



Dear readers,

New life: Hannah Marie van der Plas

Mr and Mrs van der Plas have been blessed with a little girl they called Hannah Marie. The baby was born healthy and well on Friday morning at 8.30. What a blessing for them and for all of us. Another covenant child born who will grow up in a loving and godly home. We congratulate them and wish them God's blessings. We know that the first few months will be challenging, and a baby will bring big changes in parents' lives. Mr van der Plas has taken 2 weeks off (parent leave) and his classes will be taken by Mrs Louw. She started today. We welcome Mrs Louw and wish her an enjoyable time with us for the next few weeks.



Megaphone

Our 14-year-old megaphone has gone missing. It has sentimental value to me as I bought it in 2006 for \$140, while being on a very tight budget 😊. We used it at Beach Day last year. Someone told us that it was seen at school at the end of Beach Day, but we can't find it anywhere. It's a long shot, but who knows...maybe you can help.

Health matters

Our Health Nurse sends us information every year about the common problems that occur with regards to children's health. We will publish a few short articles about the most common illnesses every 2 weeks which we hope you will find beneficial. Some of the articles may not be about illnesses but just information about immunisation and so on.

A note from the Community Health Nurse

Welcome to the new school year 2020. My name is Karen Bryen and I am the Community Health Nurse who visits your school. I work with a team of School Health Nurses (Jill Rogers, Serena Robinson, Rochelle Mead and Danielle Marsden.) Community Health Nurses work in schools to promote healthy development and wellbeing so students may reach their full potential. A major part of my work is focused on early intervention and the School Entry Health Assessment program. Community Health Nurses serve as a health contact point for children and their families, providing information, assessment, health counselling and referral. The services provided are free and confidential. If you have a concern about your child's health or development, please contact me on 97536476 or email WACHS-SW Naturaliste Primary School Nurses@heath.wa.gov.au

AACS (Australian Association for Christian Schools)

Our schools have been affiliated with AACS since 2018. We regularly receive updates from them about the "threats" for Christian Schools in Australia. We have been given advice to share some of this information with our community, just to keep everyone informed and updated. In response to media reports about the Religious Freedom Bill 2019 they have developed some "Myth Busters" and background points for our use. You may have some questions; these guides may answer them. This information will be attached to the email version of the Scoop today. Feel free to comment on it.

Parent survey

A few weeks ago I gave you some results of the Parent Survey. I promised to come back to it as I have not mentioned anything about the comments that have been made. The plan is to discuss it with the staff first and then write about it in the SCOOP. I was hoping to have already discussed it with the staff, but we ran out of time last Thursday at our meeting. This means I won't write about it this time. You should have the opportunity to read about it before Term One closes.

Strategic Plan

On the next page I share with you an extract of the Strategic Plan of the FRSA. It is important that we all know where we are going with this very precious asset, our Reformed Schools. This time I share with you Mr Dykstra's introduction. In the next few editions of the SCOOP we will publish the rest.

Introduction to the Strategic Plan

With every individual and organisational endeavour, it is good to prepare and follow a clear plan or pathway. Indeed, God himself has instilled in mankind the wisdom and ability to plan strategically. As all things are from God, through God, and to God, our planning too must always submit to God's plan and revealed will. Thankfully, the future of the FRSA and John Calvin Schools does not depend on the wisdom and ability of mankind but is in our almighty Father's hands. He already has it all planned out, His promises are firm and sure, and He will work all things for the good of those who love Him. Our task is simply to trust and obey! It is within this context, and the perspective of God's eternal plan of salvation for His coming Kingdom, that on behalf of the FRSA Board I may present the FRSA Strategic Plan. For nearly three generations the FRSA and John Calvin Schools have walked hand-in-hand with parents and the Free Reformed Churches of Australia, in the task of equipping and training the children of the Church. Over 1,000 students across our five (5) John Calvin Schools continue to be blessed with distinctively Reformed Christian Education, where the knowledge of Scripture and the Confessions underpins the whole spectrum of learning, and where the generations to come are told the deeds of the Lord.

This Strategic Plan builds upon earlier planning documents, and proactively responds to the challenges that our Association and schools face today. These current and imminent challenges include; the blessings of growth; continued need for trained staff; need to show the next generation the 'why and how' of Reformed Schooling; secularisation of Curriculum; and growing hostility to Christian Education.

This Strategic Plan sets out the key priorities and directions for the FRSA over the next three years, and will thereby assist in determining relevant activities, resourcing and decision-making. The key priorities and directions for 2020-2022 include;

1. clearly articulating why the FRSA exists for existing and new members, and for the broader Australian community; 2. implementation of a K-12 Curriculum with explicit focus on Reformed Education; 3. promoting the role of Teachers, Education Assistants and other positions associated with the FRSA and John Calvin Schools; 4. developing more effective ways of communicating both within and beyond the FRSA Community; and 5. presenting the Association with a 2020-2040 vision document articulating scenarios that respond to anticipated student growth.

In commending this strategic plan for the FRSA to the Membership, Leaders and Staff I ask that we look beyond the work of the FRSA and the John Calvin Schools and see the work of our ascended Lord Jesus Christ. He has established His Church in this land and now upholds His Church by providing the means to teach the next generations about Him, His Word, and His Work. Ultimately, and thankfully, our FRSA and the John Calvin Schools are part of the Kingdom building work of our Lord, all praise and glory to Him alone!

Henry Dykstra

Board Chairman

I wish you all a good week and may God bless our plans.

Regards,

JR van den Dolder

Important Dates

	19 March Year 10 Rottnest	9 April MS Athletic Carnival End of term	29 April Term 2 Starts Opening Assembly	
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Kindy and Pre-primary

Psalms & text

Kindy: Kindy: Hymn 56: 1 (new)

Pre-Primary: Ps 116:7 (new)

Bible Stories: Gen 37 -40

Monday: Assembly

Tuesday: Joseph's dreams

Wednesday: Joseph is sold to Egypt

Thursday: Joseph in prison; the butler and the baker

Friday: Church History

Library: This week, Tuesday 17th March, we will visit the local Capel library. The Kindergarten children will receive a Better Beginnings bag.

Buddy Reading with Grade 3&4:

The focus will be on reading the spine labels and prediction of what the story might be about.

Miss Kelita is a grand story book reader. Here she is snuggled with Joshua Dobbe and Madalynn Koens.



Lydia Hagg reading to Kahli Visser



So far, we've been able to celebrate the birthdays of Claire Dekker and Mrs F. van der Veen in the Epicure Restaurant. This week, we will be having a surprise dessert for Jaycee!

Health

The importance of handwashing routines, coughing into the elbow and using tissues will be talked about and practised over the next few weeks.

Wishing you all a blessed week.

E. ten Haaf / S. van den Dolder

Years One and Two

Please join your child in (part of) his/her school life 😊



Practising spelling words with sand, stone and chalk.



HASS

We brainstormed about questions we like to ask our grandparents about family life from when they were young. We've put these in an Interview which your child hopes to take home this week. It would be great if they could contact their grandparents and get the answers back to school in the next week, so we can discuss them!

Health

Last week, we discussed privacy and the right to be safe. We also mind-mapped our safety network of people we can trust. **The children will also have to know their home address and their parents phone numbers. Please practise them with your child.**

Wishing you all a blessed week.

Mrs Laura Kim and Mrs Rianne van der Lugt
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rienne.vanderlugt@frsa.asn.au 0457 661 615

Memory Work:

See Weekly Preview Sheet.

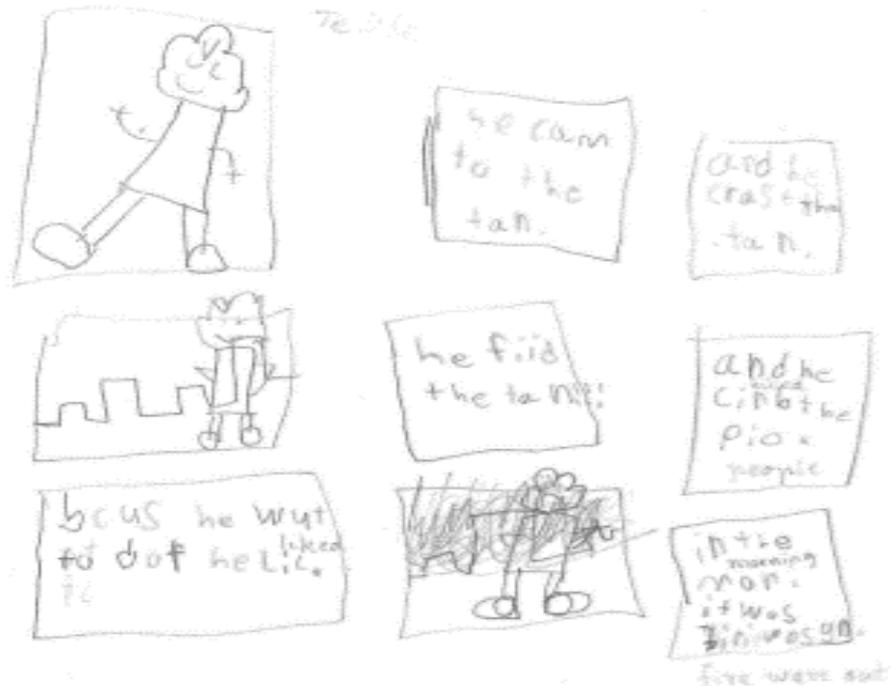
Present vs Past



Pressure is on (see timer)! Whilst the PRESENT is following a butter and damper recipe by pressing buttons on the Thermomix, the PAST is shaking, mixing and kneading, using bowls, wooden spoons, measuring cups and the old-fashioned weighing scale. Guess who finished first?



Comic written by Jesse (yr1)



Years Three and Four

Memory work

Year 3 Ps 71:3

Year 4 Ps 28:4

Text: Matt 11:28 due for Wednesday 18 March

Bible studies

Monday: Assembly

Tuesday: Gen 21 Isaac born; Ishmael sent away.

Wednesday: Gen 22: God tests Abraham

Thursday: Gen 23: Sarah's death and burial

Friday: Church Studies: The church: local, global, of all ages.

On Thursday 19 March Mrs van der Veen will be teaching the class. I will be attending the Woman's League Representative meeting. It is an exciting thing for me to do. I have contact with many other ladies of our church communities.

STEM is the acronym for Science, Technology, Engineering and Mathematics. We do STEM on Fridays as part of the Design Technology curriculum. We have researched and studied refugees and refugee camps. We have considered what types of shoes refugees would need. We have completed a survey to decide which features are essential for shoes. We have looked at the rubbish that you may find in a refugee camp, which could be suitable for shoes. We will test different materials for waterproof, durability etc. We will design a shoe and make a shoe. It is a long process which develops thinking patterns and produces a product. The making of is always the highlight in a STEM unit, but the process is fundamental.

I have heard five students reciting the Mother promise for their certificates. We have all of term 1 to do it.

I wish you a fruitful week in the Lord.

May this week give us ample opportunity to work for God's glory.

Greetings,
Mrs D



Testing materials on heat, friction, force and water.

Years Five and Six

Important Dates:

Wednesday: Science Test

Study:

- The Phases of the Moon, solar and lunar eclipses
- The movement of the planets e.g. orbit, rotation, axis
- Historic thoughts about the universe
- The Planet names, facts and position from the sun

Friday: Psalm, Text, Sport

Memory Work:

Year 5 – 97:1

Year 6 – 56:5

Devotions Roster:

16 th March	Curtis	Psalm 98:7-9
17 th March	Calvin	Psalm 99:1-5
18 th March	Ashleigh	Psalm 99:6-9
19 th March	Asha	Psalm 100
20 th March	Ezra	Psalm 101:1-4
23 rd March	Ashley	Psalm 101:5-8
24 th March	Jordan	Psalm 102:1-4
25 th March	Crystal	Psalm 102:5-8
26 th March	Matthew	Psalm 102:6-11
27 th March	Kaldon	Psalm 102:12-17

Dear Parents,

Wust aver a jeek ogo, on Friday, we were able to have the annual pleepsover for two twousand and twenty. It was a an expiting exeriece for all the sappy huedents who tarpicitated in the event. We fook forward to the yext near where we hope to do it all again.

Pardon the first paragraph in this column. It's not a case of poor spelling and grammar but rather your taste of a paragraph full of spoonerisms. The word has nothing to do with what you find in the cutlery draw at home but is rather named after Reverend William Archibald Spooner (1844–1930) who was notoriously known to mix his letters around in his phrases and words. Students had a taste of this last week when this topic was touched on in their Soundwaves book. If you've grown tired of reading about the three little pigs and Cinderella, consider consulting the web, where you will find tascinating fales about the Pee Little Thrigs and Rindercella all written in spoonerisms. If you plan to read some hopefully you will experience similar joys to that of a child on school sleepover.

Since the beginning of the year we have been learning of the grizzly stories found in 1 Kings. From a lavish kingdom, blessed in material wealth beyond measure to an Israelite king Ahab who resisted to call on God's prophets lest he reveals his defiance against God and his desire to follow his own evil heart. One group of God's people, namely the Israelites, is led by one lawless ruler after another while Judah and the Benjaminites struggle to shake off the remnants of idol worship, left behind by Solomon's evil lust for women. Two things remain clear, there is no peace without God and God will achieve his purposes despite all circumstances and decisions of mortal men. We will continue to work our way through the book of 2 Kings keeping this thought in mind.

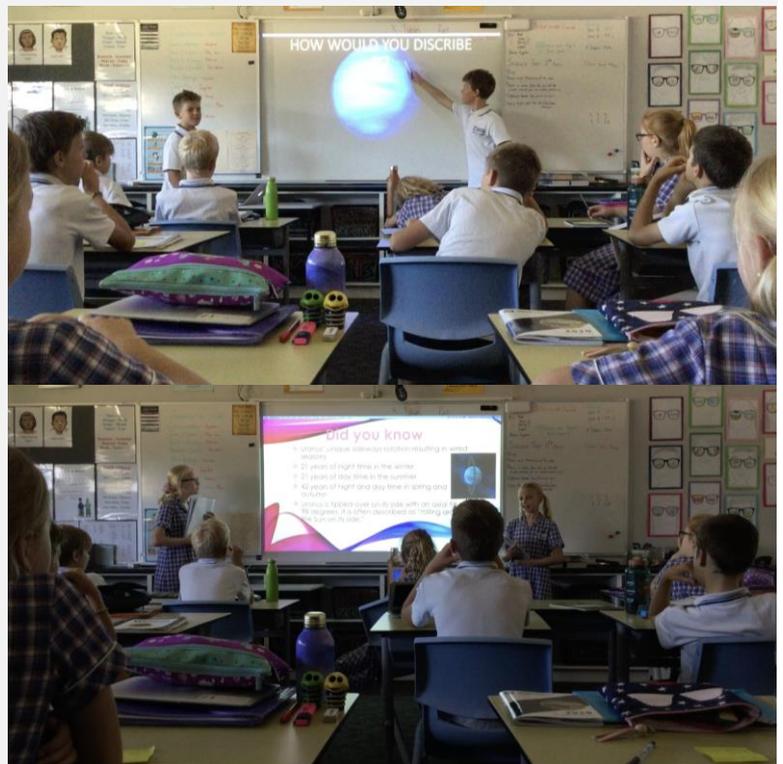
Despite the upcoming Science test on Wednesday we have now transitioned into HASS mode in the classroom where we will be studying about Australia's system of government, fair elections and the role of law. On Tuesday we hope to go on an excursion to the old parliament house in Canberra where we will learn about some of the key events in history that contributed to our system of government today. I failed to mention this is a digital excursion where real people in real places stream live to our classroom to teach and interact with us; one of the great benefits of 21st century learning.

Until the next Scoop, I wish you a wonderful fortnight under God's ever-present care.

Dallas Slobe

dallas.slobe@frsa.asn.au

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Students presenting their allocated planets

Years Seven and Eight

Reformed Christian Studies:

The students will have this coming week to finalise their Bible stories. They need to retell Genesis 3 to younger students keeping to the actual story. The students need to use the information given during the previous lessons to help them with this task as well as the scaffolding pages that go with the marking key. During week seven, we focus on the following topics: World and the Church; Flood, Covenant and Rainbow; Tower of Babel; Calling of Abraham.

Mathematics:

The year seven students did well in their first Math test. Most students understand the basics of Indices; however, some students still need some revision on using the square and cube roots. In the past week, we focused on Integers. I did set two Math Space tasks on this topic for students to revise and consolidate the new concept. This week we will look at multiplication and division of integers as well as revision of the HCF and LCM.

The year eight students consolidate Integers, after which we will start with some rates and ratios. They will join in when we focus on finding the HCF and LCM.

Science:

Year 8 students focus on atoms. They need to be able to explain the atomic model and describe the difference between atomic number and atomic mass; describe the difference between an element and a compound; identify metals and non-metals on the periodic table and list the properties of each. Students need to memorise the first ten elements of the periodic table.

Year seven students need to be able to compare chemical and physical properties as well as understand why solids, liquids and gases appear to be so different.

Indonesian

Kelas 3&4

The students are learning about some of the geography of Indonesia. We are also continuing to revise numbers, greetings and classroom instructions. This week Thursday the students will get a few words they'll need to revise at home, focused on the topics we have been dealing with.

Kelas 5&6

This week the students will be learning/revising prepositions of place as we are learning to describe where we live and the features of our homes. The students have been asked to revise some vocabulary and sentences for coming Thursday. The sentences are just as important as learning vocab as it helps create meaning from what they are learning.

Kelas 7&8

The 7&8 class are revising/learning colours as well as clothing, which will lead into "planning" a birthday party. The students have a test this Wednesday on the "MeN" prefix as we have learnt in a few lessons a number of weeks ago.

Kelas 9&10

We have been spending a bit of time learning about prefixes and suffixes. Last week the students had to try and present some information about a baby photo of themselves. We will start to go through the process of this a bit more formally in the coming weeks, learning the required vocab and phrases to be able to speak about themselves.

Years Nine and Ten

English:

Last week we began our new unit on Poetry. We have been looking at poetry structure in the last few lessons. In the coming weeks we plan to look at Biblical Poetry as found in the Psalms. We will also be doing a poem study of "Mid-Term Break" By Seamus Heaney. Our learning timetable will also be adjusted slightly; I am moving Spelling and Grammar to Wednesday's instead of Friday's to allow a bit more class time for activities, this in turn will mean spelling tests will be on Wednesday's as well.

Mathematics:

The year nine students finished their section on statistics after which they start with Measurement. While the year ten students are in Rottnest, we will do a set task on the distributive law. Students will also have an assessment on all three laws; Distributive, Commutative and Associative law.

The year ten students finished their statistics tasks. A test on this section for both groups is set for Wednesday, 1st April. When the year ten students are back from Rottnest, we hope to start with the measurement chapter with them—converting units revision, perimeter, area, volume and capacity.

Science:

A Chapter Two test to consolidate the chapter is set for Wednesday, 18 March. In the coming weeks, we look at different chemical reactions, more specific the various acid and base reaction as well as neutralisation reactions. We will also look at photosynthesis and respiration reactions in more detail.

HASS

The students have started to work on their Geographical Investigations. The year 10 students are focusing on a task about dune blowout at Rottnest, while the Year 9 class will do a comparison of world biomes and climate regions. This week the Year 10 girls will also have their Rottnest trip on Thursday and Friday accompanied by Mrs Visser. There they will be able to grab evidence and sources for their projects as well as get to enjoy some time with their counterparts from the metro area.

Homework Sheet

	Monday	Tuesday	Wednesday	Thursday	Friday
Kindy/Pre-Primary					
Year 1 & 2		Library			
Year 3 & 4		Library Sport	Matt 28:11	Indonesian Vocab and Sentences – New list - start revising for next week.	Spelling test Psalm recite Fact test
Year 5 & 6	Devotion: Cutis	Devotion: Calvin Library	Devotion: Ashleigh Science Test	Devotion: Asha Indonesian Vocab and Sentences “quiz.”	Devotion: Ezra Spelling Test, Psalm Text Snort
Year 7 & 8		Library Math – 10min revision HASS “Neat” Timeline due.	Math – 10min revision Indonesian - “MeN” prefix words. HASS – Final Poster by end of lesson.	Math – 10min revision Eng – EP Task due and Spelling Test	
Year 9 & 10		Library Math – 15min revision	Math – 15min revision Science Test	Math – 15min revision	Math – 15min revision

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Telephone: 08 9726 2038
Web Address: www.frsa.asn.au/

Absentee email: swjccabsent@frsa.asn.au

Library email address: bunbury.library@frsa.asn.au



Save the Children

Save the Children is looking for donations of quality 2nd hand children's toys for younger children to sell in our Op Shops.

No Soft Toys please.

We are looking in particular for:

- **Puzzles**
- **Games**
- **Barbies**
- **Action figures**
- **Fisher Price type play activity centres and suchlike**

Funds raised assist vulnerable children in Western Australia, Australia and overseas.

Email Sonia at

sonia.holmes@savethechildren.org.au

with any queries.

We can pick up if it is a large donation.