections on expanding brackets and factorisation. Some of the year nine students will follow this with algebraic fractions. All the year ten students will have some algebraic fractions to do. Friday, 15th May students write a test on the section of the work we finished before the holiday. The test is on measurement - students need to be able to convert between different units, also square units; they need to be able to find the perimeter and area of composite shapes; surface area; volume and capacity.

Science:

We look at sustainability, and more specifically, how it relates to us being stewards of God's creation. We look at the impact different events can have on the biodiversity of an ecosystem; recycling in nature as well as the energy flow in an ecosystem. Wednesday, 13th May students write a test. The test is on the topic we finished last term, Chapter 3, reaction types.

HASS

At the start of the term, while still online schooling, we began our topic of "The Making of the Modern World". We have looked at a brief overview of the 'Industrial Revolution' (as we will be coming back to it in more depth in a few weeks), the 'Movements of People' from Europe around the world, 'European Imperialism' and the spread of 'Economic, Social and Political Ideas'. All of these different areas lead to our broader topic of the Industrial Revolution and how the Lord used all of these particular events to set the time and place in history for man to make technological advancements. In the coming week the students will do an assignment task that will require them to map the movements and settlements of people around the world, and also to look at how this allowed the spreading of the gospel to "foreign" lands.

Homework Sheet

	Monday	Tuesday	Wednesday	Thursday	Friday
Kindy/Pre-Primary					
Year 1 & 2	Ps 93:4	Library			Spelling Test Sports
Year 3 & 4		Library Sport			Y3 Ps 38:1 Y4 Ps 84:6 Spelling test
Year 5 & 6	Devotion: Damien	Devotion: Juan Library	Devotion: Riley	Devotion: Caden	Devotion: Curtis Yr 5 Psalm 27:1 Yr 6 Psalm 11:1 Sport
Year 7 & 8		Library 10 minutes of Math	10 minutes of Math Science test English: Have rhetorical devices test signed.	10 minutes of Math	Math Test
Year 9 & 10		Library 15 minutes of Math	15 minutes of Math Science Test	15 minutes of Math	15 minutes of Math Math Test
Primary School Text Memorisation: Luke 24:51, 52					Due: Week 14
Year 1 & 2		Year 3 & 4		Year 5 & 6	
⁵¹ ..., while He blessed them, He was parted from them and carried up into heaven.		⁵¹ ..., while He blessed them, He was parted from them and carried up into heaven.		⁵¹ Now it came to pass, while He blessed them, that He was parted from them and carried up into heaven. ⁵² And they worshiped Him, and returned to Jerusalem with great joy,	

Address: 2 Widdeson Road, Capel, W.A. 6271
 Postal Address: P.O. Box 620, Capel W.A. 6271
 Telephone: 08 9726 2038
 Web Address: www.frsa.asn.au/

Absentee email: swjccabsent@frsa.asn.au

Library email address: bunbury.library@frsa.asn.au