



Dear Parents, Students and Community Members,

This year's school theme is the FRSA's **Christian Worldview Statements**. As explained by our Principal in a previous newsletter, these four statements are one of the ways that we try to ensure that the curriculum taught to the students comes from a Reformed perspective. In every subject, students should be pointed back to the four statements, which are:

1. The authority of holy scripture.
2. The sovereignty of God.
3. Jesus Christ as Saviour of the world.
4. The Christian equipped by the Holy Spirit for service as prophet, priest and king.

Next week Monday we will, the Lord willing, have our mid-term Assembly. At that assembly I will focus on the first of those statements: **The authority of Holy Scripture**. The assembly starts at 8.40am, and all are welcome to attend.

For a Reformed school, the authority of holy scripture is crucial. Reformers such as Martin Luther fought against severe persecution to translate scripture into everyday languages. They did this because they recognised that faith comes through the Word.

Today, the Bible is widely mocked by the culture we live in. In an interview published by *Tabletalk Magazine*, Michael Kruger, Professor of New Testament and Early Christianity at Reformed Theological Seminary, encourages Christians not to be too easily disillusioned by these attacks. He says that most of the books which make up the compilation of the Bible were recognised very early on by the early church, already in the mid second century, as being unique, "long before the church ever made formal statements about such things." Further, the fact that there are so many copies of the New Testament letters, as well as their unity and harmony, gives Christians "a very high degree of confidence" about the content of the original letters.<sup>1</sup>

At the assembly I plan to explain this to the students, give them examples of how the authority of holy scripture relates to each learning area, and also give them (and us as teachers) some focus questions to think about as we seek to relate what scripture says to what we learn in our different subjects at school. I am confident that teachers already do a very good job relating what scripture teaches to all subjects, and it is my hope that the new Christian Worldview Statements will be a good framework for us to use as we continue to teach a Reformed curriculum.

### School sleepover this Friday

A note was sent home with the oldest children of each family in primary school last Monday, containing the details for the annual school sleepover this Friday. If you did not receive the note, or if you have any questions, please don't hesitate to make contact with the organisers, Mrs J van den Dolder or Mr Slobe. Please also let them know if your child/ren will not be attending. We hope to see you there!

### Staff Networking Day

It was a privilege to host staff from across the other FRSA primary schools at SWJCCC last week Friday for this year's first networking day. Junior Primary staff and EA's attended a presentation on curriculum while the Upper Primary staff had a PD on differentiation. Differentiation is the ability to tailor the lessons and activities to the different needs of students rather than using a one-size-fits-all approach. It's something that is one of the more challenging parts of teaching, particularly when we already teach combined-grade classes. The Middle School staff joined in with the differentiation PD and then spent some time analysing the results of last year's NAPLAN and PAT tests to work out areas for focus this year. Principals

<sup>1</sup> 'The Development of the Bible: An Interview with Michael Kruger' by Michael Kruger, *Ligonier Ministries* <<https://www.ligonier.org/learn/articles/development-of-the-bible-interview/>> [accessed 27 February 2020].

and deputies from the different schools also met together with the CEO, and a number of staff received some additional information about SEQTA, the program we use for attendance, reporting and managing our curriculum. It was a busy but very worthwhile day. We extend a special thanks to Mrs Katie Kramer for arranging the refreshments.

### Do you have old newspapers?

Over the years our school regularly received free weekly bundles of our state's daily newspaper, which we gladly used for painting and crafts. The high frequency of lewd content led to us cancelling our free bundles last year, but we still need newspapers for art! If you can save copies of local newspapers or have spare copies of quality newspapers please drop them off at the front office.

### COVID-19

To prevent children from (mis)informing each other about COVID-19 it would be good to provide your children (if you haven't already done so) with facts about this virus in a way that they understand and that also alleviates any fears they may have. A general reminder about proper hand washing before eating and good hygiene when coughing and sneezing never goes astray.

### Old Uniforms

Mrs Val van Duyn has advised that she knows of a lady who arranges for clothes to be distributed to countries where there is need. At this point they are preparing a shipment to Ghana and are in need of summer clothes. If anyone has old school uniforms they are willing to donate to this cause please contact Val on 0407 716 156. Val is willing to act as a collection point for Bunbury and if someone is willing to arrange a Busselton collection point she is happy to pick them up from there too.

### A note from the Community Health Nurse

Welcome to the new school year. My name is Karen Bryen and I am the Community Health Nurse who visits your school. I work with a team of School Health Nurses (Jill Rogers, Serena Robinson, Rochelle Mead and Danielle Marsden). Community Health Nurses work in schools to promote healthy development and wellbeing so students may reach their full potential. A major part of my work is focused on early intervention and the School Entry Health Assessment program. Community Health Nurses serve as a health contact point for children and their families, providing information, assessment, health counselling and referral. The services provided are free and confidential. If you have a concern about your child's health or development, please contact me on 97536475.

### Bon Voyage Mrs Bolhuis!

Mrs Heather Bolhuis is taking Long Service Leave, embarking with her husband on a two-wheeled road trip. We pray that the Lord will keep you both safe and give you a refreshing break. We warmly welcome Mrs Sherilyn van den Dolder as relieving EA in K/PP for the next few weeks.

### Found: Children's Bible

If you've lost a children's Bible in the last few weeks, it may have ended up here. If the page on the right looks familiar let me know and we'll return it back to you. If nobody claims it I know a little person who might benefit from it one day ;-)



Wishing you all a blessed week!  
L van der Plas

### Important Dates

6 March PS Sleepover	9 March Whole school assembly	19 March Year 10 Rottnest	9 April MS Athletic Carnival End of term	29 April Term 2 Starts Opening Assembly
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## Kindy and Pre-primary

### Psalms & text

**Kindy:** Kindy: Ps 100:4

**Pre-Primary:** Ps 136:2 New psalm

**Bible Stories:** Gen 12-18

Monday: Assembly:

Tuesday: introduction to the new psalm

Wednesday: God calls Abram: Song of Abraham

Thursday: God visits Abram. Isaac is born.

Friday: Church History

### Language:

Retelling a procedure for making a pizza

Recounting our Bush Play outing

Listening for clues in Guess what I am?

Describing an object using 2 descriptions

### Reading:

Reading the pictures for clues

Focus sight words: I like...I can... This is...

### Writing:

News Plan

### Phonics:

**K:** Focus letters S A T P I

Identifying name

**PP:** ordering the alphabet a-i

Initial sounds

Rhyming words: making rhyming books

### Mathematics: over the next few weeks we will be looking at:

**K:** Numbers: 0 -5, ordering, asking yes/ no questions, copying patterns

**PP:** Making books about number; describing a circle and a square (curved and straight, corners, vertices), posing yes/ no questions

### Library:

Buddy readers on Tuesday.

Locating the author, illustrator and title

### Epicure Training Restaurant

Table etiquette

No knife in mouth

2 o'clock for cup placement

Waiter/waitress: "would you like ...?"

Responses: "yes, please/ no, thank you."

Thank you, Claire's Mum for making those super delicious muffins for Claire's birthday treat!

This week, the PP children will be making a mini pizza.

**HASS:** Address: This week, I will be asking the children to memorise their home address. I'll continue with this throughout the year as your child needs to know it.

A special note: On Thursday, I'll be having a short talk about personal hygiene. We will focus on handwashing, blowing noses, coughing practices as well as toileting practices. I'll be taking the boys and girls aside separately for the discussion on toileting, during which I'll also be using anatomically correct terminology.

### Request

Each child is requested to bring a 'memory bag' to school by Thursday.

A large zip-lock bag containing two special treasures of significance to them. The children will be encouraged to talk about the items using sentences with a minimum of 6 words. Example of possible things: Family holiday photo, shells found, a special toy, birthday card, letter, favourite T-shirt, book, picture, feather etc.

The bag will stay at school until they have had their turn. Then it will go home for two new items. ***Please ensure that you know what goes in it.***

Welcome to Mrs Sherilyn van den Dolder, our special EA for the next month. If you don't know her, come around and meet her.

Wishing you all a blessed week.

E. ten Haaf / S. van den Dolder

## Years One and Two

We have come to Week Five, with the long weekend bringing a welcoming break to re-energise us for the remainder of this Term.

### Memory Work:

See the Weekly Preview in your child's home reader.

Most of the On-Entry testing has been completed, and we hope to finish the rest of it this week.

Today the students joined Miss ten Haaf and the younger students in their bush play, which was thoroughly enjoyed by all. Thank you for being so prompt with returning the permission notes!

We would like to take this opportunity to complement our students (and parents) for their efforts in learning the spelling words. The hard work was noticeable in their tests, well done! We are currently re-viewing our spelling program, to better suit the needs of this year's class. For this reason there won't be a spelling list this week, which means you will have more time to read the home reader and library books with your child 😊

Following our chat in HASS about the different roles in our family, we talked about how these roles could and would have been different in the past. We drew predictions of what an iron would have looked like in those days - what was it made of? How did it heat up without electricity?

The next day, the children held a real one and we thank Miss ten Haaf for lending us her Opa's iron, which is very precious to her, and also VERY heavy! Alexander brought in his grandparent's old coffee grinder, which was carefully put on display.

During Science and Technology, we have been exploring the effects of friction and gravity – over the upcoming weeks the children will be busy designing an object that travels the farthest, with no human force applied.

Wishing you all a blessed week.

Mrs Laura Kim and Mrs Rianne van der Lugt  
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Years Three and Four

**Memory work**

Year 3 Ps 25:2

Year 4 Ps 24:1

Text:

**Bible studies**

Monday: SFD

Tuesday: Tower of Babel Gen 11

Wednesday: Abram rescues Lot Gen14

Thursday: Covenant of circumcision Gen 15/17

Friday: Church studies: Sign and seal of the Covenant of Grace: Baptism

And so, we enter week five of Term One.

I was very pleased with the students' effort in their homework last week. A short week always throws the routines around, but all students completed their work. This week is short again with a long psalm for Year Three.

Year Three students are the first group to come through Middle Primary with a certificate folder. These certificates are a reward for knowing specific Biblical facts, names or texts by heart. I will allow them to show their certificate folder at home, but the folder stays at school till the end of Year Six. The aim is to collect all the certificates available in each year level. Year Four students are participating too, but they do not have a folder.

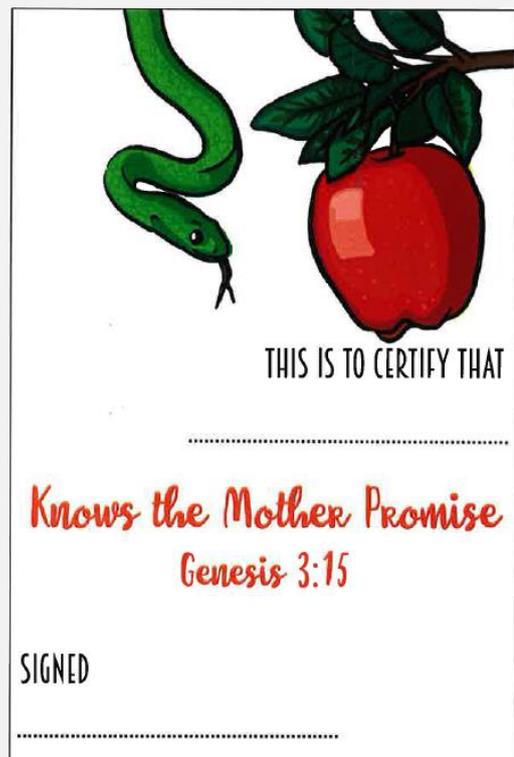
During term one, we will focus on the certificate for the Mother Promise in Genesis 3:15.

As schools are busy places with many short activities to do and many things to remember, I suggest that students practise at home to achieve these certificates. The certificate will be a personal achievement and an individual reflection of their love for the Lord. I will encourage them to attain the required knowledge and will take the time to listen to their reciting.

All students have received a letter from a student in Rockingham school. We will be writing letters back. It is a great way to form friendships with other students from our school community.

We are looking forward to the Sleep Over on Friday.

Greetings,  
Mrs D



Years Five and Six

**Important Dates:**

Friday: Sport, Psalm, Spelling Test

**Memory Work:**

Year 5 – 42:5

Year 6 – 4:2

**Devotions Roster:**

3 <sup>rd</sup> March	Ilze	Psalm 95:6-11
4 <sup>th</sup> March	Sierra	Psalm 96:1-6
5 <sup>th</sup> March	Tara	Psalm 96:7-10
6 <sup>th</sup> March	Ella	Psalm 96:11-13
9 <sup>th</sup> March	Acacia	Psalm 97:1-5
10 <sup>th</sup> March	Damien	Psalm 97:6-9
11 <sup>th</sup> March	Juan	Psalm 97:10-12
12 <sup>th</sup> March	Riley	Psalm 98:1-3
13 <sup>th</sup> March	Caden	Psalm 98:4-6

Dear parents,

I trust that you all had an enjoyable long weekend whether away or at home. Thanks be to God who continues to grant us safety on our travels.

A fortnight ago, the day after the last Scoop went out, the Year Five and Six students together with the students from Miss ten Haaf's class trekked over to the bush block behind the school. Armed only with a handsaw, their mission was to erect a mia-mia (aboriginal bush shelter) with the younger students using only the resources within the surrounding area. With great gusto and excitement, they proceeded quickly to standing up wooden frames against tall trees and fallen logs and covering them with eucalyptus leaves and stringy bark. The results were fantastic and the conversations and encouragement that was shared between the parties was even better. Another trip is on the cards sometime in the future and we eagerly look forward to it.

Following the bush play day on that long-ago Tuesday we also made use of the bush block and associated permissions to perform a planetary walk. Last we set off in a space ship for 24 years on a return trip to Neptune, we instead scaled the entire solar system down to fit with a kilometre, where a soccer ball stood in place of our sun and a peppercorn our earth and planet Venus. Mercury, Mars and the Moon were nothing more than a pin head while our biggest planet Jupiter was only the size of a large marble alongside Saturn which in turn was a regular sized marble. A lengthy walk was necessary in order to place Uranus which was somewhere in size between a peppercorn and a marble followed by Neptune of equal size and last of the officially recognised planets at a whopping 711 meters away, at which, upon turning to where we'd been, we struggled to see any of the planets that we had just placed let alone the sun.

It was a fantastic demonstration of the vastness of the solar system and revelation of the sheer power and glory of our great God, who not only created our huge solar system and formed each of the planets to be very different from one another but also created the stars that lay far beyond, whose number only He knows.

To compliment the study of our solar system I have been able to hire two high-tech telescopes from Scitech with which we hope to view the celestial objects that are visible in the night sky. Weather permitting, I hope to have the telescopes set up on the night of the school sleepover for the sake of enlarging our view of the observable universe. To make full use of the hire I'm also planning an astronomy night for the wider community including children. Details are or will be available in an email through your church email system. In the coming weeks students will be finalising an oral presentation and report on a planet they have been allocated and learning about in class and is due next week Wednesday.

This week being a short week we hope to squeeze in some of the things that we missed through not having school yesterday. Judging by how the students have been functioning this term so far this shouldn't be a problem. We also look forward to the sleepover this Friday and pray for favourable weather. Wishing you a blessed week under God's care.

Dallas Slobe  
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Levi, Kaldon, Joshua, Damien, Juan, and Curtis in front of their Mia-Mia

## Years Seven and Eight

### Reformed Christian Studies:

Students finished the memory work of the Bible Books. Most students have no problem in writing them down in order. In the coming weeks our focus is on "The fall into sin", and "The Mother Promise". The students will have to memorise Gen. 3:15 and they need to be able to describe what it means. They need to know the meaning of the word 'antitheses' and compare the first and second Adam.

### Mathematics:

Students understand rounding; however, we will focus some more on rounding to decimal places. Students should be able to identify and apply the Commutative law. In the coming weeks we focus on the Associative and Distributive laws. Our focus for both groups will change to indices in the coming weeks. Students must be able to recognise square and cube numbers as well as square and cube roots.

### Science:

This week we finalise the scientific method and writing a scientific report. Students must be able to apply these concepts throughout the year. Our focus will change to the chemistry in week 6.

### English:

The unit on Cartoons is almost finished. Students are working on their assessment, a cartoon which is based on a cliché and includes either a pun and/or irony. Along with the cartoon there needs to be a small explanation of how each element is included. The cartoon is due on Wednesday 4<sup>th</sup> March. On Thursday 5<sup>th</sup> March students have their first formal spelling test, which will consist of a random sample of 20 words from their week 1-5 list. Although it's a little way off, it's worth mentioning that on Tuesday 10<sup>th</sup> March students will have a test on rhetorical devices. It wouldn't hurt to remind them to practise their definitions of these devices this week already, so that in the test they'll be able to focus on spotting the devices in the cartoons rather than having the additional burden of being confused whether they have the correct definition.

### Humanities and Social Sciences:

Students are well on the way researching the events for their timeline poster about the Middle Ages. To keep things interesting we've interspersed our research lessons with some clips from the 'Wilberg' series which explains concepts such as Feudalism and events such as the Battle of Hastings in quite an entertaining way. We'll use this week's lessons to complete the research project.

## Indonesian

### Kelas 3&4

The students have begun learning a song last week, 'Suci, Suci, Suci'. The word "Suci" means "Holy", I'm sure you can then work out what song the students are learning. We have also been looking at greetings, numbers and giving our name. For the year 4 class this has been some revision, in the coming weeks I will be giving the year 4's a few more 'challenging' tasks to do with items of revision while the year 3's are still learning new content.

### Kelas 5&6

The year 5&6 class are learning about "Tinggal di Mana?" asking questions and describing where you live. We have also been doing a card matching game where they have to see how quickly they can match up Indonesian phrases with their English translations. It's a good way for the students to start to learn to identify key Indonesian words.

### Kelas 7&8

The Year 7&8 class has been looking at the topic of celebrating occasions. This includes looking at different festivals and ceremonies held in Indonesia. They will also be learning how to organise a birthday party and writing invitations in Bahasa Indonesia.

### Kelas 9

The year 9's have been getting a few challenges in Indonesian. We have been making use of funny anecdotal stories to make meaning from texts. Using the pictures (gambar) also helps to make meaning and memorise words and sequence. I will also be asking the students to start making 1 minute oral presentations to each other based on pictures that they have, as a part of their topic "Waktu aku anak kecil" ("When I was a small child").

Years Nine and Ten

**English:**

Over the last weeks we have been looking at 'Elements of Language'. The students have been required to look at writing techniques used by authors to grab people's attention or to convince someone of their point of view. We are also looking at the 'main idea' of a text so that it allows us to understand what is being written in its context. This week the students will need to write a book review making use of the language elements. The students were told a few weeks ago to read a book for this purpose. They will have a couple of lessons in class time to work on this, then it will be due for homework.

**Reformed Christian Studies:**

Students completed their Old Testament essays and it was fantastic to see that every one of them met the deadline, having the essays printed and on my desk before Tuesday's lesson even started. Well done! My plan is to return these by the end of this week. Last week we examined the first of the two sins which plagued Israel during the time of the Judges, idolatry. We also learnt that this sin isn't as far from our lives as we often think. Even our own legitimate dreams and desires can become idols if they take the place of God in our lives. This week we will look at the second sin which ensnared Israel during the time of the Judges, namely, how their intermarriage with the surrounding nations led them away from worshiping God to worshiping idols instead.

**Mathematics:**

A test on index laws; scientific notation and real numbers is scheduled for Friday, 6<sup>th</sup> March. Our next topic is Statistics; first some revision on different types of data and how to gather data after which we focus on the mean, median and mode.

**Science:**

Still in the chemistry topic, our focus is on the properties of an acid and a base product. We will do an experiment using red cabbage as our indicator to identify if a product is an acid or a base. This will lead into the section where we look at different reaction types

**HASS**

The students have been working on a presentation on 'Food Security Risk Factors'. This task requires them to look at why there are people in the world that do not have food despite the fact that enough food is produced to supply the world's population. This assignment they must make into an oral presentation using iMovie. We will also start an annotated landscape sketch task this week in preparation for Rottneest and Warrdagga (term 3).

**Health**

Having examined some modules from the Child Protection curriculum, our focus in Health is now switching to drug and alcohol education. The resources being used are from SDERA (School Drug Education and Road Aware) as well as the books by Shawn Martin, which were ordered via the booklist and have now arrived at school. The program aims to give students correct factual information about drugs and alcohol as well as their consequences and the importance of making responsible decisions. It was interesting to observe in one of the worksheets last week that, despite the stereotypes, drug use amongst 12-17 year old children is generally very low (in the single percentages over a 12-month period) but alcohol use is much higher: 44% of 12-17 year olds in the past 12 months. This brings the topic of drug and alcohol education closer to home.

# Homework Sheet

	Monday 2/3	Tuesday 3/3	Wednesday 4/3	Thursday 5/3	Friday 6/3
Kindy/Pre-Primary	Labour Day Public Holiday	Library Buddy reading Grade 3&4 K: Psalm 100:4 PP: new psalm 136:2 Introduction to 136:2	God calls Abram	God visits Abram. Isaac is born  Special personal hygiene talk	Church History
Year 1 & 2		Library			No Spelling Test Sports
Year 3 & 4		Library Sport			Y3 Ps 25:2 Y4 Ps 24:1 Spelling test Facts of the Week
Year 5 & 6		Devotion: Ilze Library	Devotion: Sierra	Devotion: Tara	Devotion: Ella Y5 Ps 42:5 Y6 Ps 4:2 Spelling test
Year 7 & 8		Library	English: Cartoon and Brief Explanation Due	EP: Commas Task. Spelling: Wk 1-5 test.	
Year 9 & 10		Library			

Primary School Text Memorisation: Matthew 11:28 -30

Due: Week 7

Year 1 & 2	Year 3 & 4	Year 5 & 6
<sup>28</sup> Come to Me, ..., and I will give you rest.	<sup>28</sup> Come to Me, all <i>you</i> who labor and are heavy laden, and I will give you rest.	<sup>28</sup> Come to Me, all <i>you</i> who labor and are heavy laden, and I will give you rest. <sup>29</sup> Take My yoke upon you and learn from Me, for I am gentle and lowly in heart, and you will find rest for your souls. <sup>30</sup> For My yoke <i>is</i> easy and My burden is light."

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