

South West Scoop

Absentee email: swjccabsent@frsa.asn.au

17 February 2020



**SOUTH WEST JOHN CALVIN
CHRISTIAN COLLEGE**

My heart I offer to You Lord - promptly and sincerely

Dear Readers

Bible texts

As you know, the students in the Primary School need to learn 3 Bible texts each term. Years ago, we had a good system going where the students got the text at the beginning of week 2, week 5 and week 8 of each term. They had that week, as well as the following week, to learn it and say it up when they were ready. In the last few years some teachers changed it slightly. Maybe it's because we never told them exactly what the protocol was. Some preferred a different translation and were a little more flexible when the students were to say it up. Understandably, parents and students got confused and we need to set it right. I have informed the teachers that the students will get the text as I explained above and will be expected to say it up at the end of week 3, week 6 and week 9. Students from Kindy to Year Two will be expected to know their text on Monday the week after. The only translation to be learned is the NJKV. I hope this will clear any confusion.

Parent survey

This survey is now closed. We had 24 responses, which is 60% of those who have children at our school. I would have liked it to be 80% (or more), maybe next time...

I will give you a short summary of the results. The survey, with graphs, percentages and comments will be on our website by the end of the week. It would be good for you to read it as there are some valuable comments and opinions shared by the community.

Following below is a short summary:

You will see the questions with the % of people who chose "strongly agree" or "agree" added together. Some selected neutral, I assume that they just don't know. For comments and more, please go to our website to read it.

The school has good rules and procedures in place: 96%, 4% selected neutral.

The staff at school treats students with kindness and respect: 92%, 8% selected neutral.

My child at school treats others with kindness and respect: 96%, 4% selected neutral.

The school values parental opinions/suggestions on matters relating to their children: 96%, 4% selected neutral.

I am able to report a problem and notice that it makes a difference: 87%, 13% selected neutral.

The teachers show respect, care and interest in my children and their lives: 96%, no one selected neutral.

My child feels encouraged and supported at school: 96%, no one selected neutral.

The teachers go out of their way to help my child(ren) when they need help: 84%, 16% selected neutral.

The school encourages parental support in student learning, e.g. via Interviews: 83%, 13% selected neutral.

The school nurtures a Christian attitude towards the care of others: 96%, 4% selected neutral.

The lessons at school are interesting and encourage good learning: 100% Yay... (good for a principal to take note of)

The teachers are well versed in their subjects and conduct good lessons: 92%, 8% selected neutral.

My child receives timely and appropriate feedback to help learning take place: 83%, 17% selected neutral.

When necessary, additional assistance is provided for my child's learning: 79%, 21 % selected neutral.

I receive appropriate and timely information about my child's learning: 79%, 13% selected neutral and 8% disagreed.

The teachers are positive and Godly in their conduct at school: 96% and 4% neutral.

At school, discipline is administered consistently and fairly: 75% and 25% selected neutral.

I receive appropriate and timely information about my child's conduct: 83%, 13% selected neutral.

The school is a great place for my child to attend: 96% and 4% selected neutral.

Be assured that we as staff will work through your comments and act on your suggestions, where possible. We value your opinion and take the things you say seriously. Some responses to your comments may appear in the Scoop in the next few weeks. Thank you for your input!

My heart I offer to you Lord - promptly and sincerely

Psalm singing

The teachers in the lower grades (K-2) send their students to me at the end of each term for a "Principal's sticker." That is, if they deserved a sticker for singing up their Psalms every week. It is a beautiful thing to see how proud they are for having known all their Psalms and be acknowledged for it. For me personally it is a highlight too. I often ask the group to sing one Psalm they learned during the term as a group in my office. Priceless!

Below are a couple of photos. Your young one may be there singing his/her psalm with enthusiasm:



Interesting that many students remember it years later. When I got a beautiful book with a note from each student on my birthday last year, a number of students referred to "being in your office receiving a principal sticker" as a special moment. It is special, every time again.



May God bless all our efforts and give us love and patience for each other.

Regards,
JR van den Dolder

Important Dates

28 February SFD	2 March Labour day	9 March Whole school assembly	19 March Year 10 Rottnest	9 April MS Athletic Carnival End of term	29 April Term 2 Starts Opening Assembly
--------------------	-----------------------	----------------------------------	------------------------------	--	---

My heart I offer to you Lord - promptly and sincerely

Kindy and Pre-primary

Kindy: 116:1 (one more week)

Pre-Primary: 100:1 (new)

It's always a delight to hear the little ones singing their psalms of praise.
Highlight of the day.

Bible Stories: Gen 3/4

Monday: Assembly: Introduce the new psalm

Tuesday: The fall into sin

Wednesday: Cain and Abel

Thursday: Bible revision activities

Friday: Church History

Language:

Retelling a procedure for making a pancake

Recounting our Bush Play outing

Listening for clues in 'Guess what I am?'

Describing an object using 2 descriptions

Reading:

Reading the pictures for clues

Locating the author, illustrator and title

Focus sight words: I like...I can

Writing:

News Plan

Phonics:

K: Focus letters S A T:

First letter of the children's names

PP: ordering the alphabet

Initial and final sounds

Initial letters, plurals,

Rhyming words: making rhyming books

Mathematics: over the next few weeks we will be looking at:

K: Numbers: 0 -4, spotting patterns in the world around us, asking questions to make a graph and answering questions.

PP: On Monday and Wednesday, I will be doing on-entry testing with the PP students.

Making books about number; describing a circle and a square (curved and straight, corners, vertices).

Epicure Training Restaurant

PP students will be making pancakes this week

Table etiquette

No knife in mouth

2 o'clock for cup placement

HASS: We'll continue the discovering of 'Who do I belong to?' Please send your family photos in as soon as you can. If you only have a digital photo, please send that.

Library:

Buddy reading with the Grade 3&4 students was wonderful to see again.

A special note:

Tuesday is Bush Play Day with the Grade 5&6 class. Just a reminder to make sure that your child is wearing gumboots or high-ankle boots. No thongs or sandals, please.

Wishing you all a blessed week.

E. ten Haaf / H. Bolhuis

Years One and Two

It's a huge jump from being in Pre-Primary and transitioning to Year One! We've noticed this in the past two weeks as, although there has been a fair amount of 'learning through play' sessions, getting into routine has been a challenge. Your children are doing a wonderful job, and we pray that by Week 5, they are very settled and well adjusted. It has also been wonderful to observe how the Year Two students have stepped up to the role of leadership in our class and are doing a great job of setting a good example for their peers.

For Joel it was an extra exciting start of the school year, with the addition of a little baby sister to the family. Praise be to God, the Creator of life! We can't wait to meet Megan, Joel.

Thank you, Parents, for sending baby and toddler photos of your child in. The students love looking at themselves and it helped us to see how much we have changed over time. Both in appearance and in behaviour! We were amazed at all the things we can do today, which we were not able to do as a baby.

It has also been fun thinking about what we will look like in the future and the things we hope to be able to do. Driving a car and getting married were amongst their favourites ... which brings us once again back to our Heavenly Father who holds the future in His hand.

In Health, we've been setting ourselves an academic and a social goal which are hanging on the wall, so we can regularly remind ourselves to keep up our best efforts.

During Art the children are enjoying mixing colours and 'inventing' new colours! After thinking about products we use and buy and where they come from, we are drawing more attention to forces and motion and will be focusing on this in Science and Design Technology.

We are creating little poets in our class. Please, feel free to read the Spine Poem and Colour Poems.

Seesaw: the note for this should be coming home with your child shortly. It's on the to-do list for this week. 😊 Thanks for your patience!

In the up-coming three weeks, we will run your child through quite a bit of testing (On-Entry). Attendance and well-rested students will be very much appreciated! 😊

Memory Work:

See the Year 1- & 2-Week Preview in your child's home reader folder.



The children, particularly the boys, are loving our games centre! This is fantastic as playing games encourages them to think logically, mathematically and in terms of cause-and-effect. So please, if you have any spare games floating around that you'd be happy for us to borrow, we would be very appreciative! 😊

Wishing you all a blessed week.

Mrs Laura Kim and Mrs Rianne van der Lugt
Laura.Kim@frsa.asn.au 0484 085 229
rienne.vanderlugt@frsa.asn.au 0457 661 615

Years Three and Four

Memory work

Year 3 Ps 8:5

Year 4 Ps 8:1

Text: John 16:33B Due for 25 February

Bible studies

Monday: Assembly

Tuesday: Noah builds the ark, the flood. Gen 6,7

Wednesday: End of the flood, God's promise Gen 8,9

Thursday: The Tower of Babel, Gen 11:1-10

Friday: Church studies: Sign of the Covenant of Grace: Baptism

It has been two weeks of hard but fruitful work. Students are adjusting to a different teaching style. The teacher is adjusting to different abilities and levels of understanding. 😊

A very helpful website to assist with tunes is the Genevan Psalter Resource centre. See the link below.

<http://www.genevanpsalter.com/music-a-lyrics>

Typing Tournament is on again 😊 This resource assists us with more than just learning how to type. Usernames, passwords, tab keys, scroll pads and many more computer features are being addressed during the 10-minute sessions. Home sessions should not be longer than 10 to 15 minutes at a time. Especially Year Three students can become frustrated by the challenge. Students do not have to practise at home.

The Science and Hass theme this term is Antarctica. If you have books about Antarctica at home, we would like to use them. We will take care of the books.

I was very pleased with the eagerness that students showed towards the Fact Book and learning the facts. I think it is a good way to revisit learning.

May this week give us ample opportunity to work for God's glory.

Greetings,
Mrs D



•Q: What did the sea say to the iceberg ?



Years Five and Six

Important Dates:

Tuesday: Sport Clothes

Friday: Sport, Psalm, text

Memory Work:

Year 5 – Psalm 89:1

Year 6 – Psalm 73:9

Devotions Roster:

17 th Feb	Calvin	Psalm 92:1-4
18 th Feb	Ashleigh	Psalm 92:5-9
19 th Feb	Asha	Psalm 92:10-15
20 th Feb	Ezra	Psalm 93
21 st Feb	Ashley	Psalm 94:1-7
24 th Feb	Jordan	Psalm 94:8-11
25 th Feb	Crystal	Psalm 94:12-15
26 th Feb	Matthew	Psalm 94:16-23
27 th Feb	Kaldon	Psalm 95:1-5

Dear Parents,

Welcome to another week in the Year Five and Six class. This week Tuesday we look forward to spending some time with the Kindy and Pre-primary students as they participate in some bush play behind the school. While we are there, we also plan to do an exercise, whereby we will set out the planets according to their size and distance relative to the sun being scaled down to the size of a soccer ball. For that we need about a kilometre of track with a good line of sight and that's the reason for needing the use of the bush block. A parent consent note was sent home on Friday, please ensure that the note is returned by tomorrow morning at the latest. Your children have also been asked to bring their sports clothes for the occasion.

In the last few weeks in Science, students gained a better understanding of how the sun and the moon move in relation to the earth to prove why it is the sun and moon rise in the east and set in the west. Students also discovered the reason for being able to see a full moon at night and never being able to see a new moon. Judging by the students' questions, many more interesting lessons are yet to come. Students are busy preparing a presentation for the class of one of the planets (or the sun or moon).

Our Bible lessons ended last week with a picture of the kingdom of Israel at its best regarding its prosperity and peace under the reign of King Solomon. This week we will see how Solomon did not heed God's warnings in Deuteronomy and gathered for himself horses and chariots in abundance, excessive wealth and many wives. Sadly, as students learned in last week's psalm, Psalm 49:5, this is still the downfall of many today.

In sport, students have been enjoying playing hockey, which is, according to a show of hands, an entirely new sport for them. Thankfully we have a good coach to teach us, meaning I can learn as well.

Wishing you a blessed week under God's care,

Dallas Slobe

Dallas.slobe@frsa.asn.au

See if you know the answer to some of these questions from the students:

- How do the planets stay in orbit?**
- How far is the Sun from the earth?**
- How powerful is the earth's gravity?**
- How do planets spin and move at different speeds?**
- Does the sun move?**
- How far are the planets from the sun?**
- How many galaxies are there?**
- Why is the sun hot?**
- Why does the moon move, and the sun doesn't?**
- Why do some planets have rings?**
- What purpose do satellites serve?**
- Where are meteorites from?**
- What are black holes?**
- What would happen if there was oxygen in space?**
- Does it really rain diamonds on Neptune?**
- Will we ever be able to live on the moon?**
- Are there any true UFO sightings?**
- What is the Sun made of?**
- How far has man travelled into space?**
- What is the milky way made of?**
- What are meteors made of?**
- How big is the sun?**
- Why does the moon sometimes go in front of the sun?**
- Why do some planets have moons?**
- Are there planets outside of the solar system?**
- Are there other galaxies?**
- How does the orbit pull things along?**
- What are Saturn's rings made of?**
- What is the smallest planet?**
- What is the biggest planet?**
- Why are there eight planets in the solar system?**
- Where did the planets get their names from?**

Years Seven and Eight

Reformed Christian Studies:

Students did well in OT – Bible Tests and this is a good start for the final tests scheduled for Thursday 27th February. This week Thursday, 20th February, students will have the opportunity to write down the NT- Bible Books. In our lessons the following two weeks, we focus on the Torah and the creation of the world.

Mathematics:

We had a good start to the Mathematics curriculum. The year 8 students revised working with integers and they enforced the learning of these numbers by some Math Space activities. Tomorrow we start with a diagnostic test on this subject before we move on to indices. The year 7 students focused on place value revision, and we will finish with a diagnostic test on this concept on Tuesday to identify where students still struggle. In the coming week, we revise the order of operations after which we join the year 8 students with indices (Index notation) We took time in class to put all student e-books on the computer. Students know where to allocate the extra resources they can use to do extra revision each afternoon. What do I understand by revision: In class, I explain a concept to students and they do some examples in their books. In the afternoon they revise these concepts, do some more exercises or some extension exercises on these concepts.

Science:

Students can identify and draw scientific equipment. In the coming weeks, we will focus on how to write a scientific report. Students will also plan practical investigations to show their understanding of the scientific method and how to write a scientific report.

English:

We've thankfully been able to make a good start to this year's English course. On Monday's lesson and most of Tuesday's lesson we're focusing on our current topic, which is comics and cartoons. This week students will be notified about two assessments for this unit: a test on rhetorical devices and a one-panel cartoon where they must demonstrate humorous use of two devices: pun or irony. Our Wednesday writing lessons are focusing on narratives, and this week we'll begin writing the narrative we've been planning for the last fortnight about a person who has an unusual skill or ability. Thursday's lessons are set aside for spelling and grammar, and students are reminded that each week there is a spelling test and an Education Perfect online grammar module that is due before the lesson. So far most of them are preparing for these tasks very well. Keep it up!

Humanities and Social Sciences:

Having examined the obligations owed and received under the different layers of the feudal social structure in the Middle Ages we plan this week to look at everyday life, as well as the role of the Medieval Church and the impact of the crusades. Alongside this work students have begun their first assessment, a timeline of key events in the Middle Ages. The timeline will also require some research, so we have been revising research and note-taking skills in class as well.

Indonesian

This year will see all class groups dealing with different topic materials, so the Indonesian section will be "sedikit lebih lama" (a little longer).

Kelas Tiga dan Empat (3&4)

The students have started the year learning about traditional greetings and introductions (Salam dan Kenalkan). They have also looked at Indonesia as a country and where it is situated in relation to Australia. We are going to spend some time on some of the basics with greetings, numbers and colours in the next couple of weeks.

Kelas Lima dan Enam (5&6)

The year 5&6 students are learning about the topic "Kamu tinggal di mana?" (Where do you live?) and how to express themselves regarding where they live in Australia, and how to speak about their address and describing what the place looks like. They have had a list of phrases and words to revise for a fortnight, that they will be quizzed on coming Thursday.

Kelas Tujuh dan Delapan (7&8)

The topic for Year 7&8 this term is "Semoga Tuhan Memberkatimu" ("May God Bless You"). The students will be learning about Celebrations, Ceremonies and Planning a Party. We started with a unit called "Party Time", on Education Perfect, and started learning about Indonesian Prefixes. I was very impressed with how quickly the students picked up on applying prefixes, hopefully they can continue with this progress throughout the year.

Kelas Sembilan (9)

This section is only dedicated to Year 9, as this year there are only three year 9 boys in Indonesian. Despite the numbers it is good for the boys as they get more 'focus' on their learning with their Guru. We are dealing with the topic "Waktu aku anak kecil" (When I was a small child). In this topic we will look at family structure and also what it means to be a covenant child.

Years Nine and Ten

English:

The students have been working through their topic on Language Elements. We have been looking at things such as persuasive texts and persuasive techniques. This week we also started our writing unit, which we do on Mondays. For each Friday the students have spelling work to complete. They have a booklet in which they must complete 3 practices and they must also use their lists in sentence form.

Reformed Christian Studies:

Why is it important to study the Old Testament? By now if you ask any Year 9 & 10, he or she should be able to give you at least five good answers, as it is the topic of the essay they are currently researching and writing. The essay will be due on Tuesday 25th February, with the last in-class working lesson being held today. The next topic will be the book of Judges.

Mathematics:

We wrote a diagnostic test on Number and Algebra. In the coming weeks, I'll discuss the individual results with each student, and this will allow them to focus some more on the concepts they struggle with. Some of the concepts still need to be addressed in the year, others we can cover as a class and some tasks we will allocate to individual students. The year 10 students should be able to solve problems using the index laws, and the year 9 students revised solving problems using decimals and fractions. In today's lesson, all students will do a Math Space task to identify their progress on work done last week. In the coming weeks, both groups will look at Real numbers and Scientific notation. Further, the year 9 students will look at the index laws and the year 10A students hope to tackle some logarithms.

Science:

Chemistry is our starting topic for the year. We first revised the scientific method and students should apply this knowledge in all the different practical activities we do throughout the year. After the next two weeks, the students should be able to identify different atoms' protons, neutrons and electrons. They will need to identify elements compounds and mixtures as well as distinguish between the metals, non-metals and metalloids. The year 10 students will revise these concepts and move on to writing and balancing chemical equations.

HASS

We continue with our topic on 'Biomes and Food Security'. The students will have a couple of assessment tasks coming up. One of them will be an annotated field sketch, which is done in preparation for Rottneest and Warrdagga. The other will be a presentation of 'Threats to Food Security'. There will be class time for both tasks, but the students will also need to do a bit of work on them at home.

Homework Sheet

	Monday 17/2	Tuesday 18/2	Wednesday 19/2	Thursday 20/2	Friday 21/2
Kindy/Pre-Primary	K: psalm 116:1 PP: new psalm 100:1 Sport	Library Bush Play with Grade 5&6			
Year 1 & 2		Library			Sport
Year 3 & 4		Library Sport			Y3 Ps 8:5 Y4 Ps 18:1 Spelling test Fact test
Year 5 & 6	Devotions: Calvin	Devotions: Ashleigh Library Sport clothes	Devotions: Asha	Devotions: Ezra Indonesian: Word List	Devotions: Ashley Sport
Year 7 & 8		Library English: step 6 of narrative plan. Math Revision (10min)	Math Revision (10min)	English: Spelling Test, EP module (Possessive Apostrophes) Bible Test – NT Bible Books	
Year 9 & 10	Math Revision (15min)	Library Math Revision (15min)	Math Revision (15min)	Math Revision (15min)	English – Spelling Lists Grammar Task on E.P.

Primary School Text Memorisation: John 16:33

Due: 21 February

Year 1 & 2	Year 3 & 4	Year 5 & 6
³³ “I have overcome the world.”	³³ In the world you will have tribulation; but be of good cheer, I have overcome the world.”	³³ These things I have spoken to you, that in Me you may have peace. In the world you will have tribulation; but be of good cheer, I have overcome the world.”

Address: 2 Widdeson Road, Capel, W.A. 6271
Postal Address: P.O. Box 620, Capel W.A. 6271
Telephone: 08 9726 2038
Web Address: www.frsa.asn.au/

Absentee email: swjccabsent@frsa.asn.au

Library email address: bunbury.library@frsa.asn.au