



Greetings dear readers

I welcome all of you back after a lengthy break. The students haven't been at school for 51 days, so I assume they are well rested. The teachers and education assistants started on 28 January getting ready for the students' arrival yesterday. God has protected us all during this time, staff members travelling overseas and elsewhere have all returned safely and I have not heard of any accidents or serious injuries from anyone in our community.



We started our school year with a well-attended assembly. Thank you to those community members who joined us yesterday morning. We have chosen a theme again this year. Last year, you may remember, we did the "I am" sayings of Jesus in John. This year we hope to give our students more information about our "Christian World View." I briefly introduced it this morning and we hope to deal with this topic during our "first" and "middle of a term" assemblies. For your information, the four Christian World View statements are used by teachers when planning their lessons. Each learning area has these statements integrated in the curriculum content. We thought it wise to go through it with our students so they can recognise it when they listen to the lessons. The four Christian or Biblical World View Statements are:

A. The authority of Holy Scripture.

All scripture is inspired by God and is "profitable for doctrine, for reproof, for correction, for instruction in righteousness" (2 Timothy 3:16.) The Old and New Testament are holy and canonical, self-interpreting and complete.

B. God's sovereignty or his almighty power, no one can tell God what to do.

God created both the Heavens and the Earth. He directs all events, exercising His Kingship over every aspect of life

C. Christ's salvation of the world.

God commanded mankind to develop the world He created, but through the fall into sin man all die and therefore are unable to fulfil the cultural mandate. Then God sent His Son, Jesus Christ, to pay for sin and remove the curse of death.

D. The Christian equipped by the Holy Spirit for service as Prophet, Priest and King.

Because of Christ's work, everything has meaning. Christians are called to be a light in a dark world. As Christians we are filled with the Holy Spirit in order to confess God's name as prophets, present themselves as sacrifices of thankfulness to Him as priests and fight against sin and the devil as kings.

There is a lot more to say about these four Christian Worldview Statements and that is what we hope to share with our students during assemblies this year.

Parent Information Evening

My apologies for being a little late with this. I sent you all an email yesterday with what you need to know about the evening. We hope to have a separate evening later in the term where we want to give you more information about the Student Code of Conduct, the Student Complaint procedure and a few other things. Some felt the evening stretched out too long in the past if we also had a general information session, so therefore this arrangement. If you haven't received the email yesterday, the same information will be somewhere in this SCOOP.

SCOOP

Talking about the SCOOP, we will trial something this year: We will have a complete SCOOP edition every fortnight and only a fridge page every other week. A lot of work goes into getting the newsletter ready every week and we want to try to cut down on that. With so many other things to read, you may welcome this decision. It may not work well, in that case, we will do a full edition again every week. We welcome any feedback you may have, let's say within a month.

Corona virus

We have been asked by FRSA Administration to share information about this virus with our catchment. I am not privy to everyone's holiday plans, so without me knowing, you may have been in China and were exposed to this deadly virus. Therefore, somewhere in this edition you will find relevant information about the required protocols.

Important information about final week absenteeism

Although end of year holidays is still a long way off, it is worthwhile drawing one matter to your attention now already, namely, final week absenteeism. In the past, when school reports were handed to students on their last day of school, the last week of school was often quite unproductive. This was understandable, as teachers needed to have report marks in by the beginning of that week for proof reading and printing to happen on time. In practice it meant that students spent the last week on a lot of games, videos and 'busy work' rather than meaningful learning.

Current practice, which began last year, is quite different. Students no longer take their reports home on the last day but receive them later via the mail. This is because we allocate some of our quota of student free days to the end of the year, which means students are effectively already being sent home almost a week earlier than normal, allowing teachers to finalise the reports after students have left. It means that students do not have to be at school when there is not productive work for them to be engaged with.

As a result, the last week of school should be treated like a normal school week. Teachers can schedule assessments up until the final day and use this week for the standardised testing that takes place at the end of each semester. For these reasons we ask parents to encourage students not to complain about having tests and assignments in the last week of school. It is simply being a good steward of the time which the Lord gives us and calls us to do our work. Also, we once again implore parents not to absent their children for 'early holidays.' Term 4 is already a nine-week term, and the current scheduling of student free days means that students are already effectively being released from school a week early. Please also read the information and protocols about extended holidays in the Parent Handbook.

Parent Handbook now also online.

You would have received a Parent handbook, either in your pigeonhole at church or via the mail. If you haven't received it yet, it may be because I didn't put enough postage on there. I'm happy to pay you back if you had to go to the Post Office to pay the rest. If you haven't received it yet, please let me know and I will give your child a Handbook. Please take note that the Handbook is available online. It can be accessed on the FRSA website. You should all be registered so you should be able to go to the SWJCCC webpage under "Schools" where the handbook and other relevant documents are ready for downloading. You can also click on this link: <https://www.frsa.asn.au/download/210/swjccc-parent-documents/4993/parent-handbook-2020-2.pdf>. For easy access to a topic, please hover over the topic on the contents page and click on the page number. It will take you to the topic without having to scroll down.

Parent survey

You can still fill in the survey until the end of the week. At this stage I still have received only 20 responses, it's just over 50% of the possible 38.

<https://app.surveymethods.com/EndUser.aspx?A783EFF7AFECF3F0A3>

As always, I am thankful for the support and invite you to keep close contact with us. If there is anything that bothers or frustrates you, let me know and let's discuss it. Nothing is too small or too big.

I wish you all a wonderful year in His service.

Regards,

JR van den Dolder

PARENT INFORMATION EVENING 2020

*You are invited to attend an information evening at school on **Thursday 6 February 2020**.*

Time will be given to go to the classes to be informed by your child's teacher about what is planned for the year. The evening will be in 3 parts:

- 1. Those with children in the K/PP classes will meet Miss ten Haaf and Mrs Bolhuis in room 1 at 7.30. Those with children in year 1 and 2 will meet Mrs v d Lugt & Mrs Kim in room 2 at 7.55. Those with children in the year 3,4 will meet with Mrs v d Dolder at 8.20 and those with children in Mr Slobe's class (room 4) at 8.45*
- 2. If possible, you can meet and greet the MS staff at any time after 7.30.*

Everyone is welcome to enjoy refreshments at the staff kitchen at any time. Please use the hot water system for hot water.

We hope to see you here.

A note of apologies will be appreciated.

Regards,

Jan van den Dolder

Important Dates

6 February Parent information evening	28 February SFD	2 March Labour day	9 March Whole school assembly	19 March Year 10 Rottnest	9 April MS Athletic Carnival End of term
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Kindy and Pre-primary

Kindy: 116:1 (over three weeks)

Pre-Primary: 8:1

Bible Stories: Luke 1:1-25

Monday: Assembly: Introduction to the new psalm

Tuesday: Creation day 1& 2

Wednesday: Creation day 3

Thursday: Creation day 4

Friday: Church History

Language:

Retelling a procedure

Recounting an outing

Listening for clues

Describing an object

Reading:

Reading the pictures for clues

Locating the author, illustrator and title

Focus sight words: I like...

Writing:

News Plan

Phonics:

K: Focus letter S:

First letter of the children's names

PP: revising the alphabet

Initial and final sounds

Initial letters, plurals,

Rhyming words

Mathematics:

K: 0

PP: revision 0 – 10

Graphs

Location: up, down, around

Shape: circle

Library:

Library time is on Tuesday. This term, we will once again, continue to have our buddy reading sessions with the grade 3&4 class.

The Kindy children will also join in with this.

We visit the local Capel Library on the first Tuesday of every month. The ladies sing songs, read a book and prepare a book craft to do with the children.

Mr Jake Berkelaar buses us to and from the venue.

Epicure Training Restaurant

Every Thursday, we run the Epicure Restaurant. The bread is supplied weekly, but we ask that everyone contribute \$10 to cover the cost for the rest.

The children place an order on Tuesday and can't change it. This is to have them begin to learn about being responsible for the choices they make.

This year we will be offering mainly healthy options with the occasional sweet spread added.

This week the children will be making a jelly dessert.

Sport

We are keeping the main sports lesson on Monday. PP students wear their sports uniform on that day. From Tuesday- Thursday, we will have short skill training sessions. The children will be setting goals which we will track through the term and semester.

Under the overarching theme of "All About Me" we will focus on the following:

HASS: My family

Health: My body

This term we'll be focusing on 'our body'. In week 5, we will be introducing sections of the Keeping Safe Programme. More information about this will be given on the Parent Information meeting to be held this Thursday evening.

Timetable

A timetable with detailed class information will be in the children's information books by the end of the week.

A special note:

Welcome to the 1st term of the 2020 school year.

A special greeting to Master Archie Swarts who has joined us in Pre-primary and all the Kindergarten children: Levi Broere, Claire Dekker; Joshua Dobbe, Kate Dobbe, Aidan Potter. We give thanks to our Father for having kept us safe throughout the holiday season. We place ourselves in the care of our Triune God and call on Him to bless the work we do both at school and in the home.

Wishing you all a blessed week.

E. ten Haaf / H. Bolhuis

Years One and Two

A warm welcome back to all of you!

It was so good to see the children again and to hear about their holidays.

We hope you all had a good break and start the year re-energized for the tasks to come. As we look forward into 2020, it is our prayer that the Lord will bless us in our relationships, health and efforts. May all be done to His glory!

We will begin this year with a study on the church being 'God's Family', developing the idea that the members of our congregation are our 'bothers and sisters' and understanding our role in this. In our Bible Stories we start in Genesis about Creation. The Creation crafts will hopefully help the children to learn their 'Days of Creation'-Poem, so they will be able to earn a *Bible Certificate* straight away at the start of the year. (More about the *Bible Certificates* to be explained on Thursday!)

This Term our Science unit will focus on the forces God created to enable the movement of creation and the movement (or non) of man-made objects and inventions.

In HASS, we will be talking about what family life looked like in history: how was life different in those days? Are there any similarities in our family life today?

Parent Information Evening is scheduled for this week Thursday. As we're working together with you this year in the growth and well-being of your child, we really look forward to meeting you face-to-face on Thursday. In addition to 'touching base' and developing our relationship with you, we will also be running you through changes made to the home readers and 'Weekly Preview' note, programs, our class expectations and Seesaw. We would love to see you there! 😊

Wishing you all a blessed week,

Mrs Rianne van der Lugt
and Mrs Laura Kim

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Memory Work: Psalm 8:3

Monday: Assembly

Tuesday: Church Studies: Family

Wednesday: Days of Creation (Gen 1)

Thursday: Days of Creation (Gen 1)

Friday: Creation of Mankind; Life in the Garden (Gen 2)

Focus Children & Show and Tell:

Week 1: (none)

Week 2: Carter and Lexi

A Kind Request:

We hope to set up a museum in our classroom, where we can display historical home appliances (e.g. steam iron, washboard, mangle, candle holder). **If you have any of these items to lend to us, we will be very grateful.**

Also, could your child bring in two photos *before Thursday*, picturing themselves as a baby and as a toddler? (you may also send it to my email address, and I will print it off).

Many thanks in advance.

Years Three and Four

Memory work

Year 3 no psalm

Year 4 no psalm

Text: no text

Bible studies

Monday: Assembly

Tuesday: Gen 1:1-2:3 Creation

Wednesday: Gen 1:1-2:3 Creation

Thursday: Text John 16:33

Friday: Church studies: Covenants, past and present

The year of the Lord 2020! We have been looking at the number and what it stands for. Two thousand twenty years ago, the Lord Jesus was born. Another year in which we can teach and learn about the Lord and live for His purpose. A special year because it is a leap year with 366 days.

New class, new teacher, new expectations and new goals.

It would be great to see parents on Thursday night.

A few things can be said, though.

Sport and Library will be on Tuesdays as before.

Homework will continue as last year in clipboards with home reading and daily writing of spelling lists. Spelling tests happen on Friday. Please supply a clipboard to your child. Clipboards keep their work neat and tidy.

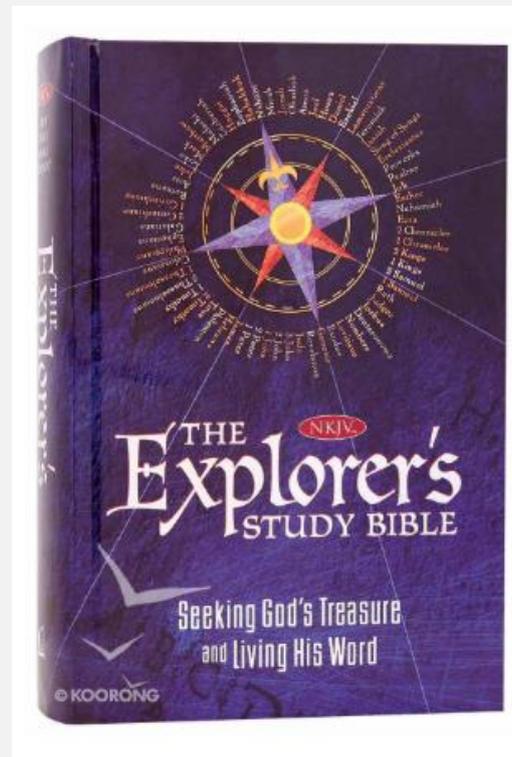
Students need to know their psalm by Friday. This is a change for Year Three students. We will introduce the psalm on Friday and practise it during the following week. They will recite it on Friday.

Year Three students will need a Bible. This Bible will travel with them until they leave school. Parents are to pay for the Bible, but I will be happy to order them in from the Bookshop. If you have a similar Bible like the one shown in the picture at home, you are welcome to bring it in. Bible cost around \$40.

I am looking forward to working with you this year to educate the children for a life of love and service to God and their neighbour.

Greetings,

Mrs D



Years Five and Six

Important Dates:

Friday: Sport clothes, Psalm

Memory Work:

Year 5: 72:10

Year 6: 41:1

Devotions Roster: Devotions will begin next week with the Year 6's first on the roster.

10th Feb	Damien	Psalm 90:1-6
11th Feb	Juan	Psalm 90:7-11
12th Feb	Riley	Psalm 90: 12-17
13th Feb	Caden	Psalm 91:1-8
14th Feb	Curtis	Psalm 91:9-16

Hello and welcome back to another school year. I trust that you have all had a nice break and have enjoyed the opportunity to pull back for a while from the usual daily and weekly schedules. Praise God that He has protected us all and given us the great opportunity to enjoy the blessings afforded to us in this country.

Now that we begin a new year, the normal classroom routines take their place as the school cogs turn once again. Students noticed yesterday that the classroom has changed a bit from last year and the subject of one of our studies has become quite obvious. I will share more of the plan and expectations for the year at the information evening this Thursday; I do hope that you are able to attend. I will put together an information sheet after the meeting which I'll get to you if you're not able to attend.

Students were given a Psalm yesterday which they must learn and be able to recite by Friday. The Psalm ties in with our study in the book/s of Kings which we plan to study for this term as well as some of the next.

Sport for this year will be on Friday. The plan is to learn the game of Hockey with the help of a local coach, thanks again to a sporting grant from Sporting Schools Australia.

Dallas Slobe

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This year's class

Years Seven and Eight

Reformed Christian Studies:

We start with the Bible section of Religious Studies this term. Students use Through the Word, Part one. Students will receive one of the class set books to use unless you do have a spare book at home and they want to use the spare, and this does mean they can make notes in the book if they wish.

In the first weeks, we reflex on the way Gods speaks to us, His people, and we also look at the Bible in times past and today.

Mathematics:

This week spend some time diagnostic tests after which the students will start with recognising different numbers, place values, rounding and rates and ratios.

Students must revise every afternoon the work that we did at school. They can either revise by doing more of the exercises done in class, do the extra sheets given with the textbook or do some Math Space work.

Science:

The first focus in Science is working scientifically, and students need to be able to design their experiment by the end of the first two weeks. Although the year 7&8 classes are following the same topic, the approach will be different. This year we

English:

It was great to welcome the new Year 7 students and make a start on this term's English topic, which is Comics and Cartoons. The purpose of this topic is not only to learn about these entertaining and poignant modes of communication, but also to use comics and cartoons as a way of identifying and using rhetorical devices. What are rhetorical devices? We'll tell you in the next issue! Every Thursday students will have a spelling test, and lists have been handed out this week. This year we'll do weekly tests of ten words but in week 5 and week 10 students will receive twenty-word test comprising of random words from the previous five weeks. This will see whether students have really learnt their words or whether they were just quickly glancing at them before the weekly test!

Humanities and Social Sciences:

Term 1's focus in HASS will be on the Middle Ages. This week we began by reviewing some key historical concepts, such as the start and end dates of main historical time periods, as well as what it means to study history with a Biblical worldview. We have examined some of the reasons for the fall of the Roman Empire and the consequences this had for European societies. We will look at the Feudal system in more detail in the coming fortnight.

Years Nine and Ten

Welcome Back:

We start a new year, with a new Year 9&10 group. In our form class, we revised expectations in regard to rules at school. The students received their lockers, diaries and timetable, and then got back into the full swing of regular schoolwork.

There are a few events for the 9's and 10's to look forward to: Warrdagga and Rottneest Camps, Year 10 work experience and various sports events.

I am once again the Year 9&10 Year Coordinator and look forward to working with the students this year.

Mr T. Kramer

English:

This term we are starting with a course on 'Language Elements' looking at the features and structure of English as a subject. Halfway the term we will then focus on Poetry, giving some focus also on Biblical poetry. We are also structuring our studies so that on Monday's we focus on the skill of writing; this semester will be creative writing. Tuesday, Wednesday and Thursday will be topic based and Friday will be for spelling and grammar. On Friday's students should expect a spelling test.

Reformed Christian Studies:

In Religious Studies this term we will study the Old Testament, from the time of the Judges to the reign of King Solomon. Before beginning the book of Judges, we will overview some of the main themes of the Old Testament and consider their importance and relevance for today. Students will receive an assignment on that topic this week.

Mathematics:

We started with a diagnostic test on rates and ratios, and this was a homework task for students to finish if they did not finish in class. Students must follow through on the tasks set, especially diagnostic tasks because it gives a clear indication where they need some extra help and practice. Some students will spend some time during the first week to grasp the different concepts of rates and ratios where others will only make some practical applications. We move on to index numbers after this section of the work.

Science:

During the first weeks, we do some revision, and students need to demonstrate that they can follow the scientific method. As an assessment, they need to hand in a report showing their questioning as well as a conclusion and discussion. After the science inquiry skills overview, we will tackle the chemistry section of the work.

HASS

We start this year by looking at 'World Biomes and Food Security'. Our first lesson focussed on what God's Word teaches us about His provision for us in the world. We also had an overview of how the Worldview statements apply to HASS. We then looked at concepts for geographical inquiry. The students are making posters for these concepts. Another part of this course, for the year 10's will also focus on preparation for the Rottneest trip. The students will have a number of assessments for this topic starting with an annotated field sketch, food security presentation, geographical inquiry and end of topic test. This topic should take us through to week 9 of the semester.

Homework Sheet

	Monday	Tuesday	Wednesday	Thursday	Friday
Kindy/Pre-Primary	Kindy psalm 116:1 PP: 8:1 Sport	Library PMP		Restaurant PMP	
Year 1 & 2		Library			Sport
Year 3 & 4		Library Sport			
Year 5 & 6		Library			Sport Psalms: Year 5: 72:10 Year 6: 41:1
Year 7 & 8		Library		Spelling Test	
Year 9 & 10		Library			

Primary School Text Memorisation: John 16:33 **Due: 21st February**

Year 1 & 2	Year 3 & 4	Year 5 & 6
"I have overcome the world."	"In this world you will have trouble. But take heart! I have overcome the world."	³³ "I have told you these things, so that in me you may have peace. In this world you will have trouble. But take heart! I have overcome the world."

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